

**JOHN CARROLL UNIVERSITY
PROVOST'S COUNCIL**

John Day, Lauren Bowen, Jeanne Colleran, Sherri Crahen, Barbara D'Ambrosia, Roy Day,
Kathleen Dean, Dwight Hahn, Jim Krukones, Anne Kugler, Mark McCarthy, Sheila McGinn,
Paul V. Murphy, Karen Schuele, Brian Williams, David Wong.

April 9, 2014
Minutes

Present: J. Day, L. Bowen, J. Colleran, S. Crahen, R. Day, K. Dean, J. Krukones, A. Kugler, M. McCarthy, S. McGinn, B. Williams, D. Wong.

J. Day convened the meeting at 9:10 a.m.

The Minutes of the March 26, 2014, meeting were approved.

M. McCarthy reported on the previous conversations and work done on creating institutional shared outcomes which embodied the whole John Carroll experience, in keeping with the Jesuit ideal of *cura personalis*. He noted efforts in the Student Affairs division to identify co-curricular learning opportunities outside the classroom. The academic outcomes were developed and connections emerged. It is important for us to develop a set of overall shared outcomes – key things we can promise – as a focus for our energy.

K. Dean reported that, for the recent HLC visit, the academic learning goals were used as the institutional learning goals. She said that our identity and mission, which encompass the whole student, should be reflected in our learning goals.

There was discussion of the “Framework for John Carroll University Learning Goals,” which was distributed at the meeting. The groupings of goals in this document—in particular, the assignment of “religious dimensions” to the category labeled “Other”—elicited an objection. K. Dean explained that part of what we are struggling with is how we define these categories, and felt that the issue warranted airing at the Provost’s Council. We need to be more concise in what we are trying to articulate, keeping in mind what we want to achieve and to provide everyone on campus.

It was suggested that it might be helpful to look at Academic Planning Task Force Document 1, which was inspired by Jesuit values. Also noted was the importance of including the language of learning discernment and of using Jesuit terminology in our goals and outcomes.

M. McCarthy asked where we needed to go from here on this issue and suggested circulating the APTF document, as well as information articulated by the Jesuit high schools, to advance the conversation.

J. Day suggested that K. Dean and M. McCarthy meet again before the next Provost’s Council meeting to move the discussion along. M. McCarthy said that they are interested in incorporating other voices as well.

K. Dean reported on surveys administered to John Carroll University students, including NSSE, which is currently being administered. This summer we need to start a new cycle of the HERI surveys.

K. Dean explained that the data obtained from the CIRP Survey administered to incoming students gives us a sense of our students when they arrive. The surveys administered at the end of the freshman year help us see what is happening during the first year and whether what we offer the students is working. The data obtained from the survey administered at the nine summer orientation sessions helped inform a session for Student Affairs on who are students are and how to interact with them more effectively. The information also helped inform a session for enrollment on why and how students chose John Carroll.

K. Dean noted that, while we are able to obtain informative data about our incoming students and freshman class, administering surveys to our graduating seniors is more of a challenge. It was suggested that we place the senior surveys online and make them a requirement for graduation. It was also observed that there may be too many different surveys administered at graduation (residence life, health, core class surveys, etc.) and that greater coordination is necessary.

M. McCarthy said that we obtain much data that can be put to better use. K. Dean also noted that we have started to look at data we already have that could help inform the academic learning goals. It was agreed that there was a need to continue administering the surveys, and to find a better method of administering the senior surveys.

The meeting was adjourned at 10:20 a.m.

Respectfully submitted,
Barbara Lovequist

Upcoming Spring 2014 meeting dates:
Friday, April 25 – 3:00-5:00 PM
Wednesday, May 7 – 9:00-10:30 AM