

## PRE-HEALTH PROFESSIONS



December 5, 2016

Volume 2, Issue I

#### 2016 Award & Scholarship Recipients

# Congratulations to all of our 2016 Scholarship and Award Recipients

Kolenich Award 2016 William DiPasquale, '18

Ahearn Award 2016 Patrick Vecellio, '16

Kaplan MCAT Scholarship Mary Waters, '17

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#### Pre-Health Minor and Certification

Beginning of Fall 2015, the Pre-Health Professions program is now offering a Professional Healthcare Preparation minor and a Professional Healthcare Preparation certification.

We have the privilege to announce that Danielle Stelbacky has graduated with a Professional Healthcare Preparation minor in Spring 2016. Danielle, class of '16, is the first John Carroll University graduate to finish with a minor in Pre-Health.

If you would like more information in regards to the degree or certification, please contact the Pre-health Professions office.

### Congratulations to the 2016 Professional School Entering Class

**Carrol Anton** Case Western Reserve Dental School (Attending); NYU; Detroit Mercy; Boston University; Louisville; University of Pittsburgh; and Temple

Elise Baldarelli Mount Union Physician Assistant Program

Lauren Barton Ohio State University College of Dentistry

**Sarah Boring** University of Pittsburgh Physician Assistant Program

Ovidiu Breahna Case Western Reserve AA program

**Katherine Clayback** Case Western Reserve – Genetic Counseling

**Marcus Creachbaum** Ohio Dominican University Physician Assistant Program

**Kaitlyn Edbauer** University of Buffalo (Attending); NYCOM; and St. Louis University

Daniel El-Dabh University of Cincinnati

**Jean-Pierre Faddoul** Case Western Reserve University School of Dental Medicine

Austin Haines OU - HCOM

Caroline Hall Ohio State University - College of Dentistry

**Rachael Harrington** Post-baccalaureate program at Lake Erie College of Osteopathic Medicine

Joseph Kleinmann Ohio Dominican University (Attending); Marquette University; and Johnson & Wales University

**Joshua Krach** Case Western Reserve Medical School (Attending) and OU-HCOM

Mackenzie Lee University of Cincinnati

**Rachel Mangan** Baldwin Wallace PA program (Attending); Lake Erie; and Mount Union

**Karissa Manko** Salus University Pennsylvania College of Optometry

**Katherine McClain** West Virginia University School of Medicine (Attending) and Wright State (Alternate List) Cincinnati; Rochester; Pittsburgh

Vedrana Mikic New England College of Optometry

**Alicia Monahan** West Virginia University (Attending) and PA Commonwealth

(Alternate List) OSU, Virginia Commonwealth University, and Pittsburgh

Jacob Musiol Lake Erie College of Osteopathic Medicine

**Benjamin Nevers** Ohio University Heritage College of Osteopathic Medicine

**Hannah Niehaus** Burrell College of Osteopathic Medicine - New Mexico State University

**Natalie Osiecki** West Virginia - SOM (Attending) and LECOM

(Alternate List) West Virginia University and The Commonwealth Medical College

**Brandon Parr** Campbell University Jerry M. Wallace School of Osteopathic Medicine

Enea Pavliqoti Ohio State University Dental School

**Elizabeth Pawlowski** Ohio University Heritage College of Osteopathic Medicine

Brian Potocnik University of Toledo College of Medicine

Michael Pribula LECOM

**Amanda Prince** Lake Erie College Physician Assistant Program

**Manasa Sagaram** Arizona College of Osteopathic Medicine of Midwestern University

Maneck Saran Lake Erie College of Osteopathic Medicine

Marina Sendek LECOM

**Joseph Surman** Case Western Reserve School DC Branch Anesthesia Program

Natasha Taleff Nova Southeastern University College of Optometry (Attending); MCPHS in Massachusetts; New England College of Optometry (Boston, MA); and Southern College of Optometry (Memphis, TN)

Hannah Todorowski LECOM

**Krista Topolsky** Chicago College of Osteopathic Medicine of Midwestern University

Patrick Vecellio Oakland Med - Detroit

**Pratik Wagle** Ohio University Heritage College of Osteopathic Medicine

#### Post Bacc Grads

**Nicholas Gibson** ATSU-KIRKSVILLE College of Osteopathic Medicine

**James Hayes** Kent State University School of Podiatric Medicine

Brittany Hovanec Mercyhurst PA school

Rachel Kamat OU-HCOM

#### Health Professionals Advisory Committee

The Health Professionals Advisory
Committee (HPAC) is designed to provide
students with practical experience in
preparing a professional school application
and conducting themselves in a professional
school interview.

