

Pre-Health Professions PHP 121 51: Survey of Health Professions - Spring 2016

Class time and room: Thursday, 4:00-4:50pm, Dolan E120

Instructor: Dr. Kathy Lee

Email: klee@jcu.edu

Office: Dolan Science Center E238

Office hours: Monday and Friday, 2:00-3:00pm. Tuesday, Wednesday, and Thursday, 10:00-11:00am. Appointments can be made at other times as necessary. In addition, I have an open door policy – if you come to my office and the door is open, you can come in at any time to speak with me.

Office phone: (216) 397-4491

Communications policy: Please be sure to read your emails daily. Changes in the schedule and notices regarding this class will be sent via email.

Required text: none

Credit Hours: 1 Cr

A. Course description: This course is designed to introduce students to a variety of healthcare professions by giving them information about the education, training, and life of people who work in different types of health care fields. The course is conducted seminar style and will feature speakers representing various healthcare professions.

B. Goals/Objectives/Learning Outcomes:

John Carroll University Academic Learning Outcomes:

We've designed the JCU experience to help our students develop the knowledge, abilities, and character to serve and succeed in a complex, global world. We expect that JCU graduates will be able to:

1. Demonstrate an integrative knowledge of human and natural worlds
2. Develop habits of critical analysis and aesthetic appreciation
3. Apply creative and innovative thinking
4. Communicate skillfully in multiple forms of expression
5. Act competently in a global and diverse world
6. Understand and promote social justice
7. Apply a framework for examining ethical dilemmas
8. Employ leadership and collaborative skills
9. Understand the religious dimensions of human experience.

Pre-Health Professions Program Learning Goals

Students will be able to:

1. Acquire foundational knowledge of the human and natural worlds through completion of appropriate integrative courses and other courses which ensure academic preparation for health professional programs and careers.
2. Understand the variety of careers in healthcare and the pathways to get to those careers, including program prerequisites, standardized tests needed, and application processes and explain why a chosen career path is personally appropriate.
3. Demonstrate understanding that health careers are service careers requiring skills involving critical analysis, communication, leadership, collaboration, cultural competency, and creative thinking.

Learning Objectives for this course:

Students will learn about a variety of careers within healthcare through speakers that are either working in a healthcare career or representing a particular healthcare program. This information includes but is not limited to healthcare career opportunities, educational pathways, salary range estimates, and opportunities for advancement within that particular field. Along with informational lectures, students will be required to construct an individual development plan (IDP) that they can use to assess their strengths, weaknesses, and priorities and to keep track of their progress toward reaching their goal of gaining entry to the professional school. **(Program Learning Goals 2 and 3)**

This course counts as a general elective. It is recommended that students interested in a career in healthcare take this course at some point before the end of junior year. This course is required for those students wishing to complete either a Minor or the Certificate Program in Professional Healthcare Preparation.

C. Course Expectations:

Textbook: There is no textbook required for this course.

Statement on Academic Honesty

All work submitted for evaluation in this course must represent only the work of the student unless indicated otherwise. Material taken from the work of others must be acknowledged. Materials submitted to fulfill requirements in one course may not be submitted in this course without prior approval by both instructors. Any concerns you may have about whether obtaining outside help with work for this course is appropriate and acceptable, please do not hesitate to consult with the instructor. Infractions will be treated according to gravity of the offense however the following guideline will be adhered to: When it is clear to me that a student has cheated (plagiarized, inappropriately used technology or any other form of unethical behavior in connection with completing the requirements for this course) that student will automatically get an F for the assignment. In addition, a written report of the incident will be submitted to the dean of the College of Arts and Sciences.

PLAGIARISM POLICY (from the John Carroll University Graduate Bulletin)

The grade for an essay, thesis, or similar writing assignment in which plagiarism occurs is "F." The student guilty of plagiarism may suffer the additional penalty of failure in the course or more serious consequences, including dismissal from the program.

