

**JOHN CARROLL UNIVERSITY**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**PO 103 52 III/S**  
**INTRODUCTION TO INTERNATIONAL POLITICS**  
**TR 12:30- 1:45 P.M. AD 54**  
**Spring 2014**

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COURSE OBJECTIVES

This course will satisfy a Social Sciences S core requirement.

The purpose of this course is to provide students with an understanding of international relations. The course will be divided into three parts. The first part will carefully examine and compare the competing theories of international relations. This will be done through developing an understanding of global actors and processes. Upon completing the first part of this course, the student will become familiar with the role of international relations in explaining relationships among political actors (for example, states, international organizations, or political leaders). The second part will apply these theories to the study of international security. Here we will deal with issues of power, foreign policy and international conflict. Finally the third part will deal with international political economy. This will include international trade, integration proliferation and the environment. Students should come out of this course with a solid understanding of the theories of International Relations and with an ability to use this foundation to acquire a comprehensive insight into the discipline of IR.

REQUIRED BOOK

The following book is required for purchase and is available at the University bookstore.  
International Relations. Joshua Goldstein and Jon Pevehouse. 10<sup>th</sup> edition. Pearson  
Longman: 2012. ISBN :9780205059577

In addition, there will be other readings posted on blackboard. You are also expected to stay up to date on international issues by reading newspapers such as The New York Times or The Washington Post and current affairs publications such as the Economist. Keeping up with the news is an integral part of this course. While the course will be lecture based, discussion will also be an important component of the class.

COURSE REQUIREMENTS

1. There will be A MIDTERM during the semester. The midterm will count for **27%** of your final grade. The midterm will be comprised of multiple choice, short answer and essay questions.

2. There will be a **comprehensive** in-class FINAL EXAM which will count for **27%** of your final grade. The final exam will follow the same format as the midterm.
3. There will be QUIZZES and SHORT ESSAY ASSIGNMENTS which will cover the news, readings, lectures or discussions. The quizzes may, in some instances, be multiple choice questions or short essay questions, or a combination of both. The quizzes may or may not be announced ahead of time. If you miss a quiz, **it is your responsibility** to talk to me about a make-up, or you would **receive a zero** for the quiz. The short essay assignments will usually be scheduled one week ahead of time and will also deal with the news, readings, lectures and discussions. There will be a penalty and a deduction taken on late assignments. The quizzes will be **10%** of your final grade and the assignments will count for **10%** of your final grade.
4. At the beginning of the semester, each student will sign up for the role of a foreign minister of one country. Each student will be responsible for keeping up with breaking events in their country and their region. We will start every class with a world politics briefing when you are expected to **report on recent events in your country and tie them with what we are studying**. At the end of the semester you are expected to present a chronological list of all the articles you have read together with a short reflective paper about the news articles you have been reading. Please see enclosed instructions about this paper. This paper together with your briefings in class and postings on discussion board will count for **10%** of your final grade.
5. There will be two debates which the whole class has to participate in, the first debate is on April 8 and the second one is on April 24. Please see details about debates separately. Each debate is worth 3 points for a total of **6%** point of the final grade.
6. PARTICIPATION and ATTENDANCE are required. Keeping up with the readings and current events is absolutely imperative for achieving a good performance in this course. While there will be lectures, active class participation will comprise an important component of your evaluation. **Missing more than two classes** during the semester as well as being regularly late to class **will cause a deduction** from your participation grade. So, for example missing three classes means you will lose one percentage point of your final grade. Note that regular attendance will highly enhance your performance. Attendance and participation in class discussions will count for **10%** of your final grade. Please understand that you will not be getting this 10% automatically. You will earn it by attending class regularly, reading the required readings and participating in class discussions.
7. I will frequently communicate with you through BLACKBOARD announcements and e-mail. **It is your responsibility to check both the blackboard announcements and your JCU e-mail account regularly**. I will also establish a discussion forum on blackboard where you may post interesting news articles or op-ed about topics of interest. I urge you all to read what other students have posted, reply or comment, and post your own news. Participating in the discussion forum will add to your participation grade as well as to the news article grade.

