

Margaret O. Finucane, Ph.D.

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Education

- Ph.D. 1999, Kent State University, Kent, Ohio (Dr. Alan Rubin & Dr. Rebecca Rubin, Advisors) Title: *Development and validation of a measure of family viewing: A study of parent and child coviewing.*
- M.A. 1983, Master of Arts in Communication Research, University of Iowa, Iowa City, Iowa (Dr. Julie Burke, Advisor)
- B. A. 1980, Bachelor of Arts in Communication, John Carroll University, University Heights, Ohio (Dr. Jacqueline Schmidt, Advisor)

Academic Experience

- 6/2014-present Associate professor, Tim Russert Department of Communication and Theatre Arts. John Carroll University. Teaching and advising
- 9/2012-6/2014 Director of Center for Service and Social Action, John Carroll University. Administrative position directing the Center; continued teaching and academic advising; managed a staff of ten professionals, three graduate assistants, and 90-100 work study students.
- Also fulfilled role as Director, Arrupe Scholars Program for Social Action (70 students)
Chair, Vocation Coordinating Committee
Chair, Interfaith Community Service Campus Challenge
Academic Director/Board Representative, Shepherd Higher Education Consortium for Poverty
- John Carroll received recognition on the President's Higher Education Community Service Honor Roll 2007-present, earning the distinction of finalist in 2013
- John Carroll was named a top 25 school nationally for service-learning by US News and World Report in 2011, 2012, 2013, and 2014*
- 4/2008-9/2012 Director, Center for Service and Social Action, John Carroll University. Administrative position (1/2 time) directing the Center; charged with growing a mission-based program that engaged students in curricular and co-curricular learning through service; managed a staff of eight (six professionals, two graduate assistants) and 90-100 work study students
- Faculty appointment (1/2 time) that included teaching and academic advising for six majors in the Tim Russert Department of Communication & Theatre Arts, 17 freshman/sophomores plus 3 international students; directed one independent study project in 2010-2011 AY
- John Carroll earned the Carnegie Classification for Community Engagement in 2010
Coordinator, Poverty and Solidarity Summer Internship Program (2007-2011)

- 7/2006-4/2008 Interim Director, Center for Service and Social Action, John Carroll University. Administrative position (1/2 time) directing the Center; charged with re-organizing and re-naming the Center to make it an integral part of the University and the greater Cleveland community; supervised one staff member in 2006
- Faculty appointment (1/2 time) required teaching and academic advising; advised 10 majors, 25 freshman/sophomores, and 8 international students; directed two independent study projects for 2006-2007 AY
- Co-director, Arrupe Scholars Program for Social Action
Coordinator, Poverty and Solidarity Summer Internship Program
Academic Advisor, International Students at John Carroll University
- 2005-2006 Associate Professor, Department of Communication & Theatre Arts, John Carroll University. Teaching and academic advising; advise 33 majors, 37 freshman/sophomore advisees and 11 international students; directed one independent study project
- 2001-2005 Assistant Professor, Department of Communication, John Carroll University. Teaching and academic advising; advised 41 majors, 12 freshman/sophomore advisees and 9 international students; directed one independent study project
- 1998-2001 Assistant Professor, Visiting, Department of Communication, John Carroll University. Teaching and academic advising; advised 52 majors and 16 freshman/ sophomore advisees; directed four independent study projects and served as committee member for three others
- 1993-1998 Teaching/Research Assistant, School of Communication Studies, Kent State University, Kent, Ohio 44242. Teaching and coordinating the administration of the undergraduate research program associated with the basic course
- 1992-1997 Adjunct Instructor, Department of Communication, John Carroll University. Teaching responsibilities
- 1983-1984 Undergraduate Research Coordinator, Department of Communication, Cleveland State University, Cleveland Ohio 44115. Coordinated undergraduate research assistants for a research study funded by UNDA-USA under the direction of Dr. Robert Abelman; assisted with data collection and entry
- 1982-1983 Research assistant, Department of Communication, Cleveland State University, Cleveland, Ohio 44115 Worked with Dr. L. Edna Rogers coding marital interactions
- 1981-1982 Teaching Assistant, Department of Communication, University of Iowa, Iowa City, Iowa 52402.

