

## Learning Objectives

This worksheet can help educators to identify learning objectives – ***specific learning behaviors that the student should demonstrate*** – in the context of achieving the learning goal. These statements help to “unpack” more complex goals at the program level in order to identify observable and measurable learning throughout the curriculum. Learning objectives should address only one aspect of learning, using verbs that represents the level of learning that is expected (i.e., “students will *define*... or students will *analyze*...”). Consider how you know that a learning objective has been met - assessable objectives are observable, measurable, and clearly suggest what evidence would be used to understand learning and to make decisions for improvement.

**EXAMPLE:** Learning goal - *Mathematics majors will effectively communicate mathematical ideas orally and in writing.*

Objectives:

1. Students will use mathematical symbols and terminology correctly.
2. Students will use an appropriate style.
3. Students will assemble and present appropriate content.

Learning Goals (program, dept., course, or activity)	How will students demonstrate their learning?
1.	a.
	b.
	c.
2.	a.
	b.
	c.
3.	a.
	b.
	c.
4.	a.
	b.
	c.
5.	a.
	b.
	c.