

B.A. in Teaching Mathematics
Suggested Block Schedules for
students who declared the major AFTER Spring 2017

Students who do not have prior credit (AP or otherwise) for MT 135.

Fall, 1 st year <ul style="list-style-type: none"> • MT 135 (Calculus & Analytic Geometry I) • ED 100 (Intro to Education) 	Spring, 1 st year <ul style="list-style-type: none"> • MT 136 (Calculus II) • MT 242** (Linear Algebra) • ED 202 (Adolescent and Young Adult)
Fall, 2 nd year <ul style="list-style-type: none"> • MT 233* (Calculus III) • DATA 229* (Probability & Statistics) • ED 253 (School and Society) 	Spring, 2 nd year <ul style="list-style-type: none"> • MT 301** (Methods in Pure Math) • ED courses
Fall, 3 rd year <ul style="list-style-type: none"> • MT 441* (Abstract Algebra) • MT 450* (Geometry) <u>or</u> MT 469* (History of Math) • ED courses 	Spring, 3 rd year <ul style="list-style-type: none"> • MT 431** (Real Analysis) • ED courses
Fall, 4 th year <ul style="list-style-type: none"> • MT 450* (Euclidean and Non-Euclidean Geometry) OR MT 469* (History of Math) • ED courses 	Spring, 4 th year <ul style="list-style-type: none"> • Student Teaching – ED 405C and ED 444C

- Students must also take CS 128/128L (Intro to Software Application Development) or CS 150 (Database Systems), which are usually offered every semester.
- Courses marked with (*) are offered only in the Fall semester.
- Courses marked with (**) are offered only in the Spring semester.
- MT 450 is offered in the Fall of odd-numbered years (2019, 2021, 2023, etc.)
- MT 469 is offered in the Fall of even-numbered years (2018, 2020, 2022, etc.)
- Students should consult with the Department of Education and School Psychology regarding the sequencing of the Education (ED) courses.
- Students must also complete the Integrative Core Curriculum