

SCHOOL PSYCHOLOGY Master of Education / Educational Specialist Degree

Program Overview

The School Psychology graduate program is a full-time, NASP approved 78-semester-hour program. Students complete the program in three years. The program is dedicated to preparing highly qualified practitioners to function within a comprehensive scientist-practitioner service-delivery model. The program emphasizes collaborative problem solving and data-based decision making to serve the needs of diverse children and youth from a wide range of backgrounds.

Students enrolled in the program benefit from the opportunity to work closely with full-time faculty. All advanced School Psychology coursework occurs in classrooms with professor-to-student ratios of approximately 1-to-10, allowing for individualized instruction and attention. In addition, nearly all of our students collaborate with faculty on research projects, which result in presentations at national and international conferences. The program cohort structure enables students to form supportive relationships and develop a strong sense of professional identity.

Consistently ranked as one of the top careers by U.S. News & World Report, school psychologists earn an average annual salary of \$67,880. Our graduates enter one of the strongest employment markets for all social service jobs, with 22% growth expected by 2020 (U.S. News & World Report, 2013).

Program Philosophy

Following a sequenced course of study, the program prepares students to:

- Offer both direct and indirect services to children and youth by working with others as “problem-solvers” using a data-based approach to align diagnostic information with empirically based interventions
- Offer direct counseling support to children and youth
- Partner with parents, educators, and other professionals to augment mental health and educational services
- Provide professional development to teachers and other support staff.

The emphasis on data-based decision making within a collaborative problem solving context, as distinguished from a more traditional test-place paradigm, occurs early and continues throughout the program. As such, intervention effectiveness, progress monitoring, and treatment integrity maintain prominent roles in applied practice experiences.

Admission Requirements

- An undergraduate degree from an accredited institution with a major in psychology, education, or related field.
- An undergraduate cumulative GPA of at least 3.00.
- A written statement indicating personal interests, goals, and expectations from the degree program.
- Two favorable letters of recommendation from persons who are able to assess the applicant’s ability to succeed with graduate studies.
- Miller Analogies Test (MAT) – or – Graduate Record Examination (GRE) score(s).
- Evidence of ability to work effectively with people.
- Evidence of strong oral and written communication skills.
- Program Questionnaire.

Financial Assistance

- Tuition scholarships are provided to all candidates who have been admitted to the John Carroll University School Psychology Program. The scholarship will reduce tuition for graduate courses in School Psychology by 33%.
- A limited number of graduate assistantships are available. Graduate assistants are given a tuition waiver for 15-18 credit hours per year. Students are expected to spend 10-20 hours per week working for the University.
- The University’s Office of Admissions and Financial Aid offers assistance on student loans.

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Graduate Studies College of Arts and Sciences

www.jcu.edu/graduate



Course of Study for Master of Education (M.Ed.)

- ED 419 The Exceptional Learner
- ED 503* Orientation to the Educational Environment
- ED 530 Tests and Measurements
- ED 532 Developmental Psychology
- ED 534 Learning-Teaching
- ED 536A Psychoeducational Evaluation I
- ED 536B Psychoeducational Evaluation II
- ED 540 The Role and Function of the School Psychologist
- CG 561 Counseling Theories
- CG 562 Counseling Techniques and Practice

*For incoming students with a valid Ohio teaching license, PS 457 (Psychopathology) or ED 451 (Theories of Personality) must be taken in place of ED 503 (Orientation to the Educational Environment).

The master's degree in School Psychology is conferred upon the satisfactory completion of the above courses and a comprehensive written examination.

NOTE: Graduate coursework to be considered for transfer credit should be petitioned by the student following admission to the program. Consult Graduate Studies for information regarding procedures and policies for transferring coursework.

Course of Study for Educational Specialist Degree (Ed.S.)

In addition to the above courses leading to the M.Ed. degree, candidates seeking School Psychology licensure must also complete the following courses:

- ED 453 Multicultural Education
- ED 502 Research Methods
- ED 533 Introductory Statistics
- ED 541 Child Psychopathology
- ED 543 Practicum Experience I: School Psychology
- ED 578 Literacy Diagnosis and Intervention Models
- ED 590 Practicum Experience II: School Psychology
- ED 592 Consultation Skills
- ED 593 Seminar in School Psychology (A & B)
- ED 597 Supervised Experience in School Psychology (A, B, & C)
- CG 535 Group Dynamics, Processing, and Counseling

Successful completion of this sequence and the required state assessment will lead to licensure as a school psychologist in the State of Ohio.

Accreditation

- National Association of School Psychologists
- National Council for the Accreditation of Teacher Education (NCATE): Initial and Advanced programs
- North Central Association of Colleges and Schools
- Ohio Department of Education

Faculty

Ryan A. Allen, Ph.D.
(Ball State University)

Jeanne E. Jenkins, Ph.D.
(Cornell University)
Program Coordinator

John Rausch, Ph.D.
(Kent State University)

Yi Shang, Ph.D.
(Boston College)

Contact Us

Prospective students are encouraged to contact Jeanne Jenkins, Ph.D. (jjenkins@jcu.edu) and Ryan Allen, Ph.D. (rallen@jcu.edu) for more information.

The program reviews applications three times per year with deadlines of February 1, July 1, and October 15.