

# PERFORMANCE MANAGEMENT BEST PRACTICES FOR HIGHER EDUCATION



**axiom**<sup>EPM</sup>  
a *KaufmanHall* company

# Introduction

## Higher Education Demands a Unique Approach

Colleges and universities today face unique challenges when compared to other organizations. Front and center, there's the challenge of delivering a high-quality education to an increasingly diverse student body. Educational institutions also face public pressure to expand services and compete globally for the best students and faculty while facing resource constraints due to uncertain public, grant and endowment funding. Further, as costs continue to rise, enrollment and student retention rates are dropping. More and more, budgeting and planning tools are becoming critical as resources become scarce.

Forward-looking schools are facing these challenges by not only better managing their costs, but by relying on metrics across the institution that take into account a variety of measures to strategically fund or cut unit budgets incrementally. These metrics also help drive decision making and provide insight into the true costs of delivering student outcomes across academic and administrative areas.



# Obstacles to Effective Planning: A Lack of Process and Data Integration

## Disconnected Planning Processes

As modeling uncertainty becomes more common, the process of intelligently and efficiently linking multi-year, monthly forecasting and annual budgeting models becomes much more important. However, institutions that rely on spreadsheet-based, stand-alone financial models struggle to modify assumptions and evaluate the impact of changes across plans – at an entity and operational (by award, dept, program, service, etc.) level – because it is too resource intensive and error-prone.

## Fragmented Data Across Financial, Student and Faculty-Centric Sources

It is difficult to make the right strategic decisions when source data across the institution is fragmented. When detailed information – such as student records, admissions data, student financials, faculty workloads, retention rates and recruitment needs – is captured in a single, unified environment, finance teams can provide valuable insight and analysis to all institutional units.



# 5 Best Practices for Performance Management in Higher Education

Best practices are often advertised as “silver bullets”. As Finance teams look to re-engineer inefficient and ineffective budgeting and planning methodologies and tools, they realize that one approach can't be right for every higher educational institution.

In reality, a ‘best practice’ planning methodology can't really be hard-wired and applied to every institution. Each institution has its own culture and background to be respected including unique accounting structures. An optimal process is often a function of its culture, mission, or even its ranking amongst competitors. We've compiled a list of five common approaches we've seen followed across a variety of institutions of higher learning.



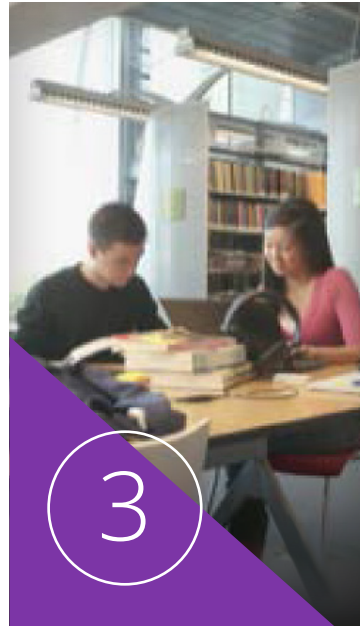
# 5 Best Practices for Performance Management in Higher Education



Embrace a holistic planning approach to ensure broad institutional buy-in



Align rolling forecasts, multi-year plans, and detailed budgets



Assign costs and revenue across departments, services and programs to understand the true costs of desired outcomes

