

## AR 121: Survey of Health Professions - Spring 2015

**Class time and room:** Thursday, 4:00-4:50pm, Dolan E130

**Instructor:** Dr. Kathy Lee

**Email:** [klee@jcu.edu](mailto:klee@jcu.edu)

**Office:** Dolan Science Center W206

**Office hours:** Monday and Friday, 1:30-3:00pm. Tuesday, Wednesday, and Thursday, 10:00-11:00am. Appointments can be made at other times as necessary. In addition, I have an open door policy – if you come to my office and the door is open, you can come in at any time to speak with me.

**Office phone:** (216) 397-4491

**Required text:** none

**Credit Hours:** 1 Cr - This course counts as a general elective.

**Learning Objectives:** To introduce students to the healthcare professions and Pre-health Professions Studies at John Carroll University. It is recommended that students interested in a career in healthcare take this course at some point before the end of junior year.

The course is conducted seminar style and will feature speakers representing various healthcare professions along with informational lectures and construction of an individual development plan (IDP) that students can use to assess their strengths and weaknesses and to keep track of their progress toward reaching their goal of gain entry to professional school.

### **STATEMENT ON ACADEMIC HONESTY**

All work submitted for evaluation in this course must represent only the work of the student unless indicated otherwise. Material taken from the work of others must be acknowledged. Materials submitted to fulfill requirements in one course may not be submitted in this course without prior approval by both instructors. Any concerns you may have about whether obtaining outside help with work for this course is appropriate and acceptable, please do not hesitate to consult with the instructor. Infractions will be treated according to gravity of the offense however the following guideline will be adhered to:

When it is clear to me that a student has cheated (plagiarized, inappropriately used technology or any other form of unethical behavior in connection with completing the requirements for this course) that student will automatically get an F for the assignment. In addition, a written report of the incident will be submitted to the dean of the College of Arts and Sciences.

### **PLAGIARISM POLICY (from the John Carroll University Graduate Bulletin)**

The grade for an essay, thesis, or similar writing assignment in which plagiarism occurs is "F." The student guilty of plagiarism may suffer the additional penalty of failure in the course or more serious consequences, including dismissal from the program.

By affixing one's name to an essay, or other composition, a student pledges that the submitted work is entirely his/her own. Civil law and moral conduct recognize the rights of an author to his/her choice of words, arrangement of words, and sequence of ideas. Hence, a writer's unacknowledged use of any material-copyrighted or not-by another author is actually a combination of stealing and lying. It might be added that the unacknowledged use of copyrighted materials constitutes a serious legal offense as well as a violation of moral conduct.

**PARTICIPATION:** The speakers for this course are people from outside the university (and former JCU students when possible) so it is important that we treat them with respect and present John Carroll in a good light. Keep in the mind the following guidelines for presentation etiquette or points will be deducted from your participation score.

1. Each seminar is scheduled for approximately 40 min plus 10 minutes for questions. Please do not leave before the question portion of the seminar has ended. Nothing looks worse for the university than for students to scramble for the door as soon as the clock hits 4:50. Please stay through the questions. If questions go past 5:00 pm, I will interrupt and ask those with further questions to approach the speaker (this is your opportunity to leave if you have no further questions). The possibility exists that a speaker will go past 5:00 during his or her talk, please try to stay.
2. Please arrive a few minutes prior to class starting so that we can start on time. Many people are not comfortable speaking in front of unfamiliar groups. Coming in late is disruptive, interrupts the speaker, and breaks the concentration of students.
3. Reading, sleeping, texting, checking communication devices, studying, etc., during seminar is not acceptable. All of these activities are extremely disrespectful to the speaker and if I see anyone reading, sleeping, texting, checking communication devices, or studying, I will count you absent for the day (see attendance policy and grading). I realize that not every topic will be of great interest to you, but please look attentive. It makes the speaker more comfortable.
4. Ask questions – chances are pretty good that if you have a question, there is probably at least one other person in the class with the same question. An insightful question shows that you have been paying attention and are interested in what the speaker has to say.

**Students with disabilities:**

In accordance with federal law, if you have a documented disability (Learning, Psychological, Sensory, Physical, or Medical) you may be eligible to request accommodations from the Office of Services for Students with Disabilities (SSD). Please contact the Director, Allison West at (216) 397-4967 or come to the office located in room 7A, in the Garden Level of the Administration Building. Please keep in mind that accommodations are not retroactive so it is best to register at the beginning of each semester. Only accommodations approved by SSD will be recognized in the classroom. Please contact SSD if you have further questions.

**Mutual Respect, Discrimination and Bias:**

John Carroll University is committed to fostering ethical and moral values that are consistent with Jesuit and Catholic traditions. Among the central values of the University are the inherent dignities of every individual as well as the right of each person to hold and to express his or her viewpoint. When these views conflict it is the obligation of members of the community to respect other perspectives.

The University welcomes students, faculty, staff, and visitors from diverse backgrounds and it works to ensure that they will find the University environment free of discriminatory conduct. It is unacceptable and a violation of University policy to harass, abuse, or discriminate against any person because of age, race, gender, ethnicity, sexual orientation, religion, or disability.

