

## SPANISH 102-1: BEGINNING SPANISH II

SUMMER 2, 2014

### Hybrid-Online Course

Prerequisite: Spanish 101 or equivalent

(This course partially satisfies the Division I requirement of the Core Curriculum)

**Instructor:** Dr. Katherine M. Gatto

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### Objectives of the course:

This is the second half of a beginning-level college course in which we will cover chapters 6 through 10 of the *¡Viva!* Program. The objectives are to teach you how to communicate effectively in Spanish by using all four language skills—listening, speaking, reading, and writing—in everyday situations. During the course of this semester, you will have the opportunity to:

1. Develop an ability to understand authentic spoken Spanish in a variety of culturally appropriate formats—as native speakers of Spanish discuss a range of topics on the *¡Viva!* audio and video materials.
2. Acquire a basic knowledge of Spanish grammar and practical vocabulary
3. Actively use the language in talking, listening, reading, and writing
4. Enhance your awareness of Hispanic culture, allowing you to integrate cultural competency into your knowledge of Spanish.

### Required materials:

1. *¡Viva!* Textbook (purchased as an e-book at vhlcentral or hard copy from the bookstore)
2. Supersite online access code used for Online Practice Activities (online or comes with textbook at the bookstore) Via the Supersite and your passcode, you will access the online Student Activities Manual(Workbook/Lab/Video Activities). Viva Supersite will be the main source for this online class. The site gives you many opportunities to practice the vocabulary and grammar, as well as work on pronunciation, listening, reading, and writing skills.
3. WebSAM used for lab manual activities-\*\* may not be purchased in the bookstore and MUST be purchased separately at vhlcentral.com
4. On the “Viva Supersite” you can also find several online reference tools like:
  - a. Spanish mini dictionary
  - b. VHL dictionary
  - c. Verb wheel
  - d. Grammar reference

### Course Requirements:

**Reliable** internet Connection with access to microphone and speakers

Access to *Viva Supersite* ([www.vhlcentral.com](http://www.vhlcentral.com))

**Course Structure:**

1. This course will be delivered online through the course management system of the Viva supersite.
2. You will use e-mail to correspond with me.
3. We will meet three times on campus in room OC 103 for the initial meeting and for the midterm and final exams. The dates and times are the following: Initial meeting-**June 16, 2014, 6:00-7:30 p.m.**  
**Midterm Exam- July 2, 2014, 6:00-7:30 p.m.**  
**Final Exam-July 17, 2014, 6:00-7:30 p.m.**
4. Since material studied later in the course is based on the content previously covered, failure to complete the daily assignments and to master each exercise as it is presented could result in serious difficulties for you as the semester progresses. If you have problems with any aspect of the material, promptly seek assistance from me via e-mail.
5. Complete all assigned online activities and complete the exams.
6. You should expect to spend a minimum of 10 hours per week to study and do the exercises assigned.

**Technical Assistance:**

If you need technical assistance at any time during the course or to report a problem with the Supersite, you can:

1. Go through a Guided Tour of the Viva supersite program (HIGHLY recommended\*)  
[www.vistahigherlearning.com/supersites/student\\_tours](http://www.vistahigherlearning.com/supersites/student_tours)
2. Learn about topics such as creating an account, redeeming codes, etc. by going to  
[www.vhlcentral.com/screencasts/student](http://www.vhlcentral.com/screencasts/student)
3. Download the User Guides to your computer or print them for reference by going to
4. [www.vistahigherlearning.com/supersites/he\\_student\\_guide](http://www.vistahigherlearning.com/supersites/he_student_guide)
5. [www.vistahigherlearning.com/supersites/student\\_voiceboard\\_guide](http://www.vistahigherlearning.com/supersites/student_voiceboard_guide)
6. Call the Tech Support number of the Supersite (800) 248-2813
7. Contact me ([gatto@jcu.edu](mailto:gatto@jcu.edu)) via e-mail with questions
8. Contact the Director of the Language Learning Center ([jlafavre@jcu.edu](mailto:jlafavre@jcu.edu)) with questions

**Online Activities, Viva Supersite:**

During the semester the instructor is going to let you know what specific exercises you need to complete during an assigned time frame. In order to receive credit, you should complete these activities by 11:59 p.m. on the due date listed. Your instructor is able to see the date and time that you submit your assignments to confirm that assignments are being completed on time. In most instances you will receive instant feedback after completing an activity, and you will have one more chance to redo any activity to improve your score before the due date. During our first meeting on June 16 at 6:00 p.m. I will provide you with detailed instructions for enrolling in this section. These activities are designed to reinforce the concepts presented in the Textbook and Tutorials included in Viva Supersite. These activities are similar to those that will appear on your exams.

**Students with Disabilities:**

John Carroll University recognizes its responsibility for creating an institutional climate in which students with disabilities can succeed. In accordance with federal law, if you have a documented disability you may be eligible to request accommodations from the Office of Services for Students with Disabilities. Please contact the Director at (216-397-4967) ,or ,come to the office located in room 7A, on the Garden Level of the Administration Building. Please keep in mind that accommodations are not retroactive so it is best to register at the beginning of each semester.

**Academic Dishonesty:**

All work submitted for evaluation in this course, including tests and assignments must represent only the work of the student unless indicated otherwise. Concerns about the propriety of obtaining outside assistance or acknowledging sources should be referred to the instructor of the course before the work commences. Penalties, depending on the severity of the infraction, may include zero for the assignment or failure in this course. Please refer to the academic honesty policy in the 2011-2013 Undergraduate Bulletin, pages 110-111.

**Grading:**

Your semester grade will be based on the following:

40% ONLINE ACTIVITIES

30% MIDTERM EXAM (July 2, 6:00 p.m., OC 103)

30% FINAL EXAM (July 17, 6:00 p.m., OC 103)

**Grading Scale:**

A	=	100-93	B=	86-83	C=	76-73	D=	66-60
A-	=	92-90	B-=	82-80	C-=	72-70	F=	59-0
B+	=	89-87	C++	79-77	D+=	69-67		

**Calendar:**

June 16, 2014	<b>First meeting</b> Course Introduction. The class will meet from <b>6:00-7:30 p.m. in OC 103.</b>
June 16-June 20	Lección 6
June 21-June 26	Lección 7
June 27-July 1	Lección 8
<b>July 2</b>	<b>Midterm Exam, OC 103, 6:00-7:30 p.m.</b>
July 3-July 9	Lección 9
July 10-July 16	Lección 10
<b>July 17</b>	<b>Final Exam, OC 103, 6:00-7:30 p.m.</b>