

AAC&U Member Institutions’ Learning Outcomes for All Students



★ Knowledge of Human Cultures and the Physical and Natural World

	<u>2009</u>	<u>2015</u>
• Humanities	92%	92%
• Sciences	91%	92%
• Social Sciences	90%	89%
• Global/World Cultures	87%	89%
• Mathematics	87%	92%
• Diversity in the United States	73%	73%
• United States History	49%	47%
• Languages Other Than English	42%	48%
• Sustainability	24%	27%

★ Intellectual and Practical Skills

• Writing skills	99%	99%
• Critical Thinking	95%	98%
• Quantitative Reasoning	91%	94%
• Oral Communication	88%	82%
• Intercultural Skills	79%*	79%*
• Information Literacy	76%	76%
• Research skills	65%	75%

★ Personal and Social Responsibility

• Intercultural Skills	79%*	79%*
• Ethical Reasoning	75%	75%
• Civic Engagement	68%	63%

★ Integrative Learning

• Application of Learning	66%	65%
• Integration of Learning	63%	68%

Note: In 2015, 85% of AAC&U member institutions surveyed reported that they had a common set of learning outcomes for all students. This percentage was up from 78% who reported this in the earlier 2009 study. Percentages cited above are the percentage of those with campus-wide goals reporting that this outcome is one of the learning goals they have for all students. The four categories of learning outcomes correspond to a set of “Essential Learning Outcomes” developed as part of AAC&U’s LEAP initiative. See www.aacu.org/leap. For 2009 findings, see *Learning and Assessment: Trends in Undergraduate Education—A Survey Among Members of the Association of American Colleges and Universities* (AAC&U and Hart Research Associates, 2009). For 2015 findings, see *National Trends in General Education Design, Learning Outcomes, and Teaching Approaches* (AAC&U and Hart Research Associates, forthcoming January 2016).

* The starred items are shown in two learning outcome categories because they apply to both.