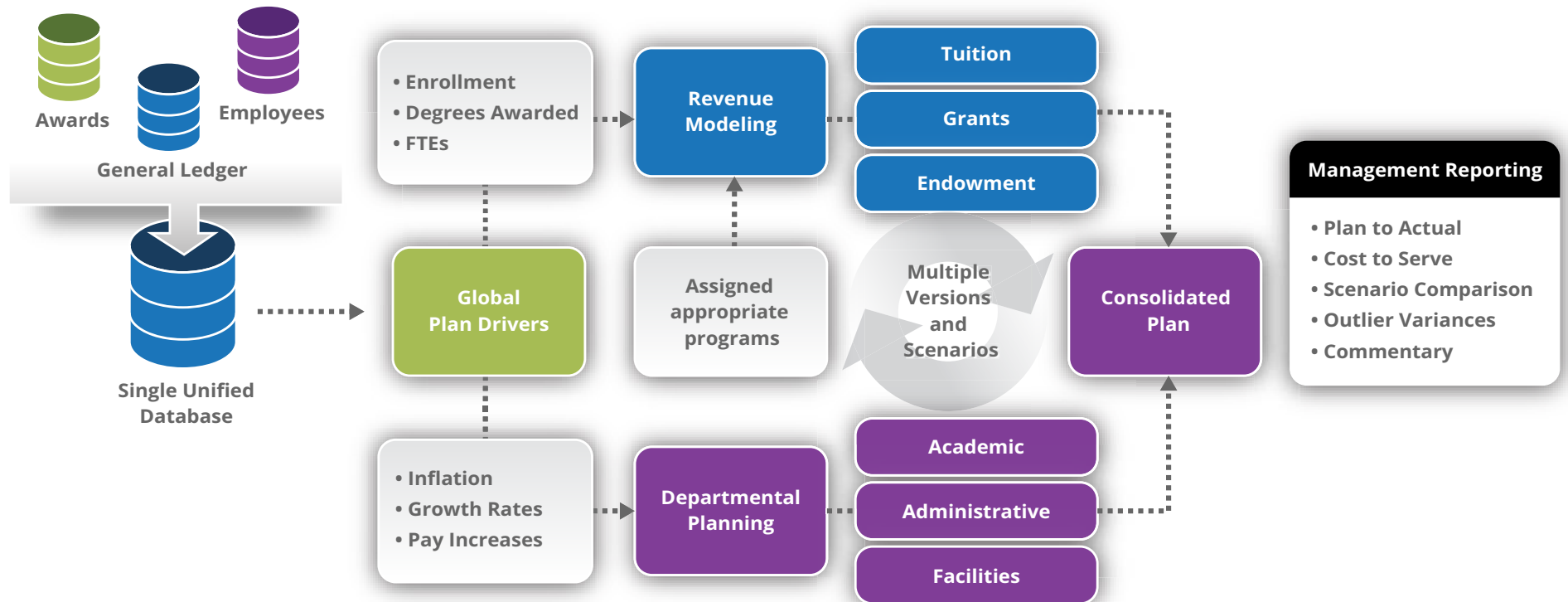


Provide cross-departmental initiative-based modeling



Share plans and insightful information across the organization for greater visibility and accountability

## Embrace a Holistic Planning Approach to Ensure Broad Institutional Buy-in



### 4 Key Improvement Initiatives:

#### Streamline Processes

Consolidate data from financial, employee and student management sources.

#### Improve Accuracy

A collaborative approach and accurate model enables the efficient flow-through of changes to assumptions.

#### Promote Buy-in

Efficiently consolidate results of baseline projections and add-on initiatives.

#### Drive Accountability

Effective management reporting can show multiple scenarios, true cost of outcomes

## Align rolling forecasts, multi-year plans, and detailed budgets

Planning across multiple time horizons has become increasingly important as educational systems face fluctuating funding and increased demand for services. Historical run-rates are no longer the best indicator of future performance, driving the need for more dynamic forecasting and 'what-if' modeling. Aligning plans, models and budgets is imperative.

