

# 2013 CACREP Vital Statistics Survey: Version A (For Programs Accredited Under the 2009 CACREP Standards)

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## Institutional Information

This survey is to be completed only by **PROGRAMS accredited under the 2009 CACREP Standards** and needs to be submitted by September 15, 2013.

If you have any questions or need assistance in completing this survey, please contact Tyler Kimbel at 703.535.5990 or [tkimbel@cacrep.org](mailto:tkimbel@cacrep.org).

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### 1.) Name of Your Institution:

Please provide the name of the institution where your program is located.

John Carroll University

### 2.) Institution Type:

Please select the category that describes your institutional control or affiliation.

Private not-for-profit (religious affiliation)

### 3.) Association for Counselor Education and Supervision Region (ACES) Region:

Please identify the ACES region in which your counseling program is located. If you are unsure, visit the ACES website to determine your region.

North Central (NCACES)

## ADDICTION COUNSELING

4.) Do you have a CACREP-accredited ADDICTION COUNSELING program?

No

## CAREER COUNSELING

5.) Do you have a CACREP-accredited CAREER COUNSELING program?

No

CMHC

6.) Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

Yes

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## CMHC Cont'd

6.A.) What is the minimum number of credit (semester) hours required for your CLINICAL MENTAL HEALTH COUNSELING degree?

**For programs operating on a quarter hour system:** Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (*Example:* If the minimum number of quarter hours required for a degree is 72, then  $72 \times (2/3) = 48$  semester hours.)

60

6.B.) How many students are currently enrolled in your CLINICAL MENTAL HEALTH COUNSELING program?

Please provide a headcount of students currently enrolled in your Clinical Mental Health Counseling program. (*"currently enrolled" = students enrolled in your program at the time this survey is being completed*)

87

## CLINICAL MENTAL HEALTH COUNSELING PROGRAM/STUDENT OUTCOMES

6.C.) How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the past year?

Please provide the combined total number of graduates from Summer 2012, Winter 2012, and Spring 2013.

16

6.D.) To the best of your knowledge, what is the completion rate for students from your CLINICAL MENTAL HEALTH COUNSELING program?

To the best of your ability, please use the following information as a guide to report your program's completion rate:

A program's **completion rate** is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's **completion rate** is the average of the full-time student completion rate and the part-time student completion rate.

96

6.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate for students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, for students from your program.

*(NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)*

98%

6.F.) To the best of your knowledge, what is the job placement rate for graduates from your CLINICAL MENTAL HEALTH COUNSELING program?

To the best of your ability, please use the following calculation as a guide to report your program's job placement rate:

**Numerator:** the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation.

**Denominator:** the number of students who, during the award year, received the master's counseling degree awarded for successfully completing the program.

100

MCFC

7.) Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

No

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SCHOOL COUNSELING

8.) Do you have a CACREP-accredited SCHOOL COUNSELING program?

Yes



## SCHOOL COUNSELING Cont'd

8.A.) What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree?

**For programs operating on a quarter hour system:** Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (*Example:* If the minimum number of quarter hours required for a degree is 72, then  $72 \times (2/3) = 48$  semester hours.)

48

8.B.) How many students are currently enrolled in your SCHOOL COUNSELING program?

Please provide a headcount of students currently enrolled in your School Counseling program.  
(*"currently enrolled" = students enrolled in your program at the time this survey is being completed*)

39

## SCHOOL COUNSELING PROGRAM/STUDENT OUTCOMES

8.C.) How many students graduated from your SCHOOL COUNSELING program in the past year?

Please provide the combined total number of graduates from Summer 2012, Fall 2012, and Spring 2013.

7

8.D.) To the best of your knowledge, what is the completion rate for students from your SCHOOL COUNSELING program?

To the best of your ability, please use the following information as a guide to report your program's completion rate:

A program's **completion rate** is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's **completion rate** is the average of the full-time student completion rate and the part-time student completion rate.

95

8.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate for students graduating from your SCHOOL COUNSELING program?

Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, for students from your program.

*(NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)*

100%

8.F.) To the best of your knowledge, what is the job placement rate for graduates from your SCHOOL COUNSELING program?

To the best of your ability, please use the following calculation as a guide to report your program's job placement rate:

**Numerator:** the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation.

**Denominator:** the number of students who, during the award year, received the master's counseling degree awarded for successfully completing the program.

50

SA/CC

9.) Do you have a CACREP-accredited STUDENT AFFAIRS AND COLLEGE COUNSELING program?

No

## Applications and Non CACREP Programs

10.) How many applications for your MASTER'S level CACREP-accredited program(s) did you receive in the past year?

Please identify the number of master's program applications you received from June 1, 2012 to May 31, 2013.

181

11.) Non-CACREP-Accredited Programs:

Please check all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

- 
- None
-

## Masters Students w Disabilities

12.) Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited MASTER'S level counseling program(s)?

You will be asked to provide the number of students with disabilities by gender. Only select "Yes" if you have information about students with disabilities by gender.

No

## Masters Student Demographics

13.) Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited MASTER'S level counseling program(s)?

