

AR 121: Survey of Health Professions - Spring 2014

Class time and room: Tuesdays, 2:00-2:50pm, Dolan E120

Instructor: Dr. Kathy Lee

Email: klee@jcu.edu

Office: Dolan Science Center W206

Office hours: Monday and Friday, 1:30-3:00pm. Tuesday, Wednesday, and Thursday, 10:00-11:00am. Appointments can be made at other times as necessary. In addition, I have an open door policy – if you come to my office and the door is open, you can come in at any time to speak with me.

Office phone: (216) 397-4491

Required text: none

Credit Hours: 1 Cr - This course counts as a general elective.

Objectives: To introduce students to the healthcare professions and Pre-health Professions Studies at John Carroll University. It is recommended that students interested in a career in healthcare take this course at some point before the end of junior year.

The course is conducted seminar style and will feature speakers representing various healthcare professions along with informational lectures and construction of an individual development plan (IDP) that students can use to assess their strengths and weaknesses and to keep track of their progress toward reaching their goal of gain entry to professional school.

STATEMENT ON ACADEMIC HONESTY

All work submitted for evaluation in this course must represent only the work of the student unless indicated otherwise. Material taken from the work of others must be acknowledged. Materials submitted to fulfill requirements in one course may not be submitted in this course without prior approval by both instructors. Any concerns you may have about whether obtaining outside help with work for this course is appropriate and acceptable, please do not hesitate to consult with the instructor. Infractions will be treated according to gravity of the offense however the following guideline will be adhered to:

When it is clear to me that a student has cheated (plagiarized, inappropriately used technology or any other form of unethical behavior in connection with completing the requirements for this course) that student will automatically get an F for the assignment, quiz, exam, etc. In addition, a written report of the incident will be submitted to the dean of the College of Arts and Sciences.

PLAGIARISM POLICY (from the John Carroll University Graduate Bulletin)

The grade for an essay, thesis, or similar writing assignment in which plagiarism occurs is "F." The student guilty of plagiarism may suffer the additional penalty of failure in the course or more serious consequences, including dismissal from the program.

By affixing one's name to an essay, or other composition, a student pledges that the submitted work is entirely his/her own. Civil law and moral conduct recognize the rights of an author to his/her choice of words, arrangement of words, and sequence of ideas. Hence, a writer's unacknowledged use of any material-copyrighted or not-by another author is actually a combination of stealing and lying. It might be added that the unacknowledged use of copyrighted materials constitutes a serious legal offense as well as a violation of moral conduct.

PARTICIPATION: The speakers for this course are people from outside the university (and former JCU students when possible) so it is important that we treat them with respect and present John Carroll in a good light. Keep in the mind the following guidelines for presentation etiquette or points will be deducted from your participation score.

1. Each seminar is scheduled for approximately 40 min plus 10 minutes for questions. Please do not leave before the question portion of the seminar has ended. Nothing looks worse for the university than for students to scramble for the door as soon as the clock hits 2:50. Please stay through the questions. If questions go past 3:00 pm, I will interrupt and ask those with further questions to approach the speaker (this is your opportunity to leave if you have no further questions). The possibility exists that a speaker will go past 3:00 during his or her talk, please try to stay.
2. Please arrive a few minutes prior to class starting so that we can start on time. Many people are not comfortable speaking in front of unfamiliar groups. Coming in late is disruptive, interrupts the speaker, and breaks the concentration of students.
3. Reading, sleeping, texting, checking communication devices, studying, etc., during seminar is not acceptable. All of these activities are extremely disrespectful to the speaker and if I see anyone reading, sleeping, texting, checking communication devices, or studying, I will count you absent for the day (see attendance policy and grading). I realize that not every topic will be of great interest to you, but please look attentive. It makes the speaker more comfortable.
4. Ask questions – chances are pretty good that if you have a question, there is probably at least one other person in the class with the same question. An insightful question shows that you have been paying attention and are interested in what the speaker has to say.

Students with disabilities:

In accordance with federal law, if you have a documented disability (Learning, Psychological, Sensory, Physical, or Medical) you may be eligible to request accommodations from the Office of Services for Students with Disabilities (SSD). Please contact the Director, Allison West at (216) 397-4967 or come to the office located in room 7A, in the Garden Level of the Administration Building. Please keep in mind that accommodations are not retroactive so it is best to register at the beginning of each semester. Only accommodations approved by SSD will be recognized in the classroom. Please contact SSD if you have further questions.

