



Provost's Report

Summer, 2016

Dear Colleagues,

This summer's Provost's Report is intentionally briefer. Last summer's report looked back on the 2014-2015 academic year, but much of the review of 2015-2016 is part of the HLC Notice Report, which was sent to you. You can look at this handsome and thorough document at: sites.jcu.edu/hlc. Thank you for taking the time to peruse it.

Here are some additional highlights:

HLC 2018: I am pleased to share that **Dr. Michael Martin** (Biology) will chair the Self-Study for the HLC 2018 visit. We will be asking for additional faculty and staff members to participate on the criteria sub-committees.

Thirty John Carroll students worked with **NBC and ABC** at the Republican National Convention.

Postdoctoral Hiring: During a successful recruitment campaign, we placed announcements of our postdoc positions in national diversity recruitment outlets as well as in discipline-specific markets. These efforts yielded nearly 100 applications; the finalists were invited for campus interviews in spring 2016. We are pleased to announce the hiring of three inaugural postdocs, including **Dr. Ken Chaplin** (Sociology/Sports Management), **Dr. Nathalie Nya** (Philosophy), and **Dr. Ficawoyi (Charles) Donou-Adonsou** (Economics). The Biology Department is continuing their search next year. We look forward to welcoming these new colleagues in the fall and supporting them in the early phase of their academic careers.

The Integrative Core Curriculum Committee met weekly during the Fall 2015 and Spring 2016 semesters and focused on a variety of tasks, all necessary for implementing and developing further the new Integrative Core Curriculum. The committee reviewed course applications for Core designation, approving over 90 courses in several categories: Foundational Writing (1); Quantitative Analysis (3); Engaging the Global Community (14); Exploring the Natural World (6 linked pairs); Examining Human Experience (11 linked pairs); Issues in Social Justice (28); Creative and Performing Arts (9); Writing in the Major (1); as well as all 200- and 300-level TRS courses. The committee also addressed several policy issues, including the expansion of "required" departments for Examining Human Experience (EHE)—which was approved by faculty vote; allowing single Core courses to carry multiple Core designations; approving criteria for capstone experiences; clarifying policies on foundational writing courses; and clarifying policies on linked courses (in cases of drop, withdrawal, and failure). The committee spent much time discussing, reviewing, and finalizing the Core assessment plan and approved rubrics for each component of the Core. Finally, the committee continued its support of faculty development, hosting

several workshops and networking sessions, as well as providing course development grants to 27 faculty members to develop Core courses during Summer 2016. Thanks to Dr. Peter Kvidera and the entire Core Committee as they work thoughtfully to implement the new Core.

We welcome **Cynthia Schwartz** as the Coordinator of Institutional Research in the Office of Institutional Effectiveness, reporting to Dr. Nicholas Santilli. She is responsible for preparing, disseminating, and managing information necessary for institutional and specialty accreditations, public accountability, internal and external reporting such as program review and student learning outcomes assessment, and supporting strategic planning initiatives. Cindy has a B.A. in English Literature and B.A. in Philosophy from the University of Pittsburgh, and a MLIS from the University of Pittsburgh. She is currently enrolled in an EDRE (Educational Research and Evaluation) Ph.D. at Virginia Tech University, where she served as University Libraries Collections Strategist. She also worked as a market research analyst with Zoll Medical Corporation, and with Education Management Corporation.

First in the World Grant and Freshmen Summer Orientation: During the 2015-2016 academic year, planning and implementation of the First in the World Grant took place. Among the activities, a series of faculty development workshops were held during which 30 full time and adjunct faculty in Biology, Economics, Communication, Theology and Religious Studies, and English collaborated to develop our catalog of aligned courses that are coupled by common themes and assignments. Significant behind-the-scenes efforts were made by Academic Advising, the Registrar's Office, Admissions and Enrollment, the Office of Student Engagement, and a number of other faculty and staff colleagues. This summer, we used a new process to register freshmen for a few required core courses prior to their arrival on campus for New Student Orientation. The goal was to ensure that all students had the same access to foundational coursework for the new core (EN 120 or 125, CO 125, QA courses), regardless of the session they attended. Students have been placed in aligned courses as part of the FITW project goals.

The effort it has taken to implement the FITW grant is a tremendous example of JCU faculty members' extraordinary commitment to student learning. The new buzz in national higher education conversations on student learning and retention is around student "grit" - helping students to develop the perseverance and resilience that are part of intellectual inquiry and personal development. The scholarship that will be produced through the FITW grant affirms and extends JCU's reputation for effective student learning.

An especially successful **Celebration of Scholarship** took place between April 11 and April 14. Over one hundred students participated in the Poster Session, and more than twenty panel sessions took place. Arts at Night, supervised by Cynthia Caporella and Phil Metres, showcased the musical and literary talents of our students. Our strategic plan emphasizes experiential education, and this occasion provides a significant platform for students to present their work in their internships and research. As they "curate" (their word!) their college experiences in preparation for building a work life, students are better able to speak to the professional development they have gained through opportunities like this one.