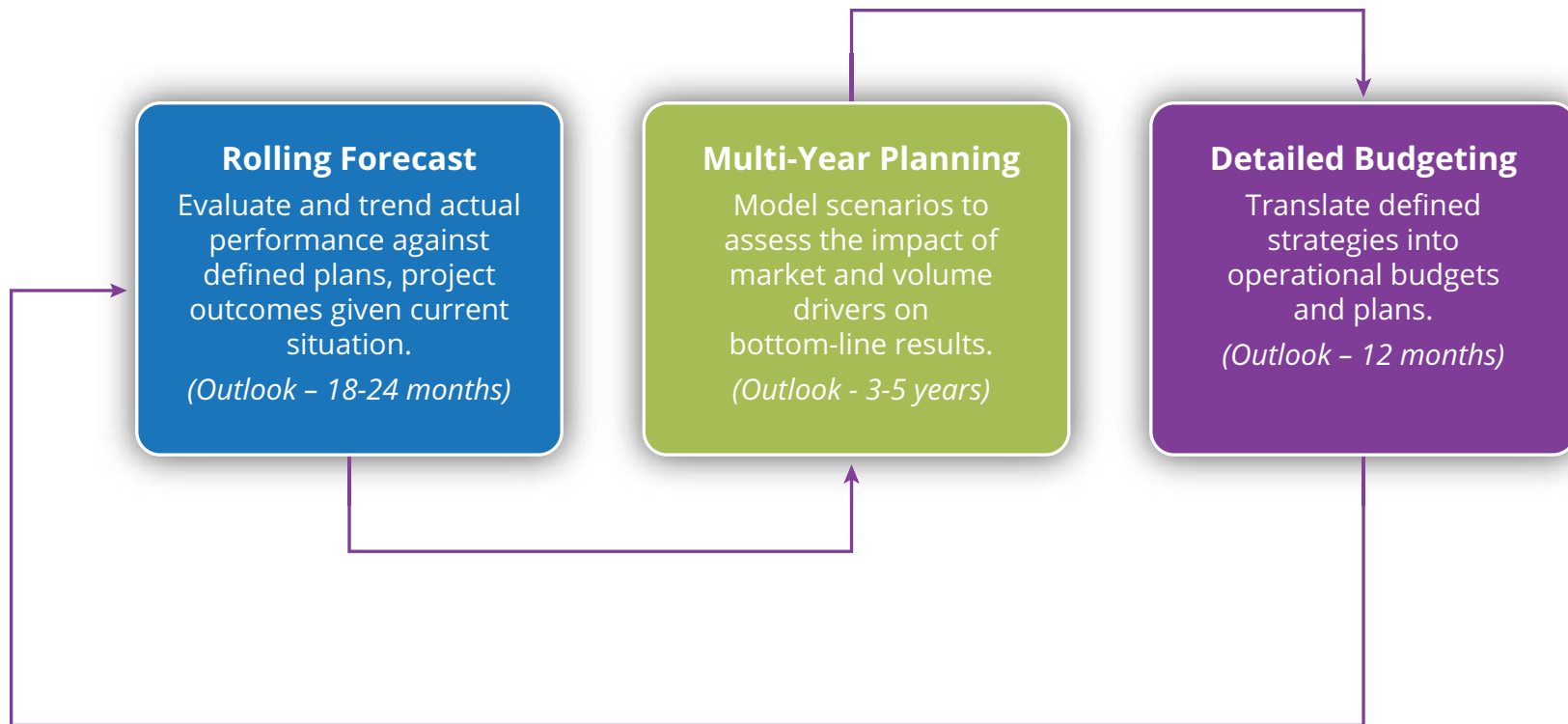
- **Rolling Forecasts** – Actual and monthly projections for 18 months provide a trended view of performance, typically represented at an entity level. The model helps assess current realities that will influence longer-range (multi-year) projections, as well as detailed operational plans.
- **Multi-Year Plans** – This process is increasingly being used to understand not only the impact external drivers will have on bottom-line results, but also internal initiatives. The notion of

baseline assumptions (current outlook 3-5 years), combined with independently modeled initiatives (projecting the impact of targeted growth strategies or cost containment efforts), can be combined to evaluate different 'scenarios'.

- **Detailed Budgets** – When done effectively, budgeting gives stakeholders throughout the institution visibility into how baseline projections and new initiatives are impacting the financial plan. Refinements are made collaboratively with each department resulting in a plan that promotes ownership of resulting numbers.

All of these plans must be kept in sync using the same assumptions to provide a holistic outlook in the short and long term to support informed decisions. Leading edge institutions build annual budgets, rolling forecasts and multi year plans on a unified technology platform with consistent underlying data and reporting capabilities.

