

**JOHN CARROLL UNIVERSITY**  
**PROVOST'S COUNCIL**

John Day, Kathleen Dean, Lauren Bowen, Jeanne Colleran, Sherri Crahen, Barbara D'Ambrosia,  
Dwight Hahn, Jim Krukones, Mark McCarthy, Sheila McGinn, Paul V. Murphy, Karen Schuele,  
Brian Williams, David Wong, Sheri Young.

October 3, 2012  
Minutes

Present: J. Day, K. Dean, L. Bowen, J. Colleran, S. Crahen, B. D'Ambrosia, D. Hahn, J. Krukones, M. McCarthy, S. McGinn, P. Murphy, K. Schuele, B. Williams, D. Wong, S. Young.

Presenters: M. Moroney, K. O'Dell, E. Patterson  
The meeting was called to order at 9:00 a.m.

The Minutes of the September 20, 2012, meeting were approved.

J. Day reported that the Provost's Council web page has been posted:  
<http://www.jcu.edu/avp/Provost%20Council.html>

J. Day noted that today's topic for examination, Orientation, demonstrates how we all - Academics, Advising, Student Affairs, Admissions - have a role in enhancing the student experience.

Maryclaire Moroney, Associate Dean for Advising, presented information on academic advising and orientation, explaining that the outcomes for the program have been linked to John Carroll's Institutional Academic Learning Outcomes. She noted the more intentional approach to advising for transfer students, with more time spent looking at the credits they are transferring in. The orientation/advising process now continues into fall and spring with the introduction of a pilot Cohort Program – 15-20 students linked with a faculty advisor. The Cohort Program takes a broader look at academic planning, short and long range, to assist students with connecting and integrating their major in a productive way with the Core, and with incorporating study abroad and service. The program also promotes relationship building between faculty and students.

M. Moroney noted that she is pleased with collaboration between offices. She would like to expand the advising cohort model and see more of this type of clustering, especially for more vulnerable and at-risk students.

Eric Patterson, Director, Veteran Affairs/International Services, presented information on advising and orientation for international students. He noted that, for advising, students are linked to faculty who have knowledge of their home country, which helps to develop relationships and makes students feel comfortable. The advising process starts early in summer, allowing the students to then focus on the cultural transition when they arrive on campus.

Kyle O'Dell, Director of Orientation/Leadership, presented information on the orientation process, the expected outcomes, and the various service and academic-related activities designed to address the outcomes. He noted that one focus of orientation is on what it means to be a student and the expectations. He also explained the qualitative assessment of orientation, noting that those involved with orientation and advising are very responsive to student feedback.

Sherri Crahen, Dean of Students, spoke about the Pathways Program. All incoming students of color are invited to participate in the program. Pathway students arrive on campus earlier, and the programming includes academic and social pieces, including a dinner in which the students' families participate. The Center for Diversity and Inclusion then follows up with the students during the academic year. The challenge is how to reach out to those students who choose not to participate.

Discussion of the orientation and advising process ensued. It was noted that there are a lot of great things happening in this area and that we need to be mindful of coordination of programs and costs. It was also noted that academic excellence is an important part of Mission.

J. Day pointed out the links between the work being done in orientation and advising and several of the strategic goals and objectives of the University Planning Group: integrate mission and identity; strengthen faculty-based advising; provide coordinated programs for academic support. He also noted the importance of the attention being paid to advising with respect to the Academic Learning Outcomes of the Academic Planning Task Force.

J. Day thanked the presenters and the committee members for their comments, and noted that much useful information was presented that could be taken away from the meeting and shared within the committee members' divisions.

The meeting was adjourned at 11:00 a.m.

Respectfully submitted,  
Barbara Lovequist