

ADHD Center for Evaluation & Treatment (ACET)  
The Children's Hospital - Cleveland Clinic  
**2014 Summer Treatment Program**

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## Special Education Teaching & Internship Positions

The Summer Treatment Program (STP) of Children's Hospital - The Cleveland Clinic, announces positions for summer teaching and internships for teachers, undergraduate students, or recent graduates in Education, Special Education, Psychology, and related fields. Positions are open for Developmental Specialists (teachers) and Developmental Aides in the Children's Summer Treatment Program (STP) for children with Attention-Deficit Hyperactivity Disorder (ADHD). The program provides treatment tailored to children's individual behavioral and learning difficulties and serves children ages six through fourteen. The STP is directed by Michael Manos, Ph.D., Head of the *ADHD Center for Evaluation and Treatment* (ACET) and the Section of Behavioral Medicine, The Cleveland Clinic Foundation. The Summer Treatment Program provides treatment tailored to children's individual behavioral and learning difficulties. In 1993, the Summer Treatment Program was named as a Model Program for Service Delivery for Child and Family Mental Health by the Section on Clinical Child Psychology and Division of Child, Youth, and Family Services of the American Psychological Association, as well as the model for the Multi-Site study in ADHD funded by the National Institute for Mental Health and United States Office of Education.

Teachers and aides are employed for 10 weeks from June 2 to August 8, 2014. Hours of employment for teachers and aides vary by position and average between 4-8 hours per day. Four teachers and four aides are needed, one of each for each of the Academic Learning Centers, the Computer Learning Center, and the Art Learning Center. All positions come with stipends. In addition to these stipends, academic course credit can often be arranged through the student's own university department. Arrangements for credit may vary depending on the credit-granting department or university.

During the Summer Treatment Program, children participate in Academic, Computer, and Art Learning Centers each day. During these three periods, special education teachers and aides implement behavior modification programs that are designed to treat children's problems in a classroom setting. In addition, children are assigned to groups that remain constant for the duration of the program.

Developmental Specialists and Aides manage the children's behavior in the classrooms using a point system that includes both reward components (earning points for work completion and accuracy) and response-cost components (losing points for violating classroom rules). Public recognition and praise are given for assignment completion and for work accuracy. In addition, staff members implement time out from procedures when a child exhibits intentional aggression, intentional destruction of property, or repeated noncompliance. Children receive a variety of assignments during the academic class, individualized according to each child's needs. In the computer-assisted classroom, children work on a variety of individualized academic skills, using computer-based instruction. In the art class, children work on a variety of projects, individually and cooperatively.

Aides are usually assigned to work in one of the three learning centers and work with 2-3 groups of children. Aides will be responsible for implementing the classroom behavior management system, assisting the teachers in preparation of daily materials, and scoring, grading, and recording of the children's work.

Teachers and Aides will be required to memorize the operational definitions of the categories used in the behavior management system *prior* to the start of the internship. Teachers and Aides will learn the goals and procedures of the ten-week Summer Treatment Program (June 2 –August 8, 2014). Training for the positions will include:

1. learning the etiology, nature, and prognosis of ADHD, ODD, and CD;
2. learning the behavior modification treatment program (includes token/point economy system, time out, physical management, etc.);
3. learning behavioral assessment procedures for pinpointing and monitoring behavior change;
4. learning to develop and to implement individualized behavior modification programs;
5. learning to assist in psychoactive medication evaluation; and
6. learning to record classroom data and learning to enter data on computers.

Staff who have worked in the summer treatment program have found it a valuable opportunity to gain intensive experience and training with behavior problem children, as well as an excellent chance to obtain supervisory and research experience and letters of recommendation. They have uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.

Developmental Specialist and Aide positions are presently available, and applications are competitive. Interested persons should apply as soon as possible. In addition to the Developmental Internship positions, approximately 16-20 Undergraduate Counselor positions will also be available for undergraduate students and recent graduates. Students who wish to apply for more than one position should submit only one set of application materials. For additional information or to begin the application process, contact Hilary Parsons, MA, M.Ed, The Children's Hospital at the Cleveland Clinic, Center for Pediatric Behavioral Health, Desk CR11, 2801 MLK Jr., Dr., Cleveland, OH 44104. Phone inquiries may be made by calling 216-444-0075. Applications are also available online at [www.clevelandclinic.org/STP](http://www.clevelandclinic.org/STP). Curriculum vitae and three letters of recommendation are required. The deadline for applications is March 21, 2014. However, the interview process begins in January and will end once we have filled all positions, even if it is prior to the aforementioned deadline. It is best to apply early.