Furthermore, each member of the JCU community is expected to take an active role in fostering an appreciation for diversity and inclusion and sending the message that bias-related acts will not be tolerated. “Bias” is defined as intentional or unintentional actions targeting a person because of a real or

perceived aspect of that person's identity, including (though not limited to) age, gender, religion, race, ethnicity, nationality, sexual orientation, gender identity, or (dis)ability.

All bias incidents, including those occurring in the classroom, should be reported using the JCU Bias Reporting System at <http://sites.jcu.edu/bias/>.

Questions about the Bias Reporting System or bias incidents may be directed to Dr. Terry Mills, Assistant Provost for Diversity and Inclusion, at [tmills@jcu.edu](mailto:tmills@jcu.edu) or (216) 397-4455. For more information about University policies and community standards for appropriate conduct, please refer to the Dean of Students web page at <http://sites.jcu.edu/deanofstudents>. For more information about the University commitment to diversity and inclusion, please see <http://sites.jcu.edu/diversity>.

Schedule of topics for AR 121 spring 2015

<b>Date</b>	<b>TOPIC</b>
<b><u>Week 1</u></b> 1/15	Introduction and IDP assignment
<b><u>Week 2</u></b> 1/21	Student groups of interest Pre-Health Association Pre-Dental Club Pre-Pharmacy Club JCU EMS/Paramedic
<b><u>Week 3</u></b> 1/28	Heidi E Rost Cleveland State University Occupational Therapy
<b><u>Week 4</u></b> 2/4	Amy Shealy, MS, CGC Genetic Counselor, Medical Genetics Program Cleveland Clinic <a href="mailto:shealya@ccf.org">shealya@ccf.org</a>
<b><u>Week 5</u></b> 2/11	Betsy Beach Mosgo, BA, AA Coordinator of BSN Enrollment, Ursuline College <a href="mailto:ebeachmosgo@ursuline.edu">ebeachmosgo@ursuline.edu</a>
<b><u>Week 6</u></b> 2/18	Jared R. Pennington, PA-C, MHS Associate Professor Director, Physician Assistant Program Baldwin Wallace University <a href="mailto:jpenning@bw.edu">jpenning@bw.edu</a>
<b><u>Week 7</u></b>	Laura Bishop

2/25 Education Coordinator  
Master of Science in Anesthesia (MSA) Program  
Case Western Reserve University  
leb9@case.edu

**Week 8**

3/4 **Spring break – no classes!**

**Week 9**

3/11 Barbara Zingale  
Acting Program Director  
School of Medical Technology Cleveland Clinic  
ZINGALB@ccf.org

**Week 10**

3/18 Janis Brown  
Department of Public Health & Preventive Medicine  
and Northwest Ohio Consortium for Public Health  
University of Toledo  
Janis.Brown@utoledo.edu

**Week 11**

3/25 Mark P. Aulisio, PhD  
Professor of Bioethics  
Director, Bioethics Ph.D. Program  
mpa5@case.edu

**Week 13**

4/1 Kevin Schaefer  
Ohio College of Podiatric Medicine (OCPM)  
National Recruiter  
kschaefer@ocpm.edu

**Week 12**

4/8 TBA

**Week 14**

4/15 TBA

**Week 15**

4/23 No class – Monday classes meet

**Week 16**

4/30 TBA

There may be changes to this schedule as we progress through the semester. Any changes will be announced in class and posted on Blackboard. You will need to log onto the site:

<http://blackboard.jcu.edu/>

To access the system, you must use your username and password. Please familiarize yourself with the site and contact the Help Desk at 216-397-3005 if you encounter any problems getting into the system. When sending out emails containing class information, I will be using the Blackboard system.

**IMPORTANT:** The default email address in the Blackboard site is your John Carroll University email address. Please change it or have your email forwarded if you would like any emails sent to a different address. Please keep an eye on your email account – it is your responsibility to check your email and make sure your inbox has room to accept incoming messages.

**Grading for the Course:**

<u>Evaluative Instrument</u>	<u>Points</u>
Attendance (see chart below)	400 points maximum
IDP	100 points
Participation	50 points
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TOTAL POINTS	550 points

**Attendance**

You must sign the attendance sheet for each class meeting. Since this class only meets once a week, it is imperative that you come every week. There are no excused absences.

**\*Attendance points**

- 0 to 1 missed class = 400 points
- 2 missed classes = 350 points
- 3 missed classes = 300 points
- 4 missed classes = 250 points
- 5 missed classes = 200 points
- 6 missed classes = 150 points
- > 6 missed classes = 0 points

**Conversion of point score to letter grade:**

- A = 520 - 550 points
- A- = 495 - 519
- B+ = 484 - 494
- B = 455 - 483
- B- = 440 - 454
- C+ = 420 - 439
- C = 400 - 419
- C- = 385 - 399

D = 330 - 384  
F = 329 and below

**Individual Development Plan (IDP)**

You will be given the guidelines for completing this instrument in class. An IDP is designed to help the user assess where they are in life in relation to where they want to be while helping to ascertain what goals are realistic for the user. It can be a very powerful tool if constructed thoughtfully.

Since I realize that this is a personal instrument, I will not be grading you on its contents. However, there will be times during the semester when I will ask to see what part/parts you have completed; students who have not made progress at these times during the semester will lose points from their IDP grade . It is also important to realize that the IDP can also be changing and evolving over the course of the semester – this is usually a good thing! There will not be any point deduction for answers that have changed over the course of the semester.