By affixing one's name to an essay, or other composition, a student pledges that the submitted work is entirely his/her own. Civil law and moral conduct recognize the rights of an author to his/her choice of words, arrangement of words, and sequence of ideas. Hence, a writer's unacknowledged use of any material-copyrighted or not-by another author is actually a combination of stealing and lying. It might be added that the unacknowledged use of copyrighted materials constitutes a serious legal offense as well as a violation of moral conduct.

Participation: The speakers for this course are people from outside the university (and former JCU students when possible) so it is important that we treat them with respect and present John Carroll in a

good light. Keep in the mind the following guidelines for presentation etiquette or points will be deducted from your participation score.

1. Each seminar is scheduled for approximately 40 min plus 10 minutes for questions. Please do not leave before the question portion of the seminar has ended. Nothing looks worse for the university than for students to scramble for the door as soon as the clock hits 4:50. Please stay through the questions. If questions go past 5:00 pm, I will interrupt and ask those with further questions to approach the speaker (this is your opportunity to leave if you have no further questions). The possibility exists that a speaker will go past 5:00 during his or her talk, please try to stay.
2. Please arrive a few minutes prior to class starting so that we can start on time. Many people are not comfortable speaking in front of unfamiliar groups. Coming in late is disruptive, interrupts the speaker, and breaks the concentration of students.
3. Reading, sleeping, texting, checking communication devices, studying, etc., during seminar is not acceptable. All of these activities are extremely disrespectful to the speaker and if I see anyone reading, sleeping, texting, checking communication devices, or studying, I will count you absent for the day (see attendance policy and grading). I realize that not every topic will be of great interest to you, but please look attentive. It makes the speaker more comfortable.
4. Ask questions – chances are pretty good that if you have a question, there is probably at least one other person in the class with the same question. An insightful question shows that you have been paying attention and are interested in what the speaker has to say.

Individual Development Plan (IDP)

You will be given the guidelines for completing this instrument in class. An IDP is designed to help the user assess where they are in life in relation to where they want to be while helping to ascertain what goals are realistic for the user. It can be a very powerful tool if constructed thoughtfully.

Since I realize that this is a personal instrument, I will not be grading you on its contents. However, there will be times during the semester when I will ask to see what part/parts you have completed; students who have not made progress at these times during the semester will lose points from their IDP grade. It is also important to realize that the IDP can also be changing and evolving over the course of the semester – this is usually a good thing! There will not be any point deduction for answers that have changed over the course of the semester.

D. Grading for the Course:

<u>Evaluative Instrument</u>	<u>Points</u>
Attendance (see chart below)	400 points
IDP	100 points
Participation	50 points
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TOTAL POINTS	550 points

Attendance

You must sign the attendance sheet for each class meeting. Since this class only meets once a week, it is imperative that you come every week. **There are no excused absences.**

*Attendance points

- 0 to 1 missed class = 400 points
- 2 missed classes = 350 points
- 3 missed classes = 300 points
- 4 missed classes = 250 points
- 5 missed classes = 200 points
- 6 missed classes = 150 points
- > 6 missed classes = 0 points

Conversion of total point score to letter grade:

- A = 520 - 550 points
- A- = 490 - 519
- B+ = 475 - 489
- B = 455 - 474
- B- = 440 - 454
- C+ = 420 - 439
- C = 400 - 419
- C- = 385 - 399
- D = 330 - 384
- F = 329 and below

E. Schedule of topics for PHP 121 spring 2016

<u>Date</u>	<u>TOPIC</u>
<u>Week 1</u> 1/21	Introduction and IDP assignment
<u>Week 2</u> 1/28	Student groups of interest Pre-Health Association, Pre-Dental Club Pre-Pharmacy Club, JCU EMS/Paramedic
<u>Week 3</u> 2/4	Leah Grill Coordinator of BSN Enrollment and Clinical Placement The Breen School of Nursing Ursuline College Leah.Grill@ursuline.edu
<u>Week 4</u> 2/11	Lauren Maline Palange, MS Genetic Counselor, Medical Genetics Program Cleveland Clinic palangl@ccf.org

Week 5
2/18
Richard Kasmer
Vice Dean
Professor of Pharmacy Practice
College of Pharmacy, Northeast Ohio Medical University
rkasmer@neomed.edu

Week 6
2/25
Audra K Dice
Director Graduate Admissions
Walsh University, Physical Therapy Program
adice@walsh.edu

Week 7
3/3
Spring break – no classes!

