

**JOHN CARROLL UNIVERSITY
PROVOST'S COUNCIL**

Jeanne Colleran, Emily Butler, Sherri Crahen, Margaret Farrar, Sr. Katherine Feely, SND, Jean Feerick, Martha Mondello Hendren, Jim Krukones, Peter Kvidera, Mark McCarthy, Al Miciak, Michelle Millet, Terry Mills, Maryclaire Moroney, Pat Mullane, Ed Peck, Nick Santilli, John Sully, Peifang Tian, Brian Williams, David Wong.

February 15, 2017

8:30 a.m.; CAS Dean's Conference Room

Minutes

Present: J. Colleran, S. Crahen, M. Farrar, K. Feely, M. Hendren, J. Krukones, P. Kvidera, M. McCarthy, A. Miciak, M. Millet, T. Mills, M. Moroney, P. Mullane, E. Peck, N. Santilli, J. Sully, P. Tian, S. Vitatoe, D. Wong

The minutes of the February 1 meeting were approved.

E. Peck announced several upcoming mission-related activities. On Sunday, February 19, Fr. Niehoff will deliver the homily at Antioch Baptist Church. At the president's urging, Antioch Baptist and the Center for Service and Social Action will undertake a joint service project. A prayer service featuring Rev. Dr. Todd Davidson, the pastor of Antioch Baptist, will take place on the JCU campus. E. Peck mentioned as well JCU's longstanding relationship with the Hough as a story that needs to be told. J. Colleran said that the PC's subcommittee on justice will follow up on these events to further the inculcation of a sense of ethical and social responsibility in our students. The subcommittee includes K. Feely, N. Santilli, J. Colleran, and E. Peck.

S. Crahen said that the Working Group on Slavery, Memory and Reconciliation—which has been meeting since November—would be sponsoring several events in the near future. On Wednesday, February 22, members of the working group will present research they have done to date on the Jesuits, Archbishop John Carroll, and the Carroll family in relation to slaveholding. This meeting would be historically-oriented and was not intended to draw any conclusions. A second event—on Tuesday, February 28—will feature black alumni discussing their experience at JCU. A third event—scheduled for March 14—will feature a dramatic reading by Evelyn Jenkins Gunn. Asked about the afterlife of these activities, S. Crahen replied that the working group will be writing a report this summer that outlines next steps. Its research will be made available for classroom use. J. Colleran thought this could be linked to the Digital Humanities project and promoted through the Provost's Council.

T. Mills then talked about three opportunities for community engagement. First, he and Mark Hauserman of the Muldoon Center had had a conversation with the Urban League of Cleveland to discuss a possible partnership with JCU. Second, the Cleveland Play House has expressed interest in our students' attendance at their productions, many of which deal with social justice and offer opportunities for discussions before and after the performances. Third, T. Mills has been contacted by Lisa Nielson, interim director of the Flora Stone Mather Center for Women, to discuss greater collaboration with JCU, including the mentoring of women of color who are interested in becoming faculty and diversity leaders in academe. J. Colleran added that Dr.

Debby Rosenthal in the Department of English has been taking students to performances at Karamu House for years. Also, the University has received overtures from the Cleveland International Film Festival about sponsorship and attendance. M. Farrar commented that we should tie these “city as classroom” efforts to the curriculum and involve faculty in them. To ensure their success, we would need to know where to direct resources. E. Butler suggested that a unified University calendar would be helpful. M. McCarthy added that there have been multiple efforts outside of the curriculum as well, e.g., activities sponsored by the Center for Student Diversity and Inclusion. J. Colleran pointed to the presentation by K. Feely dealing with the local impact of JCU service initiatives and noted the need of a similar presentation focusing on the internal impact of such activities. She said we could hire someone to inventory experiential learning opportunities and then devise other opportunities, suggesting also that we might consider a per-student fee tied to experiential learning. K. Feely mentioned that we already have “city as classroom” activities but that we don’t know the entire picture or tell the story of our presence in the city because we have not connected or integrated the various experiences. N. Santilli asked how we connect with high-impact educational practices and align what we’re doing with them. M. McCarthy said that such practices are part of our strategic plan but that they don’t exist in a single place; for that reason, we need stewards to monitor them. A. Miciak said that the experiential learning component needs to be more embedded in curricular programs and advertised to students in that way. J. Colleran suggested that the Core could interact with these activities. M. Millet noted the need of a culture change that has the effect of bringing things together. J. Colleran said that such a change in culture might be brought about by focused funding, the creation of electronic transcripts that recorded experiential learning, and more purposeful efforts at telling our story.

As a follow-up to this discussion, the March 22 PC meeting will include a report on experiential learning by a group made up of M. Farrar, A. Miciak, M. Moroney, M. McCarthy, K. Feely, and P. Mullane. Based on collaboration with the USPG’s Goal Group One/Objective 4 team, they will discuss a means of coordinating and reporting on EL opportunities that accord with JCU values while suggesting ways to involve the community and secure external assistance.

T. Mills concluded his report by distributing a handout on the “Three Major Elements of MCOB.” He sees the subcommittee on Diversity, Equity and Inclusion as the strategic planner rather than the executor of initiatives. It will be necessary to determine who owns the activities. He also said that Amy Kato chairs the Student Union’s Diversity and Inclusion Committee; she has been attending DEI meetings, and he is working to better align his office with student efforts.

J. Colleran then handed out a “Policy on Student Regalia at Commencement Services” which she had drafted in response to earlier discussions on the subject. She asked that anyone wishing to offer input on the policy as outlined in the document do so within the next week.

The next meeting of the PC, on March 1, will include K. Feely’s presentation about the impact of JCU service activities on the Cleveland community within the broader context of justice.

The meeting concluded at 9:45 a.m.

Minutes recorded by J. Krukones