## Align rolling forecasts, multi-year plans, and detailed budgets





## Assign costs and revenue across departments, services and programs to understand the true costs of desired outcomes

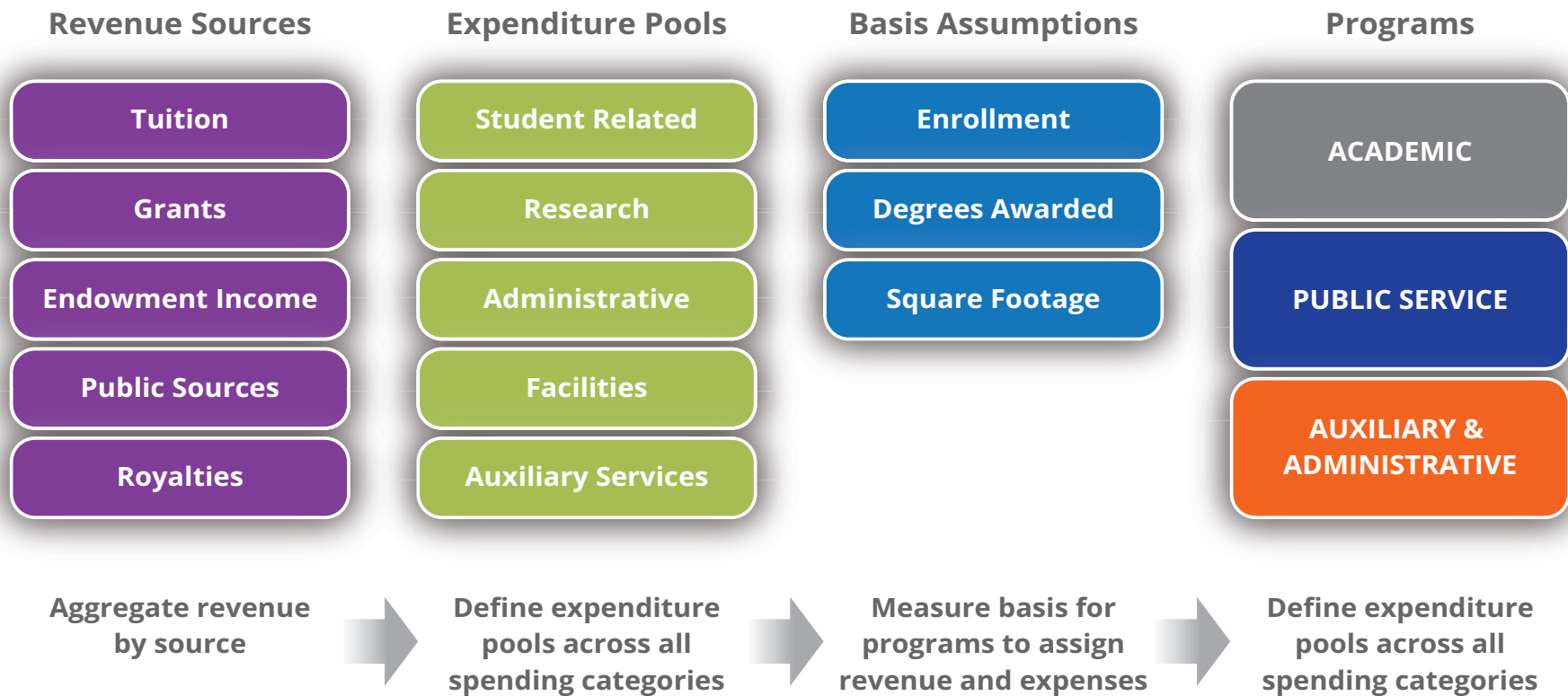
Increasingly, colleges and universities are looking to incorporate student level data into their planning models to drive more accurate projections. Measuring student outcomes and understanding the costs of achieving those outcomes results in greater transparency across institutional units, as well as ensuring resources are aligned correctly based on measurable data.

