

**JOHN CARROLL UNIVERSITY
PROVOST'S COUNCIL**

Jeanne Colleran, Sherri Crahen, Barbara D'Ambrosia, Roy Day, Linda Koch, Jim Krukones,
Anne Kugler, Graciela Lacueva, Mark McCarthy, Michelle Millet, Terry Mills, Martha
Mondello Hendren, Maryclaire Moroney, Mike Nichols, Alissa Nutting, Ed Peck,
Karen Schuele, Brian Williams, David Wong.

March 11, 2015
Minutes

Present: J. Colleran, S. Crahen, B. D'Ambrosia, L. Koch, J. Krukones, A. Kugler, G. Lacueva, M. McCarthy, M. Millet, T. Mills, M. Mondello Hendren, M. Moroney, M. Nichols, E. Peck, K. Schuele, B. Williams, D. Wong.

J. Colleran has been invited to speak to the Faculty Council about the charge of the Provost's Council. J. Colleran noted the discussion of the last meeting which dealt with an inventory of services for student support and conversation on AR120 and cohort advising. M. Moroney reported that AR 120 is in flux and under discussion. Based on the data of students who took AR120, the students felt connected and had a positive response to the course, and it seems to have helped the students, noting that only one student of that group left the University.

There was discussion of how a 1 credit course affects students taking 18 credit hours, as it may result in the student paying more in tuition. B. Williams noted that this was solvable in Banner with the use of 0 billable hours. Also noted is that whether the course is required or optional may affect how many students sign up.

M. Nichols noted that the administration needs to make a strong case to faculty that cohort advising is a good platform to build upon to assist students and help with retention and persistence, and is important to the future of the University. It was also noted that there needs to be the commitment of resources.

M. Moroney reported that data supports that the first six weeks at the University are critical to retention, and we need to find a way to deal with the two month gap between orientation and spring registration. There was discussion on the uneven load distribution in the number of advisees and ways to distribute the load more evenly and partner better with staff in other divisions. There was also discussion on finding ways to push out information to students in order to have information available at key times.

J. Colleran noted a positive vote on cohort advising could move the issue to part of the strategic plan. A suggestion was made for a document from Provost's Council regarding cohort advising: that it is a platform for other ideas; that administration is committed to leveling out inconsistencies in number of advisees and making it less burdensome for faculty; that there will be a commitment to resources; that it is in the best interest of students. D. Wong noted that we still need to articulate our goals for retention and persistence in order to measure whether we are successful or not.

Respectfully submitted,
Barbara Lovequist