Each fall semester, the Program Director meets with the Pre-Health Professions students who are juniors or who plan to apply to professional schools at the end of the current academic year. The director holds informational sessions to explain the process to the students and address their questions and concerns. HPAC application packets are distributed and students are given a deadline for their completion and submission to the Program Director.

In the spring semester, the Program Director recruits faculty and administrators to serve on the committees. Once all student applications have been received and faculty members recruited, each student is assigned a committee consisting of the Program Director and two to three other faculty members. Each student is assigned a date to

meet with their full committee; prior to this date, the student should have scheduled an interview time with each assigned committee member including the Program Director. Each Committee member submits to the Program Director written commentary assessing each student interviewed regarding his or her suitability for the professional program to which the student indicates he or she intends to apply. The evaluation parameters are based on guidelines from the National Association of Advisors for Health Professions (from: Chuck, E.T. (2009) competency-based holistic evaluation of pre-health applicants. The Advisor 29(2): 30-36) and include:

- Academic Accomplishments: overall and science/math GPA, coursework rigor, overall coursework variety and difficulty, and honors, scholarships and other recognition.
- Intellectual ability, motivation, and interest in life-long learning.
- Social intelligence: demonstration of appropriate interpersonal skills, ability to empathize, effective teamwork, and

cultural competency.

- Practical intelligence: maturity, professionalism, leadership, time management, fiscal management.
- Emotional intelligence: ethics, morality, emotional stability, compassion, competency to self-assess and improve.
- · Written and oral communication skills.
- Knowledge of the profession.

The program director provides feedback for each student regarding their application, personal statement, and interview skills. She then constructs a letter of evaluation/ recommendation for each student based on all of the information gathered along with any personal knowledge she has of the student. Once the letter is completed, the Program Director notifies the student that he or she can now request that the letter be sent to the appropriate professional program. The letters are kept on file for at least five years, so that students who are unsuccessful in gaining admittance to professional school the first time or who need to shore up their credentials before applying to professional school can request an updated version of the letter at a

#### Thanks and Applause to the 2016 HPAC Members!

Dr. Paula Britton, Education and Allied Studies

Dr. Yuh-Cherng Chai, Chemistry

Dr. Mina Chercourt, Library

Dr. Mary Doud, Chemistry

**Dr. Erin Johnson**, Biology

Dr. Jim Lissemore, Biology

Dr. David La Guardia, English

Dr. Kathy Lee, Biology/ Pre-Health Professions

Dr. George Lewandowski, Pre-Health Professions

**Dr. Kathleen Manning,** Exercise Science, Physical Ed., Allied Health & Sports Studies

Dr. Tracy Masterson, Psychology

Dr. Heidi Moawad, Biology

Dr. Maryclaire Moroney, Academic Advising Center

Dr. Douglas Norris, Mathematics and Computer Science

Dr. Ralph Saporito, Biology

Dr. Paul Shick, Mathematics & Computer Science

Dr. Earl Spurgin, Philosophy

Dr. Gloria Vaquera, Sociology & Criminology

**Dr. Mark Waner**, Chemistry/ Woodrow Wilson Teaching Fellows

You can serve on an HPAC committee! We are in need of faculty from all departments to participate in the upcoming 2017 HPAC interviews. This is a fantastic opportunity to have a significant impact on students during an influential milestone in their academic careers without taking much time out of your daily schedule. The time investment is typically 10-12 hours total over the course of the spring semester; this includes interviewing the students and completing an easy, on-line evaluation form. Faculty from ALL departments of the university are needed to bring different perspectives to the students and committee. Please consider being on an HPAC committee!

Contact Dr. Kathy Lee, (216) 397-4491 or Klee@jcu.edu, for more information and let her know your availability for the spring semester!

#### **Pre-Health Professions**

Dolan Science and Technology Center, E234 I John Carroll Blvd University Heights, OH 44118

Website: http://sites.jcu.edu/prehealth/

Any student who wants to register with the Office of Pre-Health Professions should contact Tanesha Lee: TLee@jcu.edu Tel: 216-397-1971



Enjoy Winter Break

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Happy Holidays!

Best Wishes,

Pre-Kealth Professions