

TRS 231.51 (R/V) Contemporary Catholic Theology: Global Perspectives
Summer 2, 2014 (June 16 – July 17)
Professor Doris Donnelly

Office: Ad Building 236B
Hours Online: Monday to Thursday 9am-10am & by appointment
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Preferred contact is by email.

Course Description: Globalization

Globalization, the umbrella term for the process of increasing interdependence and interaction among people, companies and governments of different nations driven by technology, communications, travel, and economic integration, has created vast opportunities for some and left others even farther behind. Maligned by some who see it as representing rampant capitalism and Westernization and praised by others for whom it represents progress and development, there is a need to understand globalization's multiple faces, to demystify it, and to increase understanding of the interdependent world in which we live and the pervasive, unstoppable movement of globalization that characterizes it.

"Global Perspectives: Contemporary Catholic Theology" studies the significant contribution of the Catholic tradition and in particular, contemporary Roman Catholic theologians, to globalization issues of Globalization (Global North/Global South, demography, and environment issues), immigration, the relationship of the RCC with China and Islam, and Christology (Jesus and Justice).

Methodology:

This course follows a theological methodology that seeks critically to engage a religious perspective on selected issues of globalization in a way that remains open and appreciative of insights of other disciplines. It stresses critical thinking and written expression and the development of skills that not only build on concepts and methods acquired in RL101 but also introduces a new vocabulary and awareness of issues that expand students' knowledge in areas of crucial importance. Pedagogically, these methodological components work best in an active, collegial learning setting where rigorous standards are set (and met) and where students are inspired to reflect on their own choices and values as evidenced in the thinking and work that the course engenders.

Goals and Outcomes:

1. To introduce the vocabulary of theology and globalization.
2. To introduce "globalization" with points of view of those who favor it as a sign of progress and those who critique its negative influence on the poor and marginalized.
3. To provide a basic footing on global issues of poverty, environment, human trafficking, immigration, and consumerism with close-up case studies from select countries.
4. To employ the "global learning" guidelines of the AACU (curricula, experiential materials and opportunities) to enable students to grasp the complexity of globalization and to strengthen an understanding of justice as it factors into issues under consideration.

5. To understand Catholicism not as a spectator to globalization but as one of the principal agents of “justice globalization” while respecting values of “market globalization.”
6. To engage critically the impact of contemporary Catholic theology: what’s been said and written, and what still needs to be done.
7. To model connections between theology and other disciplines especially international business and sociology.

Requirements of the Course:

The course is divided into 5 general themes/segments: globalization (demography, environment), immigration, the RCC and China, the RCC and Islam, Christology (Jesus and Justice; Is Jesus Savior of All?)

Daily participation online. Assignments will be posted by 5pm each day eliciting response from you by noon the following day. 30% will be allocated to well-reasoned, well argued, well written positions. 5% for each week of the course.

DVD report: Each theme/segment of the course requires viewing one relevant DVD with a report due on each. Total 30% (6% ea)

Reports should briefly summarize the DVD/video/film, raise issues of justice, discrimination, (portrayed fairly or compromised) and provide your informed response. A guide will be provided once you register for the course.(3-5 pages each) Due 48 hours after the theme/segment is completed.

Sicko	Crossing Arizona
Flow	The Other Side of Immigration
Food, Inc.	Babette’s Feast
Supersize Me	CBS Sixty Minutes: Saudi Arabia: The Oil Kingdom
Muhammad: Legacy of a Prophet	China from the Inside (PBS)
Jesus of Montreal	Jesus in China (PBS)
Mother Teresa	

Essays: Five brief (5-6 page) essays responding to the same question: “Where Do I Stand?”

Where do you stand on Globalization? Environment? Water? Immigration? The Dream Act? Jesus and Women? Jesus and Justice? The CPA and the RCC in China? Due 72 hours after the segment/theme is completed. Total: 30% (6% each)

In your essay

- (1) State your position; develop a thesis statement.
- (2) Explain how you came to this position or how this position was reinforced in this course. You will need to reference each of the readings/documentaries under a particular issue and with a minimum of 5 quotes in your paper.
- (3) With regard to this subject, what action could I take/should I take – or – what would I like others (the government/the Catholic Church/my city/my school) to take? Or what actions am I most proud of that have already been taken, and where do we go from here.
- (4) You do not have to agree with the readings. Be prepared to contest, critique and/or disagree if you wish.

