IER COMPREHENSIVE LITERACY FRAMEWORK

GENERAL BIBLIOGRAPHY


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Center for the Improvement of Early Reading Achievement. (2001). *Put reading first: The research building blocks for teaching children to read.*


Joint Position Statement of the International Reading Association (IRA) and the National Association for the Education of Young Children (NAEYC), adopted 1998. Learning to read and write: Developmentally appropriate practices for young children. *The Reading Teacher, 52* (2), 194-216.


TOPICAL BIBLIOGRAPHY

Teachers who wish to explore in more depth particular components of the Comprehensive Literacy Framework can use this topical bibliography as a guide.

Read Aloud

Modeled/Shared Reading
Center for the Improvement of Early Reading Achievement. (2001). *Put reading first: The research building blocks for teaching children to read*.


**Guided Reading**


Center for the Improvement of Early Reading Achievement. (2001). *Put reading first: The research building blocks for teaching children to read.*


**Independent Reading**


**Literature Study**


**Reading in the Content Areas**


**Modeled/Shared Writing and Guided Writing**


**Independent Writing**


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**Writing in the Content Areas**


**Language and Word Study**


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Center for the Improvement of Early Reading Achievement. (2001). *Put reading first: The research building blocks for teaching children to read.*


**Oral Communication**


**Assessment**


**Culturally Responsive Teaching**


Developmentally Appropriate Instruction