

Requirements in the Major: Oral Presentation

10/18/2016

	Exceeded (5)	Met (3)	Not Met (1)
Thesis Defense 4A1	<ul style="list-style-type: none"> The speaker focuses the topic in a salient way related to audience needs and reasoning was universally sound and both quantity and quality of support were sufficient to enhance credibility and sources are cited effectively. 	<ul style="list-style-type: none"> The speaker focuses the topic in a salient way related to audience needs and uses sufficient evidence and reasoning to demonstrate competence of the topic and sources are cited. 	<ul style="list-style-type: none"> The speaker fails to focus the topic in a way which is salient and related to audience needs, or the speaker fails to provide enough quality evidence and reasoning to demonstrate competence of the topic, or sources are not cited.
Structure 4A2	<ul style="list-style-type: none"> The speaker developed the topic in the allotted time and the speaker's introduction and conclusion not only included all relevant elements, but also enhanced the overall presentation. 	<ul style="list-style-type: none"> The speaker developed the topic in the allotted time; and the speaker includes all relevant elements of the introduction (garner attention, preview, provided a clear thesis) and the conclusion (signaled end, summarized and ended with a final thought). 	<ul style="list-style-type: none"> The speaker failed to develop the topic within the allotted time; or the speaker failed to include one or more relevant elements of the introduction (garner attention, preview, provided a clear thesis); or the speaker failed to include one or more relevant elements of the conclusion (signaled end, summarized and ended with a final thought).
Delivery 4A3	<ul style="list-style-type: none"> The speaker was extemporaneous and dynamic and verbal and nonverbal behavior enhanced the presentation. 	<ul style="list-style-type: none"> The speaker was extemporaneous in delivery and speech rate and volume were appropriate. Nonverbal behavior did not distract from the presentation. 	<ul style="list-style-type: none"> The speaker was monotone or read large portions of the speech, or the speaker's rate or volume was inappropriate, or the nonverbal behavior distracted from the presentation.

Thesis Defense: The speaker clearly articulates a salient, focused thesis related directly to audience needs. The speaker uses enough credible evidence to be convincing and logical inferences are clear and justifiable. Personal credibility is demonstrated through command of the topic. Evidence is properly cited either internally or on visual aids.

Structure: The speaker uses the allotted time to effectively introduce and conclude a topic while effectively developing a focused set of meaningful arguments. The introduction garners audience interest, identifies a thesis and previews the main points. The conclusion signals the ending, summarizes main points and leaves the presentation with a strong final message. The body effectively focuses the topic through judicious choice of a few basic lines of support which bolster the thesis.

Delivery: The speaker uses vocal variety, a conversational style, facial expressions and movement to capture the audience's attention while demonstrating command over the speech's concepts. The voice should vary speaking rate, volume and pauses to maintain interest and appropriateness. An extemporaneous style comes across as prepared and conversational, but not memorized or read, and as speaking with (as opposed to "at") the audience. Speakers should maintain eye contact with the audience at least 75% of the time and facial expressions should be illuminating and consistent with the verbal message. Gestures, movement, posture and general appearance should help maintain interest in the speaker and the speech.