Undergraduate Courses Taught

American Electronic Media: an introductory course that surveys the history of American electronic media, production and business practices, and media effects.

Arrupe Scholars First Year Student Orientation: two semester course that provides an orientation to principles of Arrupe Scholars and Jesuit education; includes service experience, reflection processes and strategies, and development of e-portfolio. Incorporates service-learning.

Arrupe Scholars: Solidarity in Mission: development of a definition of solidarity consistent with social justice that demonstrates a depth of intellectual and experiential knowledge required for a commitment. Students will engage peers in

service, education, and advocacy and define self in terms of solidarity with people and issue.

Arrupe Scholars: Social Analysis in Jesuit Education: explores the role of social analysis/research in developing effective advocacy skills.

Arrupe Scholars: Senior Capstone: Capstone course that synthesizes students' experiences in leadership, and vocational discernment. Includes planning and implementation of a significant social justice advocacy event and portfolio presentation at Celebration of Scholarship.

Communication Process: an introduction to the theories of human communication with an emphasis on quantitative research in the field.

Consumer and the Mass Media: an upper division course that examines social, political, and economic implications of way media package information; analysis of news and cultural themes in television and print media.

Cultivating Community: a multi-disciplinary course focusing on increasing students' awareness of the local community and their roles in effecting change. Culminates in an outreach day serving a local community. Incorporates service-learning.

Developing Communication Theory: an upper-division course that fulfills the department historical/analytical requirement and the university writing-intensive requirement. Presents an historical overview of the development of communication theory from classical era to the present.

Event Planning: Senior level course that emphasizes the practical application of communication theories from small group communication, public speaking, organizational communication. Students work in teams to plan and orchestrate a major event from conception to analysis after the event takes place.

Family Communication: an upper-division interpersonal course that emphasizes the systems approach to understanding families and their verbal and nonverbal patterns of interaction; part of the Aging Concentration at John Carroll University.

First Year Seminar: provides an introduction to academic investigation using common readings that focus on a particular theme.

Gender and Communication: an interpersonal course that emphasizes similarities and differences in male/female communication.

Global Justice and Service: a seminar course to introduce students to issues of injustice in Cleveland and the world that increase awareness of humanitarian concerns. Incorporates service-learning.

Interpersonal Communication: an introductory course in interpersonal theory and communication competence. Incorporates service-learning.

Introduction to Communication Research: Increases knowledge and understanding of communication as an academic discipline. Focus is on developing hypotheses, applying qualitative and quantitative research methods, developing competency in identifying useful resources, critically analyzing these resources, and creating clear and concise written and oral arguments.

Leadership and Social Justice First Year Practicum: participation in and preparation for the "We the People" project

Leadership and Social Justice Sophomore Seminar on Service: development of knowledge about social justice issues and leadership skills; includes planning and leading a campus-wide service project.

Leadership and Social Justice Junior Seminar/Internship in Leadership: Internship experience with a non-profit, government, or corporation to develop understanding of leadership skills and social justice issues in the community.

Leadership and Social Justice Senior Capstone: Capstone course that synthesizes students' learning about leadership and social justice from curricular and co-curricular experiences.

Media Literacy: an upper division course examining the interplay of media, self, information, and society to understand the role of media in shaping culture and social reality; encourages the development of a critical approach to all mediated messages in a complex, information-based society. Incorporates service-learning.

Nonverbal Communication: an upper-division course that emphasizes nonverbal communication in human interaction; the emphasis is on non-Western cultures.

Poverty and Solidarity Summer Internship Program: an interdisciplinary approach to studying poverty. Students participate in an eight week internship for four days a week and spend one day a week in the classroom.