Week 8
3/10
Mendel Singer, Ph.D., M.P.H.
Vice Chair for Education
Epidemiology and Biostatistics Department
Case Western Reserve University
mendel@case.edu

Week 9
3/17
Laura Bishop
Network Marketing and Recruitment Specialist
Master of Science in Anesthesia Program
Case Western Reserve University School of Medicine
11100 Euclid Avenue, Lakeside Room 2532
Cleveland, Ohio 44106
Phone [216-844-8077](tel:216-844-8077)

Week 10
3/24
Easter Break – no class

Week 11
3/31
Barbara Zingale
Acting Program Director
School of Medical Technology Cleveland Clinic
ZINGALB@ccf.org

Week 12
4/7
Jared R. Pennington, PA-C, MHS
Associate Professor
Director, Physician Assistant Program
Baldwin Wallace University
jpenning@bw.edu

Week 13
4/14
Angela G. Dessables
Admissions Counselor
Kent State University College of Podiatric Medicine

6000 Rockside Woods Blvd.
Independence, Ohio 44131
(216)916-7487 (Ext: 17487)
adessabl@kent.edu

Week 14 TBA
4/21

Week 15 TBA
4/28

Week 16 TBA
5/5

Finals Week

5/12, 3:00pm We will meet only to complete course evaluation forms

There may be changes to this schedule as we progress through the semester. Any changes will be announced in class and posted on Canvas. You will need to log onto the site: <http://canvas.jcu.edu/> To access the system, you must use your username and password. Please familiarize yourself with the site and contact the Help Desk at 216-397-3005 if you encounter any problems getting into the system. When sending out emails containing class information, I will be using the Canvas system. IMPORTANT: The default email address in the Canvas site is your John Carroll University email address. Please change it or have your email forwarded if you would like any emails sent to a different address. Please keep an eye on your email account – it is your responsibility to check your email and make sure your inbox has room to accept incoming messages.

F. Additional policies:

Policy on Documentation and Accommodation of Disabilities:

In accordance with federal law, if you have a documented disability (learning, psychological, sensory, physical, or medical) you may be eligible to request accommodations from the Office of Services for Students with Disabilities (SSD). To make a request for accommodations, please contact SSD Director Allison West at (216) 397-4967 or visit the SSD office, located in Room 7A, on the garden (lower) level of the Administration Building. Please keep in mind that accommodations are not retroactive so it is best to register with SSD at the beginning of each semester. Only those accommodations approved by SSD will be recognized by your instructors. Please contact SSD if you have further questions.

Policy on Mutual Respect:

John Carroll University is committed to fostering ethical and moral values that are consistent with Jesuit and Catholic traditions. Among the central values of the University are the inherent dignities of every individual as well as the right of each person to hold and to express his or her viewpoint. When these views conflict it is the obligation of members of the community to respect other perspectives. All bias incidents, including those occurring in the classroom, should be reported using the JCU Bias Reporting System at <http://sites.jcu.edu/bias/>.

Questions about the Bias Reporting System or bias incidents may be directed to Dr. Terry Mills, Assistant Provost for Diversity and Inclusion, at tmills@jcu.edu or (216) 397-4455. For more information about University policies and community standards for appropriate conduct, please refer to the Dean of Students web page at <http://sites.jcu.edu/deanofstudents>. For more information about the University commitment to diversity and inclusion, please see <http://sites.jcu.edu/diversity>.

Students with disabilities:

In accordance with federal law, if you have a documented disability (Learning, Psychological, Sensory, Physical, or Medical) you may be eligible to request accommodations from the Office of Services for Students with Disabilities (SSD). Please contact the Director, Allison West at (216) 397-4967 or come to the office located in room 7A, in the Garden Level of the Administration Building. Please keep in mind that accommodations are not retroactive so it is best to register at the beginning of each semester. Only accommodations approved by SSD will be recognized in the classroom. Please contact SSD if you have further questions.