Anti-bias campaign:

At John Carroll University, we are committed to fostering a respectful and inclusive campus community. Incidents of bias which are intentional or unintentional actions against someone on the basis of an actual or perceived aspect of their identity, including actions that occur in classrooms, can and should be reported on the Bias Incident Reporting Form, accessible at <http://sites.jcu.edu/bias/>. Questions about bias can be directed to members of the Bias Response Team: Lauren Bowen, Associate Academic Vice President (bowen@jcu.edu), Bud Stuppy, Director of Human Resources (cstuppy@jcu.edu) or Danielle Carter, Director of the Center for Student Diversity and Inclusion (dcarter@jcu.edu).

Schedule of topics for AR 121 spring 2014

Date	TOPIC
<u>Week 1</u> 1/14	Introduction and IDP assignment
<u>Week 2</u> 1/21	Student groups of interest Pre-Health Association Pre-Dental Club Pre-Pharmacy Club JCU EMS/Paramedic
<u>Week 3</u> 1/28	Heidi E Rost Cleveland State University Occupational Therapy
<u>Week 4</u> 2/4	Amy Shealy, MS, CGC Genetic Counselor, Medical Genetics Program Cleveland Clinic shealya@ccf.org
<u>Week 5</u> 2/11	Betsy Beach Mosgo, BA, AA Coordinator of BSN Enrollment, Ursuline College ebeachmosgo@ursuline.edu
<u>Week 6</u> 2/18	Jared R. Pennington, PA-C, MHS Associate Professor Director, Physician Assistant Program Baldwin Wallace University jpenning@bw.edu
<u>Week 7</u> 2/25	Laura Bishop Education Coordinator Master of Science in Anesthesia (MSA) Program Case Western Reserve University leb9@case.edu
<u>Week 8</u> 3/4	Spring break – no classes!
<u>Week 9</u> 3/11	Barbara Zingale Acting Program Director School of Medical Technology Cleveland Clinic ZINGALB@ccf.org

Week 10 Janis Brown
3/18 Department of Public Health & Preventive Medicine
and Northwest Ohio Consortium for Public Health
University of Toledo
Janis.Brown@utoledo.edu

Week 11 Mark P. Aulisio, PhD
3/25 Professor of Bioethics
Director, Bioethics Ph.D. Program
mpa5@case.edu

Week 13 Kevin Schaefer
4/1 Ohio College of Podiatric Medicine (OCPM)
National Recruiter
kschaefer@ocpm.edu

Week 12 TBA
4/8

Week 14 TBA
4/15

Week 15 No class – Monday classes meet
4/23

Week 16 TBA
4/30

There may be changes to this schedule as we progress through the semester. Any changes will be announced in class and posted on Blackboard. You will need to log onto the site:

<http://blackboard.jcu.edu/>

To access the system, you must use your username and password. Please familiarize yourself with the site and contact the Help Desk at 216-397-3005 if you encounter any problems getting into the system. When sending out emails containing class information, I will be using the Blackboard system.

IMPORTANT: The default email address in the Blackboard site is your John Carroll University email address. Please change it or have your email forwarded if you would like any emails sent to a different address. Please keep an eye on your email account – it is your responsibility to check your email and make sure your inbox has room to accept incoming messages.

Grading for the Course:

<u>Evaluative Instrument</u>	<u>Points</u>
Attendance (see chart below)	400 points maximum
IDP	100 points
Participation	50 points
<hr/>	
TOTAL POINTS	550 points

Attendance

You must sign the attendance sheet for each class meeting. Since this class only meets once a week, it is imperative that you come every week. There are no excused absences.

***Attendance points**

- 0 to 1 missed class = 400 points
- 2 missed classes = 350 points
- 3 missed classes = 300 points
- 4 missed classes = 250 points
- 5 missed classes = 200 points
- 6 missed classes = 150 points
- > 6 missed classes = 0 points

Conversion of point score to letter grade:

- A = 520 - 550 points
- A- = 495 - 519
- B+ = 484 - 494
- B = 455 - 483
- B- = 440 - 454
- C+ = 420 - 439
- C = 400 - 419
- C- = 385 - 399
- D = 330 - 384
- F = 329 and below

Individual Development Plan (IDP)

You will be given the guidelines for completing this instrument in class. An IDP is designed to help the user assess where they are in life in relation to where they want to be while helping to ascertain what goals are realistic for the user. It can be a very powerful tool if constructed thoughtfully. Since I realize that this is a personal instrument, I will not be grading you on its contents. However, there will be times during the semester when I will ask to see what part/parts you have completed; students who have not made progress at these times during the semester will lose points from their IDP grade. It is also important to realize that the IDP can also be changing and evolving over the course of the semester – this is usually a good thing! There will not be any point deduction for answers that have changed over the course of the semester.