Rhetoric: an introductory course that combines public speaking, reading, and writing instruction.

Small Group Communication: an upper-division course that emphasizes the theories of human communication in the small group setting.

Speech Communication: a basic course in public speaking; provides a broad introduction to the various aspects of the communication discipline.

Women and the Mass Media: an upper-division course that examines the historical development of women in various mass media of the twentieth century; includes portrayals of women in media, women as contributors to media, and a critical analysis of women in the media. Incorporates service-learning.

Theory and Practice of Oral Discourse: course focuses on the theoretical, rhetorical, and practical aspects of public speaking

Publications

Competitively reviewed journal articles:

Buchanan, C., & Finucane, M. O. (2013). Spreading the Word: Service-learning in a media literacy course. *Teaching Journalism and Mass Communication*. Retrieved from:
<http://aejmc.us/spig/2013/spreading-the-word-service-learning-in-a-media-literacy-course/>

Step, M. M., & Finucane, M. O. (2002). Interpersonal communication motives in everyday interactions. *Communication Quarterly*, 50, 93-109.

Finucane, M. O., & Horvath, C. W. (2000). Lazy leisure: A qualitative investigation of the relational uses of television in marriage. *Communication Quarterly*, 48, 311-321.

Roberto, A. J., & Finucane, M. E. (1997). The assessment of argumentativeness and verbal aggression in adolescent populations. *Communication Quarterly*, 45, 21-36.

Invited book chapter:

Step, M. M., Finucane, M. O., & Horvath, C. W. (2002). Emotional involvement in the attacks. In B. S. Greenberg (Ed.), *Communication and terrorism: Public and media responses to 9/11* (pp. 261-273). Creskill, NJ: Hampton Press.

Book chapters:

Horvath, C. W., & Finucane, M. O. (2010). *Women's Shared Viewing of The Bachelor: Generational Motives and Perceptions*. In J. Lancioni (Ed.) *Fix Me Up: Essays on Television Dating and Makeover Shows*. North Carolina: McFarland Press.

Finucane, M. O. (2005). Joan Ganz Cooney: Children's crusader and founder of the Children's Television Workshop. In T. Carilli & J. Campbell (Eds.), *Anthology of women and the media: National and international perspectives*. (pp. 227-239). New York: University Press of America.

Finucane, M. O. (2001). Carol Marin: Chicago's courageous newscaster. In M. E. Beadle, & M. Murray (Eds.), *Indelible Images: Women of local television* (pp. 121-130). Ames, IA: Iowa State Press.

Finucane, M. O. (2001). Dorothy Fuldheim: A legend in local news. In M. E. Beadle, & M. Murray (Eds.), *Indelible images: Women of local television* (pp. 51-62). Ames, IA: Iowa State Press.

Encyclopedia entries:

Finucane, M. O. (2004). Sound Effects. In C. Sterling (Ed.), *Encyclopedia of Radio*. Chicago: Fitzroy Dearborn.

Finucane, M. O. (2004). Paul Freed. In C. Sterling (Ed.), *Encyclopedia of Radio*. Chicago: Fitzroy Dearborn.

Finucane, M. O. (2004). Lyn Murray. In C. Sterling (Ed.), *Encyclopedia of Radio*. Chicago: Fitzroy Dearborn.

Book reviews:

Finucane, M. O. (2003). Review "Radio man: The remarkable rise and fall of C. O. Stanley" *Feedback*, 44 (4), 71.

Finucane, M. O. (2002). Review "Underwriting 101: Selling college radio" *Feedback*, 43 (2), 61.

Finucane, M. O. (2000). Review "The beginning of broadcast regulation in the twentieth century." *Feedback*, 41(3), 51.

Invited Articles

Bowen, L.L, & Finucane, M. O. (2010). We the People. *Connections*, 10(7), 5.

Finucane, M. O. (2008). Our campus united against HIV/AIDS. *Company*, 25(2), 7(supplement).

