Ethical Leadership Rubric Student Leader Learning Outcomes (SLLO) Project

Name of Student:

Date Completed:

ETHICAL LEADERSHIP OUTCOMES	<u>NOVICE</u> Awareness or Base Level Knowledge	TRANSITION From Novice to Intermediate	<u>INTERMEDIATE</u> Apply the concept somewhat	TRANSITION From Intermediate to Advanced	<u>ADVANCED</u> Intentional and Effective Application
TRUSTWORTHINESS	 Presents information that is often inaccurate or intentionally harmful to others Rarely protects confidential information Follows rules only when it is beneficial for personal gain Exhibits positive behavior only when it is beneficial for personal gain Fulfills some commitments and responsibilities but lets most drop without concern Is known for trying to deceive others through words and/or behaviors 		 Presents information that may, at times, be inaccurate or unintentionally harm or damage others Protects confidential information only sometimes Follows rules most of the time but may disregard some for personal or organizational gain. Behavior fluctuates depending on the situation and time Fulfills most commitments and responsibilities and tries to make amends for those that are dropped Is honest most of the time but has been known to try and deceive others through words and/or behaviors 		 Presents accurate information with no intent to harm or damage others Protects confidential information at all times Consistently follows rules Exhibits consistently positive behavior over time and across situations Consistently fulfills commitments and responsibilities Is honest and does not attempt to deceive others in words and/or behavior
RESPECT	 Often interrupts others who are talking. Cannot provide accurate feedback or questions for what is being said. Does not understand some the personal characteristics of individuals within the organization and often uses language and/or behavior that could be considered offensive to them Does not address conflicts or does so in an unproductive manner Rarely asks others to participate in decision-making as their ability and knowledge allows 		 Sometimes interrupts others who are talking Can sometimes provide accurate feedback or questions for what is being said Understands only some the personal characteristics of individuals within the organization and may sometimes use language and/or behavior that could be considered offensive to them Directly addresses conflicts with others but may not always do so in a productive manner Sometimes asks others to participate in decision-making as their ability and knowledge allows 		 Listens to others without interrupting Can provide accurate feedback or questions for what is being said Understands the personal characteristics of individuals within the organization and avoids language and/or behavior that could be considered offensive to them Directly addresses conflicts with others in a productive manner Always asks others to participate in decision-making as their ability and knowledge allows

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				Advanced	
RESPONSIBILITY	 Does not finish tasks on time and often fails to meet expectations Rarely accepts blame for activities performed incorrectly and does not try to solve the problem Rarely shares credit for activities performed with others Does not seek ways to improve personal or organizational performance Takes action before creating a plan and does not consider possible consequences to actions 		 Finishes tasks on time and meets expectations but rarely tries to perform tasks earlier or better than expected. Sometimes accepts blame for activities performed incorrectly and only tries to solve the problem when prompted Sometimes shares credit for activities performed with others Sometimes seeks ways to improve personal or organizational performance Designs a plan before taking action but it lacks some needed detail; sometimes considers possible consequences to actions 		 Finishes all tasks ahead of schedule and tries to exceed expectations Accepts blame for activities performed incorrectly and proactively tries to solve the problem Always shares credit for activities performed with others Always seeks ways to improve personal or organizational performance Plans carefully and thoroughly before taking action; considers possible consequences to actions
FAIRNESS	 Does not seek or consider other opinions or viewpoints before making decisions Often gives individuals or groups special privileges that are not available to others in the organization Applies rules inconsistently throughout the organization and across time 		 Seeks some opinions or viewpoints but does not consider them before making decisions Sometimes gives individuals or groups special privileges that are not available to others in the organization Applies rules throughout the organization but may not be consistent over time 		 Seeks all opinions or viewpoints and evaluates them thoroughly before making decisions Does not give individuals or groups special privileges that are not available to others in the organization Applies rules consistently throughout the organization and across time
CARING	 Rarely considers how decisions may impact others in terms of their opinions, emotions, or needs Is not aware of individual needs within the organization Rarely provides personal time and effort to individuals in the organization who need assistance Rarely thanks others in the organization for their contributions 		 Sometimes considers how decisions may impact others in terms of their opinions, emotions, or needs Is aware of individual needs within the organization but does not respond to them Sometimes provides personal time and effort to individuals in the organization who need assistance Sometimes thanks others in the organization for their contributions 		 Always considers how decisions may impact others in terms of their opinions, emotions, or needs Is aware of and responds to individual needs within the organization Often provides personal time and effort to individuals in the organization who need assistance Regularly thanks others in the organization for their contributions

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CITIZENSHIP	 Does not understand the norms and rules of the organization Rarely seeks ways to improve the organization Rarely cooperates with others to accomplish organizational responsibilities Rarely follows the directives of organizational authorities Rarely participates in organizational decisions and activities 		 Understands but does not always abide by the norms and rules of the organization Sometimes seeks ways to improve the organization Sometimes cooperates with others to accomplish organizational responsibilities Sometimes follows the directives of organizational authorities Sometimes participates in organizational decisions and activities 		 Understands and abides by the norms and rules of the organization Actively seeks ways to improve the organization Regularly cooperates with others to accomplish organizational responsibilities Follows the directives of organizational authorities Actively participates in organizational decisions and activities

COMMENTS:

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