Final Exam: Online during the last week of class. 10%

Grading Scale:

A Outstanding Work

Written assignments show excellent comprehension of materials; excellent organization; clear flow and development of ideas; good insight into implications and connections of ideas and materials; something original, creative is offered. This grade indicates the work exceeded expectations.

B Good Work

Written assignments evidence very good mastery of materials, no serious errors in understanding; some insight into nuances and implication of ideas and materials. This grade represents beyond average work.

C Average Work

Written assignments show a basic understanding of materials; organization not always clear; flow needs attention; insufficient evidence and support for arguments; understanding incomplete with some errors.

D Passable Work

Written assignments evidence a weak understanding of material and fundamental ideas; weak organization; argument and flow are lacking.
In daily class participation, verbal contributions are unrelated to the readings, off the mark.

F Inadequate, Failing Work

Written assignments evidence a lack understanding of material and fundamental ideas.

Chronology:

Week 1/Segment 1: Globalization

Required Readings:

Allen, John. "A World Church" in *The Future Church*, pp. 13-53.

Allen, John. "The New Demography" in *The Future Church*, pp. 141-177.

Allen, John. "Globalization" in *The Future Church*, pp. 256-297.

Optional: Glendon, Mary Ann. "Globalization and the Church's New Challenges." 2001.

<http://www.catholiceducation.org/articles/politics/pg0049.html>

Optional: Verstraeten, Johan. "The Earth: More than Matter and More than a Sacred Space," in his essay, in *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 32-34.

Week 2/Segment 2: Immigration

Required Readings:

USCCB. "Strangers No Longer: Together on the Journey of Hope."

<http://www.usccb.org/issues-and-action/human-life-and-dignity/immigration/strangers-no-longer-together-on-the-journey-of-hope>.

Kerwin, Donald, "Immigration Reform and the Catholic Church"

<http://www.migrationinformation.org/Feature/display.cfm?id=395>

Immigration continued:

Jose Vargas, "My Life as an Undocumented Immigrant," *New York Times*, 6/22/11
<http://www.nytimes.com/2011/06/26/magazine/my-life-as-an-undocumented-immigrant.html?pagewanted=all>
Obama's Policy to Stop Deporting Some Illegal Immigrants
<http://www.nytimes.com/2012/06/16/us/us-to-stop-deporting-some-illegal-immigrants.html?pagewanted=all>

Goody, Daniel G., CSC. "Jesus and the Undocumented Immigrant: A Spiritual Geography of a Crucified People," *Theological Studies* 70 (2009), pp. 298-316.

Arizona and the United States Supreme Court

<http://www.justiceforimmigrants.org/search-results.shtml?cx=009291243379200635007%3A48eokw0qxri&cof=FORID%3A10&ie=UTF-8&sa=Search&q=arizona>

Week 3/Segment 3: China and the Catholic Church

Required Readings:

Adam Minter, "The Sisters of Shanghai" in *Commonweal* (Blackboard)

Ian Johnson (reviewer), "The Brave Catholics of China" in *New York Review of Books*, March 6, 2014. (BB)

<http://www.theatlantic.com/magazine/archive/2007/07/keeping-faith/305990/>

<http://www.theatlantic.com/china/archive/2013/04/bishop-aloysius-jin-luxians-legacy-for-religious-freedom-in-china/275377/>

Week 4/Segment 4: Islam and Catholicism

Required reading:

John Allen, "Islam," pp. 95-140.

<http://www.nytimes.com/2013/08/21/world/middleeast/attacks-rise-against-egypts-christians.html?pagewanted=all&r=0>

<http://www.christiantoday.com/article/persecution.of.christians.getting.worse/34395.htm?print=1>

Required Viewing:

Muhammad: Legacy of the Prophet

Week 5/Segment 5: Christology: Who Is Jesus Christ? Is Jesus a Universal Savior?

Required Reading:

"Jesus' Self-Knowledge" in Elizabeth Johnson, *Consider Jesus*, pp. 34-47.

"Jesus Christ and Justice" in Elizabeth Johnson, *Consider Jesus*, pp. 67-81.

Optional:

"Liberation Christology" in Elizabeth Johnson, *Consider Jesus*, pp. 83-95.

"The Humanity of Jesus" in Elizabeth Johnson, *Consider Jesus*, pp.19-34.

Required Text:

Allen, John. *The Future Church*. New York: Doubleday, 2012. Available in paperback.

