

Graduate Studies College of Arts and Sciences

www.jcu.edu/graduate



SCHOOL-BASED INITIAL TEACHER LICENSURE Master of Education

Program Overview

The School-Based Master of Education program is designed for individuals with a baccalaureate or higher degree, who seek licensure in one of the following areas: Early Childhood (PreK–3rd); Middle Childhood (4th–9th); Adolescent/Young Adult (7th–12th); or Multi-Age (Physical Education, PreK–12th). The program provides an immersion, in-school experience through strong collaboration between the Department of Education and Allied Studies and its partner schools.

The master's degree course of study is a 39-45 credit hour program at the graduate level, including the six-semester-hour teaching internship. Course work is divided between the department and the participating schools and requires attendance during summer sessions and one full academic year. The course work is taken on a full-time basis, includes an internship over the academic year at one of the school sites, and integrates content and evidence-based pedagogy in the classroom learning experience.

The School-Based program is designed for students with strong academic backgrounds in liberal arts course of study. For all licensures, state standards require 30 hours of "general education" course work. This requirement is normally met through the baccalaureate degree and must include course work in Humanities (art history, classical languages, communications, English, modern languages), Social Sciences (economics, history, political science, sociology), Science, and Mathematics. A student must take appropriate courses to satisfy requirements before being recommended for licensure. Prerequisite courses necessary for licensure may extend the program beyond one year for some students.

Admission Requirements

- A baccalaureate degree from an accredited college or university.
- An undergraduate cumulative GPA of at least 2.75 (4.0 scale).
- A satisfactory score on the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE).
- Two letters of recommendation indicating desire and aptitude for graduate level work and teaching.
- A personal statement of goals and reasons for seeking teacher licensure.
- Interview with personnel at the participating school and acceptance for the internship position at a school site.

Financial Assistance

- All students in the School-Based Initial Licensure M.Ed. Program receive a 33% tuition reduction scholarship.
- The University's Office of Admissions and Financial Aid offers assistance on student loans and grants.

Program Contact

Barbara Garson, Ph.D.

bgarson@jcu.edu

216.397.4689

Continued on back page >>

Graduate Studies College of Arts and Sciences

www.jcu.edu/graduate



Admission Procedure

- Complete the application and submit the required admission materials to the Office of Graduate Studies.
- Upon receipt of the materials, the applicant's transcript(s) will be reviewed for completed course work that may be applicable for licensure. Based upon the transcript evaluation, a state exam may be required.
- Applicant will meet with a program administrator in the Department of Education and Allied Studies. Based on a review of application materials, the applicant may be recommended for interviews at the school sites. The applicant will receive written notification to proceed in the process.
- Following a personal interview(s) at the participating school(s), the applicant will receive notification in writing regarding acceptance for an intern position.
- Student must notify the university and the school site of intent to accept an intern position.
- The applicant is required to pay a non-refundable deposit of \$475.00 to indicate intent to enroll in the program, as well as to hold the intern position at the designated school site. \$300 of this amount is applied toward tuition.
- The Office of Graduate Studies will notify the applicant in writing of admission decision for the School-Based M.Ed. Program.

Applications to the School-Based M.Ed. Program are processed and evaluated on an on-going basis, once all application materials have been received. Applicants are encouraged to submit all admissions information as early as possible since final acceptance into the program includes acceptance by the school site for an internship position. **The application deadline is April 30.**

Faculty

- Ryan A. Allen, Ph.D.**
(Ball State University)
- Cecile Brennan, Ph.D.**
(Cleveland State University)
- Paula Britton, Ph.D.**
(University of Akron)
- Martin Connell, S.J., Ph.D.**
(University of Santa Barbara)
- Greg DiLisi, Ph.D.**
(Case Western Reserve University)
- Theron Ford, Ph.D.**
(Miami University)
- Nathan Gehlert, Ph.D.**
(Loyola University Maryland)
- Amy Hoffman, Ed.D.**
(Ball State University)
- Jeanne Jenkins, Ph.D.**
(Cornell University)
- Thomas Kelly, Ph.D.**
(Wisconsin-Madison)
- Kathleen Manning, Ph.D.**
(University of Toledo)
- Annie Moses, Ph.D.**
(Michigan State University)
- John Rausch, Ph.D.**
(Kent State University)
- Catherine A. Rosemary, Ph.D.**
(University of Virginia)
- Kathleen Roskos, Ph.D.**
(Kent State University)
- Yi Shang, Ph.D.**
(Boston College)
- Lisa M. Shoaf, Ph.D.**
(Kent State University)
- David Shutkin, Ph.D.**
(University of Wisconsin-Madison)
- Mark Storz, Ph.D.**
(Cleveland State University)
- Nancy Taylor, Ph.D.**
(Kent State University)