Finucane, M. O. (2007). JCU students serve well and receive a lot. *John Carroll Magazine*, 11(1), 33.

Finucane, M. O. (2007). Alumni engage and serve the world. *John Carroll Magazine*, 10 (4), 33.

Kerr, C., & Finucane, M. O. (2007). Social action rooted in love for others. *John Carroll Student Affairs Divisional Newsletter*, 3.

Finucane, M. O. (2006). Cultivating Community. *John Carroll Magazine*, 10 (3), 30.

Finucane, M. O. (2005). Communicating Common Ground. *Diversity Digest: Advancing Diversity in Higher Education*, 9 (1), 14-15.

Finucane, M. O. (2005, March). *CCG affiliates with NCA Educational Policies Board. Communicating Common Ground partnership marks fifth anniversary. Spectra*, 41 (3), 7.

Conference Presentations

Competitively Reviewed Papers/Presentations

- Finucane, M.O. (2015, March). Understanding vocation at faith-based institutions: A multi-institutional study on the impact of service-learning. Presentation at the Network for Vocation in Undergraduate Education Conference, St. Louis, Missouri.
- Gong, M., Finucane, M.O., & Barnes, E. (2015, February). The Carroll Ballers- Innovation through Reinvention: Striving to reduce the rate of juvenile recidivism by staying "On the courts, off the streets." Presentation at the IMPACT: Service-learning Conference, Los Angeles, California.
- Santilli, N. & Finucane, M. O. (2011, March). *Developing a Well-Educated Solidarity for a Life of Service*. Presentation at the Network for Vocation in Undergraduate Education Conference, Indianapolis, Indiana.
- Finucane, M. O. (2009, November). *Communicating Common Ground: Exemplifying NCA's Commitment to Engaged Learning*. Presentation at the National Communication Association annual meeting, Chicago, Illinois.
- Kerr, C., and Finucane, M.O. (2009, June). *John Carroll University's Arrupe Scholars Program*. Presentation at the 2009 Commitment to Justice Conference, Fairfield, Connecticut.
- Finucane, M. O. (2009, April). *Service Learning and the Communication Discipline a Decade Later: Where Are We Now? Where Should We Be Going?* Presentation at the Eastern Communication Association annual meeting, Philadelphia, Pennsylvania.
- Horvath, C. W., & Finucane, M. O. (2004, April). *Couples' coviewing: The impact of television on married life*. Paper presented at the *Eastern Communication Association* for presentation at the annual meeting, Boston. *Top Three Paper
- Algren, M. E., & Finucane, M. O. (2004, April). *Investigating organizational identification among part-time faculty: Developing a scale for communication administrators*. Paper presented at the annual meeting of the *Eastern Communication Association*, Boston.
- Horvath, C. W., Step, M. M., & Finucane, M. O. (2003, April). *Interpersonal communication motives during a disaster situation*. Paper presented at the meeting of the Eastern Communication Association, Washington, DC
- Step, M. M., Finucane, M. O., & Horvath, C. W. (2002, November). *Emotional involvement with media on September 11*. Paper presented to the Mass Communication Division of the National Communication Association, New Orleans.
- Finucane, M. O., Horvath, C. W., & Step, M. M. (2002, April). *Sharing and support: The functions of coviewing on September 11*. Paper presented at the meeting of the Broadcast Education Association, Las Vegas.
- Algren, M. E., & Finucane, M. E. (1998, November). *Children's understanding of the world of work*. Paper presented at the meeting of the National Communication Association, New York.
- Finucane, M. E., & Horvath, C. W. (1996, April). *Lazy leisure: A qualitative investigation of the relational uses of television in marriage*. Paper presented at the meeting of Eastern Communication Association, New York.
- Roberto, A. J., & Finucane, M. E. (1995, November). *The assessment of argumentativeness and verbal aggressiveness in adolescent populations*. Paper presented at the meeting of the Speech Communication Association, San Antonio.

