

A curriculum map is a simple matrix that illustrates the relationship between departmental learning goals and the department’s curriculum. A map provides an opportunity to consider how the curriculum contributes to learning goals, to identify gaps that may exist in the curriculum or courses that do not correspond to any learning goal. Curriculum maps provide immediate evidence that can be used to implement – and report on – continuous improvement efforts, such as modifying learning goals, identifying high-priority assessment projects, or discussing changes to your curriculum. To use the following mapping template, modify the number and content of the columns to reflect your department’s learning goals and list courses in the left-hand column.

Faculty name: _____

For departmental assessment purposes, we are mapping our curriculum content to our departmental learning goals. For the most recent offering of each undergraduate course you teach, please indicate *at what level of mastery* the course addresses the outcome using the following scale¹.

I = Introduced R = Reinforced M=Mastery demonstrated

You should not expect that all courses will address all outcomes. Be selective and rate only the learning goals that are intentionally addressed in your course. For learning goals that are addressed minimally or not at all in your course, leave the cell blank.

Courses	Departmental Learning Goals				
	[insert learning goal]	[insert learning goal]	[insert learning goal]	[insert learning goal]	[insert learning goal]

¹ Alternative notations: Simply request that an “x” be indicated in the column(s) corresponding to the intended learning goals of a course. A more advanced notation would use the name of key assignments that could provide evidence of learning goals in a particular course.