Other Important Information:

PLAGIARISM is the misappropriation of others' work (intentionally or otherwise). Even if you change a few words from the original source, this is still plagiarism unless you cite the source. Plagiarism is a serious offense at this or any university where a high level of honesty and integrity are maintained. The work you present should be your own. Any instance of cheating or plagiarism on written assignments will result in an "F" for that submission. A second violation will result in failure in the course.

STUDENTS WITH DISABILITIES: In accordance with federal law, if you have a documented disability (Learning, Psychological, Sensory, Physical, or Medical) you may be eligible to request accommodations from the Office of Services for Students with Disabilities (SSD). Please contact the Director, Allison West, at (216) 397-4967 or come to the office located in room 7A, in the Garden Level of the Administration Building. Please keep in mind that accommodations are not retroactive so it is best to register at the beginning of each semester. Only accommodations approved by SSD will be recognized in the classroom. Please contact SSD if you have further questions.

COMMITMENT TO RESPECT FOR ALL: At John Carroll University, we are committed to fostering a respectful and inclusive campus community. Incidents of bias which are intentional or unintentional actions against someone on the basis of an actual or perceived aspect of their identity, including actions that occur in classrooms, can and should be reported on the Bias Incident Reporting Form, accessible at <http://sites.jcu.edu/bias/>. Questions about bias can be directed to members of the Bias Response Team: Lauren Bowen, Associate Academic Vice President (bowen@jcu.edu), Bud Stuppy, Director of Human Resources (cstuppy@jcu.edu) or Danielle Carter, Director of the Center for Student Diversity and Inclusion (dcarter@jcu.edu).

RESOURCES

Books and Articles: Global Perspectives and the Contemporary Catholic Church

Aikman, David. *Jesus in Beijing: How Christianity Is Changing the Global Balance of Power*. Chicago: Regnery Publishing, 2003.

Allen, John L. *The Future Church*. New York: Doubleday, 2009.

Baum, Gregory. "Religion and Globalization." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 141-156.

Benedict XVI. *Caritas in Veritate*.

http://www.vatican.va/holy_father/benedict_xvi/encyclicals/documents/hf_ben-xvi_enc_20090629_caritas-in-veritate_en.html

_____. *Migration: A Sign of the Times*. January 15, 2006. (On Human Trafficking).

Brazal, Agnes M. "East Asian Discourses on Harmony." *Catholic Social Teaching in Global Perspective*. Ed. Daniel McDonald, SJ. 2010. Maryknoll, New York: Orbis Books. 118-146.

Cahill, Lisa Sowle. "Globalization and the Common Good." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 42-54.

Campbell-Johnston, Michael, SJ. "Globalization Viewed from Central America and the Caribbean." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 212-223.

Casanova, Jose. "Religion, the New Millennium, and Globalization." *Sociology of Religion*. 2001. 62:4. 415-441.

Coleman, John A. "Making Connections: Globalization and Catholic Theology." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 9-27.

_____. "Global Governance, the State, and Multinational Corporations." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 239-248.

Christiansen, Drew, and Walter Grazer, eds. *And God Saw That It Was Good: Catholic Theology and the Environment*. Washington, D.C.: United States Catholic Conference. 1996.

Franco, Fernando, SJ. "Globalization: The Search for a Christian Standpoint." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 186-197.

Gaillardetz, Richard R. *Ecclesiology for a Global Church*. Maryknoll, New York: Orbis, 2008.

Glendon, Mary Ann. "Globalization and the Church's New Challenges." 2001.
<http://www.catholiceducation.org/articles/politics/pg0049.html>

Guhlin, Jeffrey. "Where Are the Catholic Environmentalists?" *America*, February 1, 2006.

Hellwig, Monica. *A Case for Peace in Reason and Faith*. Collegeville, MN: Liturgical Press, 1992.

_____. *Christian Women in a Troubled World*. New York: Paulist Press, 1985.

_____. *The Eucharist and the Hunger of the World*. New York: Paulist Press, 1976.

Henriot, Peter, SJ. "Globalization and Africa: A Grassroots Analysis with an Emphasis on Culture." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 224-238.

Holland, Joe. "Toward a Global Culture of Life." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 113-129.

Hoppe, Leslie. *There Shall Be No Poor Among You*. Nashville: Abingdon. 2004.

Hughson, Thomas. "Social Justice and Common Good." *Catholic Social Teaching in Global Perspective*. Ed. Daniel McDonald, SJ. 2010. Maryknoll, New York: Orbis Books. 1-35.