Rubin, A. M., Finucane, M. E., Horvath, C. W., & Westmyer, S. (1995, May). *Coviewing motivation and involvement with televised sports: The 1994 Winter Olympics*. Paper presented at the meeting of the International Communication Association, Albuquerque.

Step, M. M., & Finucane, M. O. (1994, November). *Interpersonal communication motives in everyday interaction*. Paper presented at the meeting of the Speech Communication Association, New Orleans.

Invited Presentation:

Finucane, M. O. (2013, August). *Service-learning in journalism and mass communication*. Panel presentation at the Association of Educators in Journalism and Mass Communication annual meeting, Washington D. C.

Finucane, M. O. (2010, November). *Depth, universality, and learned ministry: Responses to Adolfo Nicholas S.J.* Panel presentation at the Association of Jesuit Colleges and Universities Mission and Identity Conference, Kansas City, Missouri.

Finucane, M. O. (2009, March). *Service learning: Putting local/global connections into practice*. Panel presentation at the Association of American Colleges and Universities Global Learning Forum, Philadelphia, Pennsylvania

Panel Presentations:

Finucane, M. O., Greene, P., & Sweetman, L. (2015, June). Engaging the whole person: The role of service-learning in spirituality and vocation formation. Panel presentation at the AJCU Service-learning Directors' Conference, Cleveland, OH.

Barnes, E., Barsa, R., & Finucane, M. O. (2015, June). *Unique approaches to a better world: Mentoring at-risk youth through basketball*. Presentation at the Jesuit University Humanitarian Action Network Conference, Cleveland, Ohio,

Finucane, M. O. (2013, August). *Expanding frontiers in learning and academia*. Association of Jesuit Colleges and Universities' JUSTICE Conference, Omaha, NE.

Bowen, L. L., Eisenmann, L., Finucane, M. O., Kerr, C., & Santilli, N. (2008, January). *Visioning a future in times of fiscal challenge*. Panel presentation at the Association of American Colleges and Universities annual meeting, Washington DC.

Algren, M. E., Bowen, L. L., and Finucane, M. O. (2006, October). "Encouraging students' appreciation of and value for diversity" Panel presentation at the Association of American Colleges and Universities conference on Diversity and Learning, Philadelphia, PA

Finucane, M. O., & Akande, Y. S. (2005, November). Communicating Common Ground at John Carroll University. Poster presentation at the National Communication Association annual conference, Boston.

Bowen, L., Finucane, M. O., Boal, E., & Ogard, L. (2005, April). *Linking the Curricular and Co-Curricular for Student Engagement*. Presentation at the American Association of College & Universities Pedagogies of Engagement Conference, Bethesda, Maryland.

Akande, Y. S., & Finucane, M. O. (2004, November). *Interpersonal communication applied to teaching tolerance to elementary school students*. Presentation at the National Communication Association annual conference, Chicago.

Finucane, M. O., & Beadle, M. (2004, April). *Essential works of film, radio & television required for media literacy*. Paper presented at the *Broadcast Education Association* annual conference, Las Vegas.

