

Alignment: DESP Learning Outcomes with JCU Institutional Academic Learning Goals

<u>JCU Institutional Academic Learning Goals</u>
1. Demonstrates an integrative knowledge of human and natural worlds;
2. Develop habits of critical analysis and aesthetic appreciation;
3. Apply creative and innovative thinking;
4. Communicate skillfully in multiple forms of expression;
5. Act competently in a global and diverse world;
6. Understand and promote social justice;
7. Apply framework for examining ethical dilemmas;
8. Employ leadership and collaborative skills;
9. Understand the religious dimensions of human experience.

<b>Initial Licensure Programs</b>	<i>JCU Academic Learning Goals</i>
<i>Domain    DESP Learning Outcomes</i>	
<b>I. Contexts</b>	
I-1. Understands the central concepts, tools of inquiry, competing perspectives and the structure of the disciplines taught.	1,2
I-2. Recognizes the value of understanding the interests and cultural heritage of each student.	6,9
I-3. Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals.	2,3,5
I-4. Creates a learning environment of respect and rapport.	4,5,6,8
<b>II. Learner Development</b>	
II-5. Understands how children/youth develop and learn.	1
II-6. Provides learning opportunities that acknowledge and support the cognitive and social development of learners.	4,5,6
II-7. Understands how learners differ in their approaches to learning.	1,7
II-8. Demonstrates flexibility, responsiveness, and persistence in adapting to diverse learners.	1,5,6,2,3
<b>III. Practice</b>	
III-9. Understands and uses a variety of instructional strategies; designs coherent instruction.	1,3,4,5,2,
III-10. Creates a learning environment that encourages social interaction, active engagement, and self-motivation.	3,6,8,2,5
III-11. Uses knowledge of communication techniques to foster active inquiry, collaboration, and supportive interaction.	2,4,8
III-12. Understands and uses formative and summative assessment approaches and strategies.	1,2,3,5
<b>IV. Person</b>	
IV-13. Reflects on professional practices.	2,7
IV-14. Fosters relationships with colleagues, parents, and agencies in the larger community.	4,5,8
IV-15. Grows and develops professionally.	5,8,2

JCU Institutional Academic Learning Goals - Graduate

1. Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level
2. Develop habits of critical analysis that can be applied to essential questions, issues, and problems within the field
3. Apply creative and innovative thinking to critical issues in the field
4. Communicate skillfully in multiple forms of expression
5. Understand and promote social justice
6. Apply a framework for examining ethical dilemmas of a particular field of study
7. Employ leadership and collaborative skills

<b>Advanced Professional Education Program</b>	<i>JCU Academic Learning Goals</i>
<i>Domain DESP Learning Outcomes</i>	
<b>I. Contexts</b>	
I-1. Understands the contexts of professional practices.	1,2,5
I-2. Demonstrates accuracy, organization, and persistence in achieving intellectual and professional goals.	2
I-3. Contributes to the school, district, and the broader professional community.	7
I-4. Engages in systematic inquiry.	2,3,6,7
<b>II. Learner Development</b>	
II-5. Assumes responsibility in data-based decision-making and helps to ensure that decisions are based on the highest professional standards.	2,6,7
II-6. Demonstrates knowledge of clients/students.	1
<b>III. Practice</b>	
III-7. Demonstrates knowledge of content and pedagogy.	1
III-8. Demonstrates knowledge of resources.	1
III-9. Designs coherent, evidence-based interventions.	3
III-10. Establishes favorable conditions for instruction and intervention.	3,4,6,7
III-11. Uses knowledge of communication techniques to foster collaboration and supportive interactions.	4,7
<b>IV. Person</b>	
IV-12. Takes initiative in assuming leadership roles.	7
IV-13. Initiates activities that contribute to the profession.	7
IV-14. Seeks out opportunities for professional development and growth.	7
IV-15. Actively participates in professional events and projects.	7
IV-16. Challenges negative attitudes and practices; is proactive in serving clients/students/colleagues.	5,6,
IV-17. Assists and supports fellow professionals.	4,7