Johnson, Elizabeth A. *Consider Jesus: Waves of Renewal in Christology*. New York: Continuum, 2008.

_____. "Feminist Christology" in *Consider Jesus: Waves of Renewal in Christology*. New York: Continuum, 2008.

_____. "Liberation Christology" in *Consider Jesus: Waves of Renewal in Christology*. New York: Continuum, 2008.

_____. "Jesus and Justice" in *Consider Jesus: Waves of Renewal in Christology*. New York: Continuum, 2008.

Justice for Immigrants. Website.

<http://www.justiceforimmigrants.org/index.shtml>

Kaulemu, David. "Building Solidarity for Social Transformation through the Church's Social Teaching." *Catholic Social Teaching in Global Perspective*. Ed. Daniel McDonald, SJ. 2010. Maryknoll, New York: Orbis Books. 36-80.

Kerwin, Donald, "Immigration Reform and the Catholic Church"

<http://www.migrationinformation.org/Feature/display.cfm?id=395>

Kralis, Barbara.

<http://www.renewamerica.com/columns/kralis>

"21st Century Slavery," "Modern Day Slavery Flourishes," "Different Forms of Human Slavery," "Child Sex Tourism," "Slavery as Domestic Servitude," "Combatant Human Slaves," "Involuntary Human Servitude," "Child Slaves for Sport," "Trafficking--A Trans-National Criminal Enterprise," "How the Trafficking Scams Work," "Trafficking in Your Own Backyard," "Smart Raids & Rescues of Slaves," "U.S. Government Leads Global Battle Against Trafficking," "Catholic Church's Fight Against Trafficking & Human Slavery," "The Hope That No One Should Be a Human Slave," "Exposure of Evil Makes Way For the Good."

Lohfink, Norbert. *Option for the Poor: The Basic Principle of Liberation Theology in Light of the Bible*. Berkeley, CA: Bibal. 1995

Miller, Richard B. "Christian Attitudes toward Boundaries." *Christian Political Ethics*. Ed. John Coleman, 2008. Princeton and Oxford: Princeton University Press. 68-90.

Minter, Adam. "Keeping Faith." *The Atlantic*.

<http://www.theatlantic.com/magazine/print/2007/07/keeping-faith/5990>

Nicolàs, Adolfo. "Challenges to Jesuit Higher Education Today." <http://www.ajcunet.edu/Jesuit-Superior-General-Adolfo-Nicolas-SJ-Keynote-Address-Available-on-AJCU-Website>

Ormerod, Neil. and Shane Clifton. *Globalization and the Mission of the Church*. London: T&T Clark International, 2010.

Rodriguez-Maradiaga, Oscar. "The Catholic Church and the Globalization of Solidarity." 2003 <http://www.caritas.org/upload/fth/ftthecatholicchurchandtheglobalizationofsolidarity.pdf>

Sachs, Jeffrey. *The End of Poverty: Economic Possibilities for Our Time*. East Rutherford: New Jersey: Penguin. 2005.

Schreier, Robert J. *The New Catholicity: Theology between the Global and Local*. Maryknoll, New York: Orbis, 1997.

Stackhouse, Max L. "Christianity and the Prospects for a New Global Order." *Christian Political Ethics*. Ed. John Coleman, 2008. Princeton and Oxford: Princeton University Press. 155-188.

Tucker, Mary Evelyn. "Globalization and the Environment." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 87-112.

Turkson, Peter. "Towards Reforming the International Financial and Monetary Systems in the Context of Global Public Authorities." <http://ncronline.org/news/justice/pontifical-council-justice-and-peace-urges-major-economic-reform>

Tyndale, Wendy. "Some Reflections on a Dialogue between the Worlds's Religions and the World Bank with Reference to Catholic Social Thought." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 157-171.

USCCB. "Strangers No Longer: Together on the Journey of Hope."

<http://www.usccb.org/issues-and-action/human-life-and-dignity/immigration/strangers-no-longer-together-on-the-journey-of-hope.cfm>

Verstraeten, Johan. "Globalization as a Process of Humanization." *Globalization and Catholic Social Thought*. Ed. John A. Coleman and William F. Ryan. 2005. Maryknoll, New York: Orbis Books. 28-41. Woods Jr., Thomas E. *The Church and the Free Market: A Catholic Defense of the Free Economy*. Lexington Books. 2005.

Woods, Jr., Thomas E. *The Church and the Free Market: A Catholic Defense of the Free Economy*. Lexington Books. 2005.