- Horvath, C. W., & Finucane, M. O. (2004, April). Coviewing "The Bachelor." Paper presented at the *Broadcast Education Association* annual conference, Las Vegas.
- Finucane, M. O. (2003, November). *College students taking media literacy into the community*. Paper presented at the annual meeting of the National Communication Association, Miami.
- Horvath, C. W., Finucane, M. O., & Step, M. M. (2003, November). *Reaching out and touching someone: The role of cell phone in personal relationships*. Paper presented at the annual meeting of the *National Communication Association*, Miami.
- Horvath, C. W., Step, M. M., & Finucane, M. O. (2003, April). *Has newer technology changed personal relationships?* Paper presented at the annual meeting of the *Broadcast Education Association*, Las Vegas.
- Step, M. E., Horvath, C. W., & Finucane, M. O. (2001, November). *Emotional involvement with crisis coverage*. Paper presented at the annual meeting of the *National Communication Association*, Atlanta.
- Algren, M. E., & Finucane, M. O. (2001, July). *Socialization of part-time faculty: Development of a measure of organizational commitment*. Paper presented at the Association of Jesuit Colleges and Universities (AJCU) conference on Communication, Omaha, NE.
- Finucane, M. O. (2000, April). *Family television viewing: A preliminary investigation*. Paper presented at the annual meeting of the *Eastern Communication Association*, Pittsburgh, PA.
- Finucane, M. O. (1999, April). *Dorothy Fuldheim: A legend in local news*. Paper presented at the annual meeting of the *Broadcast Education Association*, Las Vegas.
- Finucane, M. E., & Algren, M. E. (1997, November). *Part-time faculty socialization: An exploratory study*. Paper presented at the annual meeting of the *National Communication Association*, Chicago.
- Finucane, M. E., & Step, M. M. (1994, April). *Understanding interpersonal motives on the telephone and in face-to-face interaction*. Paper presented at the annual meeting of the *Eastern Communication Association*, Washington, D. C.
- Finucane, M. E., & Merkel, C. B. (1993, April). *Argumentativeness and verbal aggression in children: An exploratory study*. Paper presented at the Graduate Student Research Colloquium, Kent State University.
- Finucane, M. E. (Respondent). (1996, November) Panel on children's argumentativeness and verbal aggressiveness. *National Communication Association*, San Diego, CA.

Roundtable Discussions

- Finucane, M. O. (2004, October). A "real" look at reality television. Panel participant at the annual meeting of the Speech Communication Association of Ohio annual meeting, Westerville, Ohio.
- Finucane, M. O. (2004, October). NCA's Communicating Common Ground programs in Ohio. Panel participant and moderator at the an annual meeting of the Speech Communication Association of Ohio annual meeting, Westerville, Ohio.
- Finucane, M. O., & Akande, Y. (2004, April). Student voices: Service learning from students' perspectives. Moderator of roundtable discussion of CO200 Interpersonal Communication students' experiences with the Communicating Common Ground project. Presented at the *Central States Communication Association* annual conference, Cleveland, Ohio.

Finucane, M. O., & Bowen, L. (2004, March). Civic engagement at John Carroll University. Panel discussion of civic engagement experience for *Celebration of Scholarship*, John Carroll University, Cleveland Ohio.

Grants and Fellowships

New York Life Civic Engagement Award for the *We the People Service-Learning Program*, \$20K in internship scholarships with The Washington Center, 2015
JCU Faculty Instructional Grant, to attend Digital Literacy Summer Institute at University of Rhode Island, ~\$1400, 2015
Fair Trade at JCU, Cleveland Catholic Campaign for Human Development, 1K, 2015 (author)
Carroll Reads, Martha Holden Jennings, 2014, \$17K (co-author)
We the People Service-Learning Program, Honor Project Grant, 2014 50K (co-author)
We the People Mock Congressional Hearing: A proposal for short-term funding, Ohio State Bar Foundation grant, 12K, 2012 (primary author with other co-authors)
Building Capacity for Reflection (faculty/staff learning community) NetVUE Program Grant, 48K, 2013 (facilitated grant application/co-author)
Emerging Adulthood and the Ignatian Vision: Vocational Discernment for College Students, NetVUE Program Grant, 10K, 2011 (facilitated grant application/co-author)
Poverty and Solidarity: Educating for Social Responsibility, McGregor Foundation, \$190K/\$260 match (authored internship section/named as internship director)
JCU Summer Teaching Fellowship to develop the Leadership and Social Justice Learning Community Public Speaking course, \$3,000, 2005
JCU Faculty Instructional Grant, \$600, 2002

Awards and Honors

Ohio Campus Compact's David Hoch Faculty Award for Service, 2014
Hearts on Fire Award, Jesuit Retreat House, 2013
Fatima Family Center Recognition, 2009
Curtis W. Miles Faculty Award for Community Service, John Carroll University. 2006.
College of Arts and Sciences Lucrezia Culicchia Teaching Award, John Carroll University, 2004.
James T. Mignerey Award, Kent State University, 1994. An award recognizing collegial leadership among graduate students.