8. You are expected to complete **ALL THE COURSE REQUIREMENTS** to pass this course.
9. In accordance with federal law, if you have a **documented disability**, you may be eligible to request accommodations from the Office of Services for Students with Disabilities (SSD). Please contact Lisa Meeks (Director) Services for Students with Disabilities at (216) 397-4263 or come to the office located in room 7A, in the Garden Level of the Administration Building. Please keep in mind that accommodations are not retroactive so it is best to register at your earliest convenience.
10. **PLAGIARISM** and cheating will not be tolerated in this class. Plagiarism is defined as using material without giving credit from something someone else has written such as a published book, an article, an internet website, or another student's paper. This will result in a zero for the assignment and will immediately be reported to the Dean. Cheating may include the sharing of information or the use of notes or other methods of deception. All of the work you do in this course is expected to be your own.
11. **Electronic Device Policy:** Use of electronic devices is not allowed in class. You are expected to put your cell phones on silent and if you are texting during class, I reserve the right to **deduct at least one point from your final grade** and to ask you to leave the class. You may use your laptop for note taking, but if it used for personal communication you will be asked to turn it off immediately and would cost you a deduction of your grade.

### **GRADING**

Midterm	27%
Quizzes each	10%
Assignments each	10%
Final exam	27%
Reflective paper and reporting the news	10%
Participation	10%
Two Debates each 3 points	6%

The following is the grading scale used:

93-100 = A	89-88= B+	79-78=C+	69-67=D+
92-90 =A-	87-83= B	77-73=C	66-63=D
82-80 = B-	72-70=C-		62-60=D-
			Under 60=F

### SCHEDULE OF READINGS

PLEASE COME TO CLASS HAVING READ THE READING ASSIGNED FOR THAT DAY  
(This schedule is subject to change)

#### **PART ONE:**

#### **Introduction and Theory**

#### WEEK ONE

(January 14 & 16)

Introduce the course and go over the syllabus

	Read Goldstein Chapter 1
WEEK TWO (Globalization)	(January 21 & 23) Read Goldstein Chapter 1 Read Thomas Friedman and Robert Kaplan found under documents on blackboard
WEEK THREE (Realism)	(January 28 & 30) Read Goldstein Chapter 2
WEEK FOUR (Realism)	(February 4 & 6) Read Goldstein Chapter 2 Read The Melian Dialogue: Thucidydes Read John Mearsheimer: The Tragedy of Great Powers all under course documents
WEEK FIVE (Liberalism)	(February 11 & 13) Read Goldstein Chapter 3 until page 96 Read "Kant" and "Wilson" found under documents
WEEK SIX (Social Theories)	(February 18 ) Class cancelled on February 20 Read Goldstein Chapter 3 pp 96-121
WEEK SEVEN (Foreign Policy)	(February 25) Read Goldstein Chapter 4

**\*\*MIDTERM FEBRUARY 27\*\***

**WEEK EIGHT: SPRING BREAK NO CLASS (March 4 & 6)**

<b>PART TWO:</b>	<b>International security</b>
WEEK NINE (International Conflict)	(March 11 & 13) Read Goldstein Chapter 5
WEEK TEN (International Conflict)	(March 18 & 20) Read articles on blackboard by Samuel Huntington and Edward Said
WEEK ELEVEN (Military Force)	(March 25 & 27) Read Goldstein Chapter 6 Read Nuclear Free World on blackboard

## Part Three

## International Political Economy

WEEK TWELVE (International Organization) (April 1 & 3)  
Read Goldstein Chapter 7

WEEK THIRTEEN (Integration) (April 8 & 10)  
DEBATE ONE and Read Goldstein Chapter 11

WEEK FOURTEEN (April 15)  
Read Goldstein Chapter 11

**EASTER BREAK NO CLASS APRIL 17**

WEEK FIFTEEN (Environment) (April 24)  
DEBATE TWO and Read Goldstein Chapter 10  
**NO CLASS April 22 replacement Monday**

WEEK FIFTEEN (April 29 & May 1)  
**NEWS ARTICLES PAPER DUE APRIL 29**  
Read Goldstein Chapter 10 and Review

**\*\*FINAL EXAM TUESDAY MAY 6 @ 1:00-1:50 PM\*\***

### Important Dates:

- **Midterm February 27**
- **Debate One: Is the United Nations a valuable institution? April 8**
- **Debate Two: Is Climate change a real problem? April 24**
- **News Articles Paper due April 29**
- **Final Exam May 6**