You will be asked to provide the number of students in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Yes

## Masters Student Demographics Cont'd

### 13.A.) MASTER'S Student Demographics:

Please provide the headcount of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. (NOTE: *nonresident alien* is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")

**\*All categories require an answer. If you do not have any students that identify with a particular category, please enter "0".**

Variable	Response
13.A.) MASTER'S Student Demographics:   MALE: African American/Black	1
13.A.) MASTER'S Student Demographics:   FEMALE: African American/Black	12
13.A.) MASTER'S Student Demographics:   MALE: American Indian/Native Alaskan	0
13.A.) MASTER'S Student Demographics:   FEMALE: American Indian/Native Alaskan	0
13.A.) MASTER'S Student Demographics:   MALE: Asian American	0
13.A.) MASTER'S Student Demographics:   FEMALE: Asian American	0
13.A.) MASTER'S Student Demographics:   MALE: Caucasian/White	11
13.A.) MASTER'S Student Demographics:   FEMALE: Caucasian/White	83
13.A.) MASTER'S Student Demographics:   MALE: Hispanic/Latino/Spanish American	0
13.A.) MASTER'S Student Demographics:   FEMALE: Hispanic/Latino/Spanish American	0
13.A.) MASTER'S Student Demographics:   MALE: Native Hawaiian/Pacific Islander	0
13.A.) MASTER'S Student Demographics:   FEMALE: Native Hawaiian/Pacific Islander	0
13.A.) MASTER'S Student Demographics:   MALE: Multiracial	0
13.A.) MASTER'S Student Demographics:   FEMALE: Multiracial	0
13.A.) MASTER'S Student Demographics:   MALE: Other/Undisclosed	5
13.A.) MASTER'S Student Demographics:   FEMALE: Other/Undisclosed	31
13.A.) MASTER'S Student Demographics:   MALE: Nonresident Alien	0
13.A.) MASTER'S Student Demographics:   FEMALE: Nonresident Alien	0

DOCTORAL CES Programs

14.) Do you have a CACREP-accredited DOCTORAL degree program in COUNSELOR EDUCATION AND SUPERVISION?

No





## Faculty

15.) How many FULL-TIME faculty members do you have in your academic counseling unit? If you have a CES doctoral program, your academic counseling unit is comprised of both your CES doctoral program and your master's level counseling program(s).

Please provide only the number of faculty members with **full-time appointments** in your academic counseling unit. This should be a whole number (i.e., no decimals or fractions).

4

16.) Are you able to provide racial/ethnic background information about FULL-TIME faculty members in your academic counseling unit?

Similar to the student demographic question, you will be asked to provide the number of full-time faculty in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Yes

## Faculty Demographics

### 16.A.) FULL-TIME Faculty Demographics:

Please provide the headcount of full-time faculty members in your academic counseling unit for each category below.  
(NOTE: *nonresident alien* is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")

**\*All categories require an answer. If you do not have any full-time faculty that identify with a particular category, please enter "0".**

Variable	Response
16.A.) FULL-TIME Faculty Demographics:   MALE: African American/Black	0
16.A.) FULL-TIME Faculty Demographics:   FEMALE: African American/Black	0
16.A.) FULL-TIME Faculty Demographics:   MALE: American Indian/Native Alaskan	0
16.A.) FULL-TIME Faculty Demographics:   FEMALE: American Indian/Native Alaskan	0
16.A.) FULL-TIME Faculty Demographics:   MALE: Asian American	0
16.A.) FULL-TIME Faculty Demographics:   FEMALE: Asian American	0
16.A.) FULL-TIME Faculty Demographics:   MALE: Caucasian/White	1
16.A.) FULL-TIME Faculty Demographics:   FEMALE: Caucasian/White	3
16.A.) FULL-TIME Faculty Demographics:   MALE: Hispanic/Latino/Spanish American	0
16.A.) FULL-TIME Faculty Demographics:   FEMALE: Hispanic/Latino/Spanish American	0
16.A.) FULL-TIME Faculty Demographics:   MALE: Native Hawaiian/Pacific Islander	0
16.A.) FULL-TIME Faculty Demographics:   FEMALE: Native Hawaiian/Pacific Islander	0
16.A.) FULL-TIME Faculty Demographics:   MALE: Multiracial	0
16.A.) FULL-TIME Faculty Demographics:   FEMALE: Multiracial	0
16.A.) FULL-TIME Faculty Demographics:   MALE: Other/Undisclosed	0
16.A.) FULL-TIME Faculty Demographics:   FEMALE: Other/Undisclosed	0
16.A.) FULL-TIME Faculty Demographics:   MALE: Nonresident Alien	0
16.A.) FULL-TIME Faculty Demographics:   FEMALE: Nonresident Alien	0

## Program Questions

17.) How has CACREP accreditation benefited or helped your counseling program(s) and/or your students?

Please note, there is a 500 word limit for responses.

Our program having CACREP accreditation assures students that they will receive training that is up to date with the field's best practices through a rigorous program with high academic standards. The accreditation process provides a lens for faculty to examine the program and their own academic practices and gives a framework for continuous program improvement.

18.) How could CACREP be of more help to your accredited program(s)?

Please note, there is a 500 word limit for responses.

CACREP could be more helpful by providing clearer guidance about what is being sought in the self-study. More examples of self-study design would also be useful.

19.A.) Hypothetical Scenario:

In the future, suppose CACREP reorganized its accreditation structure so that CACREP accredited counseling programs as a whole academic unit (i.e., department), rather than its current structure of accrediting individual counseling program areas (e.g., Addiction, Career, School, etc) within an academic counseling unit.

**Please rate your level of support for this hypothetical restructuring by selecting one response from the list below.**

- 
- I STRONGLY SUPPORT the idea of CACREP accrediting counseling programs as a whole academic unit rather than individual program areas.
- 

19.B.) If you have any comments or reactions to the hypothetical scenario posed above, please share them below:

Please note, there is a 500 word limit for comments.

Some way needs to be found to streamline the self-study. As it is, writing the self-study takes up far too much faculty and support time. Accrediting an entire unit may assist in making the process more manageable.

## Contact Info/Comments

20.) Please provide a contact email address:

This address will be used if the CACREP office has any questions about the information provided in this survey.

cbrennan@jcu.edu

21.) Final comments? Please share them below:

Please note, there is a 500 word limit for comments.

(No response)