Recognition

Excellence in Education 2006, Ohio Magazine
Excellence in Education 2004, Ohio Magazine

Professional Affiliations

Association of Educators in Mass Journalism & Communication
Association of American Colleges and Universities
National Association for Media Literacy Education
National Communication Association

Professional Service

- External Reviewer, Florida Campus Compact Engaged Scholarship Faculty Award, 2015
- AJCU JUSTICE Contact, 2006-present
- Shepherd Consortium Higher Education for Poverty, Board of Directors Chair, 8/2015-8/2016
- Shepherd Consortium Higher Education for Poverty Academic Director, 2011-present
- Shepherd Consortium Higher Education for Poverty Board of Directors, 2011-present
- Shepherd Consortium Higher Education for Poverty Executive Committee, 2014-present

- Shepherd Consortium Higher Education for Poverty Board of Directors Strategic Planning Committee, 2013-present
- Reviewer, Applied Communication Division, National Communication Association, 2015
- Reviewer, Experiential Communication Division, National Communication Association, 2015
- Chair, Communicating Common Ground Partnership, National Communication Association, 2005-2008
- Reviewer, *Journal of Communication Studies*, 2009
- Recruitment chair, Communicating Common Ground Partnership, National Communication Association, 2008-2010
- Chair, History Division, Broadcast Education Association, 2005-2007
- Manuscript reviewer, McGraw-Hill Public Speaking texts, 2005, 2006
- Newsletter Editor, Central States Communication Association, 2004-2006
- Vice-chair/Paper Competition chair, History Division, *Broadcast Education Association*, 2003-2005
- Newsletter Editor, Research Division, *Broadcast Education Association*, 2002-2006
- Conference Planner for the Communicating Common Ground Partnership, *National Communication Association*, 2004-2006
- Member Local Events Planning Committee for *Central States Communication Association* annual conference in Cleveland, April 2004
- Conference Planner, *Speech Communication Association of Ohio* 2001-2004
- Reviewed competitive papers for the Research Division of the *Broadcast Education Association* "Research in Progress" competition for the 2004 conference
- Reviewed competitive papers for History Division of the *Broadcast Education Association* for the 2003 conference
- Served as guest editor for *Communication Teacher* (NCA publication) special edition on Service-Learning in Communication, August 2003

Service to the University

- Ignatian Colleagues Program participant, 2015-present
- College of Arts and Sciences Dean's Search Committee, 2014
- Participant/presenter, JUSTICE conference, Creighton University, August 2013
- Participant/presenter, JUSTICE conference, Fairfield University, June 2009
- Coordinated application for Carnegie Foundation for the Advancement of Teaching application for the 2010 Community Engagement Classification
- Member, Mission Committee, 2006-2014
- Member, Violence Prevention Against Women Grant Advisory Committee, 2008-2012
- Member, Vice-President of Student Affairs Search Committee, 2008
- Chair, Search Committee for Director of Global Education, 2005
- Faculty Representative, Dean of Students Search Committee, 2003-2004
- Advisory Board Member, Center for Social Ministry Partnerships, 2005-June 2008
- Advisory Board Member, Center for Career Services, 2005-2007
- Faculty Phon-a-thon participant, 2005, 2006
- Presentation to the New Faculty Orientation on mission, service learning, 2009, 2010, 2011, 2012
- Presentation to the New Faculty Orientation on the tenure process, 2005, 2006
- Participant, Millor Orator Selection Committee, 2005,
- Presentation to New Faculty Orientation on advising academic with majors, 2004, 2005
- Participant, Heartland/Delta conference, Xavier University, May 2010
- Participant, Heartland/Delta Faculty conference, John Carroll University, February, 2005
- Participant, Heartland/Delta Faculty conference, Regis University, Denver, February 2003
- Participant, Heartland/Delta Faculty conference, Xavier University, April 2000