### Thinking strategically about allocations

Many colleges and universities budget incrementally, so, as an example, an across-the-board increase in the budget of 5% results in a 5% increase for all departments and programs. A more efficient approach involves looking at key metrics across the university, including easier to quantify measurements, such as credit hours produced, research grants obtained, and degrees granted, as well as those that are harder to quantify from the academic and administrative areas. In order to do that, finance teams must be able to access and understand data in a way that spreadsheets don't allow. A unified and integrated performance management platform offers visibility into these crucial metrics and enables institutions to make informed decisions.



## Assign costs and revenues across departments, services and programs



## Provide cross-departmental initiative-based modeling

For most colleges and universities, the applications and frameworks in place to forecast budgets were structured at a Department level (i.e., Biology, Political Science), or in the case of multi-year plans, projections are performed at the entity or institutional level.

### How are new realities influencing planning models?

**Baseline & Initiatives-Based Planning** - Budgets and multi-year plans are comprised of a baseline set of assumptions, based upon business as usual given known cost and appropriation-based variables. More than one baseline set of assumptions might be needed (i.e., conservative, aggressive). Additionally, initiatives modeled separately allow institutions to evaluate how directed efforts related to growth, cost containment or process improvement will (or should) impact functional departments.

**What-if Modeling** – To evaluate the best course of action, Finance teams need to evaluate which combination of baseline assumptions and initiatives offer the best ‘go-forward’ plan. The ability to ‘turn on and off’ the impact of these projections in consolidated reporting becomes essential.



# Provide cross-departmental initiative-based modeling

## Base Case

Given current trends, what is our financial outlook 3-10 years?

Project	Forecasted Actuals	Baseline Budget	Initiative #1	Initiative #2	Total Budget
Statistics					
# of Admissions	54,848	55,791	1,000	-	56,841
# of Days	15,818	15,808	25	-	15,913
OP Units	208,208	211,482	300	-	212,782
Revenue					
Net Revenue	186,917,805	179,476,064	12,000,000	-	198,983,864
Net Expenditure	104,448,812	104,448,812	-	-	104,448,812
Net Income	82,468,993	75,027,252	12,000,000	-	87,535,052
Other Expenses	1,384,313	1,384,313	42,240,000	(205,000)	1,642,313

**Base Case (Conservative)**

### DRIVERS MODEL:

- Student Mix and Demographics
- Existing Programs
- Labor & Cost Rates

## Initiatives

What is the impact of various growth and cost containment initiatives?

**Initiative #1**

**Initiative #2**

**Initiative #3**

**Initiative #4**

### EXAMPLES INCLUDE:

- New Graduate Program
- New Residential Hall
- Giving Campaign
- Alternate Public Funding Scenarios

## Scenarios

To evaluate go-forward plans, what is the financial impact of different strategies?

**Consolidated Results**

### ANALYSIS CONTAINS:

- Income & Expenditure Statement
- Balance Sheet
- Cash Flow
- Key Ratios

## Share plans and insightful information across the organization for greater visibility and accountability

All too often reporting is a one-direction dump of statistics or numbers. Reporting is more effective when out-lier variances have an explanation or action plan associated with it. This improved feedback loop promotes greater accountability across management levels. It's critical to have reports for each level of the institution to provide visibility as well as promote accountability.

Effective financial performance reporting should have the following characteristics:

**Be Role-Based** – Dashboards provide effective high-level indicators of performance to Executives, more detailed self-service for managers.

