

**JOHN CARROLL UNIVERSITY
PROVOST'S COUNCIL**

Jeanne Colleran, Sherri Crahen, Barbara D'Ambrosia, Roy Day, Kathleen Dean, Linda Koch,
Jim Krukones, Anne Kugler, Graciela Lacueva, Mark McCarthy, Michelle Millet, Terry Mills,
Martha Mondello Hendren, Maryclaire Moroney, Mike Nichols, Alissa Nutting, Ed Peck,
Karen Schuele, Brian Williams, David Wong.

January 14, 2015
Minutes

Present: J. Colleran, S. Crahen, L. Koch, J. Krukones, A. Kugler, G. Lacueva, M. McCarthy, M. Mondello Hendren, M. Millet, M. Moroney, M. Nichols, E. Peck, K. Schuele, D. Wong.

Minutes of the December 19, 2014, meeting were approved.

There was discussion on the University Learning Goals, and the use of the terms "goals" vs. "outcomes." M. Nichols pointed out the use of the word "goals" in the new core. There was consensus that there is confusion around the terminology. D. Wong pointed out the HLC definition: Goals are what is intended – Outcomes are what is achieved.

E. Peck noted that when the sub-committee undertook the work, it was with the objective/thought of writing goals. Since the document will be announced to the community at the Town Hall forum on January 21, we need to come to a conclusion before announcement. It was noted that terms are interchangeable, and what we use needs to be consistent with the assessment web site. J. Colleran noted that the terminology issue needs to be addressed.

While indicating the document is still a draft, E. Peck reported that he hoped the document captured the comments of the council members, and noted there was still opportunity for review. He suggested using tables at the Mission Forum for discussions, so that Provost Council members could act as listeners, and report on what they hear from the JCU community, specifically on how they see their work and activities in relation to the goals.

E. Peck reported that feedback received so far noted that it was positive to have a limited number of goals. There was a question and discussion on how the goals would be assessed. J. Colleran noted that the assessment would come under the newly designed office and committee on institutional effectiveness.

J. Colleran thanked the committee for their work this semester, and noted the upcoming work on diversity, and persistence and retention issues. The goals for the spring semester would be to:

- gather responses to University Learning Goals, finish the document and put it into the public domain
- look at the issue of persistence and further intervention to address problem
- think about further work around diversity and what that means; whether we have sufficient courses and faculty for a greater justice diversity model of education (people, programs and courses)

J. Colleran noted the good work of the Office for Diversity and Inclusion, which has been working more intentionally on diversity of faculty and staff. It was suggested we try to explore

what has been done successfully in this area at other universities – i.e., conferences. J. Colleran pointed out that we have no answer to the question of where we wish to go with diversity. There was discussion on the need for goals in this area, in order to measure to see if we have made progress. It was pointed out that we need to have a culture of supporting events, and that there needs to be a systemic process imbedded in our culture. It was noted that we do not have an easy mechanism in place to respond to important events quickly. E.Peck noted the importance of paying attention to and responding to the world's needs and the Ignatian posture of “on one foot and ready to go.”

J. Colleran reported on the recent HLC visit. While we have not received the final report, she noted the report was highly directive about what we need to do, and that she thought we would likely be re-assessed in two years. There was consensus that there needs to be one message to the community on the status of the report and that everyone at the University needs to work cohesively and take responsibility for assessment going forward. Assessment needs to be part of our culture, not an HLC requirement.

Respectfully submitted,
Barbara Lovequist