

## JUHAN POSTERS

**POSTER TITLE: *END POVERTY, EDUCATE!***

**Loyola Alumni Association (LAA), Tanzania**

**Team Members:**

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**Abstract:**

Mwl. Julius K.Nyerere, the first president of United Republic of Tanzania, stated that Tanzania has three enemies: poverty, ignorance and diseases. This explains why Loyola Alumni Association activities are geared towards poverty alleviation by providing education. The Association does various capacity building activities for Loyola High School community and the community around it with an intention of making the community aware of the opportunities around them and building their capacity so that they can manage to grab these opportunities firmly for their benefit and that of their communities.

**Background and Description:**

The community around Loyola High School is largely composed of low income earners who cannot afford quality education which is key to poverty alleviation. LAA ensures that the children from this community are provided with quality education through Education Enrichment Program therefore sharpening their mathematics and English skills in order for them to compete for admission at Loyola High School. LAA provides career fairs and talks for children who are already at Loyola High School at the same time ensuring that the needy students are catered for through LAA's community service activities and contributions in Loyola High School's Girls' Fund, Orphans' Fund, Charity fund and CYP. Poverty is suffering and could lead to ignorance and diseases. The only means to break the poverty circle, to end this suffering in Tanzania and beyond is to provide quality education. Our poster title: *End Poverty, Educate!* Preaches what JUHAN 2015 is preaching in that sense.

**POSTER TITLE: ONCE IS ENOUGH: A Cross-Sectional Study of Risk Factors associated with Recidivism among Center-Based Children in Conflict with the Law**

**Ateneo de Manila University, Philippines**

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**Abstract:**

With the lack of research on juvenile recidivism, this study aimed to determine the exposure factors associated with recidivism among Children in Conflict with the Law (CICL) in the Philippines. It specifically measured the association of factors on four levels namely: individual, relationship, center, and community level factors through a socio-ecological framework. A total of 275 CICL were interviewed across five youth rehabilitation centers in Metro Manila. Five factors were deemed statistically significant predictors of recidivism: age at first crime, family crime history, access to and use of weapons, and association with delinquent peers.

**Background and Description:**

Children in conflict with the law are juveniles who are alleged as, accused of, or adjudged as having committed an offense under the law. While waiting for their court hearings, they are housed in youth centers where they undergo rehabilitation to help integrate them back to the community. Recidivists are CICL who commit an offense for a second time or more. These CICL are vulnerable individuals who are usually victims of discrimination. The study conducted aims to discover risk factors that affect juvenile recidivism in the hopes of creating positive changes in policy, rehabilitation efforts and in communities to prevent recidivism and better reintegrate these individuals to society. It is not only the government's duty but also ours as a community to create impactful changes in systems and structures that may bring these children out of marginalization and give them a chance back into the world.

**POSTER TITLE: ImPOWER (Program on Wellness, Empowerment and Rehabilitation)**

**Ateneo de Manila University, Philippines**

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**Abstract:**

This single group pretest/post-test pilot study design evaluated the impact of a physical therapy program adapted into a dance video for five children (ages 6 to 11), with varying types of cerebral palsy and “clubfoot” from a Community-Based Rehabilitation center in Payatas, Quezon City. The ranges of motion (ROM) of upper and lower extremity joints were measured. Six months later, post-test assessments and semi-structured interviews were conducted to analyze the improvements in mobility and functional ability or activities of daily living. Analysis shows a 32% to 77% improvement on the ROM compared to baseline, which resulted to improved day-to-day functions.

**Background and Description:**

Persons with disabilities often face the challenge of coping with everyday matters, putting them at a disadvantage. For example, children with spastic conditions have experienced falling from their seats due to weak muscle support. Dance movement therapy, an emerging rehabilitation intervention for people with motor-related disabilities, is used to supplement traditional means of physical therapy. Apart from allowing access to rehabilitation outside of formal institutions, the lively and fun atmosphere also serves as motivation to boost frequency of therapy. In effect, there is an increase in mobility in their joints that allow the children to do activities of daily living, such as opening doors, walking long distances, brushing their teeth, etc. Creating an inclusive society begins with these simple efforts that provide persons with special needs independence and confidence that will help them cope with everyday life.

**Poster title: Humanitarian Action**

**JUHAN, Fairfield University**

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**Abstract:**

Members of the Fairfield University community who are involved with JUHAN have, through JUHAN and their own experiences, worked to improve conditions for people both in their own community and worldwide. Each team member has done a unique project or act of service, whether it be through working to make water assessable to people, or working with youth in India, or fundraising for children in Armenia, or more endeavors. By combining all of these experiences, we have been able to see the connections and how they each positively impact both the people involved and the team members themselves.

**Background and Description:**

Each team member is associated with Fairfield University's JUHAN organization, and has participated in service or has led a project that is meaningful to them. By combining each experience on one poster, we are able to find connections between the very different experiences of the team. By discovering these commonalities, we can see that in the end, each of our projects or experiences worked to end human suffering, no matter how big or small each project was. We can also see that every action has an impact on lessening human suffering, and that everyone has the ability to take action, no matter who they are or where they are in life.

**Poster Title: JUHAN Learning System**

**Fairfield University**

**Presenter:** Marcia Arambulo Rodriguez

**Abstract:**

The JUHAN Learning System will be employed to share efforts, models and outcomes related to humanitarian action across the Jesuit higher education network both nationally and internationally. This interactive website will serve as a virtual "toolkit" providing sample syllabi, course outlines, "enduring questions" videos, and workshop materials among other resources. This website was developed by a team of graduate students from Fairfield University's School of Engineering as part of their capstone project. Through the Teagle Grant, the JUHAN Learning System will come online in the spring of 2016, which will further help the network to consolidate.

**Background and Description:**

The JUHAN Learning System website was created as a capstone project by a team of graduate students from Fairfield University. The production of this website took two academic terms (the Fall 2014 and Spring 2015 semesters) during which requirements for the project were gathered, analyzed, and then implemented. The main goal of the JUHAN Learning System is to widely disseminate the JUHAN project efforts in terms of humanitarian action education. The JUHAN Learning System is quite relevant to the conference theme, because it will help with creating awareness of enduring human suffering by offering an easily accessible and wide-reaching platform for specific humanitarian action methodologies from different Jesuit universities.