- Participant, Heartland Conference, Marquette University, Milwaukee, Wisconsin, May 2004
- Participant, Heartland/Delta Conference, John Carroll University, May 2007
- Participant, Detroit Province Year of Prayer, 2004-2005
- Participant, Detroit Province Days, June 2005
- Participant, Detroit Province Days, June 2007
- Office of Mission & Identity reading group participant, 2003-2004
- Center for Teaching & Learning reading group leader, 2004
- Member of Faculty, Administrator Learning Community 2003-present
- Member, Poverty & Solidarity Faculty Learning Community, 2006-2007
- Member, Committee on Policies for Rank, Tenure, & Salary for Faculty Forum, 2002-2005
- Member, Faculty Service Committee, 2002-2007
- Secretary, Faculty Service Committee, 2002-2004
- Celebration of Scholarship participant, 2003-present
- Faculty Advisory, Students for Social Justice, 2013-present
- Faculty Advisor, Arrupe Student Organization, 2008-2013
- Faculty Advisory, UNICEF, 2007-present
- Faculty Advisor, International Student Association, 2001-2003
- Faculty Advisor, Lambda Gamma Sigma, 1998-2001
- Member, JCU FSSA Allies, 2002-2006
- Member, Task Force for International Students, 2001
- Member, The Alcohol Awareness Task Force (PROUD), 2001-2002
- Mentor, Office of Multicultural Affairs Mentor Program, 2000-2005
- Participant, Case Study Workshop, Center for Teaching and Learning, 2002
- Chair, Historical/Analytical Course Review Committee, Communication Department
- Member, Packaging Committee, Communication Department
- Member, Research Course Committee, Communication Department
- Supervised student focus group research on gender issues for John Carroll University History Department, 2001
- Conducted focus groups for John Carroll University's Heartland Commission Mission Statement Project, 1999

Community Service

- Co-Chair, Gesu Catholic Church, Education, Action & Advocacy Committee, 2014-present
- Co-Chair, Gesu Catholic Church, Fair Trade Committee, 2014-2015
- Catholic Relief Services Parish Ambassador Program Development & Prototyping Committee, March 2015-present
- Catholic Relief Services Fair Trade Ambassador, 2014-present
- Member, Gesu Catholic Church, Budget, Process & Oversight, 2012-present
- Member, Gesu Catholic Church Social Concerns/ Gesu, Education, Action, & Advocacy, 2009-present
- Trustee, Jesuit Retreat House, 9/2007-2013
- Member, John Carroll University National Alumni Board, 6/2005-10/2008
- Member, Board, Light of Hearts Villa, 2/2004-3/2010
- Member, City of University Heights Recreation Advisory Committee 1990-2009
- Corresponding Secretary, Murphy Irish Arts Association Board of Directors; co-coordinator Ceili/Recital Weekend 2000-2002
- Member at large, Murphy Irish Arts Association Board of Directors; co-coordinator Ceili/Recital Weekend, 2003-2005

Community Presentations

- John Carroll University Arrupe Scholars take an innovative approach to mentoring youth in detention centers. First Friday Club of Cleveland, September 4, 2014.

- John Carroll's Carroll Ballers at the Juvenile Detention Center. Shaker Rotary Club, October 3, 2014.
- *John Carroll, A Fair Trade University*, Alumni Weekend, 2015

*"In service-learning programs, such as those at the schools listed below, volunteering in the community is an instructional strategy – and a requirement of a student's course work. The service relates to what happens in class, and in turn, the course work plays off the volunteering.

In spring 2013 we invited college presidents, chief academic officers, deans of students and deans of admissions from more than 1,500 schools to nominate up to 10 institutions with stellar examples of service learning. Colleges and universities that were mentioned most often are listed here, in alphabetical order." <http://colleges.usnews.rankingsandreviews.com/best-colleges/rankings/serving-learning-programs>