

Expectations and Criteria for Evaluating Full Proposals

- > An amplified narrative with fuller description of each item listed for the pre-proposal.
- > For science course proposals that expand existing courses, please indicate what precisely, makes this course different.
- > Integrity of bibliography and its engagement with current research.
- > Planned outreach to share learning from the course with larger community.
- > Plan for assessment. {See separate attachment 'Guide to Composing Student Learning Outcomes'. It's rather extensive, but may be helpful.}
- > Plan for sustainability of the course after the grant closes.
- > Response to questions raised and/or suggestions, if any, offered by the Review Team.
- > A plan and budget for Faculty Development.
- > A budget for the individual faculty member who will teach the science course.

Kindly keep in mind that a member of the project's committee may choose to visit your seminary, preferably while the science course is in session.