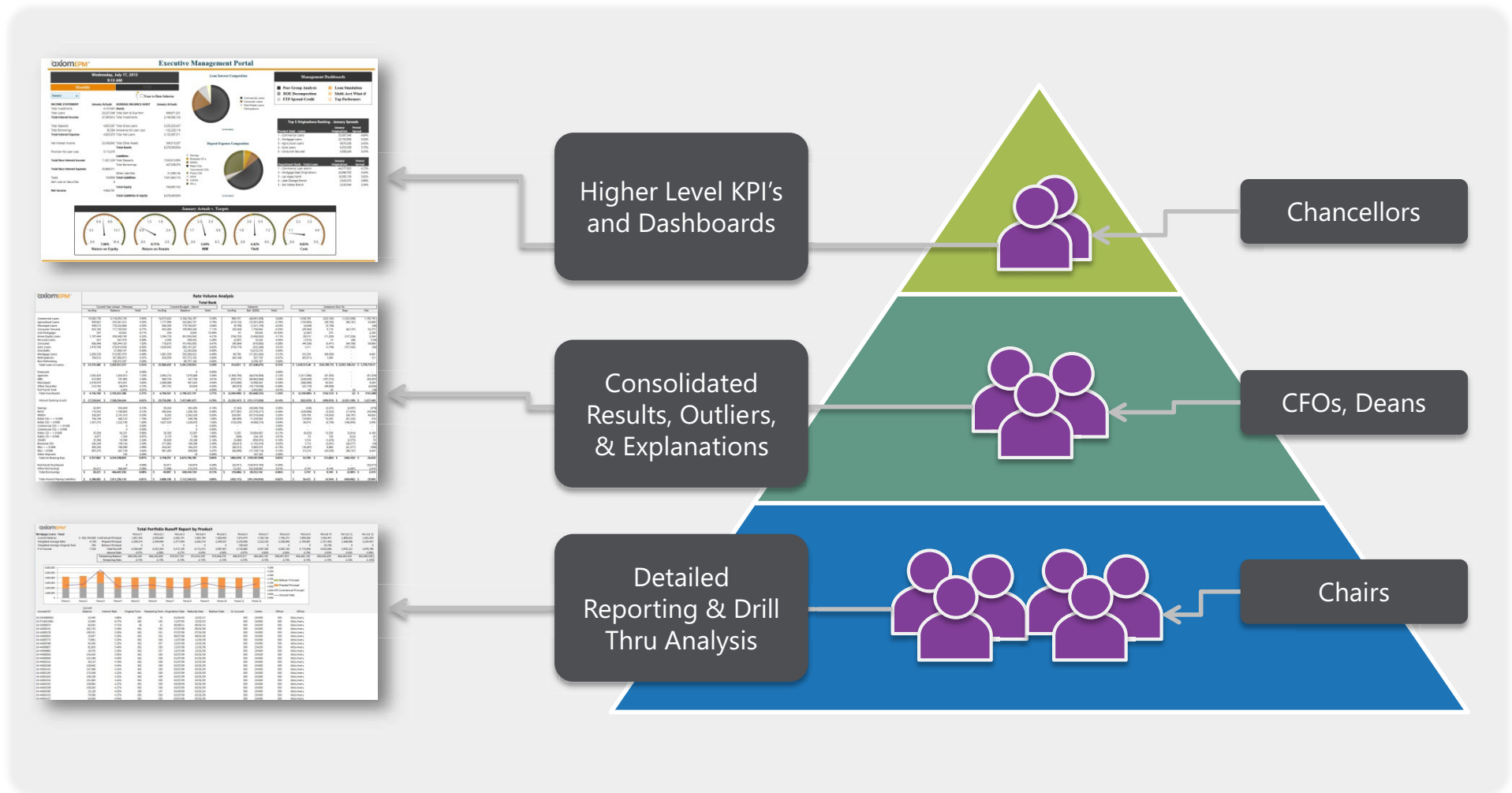
**Incorporate Alerts & Notifications** – We are so conditioned today to have notifications 'pushed' to our inbox or phones. Notifications

related to report readiness or out-lier variances should pro-actively notify users in that same way.

**Improve the Feedback Loop** – Ideally, explanations & commentary are part of the reporting process. Managers must understand "what" outliers exist and then offer commentary around "why" with the ability to conduct analysis by drilling down into underlying details.



# Promote accountability through visibility of key indicators



# AXIOM EPM'S UNIFIED PERFORMANCE MANAGEMENT SOLUTIONS FOR HIGHER EDUCATION

## Delivering an Integrated Financial Planning Platform for Higher Education

Axiom EPM delivers an intuitive system that empowers higher education finance teams with a streamlined and flexible budgeting and planning solution, robust reporting to support decision making and industry-specific solutions –all within a single, unified performance management platform.

