

JOHN CARROLL UNIVERSITY
PROVOST'S COUNCIL

Jeanne Colleran, Sherri Crahen, Barbara D'Ambrosia, Roy Day, K. Dean, Linda Koch, Jim Krukones, Anne Kugler, Graciela Lacueva, Mark McCarthy, Michelle Millet, Terry Mills, Martha Mondello Hendren, Maryclaire Moroney, Mike Nichols, Alissa Nutting, Ed Peck, Karen Schuele, Brian Williams, David Wong.

May 6, 2015
Minutes

Present: J. Colleran, S. Crahen, B. D'Ambrosia, K. Dean, J. Krukones, L. Koch, A. Kugler, G. Lacueva, M. McCarthy, M. Millet, M. Mondello-Hendren, E. Peck, K. Schuele, B. Williams, D. Wong.

J. Colleran noted that one of the goals of today's meeting would be to gather information for a report out to the John Carroll community on the work that was done by the Provost's Council this year, and also to talk about our goals for next year.

Suggestions for reporting out:

- Institutional Learning Goals
- Inventory of Student Support, which was discussed under the larger umbrella of retention and persistence. Working with Enrollment and Advising re: best way forward to better strategize. Where we can provide most effective intervention
- Close to finalizing Leave of Absence Policy
- Discussion and support of Cohort Advising as platform for other initiatives
- Direct Admit
- Review of the First Year Experience / Orientation / Transition
- HLC Report and how this group might interface with that

J. Colleran further noted that the work of the Provost's Council has evolved. Its charge could be to facilitate cross-divisional communication for the student experience. It was noted that we are more than conversational now; we are task oriented.

What goals do we want to accomplish?

- Solidify charge.
- Leave of Absence – to identify and track a set of interventions to assist with student success.
- Verify specifics on goals re: retention and persistence -- to strategically look at other schools and benchmark; inventory where we are; did the interventions make a difference.
- The importance of having a retention goal was noted.
- Some way to centralize events/coordinate scheduling; effective use of resources – so faculty can anticipate what is offered to link with classes – events will be better attended. It was noted that this could assist with an inventory of experiences we offer in support of the University Learning Goals. The importance of a University calendar was noted; M. Mondello-Hendren noted that the new classroom scheduling software may help facilitate this.

There was discussion on meeting times and possible additional members of the committee, with suggestions for IT, advising, institutional effectiveness and Core representatives. It was noted it would be helpful to have a list of who is on the committee by virtue of their position.

- E. Peck will submit a write-up of the work done on the University Learning Goals.
- B. Williams will submit a write-up of work done on persistence and retention.

Respectfully submitted,
Barbara Lovequist