SAMPLE

DISTRICT-IER PROPOSED PARTNERSHIP – YEAR I

District-Level Work

Principals' Network: monthly Courses: 6 sessions, 4 hours each

- Closing the Achievement Gap I: Comprehensive Literacy in a Developmentally and Culturally-Responsive Environment
- Closing the Achievement Gap II: Building Community to Support Academic Success

School-Level Study Group

5 sessions: 2 hours each

Teachers at each school study effective practice, plan implementation, reflect on teaching and student learning while developing leadership capacity.

Grade Level Teams

Grade levels will become learning communities as they focus on the following questions:

- What do we expect students to learn? (based on standards and data)
- How will they learn it? (reflect on effective practices discussed at the district-level course)
- How will we know when the students have learned it? (assessment)
- How will we respond if/when they don't learn? (intervention)

Individual Classrooms

IER consultants will model strategies in individual classrooms (based on effective practices discussed during the district level course) and consult with individual teachers.

JCU Course

- 2 graduate credit hours;
- professional development hours; or
- CEUs

School-Based Activities

Study groups, grade level teams, and individual teachers reflecting on teaching and student learning while integrating building initiatives in moving toward the district vision

Teachers, principals, and staff are invited to participate in any or all components of the partnership.