The newly convened **Medical Health Advisory Professions Advisory Council** toured the Celebration posters and discussed the students' research findings. Members of the MHPAC are:

Dr. Michael Anderson

Chief Medical Officer, University Hospitals; Professor, Pediatrics, CWRU School of Medicine

Dr. Brian Farrell	Otorhinolaryngologist; Century Ear Nose and Throat
Dr. Robert Hostoffer	Physician, Allergy Immunology Associates; Assistant Professor of Pediatrics, Case Western Reserve University and Ohio University; Adjuvant Professor LECOM, PA
Dr. Robert Juhasz	President, South Pointe Hospital; Clinical Assistant Professor, Medicine, Case Western Reserve University
Dr. George Lewandowski	Gynecology and Oncology, JCU Physician-in-Residence
Dr. Thomas Masaryk	Department Chair, Radiology, Cleveland Clinic
Dr. Christine Moravec	Staff Research Scientist and Director of Basic Research in the Kaufman Center for Heart Failure within the Department of Cardiovascular Medicine at Cleveland Clinic. Secondary appointments in the Department of Molecular Cardiology and the Center for Integrative Medicine and Director of Basic Science Education for the Cleveland Clinic Lerner College of Medicine
Dr. Gerald Novak	Senior Director, Janssen, Pharmaceutical Companies of Johnson and Johnson
Dr. Holly Perzy	Vice-President, Care Delivery, MetroHealth; Chief Executive Director, MHSelect; Associate Professor Internal Medicine and Pediatrics, Case Western Reserve University School of Medicine
Dr. David Piraino	Section Head of Radiology Informatics, Cleveland Clinic

We are extraordinarily fortunate to have these impressive (and very busy) health leaders advise us on how to keep our health programs strong and current. I have asked Dean Margaret Farrar and Associate Dean Graciela Lacueva to work with faculty to determine next steps in developing new health care programs.

The **JCU Student Veteran Program** was selected to the 2016 GI Jobs Military Friendly Schools list for the 7th consecutive year and the 2016 Military Times Best for Vets list for a 2nd consecutive year (making John Carroll the only private university in Ohio on this list). Our student veteran retention rate has moved from 78% to 80%. This compares to the national average for student veterans of 50%.

University Classrooms and Kulas Auditorium: Through the initiative of Dr. Jackie Schmidt, Mr. Mark Hauserman and the Advancement Office, John Carroll has been awarded a \$300,000 grant from the **Burton D. Morgan Foundation** to renovate a classroom to promote creative, entrepreneurial learning. Look for its completion within a semester.

The **Kulas Foundation** provided support for the renovation of Kulas Auditorium. Chairs have been upholstered, the sound systems improved, and the stage has a new lift to make it accessible. The New Student Convocation will mark the first time a large gathering takes place here. Thanks are due to the Facilities Project Managers and Advancement.

An anatomy lab in the Biology Department has been re-designed to provide shared space for the Exercise Science Program. New equipment – a treadmill, metabolic cart, and “bod-pod” – has been purchased to enhance instruction in Exercise Science courses. Thanks to the chairs of both programs for finding a creative solution to this space need.

New Chairs and Program Directors: The following faculty have been appointed chairs or program directors; thanks to them for their service.

Charlie Watts	Chair, Department of Management, Marketing and Logistics
Rebecca Drenovksy	Chair, Department of Biology
Mindy Peden	Chair, Department of Political Science
Peggy Finucane	Chair, The Tim Russert Department of Communication and Theatre Arts
Tamba Nlandu	Chair, Department of Philosophy
Debby Rosenthal	Chair, Department of English
Phil Metres	Program Director, Peace, Justice, and Human Rights
Medora Barnes	Program Director, Women and Gender Studies

Bystander Intervention: The Dean of Students Office in collaboration with Recovery Resources, the Cleveland Rape Crisis Center, Violence Prevention and Action Center, Health Promotion and Wellness and Residence Life offered “Catalyst Program: Building a Safe Community, One Person at a Time” to over 600 rising sophomores. This interactive program facilitated by Graduate Students in Clinical Mental Health Counseling, School Counseling and Communication and undergraduate Peer Health Advocates helped students learn the principles and practice the skills of bystander intervention.

In June 2016, Megan Dzurec, Coordinator of Health Promotion and Wellness, received \$2,400 from the Cardinal Health Foundation to enhance JCU's Catalyst Bystander Intervention further. The grant will be used toward the development of social norms marketing posters regarding the misuse of prescription drug medication.

Best wishes for the remainder of the summer.

Jeanne Colleran
Provost and Academic Vice President