

# INSTITUTE FOR EDUCATIONAL RENEWAL GREAT SCHOOLS FRAMEWORK

**Goal: to Foster the Development of Great Schools**

**School-wide Commitment to Professionalism, Positive Growth and Continuous Improvement**

## **Collaborative Leadership**

- Principals and district leaders understand and implement shared educational leadership
- Teachers understand and seek leadership roles they can assume in the school
- Grade level teams plan and work horizontally and vertically
- There is shared responsibility for all students' success
- The faculty develops and implements a school-wide continuous improvement plan

## **Effective Teaching and Learning**

The faculty understands and implements:

- Research-based strategies to develop literacy across content areas
- Developmentally appropriate practices
- Culturally-responsive teaching
- Constructivist approach to meaningful curriculum and engaging instruction
- Active learning and mutual inquiry

## **Positive School Culture**

- There is appreciation and respect for each person as a unique individual
- Relationships are in place that promote a caring environment
- Families are valued as partners in teaching and learning
- There are clear expectations for appropriate behavior
- Rituals and celebrations are used to support learning
- Enthusiasm for learning is evident

**Professional learning community focusing on success for all**

**Meeting/exceeding academic standards**

**High expectations and mutual respect for all (students, teachers, families, community)**