

Graduate Studies College of Arts and Sciences

www.jcu.edu/graduate



GRADUATE-LEVEL Reading Endorsement Program

Program Overview

This advanced program provides the classroom teacher with an in-depth preparation in literacy, reading assessments, and diagnosis of reading problems. Successful completion of this curriculum and the state examination are required for recommendation to the State of Ohio for the K-12 Reading Endorsement, which is added to a current teaching license. *JCU's Reading Endorsement program fulfills the requirements of Ohio's Third Grade Reading Guarantee.*

Under new state regulations, a minimum of 15 credits is required for the K-12 Reading Endorsement. In addition to JCU's 12 graduate credits, three credits may be applied from previous reading coursework at either the undergraduate or graduate level to meet the 15-credit-hour requirement.

Prerequisites include a current teaching license/certificate and evidence of coursework that meets Ohio's initial licensure Reading Core. An applicant's college/university transcript will be reviewed to determine if additional coursework is needed beyond JCU's 12 credits at the graduate level. Any additional coursework will need to be completed prior to recommendation for the K-12 Reading Endorsement.

Program Features

- Hybrid courses (with online and classroom components) allow for flexibility in teachers' schedules.
- Option to apply coursework toward a Master of Education degree from JCU.
- Curricular focus on Ohio New Learning Standards, effective lesson design, and 21st century skills.
- Knowledge and skills developed in evidence-based assessment and intervention practices.
- Teacher engagement in continuous instructional cycle of assess-plan-teach-reflect.

Program Coordinator

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Courses

ED 565. Literacy Perspectives (3 Credits)

Literacy development from historical, educational, and individual learning perspectives. Changes in the definition of literacy in response to social and economic needs. Theoretical frameworks of literacy acquisition and development, and literacy as a social invention.

ED 571. Integrated Language Arts (3 Credits)

Trends and innovations in language-arts theory and instruction. Special consideration of the role of children's and adolescents' literature in the curriculum.

ED 573. Literacy Internship (3 Credits)

Prerequisite: ED 578. Enables candidates to apply diagnostic techniques and intervention strategies in the clinic setting under the supervision of faculty. Provides a richer understanding of the teaching-learning process. Candidates engage in classroom and clinical practice designed to enhance teaching skills and the ability to articulate professional judgments to various audiences.

ED 578. Literacy Assessment And Intervention Models (3 Credits)

Advanced course in processes and procedures of reading diagnosis and the application of findings to instruction. Candidates develop skills in observing, analyzing, and interpreting reading behaviors and design instructional intervention plans. Examination of current intervention models: classroom, school-wide, and community-based.

Admission Requirements

- Valid teaching license.
- An undergraduate cumulative GPA of at least 2.75.
- A free, online application (www.jcu.edu/graduate).
- Official transcripts for the highest degree earned.
- Evidence of meeting standards of the Ohio 12-credit hour Reading Core.

Program Costs

Students holding a current teaching license receive a 33% tuition reduction scholarship.