## **Curriculum Mapping**



A curriculum map is a simple matrix that illustrates the relationship between course learning goals and the assignments and activities that occur in the classroom. A map provides an opportunity to consider how the assignments contributes to learning goals, to identify gaps that may exist in the assignments or activities that do not correspond to any learning goal. Curriculum maps provide immediate evidence that can be used to implement – and report on – continuous improvement efforts, such as modifying learning goals, identifying high-priority assessment projects, or discussing changes. To use the following mapping template, modify the number and content of the columns to reflect your course learning goals and list assignments and activities in the left-hand column.

|                |                | or course learning goals. For the <u>most recent offering</u> of each assignments address the outcome using the following scale <sup>1</sup> . |
|----------------|----------------|--|
| I = Introduced | R = Reinforced | M=Mastery demonstrated   |

You should not expect that all assignments will address all outcomes. Be selective and rate only the learning goals that are intentionally addressed in your course. For learning goals that are addressed minimally or not at all in your course, leave the cell blank.

|                                       | Course Learning Goals  |                           |                        |                        |                        |  |  |
|---------------------------------------|------------------------|---------------------------|------------------------|------------------------|------------------------|--|--|
| Assignments/Activities                | [insert learning goal] | [insert learning<br>goal] | [insert learning goal] | [insert learning goal] | [insert learning goal] |  |  |
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<sup>&</sup>lt;sup>1</sup> Alternative notations: Simply request that an "x" be indicated in the column(s) corresponding to the intended learning goals of a course. A more advanced notation would use the name of key assignments that could provide evidence of learning goals in a particular course.

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