

INITIAL TEACHER LICENSURE

Program Overview

The Department of Education and Allied Studies provides three different pathways for post-baccalaureate students interested in pursuing Early Childhood (Pre-K to Grade 3), Middle Childhood (Grades 4 to 9; two teaching fields), Adolescent/Young Adult (Grades 7 to 12; one teaching field) and Multi-age teacher licensure (K to Grade 12; physical education).

- **School-Based M.Ed. Program:** A full-time, intensive program designed for individuals who hold a liberal arts degree (B.A. or B.S.) or equivalent and wish to obtain a teaching license while completing a M.Ed. degree. The master's degree course of study is a 39-45 credit hour program (depending on licensure area) at the graduate level, which includes a six-semester-hour teaching internship. The program requires summer sessions and one full academic year that encompasses coursework and full-time placement within a school.
- **Initial Licensure M.Ed. Program:** A full- or part-time program designed for individuals who hold a liberal arts degree (B.A. or B.S.) or equivalent and wish to obtain a teaching license while completing a M.Ed. degree. The master's degree course of study is a 45-66 credit hour program (depending on licensure area; with additional content area coursework if necessary for Middle Child, Adolescent/Young Adult and Multi-age licenses) at the graduate and undergraduate levels, including a six-semester-hour teaching internship.
- **Post-Baccalaureate Program:** A full- or part-time program designed for individuals who hold a liberal arts degree (B.A. or B.S.) or equivalent and wish to obtain a teaching license. The Post-Baccalaureate Program may follow the undergraduate or graduate course of study in Education (46-61 credit hours depending on licensure; with additional content area coursework if needed for Middle Child, Adolescent/Young Adult and Multi-age licenses) which includes a six-hour student teaching experience. Graduate-level coursework may be applied to a M.Ed. degree.

Accreditation

- National Council for the Accreditation of Teacher Education (NCATE): Initial and Advanced programs
- North Central Association of Colleges and Schools
- Ohio Board of Regents

Admission Requirements

- A baccalaureate degree from an accredited college or university
- An undergraduate cumulative GPA of at least 2.75 (4.0 scale).
- Official transcripts from all universities attended
- A satisfactory score on the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE) (Not required for the Post-Baccalaureate Program).
- Two letters of recommendation indicating desire and aptitude for graduate level work and teaching.
- An advisement session with the program contact.
- A personal statement indicating personal and professional goals (Not required for the Post-Baccalaureate Program).

Financial Assistance

- The University's Office of Admissions and Financial Aid offers assistance on student loans.
- All students in the School-Based Initial Licensure and Initial Licensure M.Ed. Programs receive a 33% tuition scholarship.

Program Contact

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Graduate Studies College of Arts and Sciences

www.jcu.edu/graduate



Overall Program Design

General Education Requirements: Each of the licensure programs has a general education requirement of 30 hours, which is usually met through the baccalaureate degree and must include coursework in Humanities, Social Science, Mathematics, and Science. These requirements are determined during individual transcript evaluations. A candidate must take appropriate courses to complete this requirement before being recommended for licensure.

Content Area Requirements: For those pursuing the Middle Childhood, AYA and Multi-Age license (physical education), coursework is required in the specific teaching field(s). These requirements are determined during individual transcript evaluation. Additional coursework in the content area(s) may be required.

State Assessments: Successful completion of the appropriate state assessments is required for licensure. Candidates for the Middle Child, Adolescent/Young Adult, and Multi-Age licenses must pass the state assessments in the teaching content area(s) prior to entering the student teaching/internship semester. Pedagogy assessment for the appropriate grade band must be successfully completed before applying for state licensure.

Ohio Teacher Licenses Offered

Early Childhood (Pre-K to grade 3)

Middle Childhood (Grades 4 to 9)
Licensure given in two teaching fields: Language Arts, Mathematics, Social Studies, or Science

Multi-Age (Pre-K to Grade 12)
Physical Education

Adolescent/Young Adult (Grades 7 to 12) Licensure offered in:

- Integrated Language Arts
- Integrated Social Studies
- Chemistry/ Physics/Life Science (Dual Program)
- Life Science
- Mathematics
- Physics
- Chemistry

The Department of Education and Allied Studies

The Mission of the Department of Education and Allied Studies is to provide educational leadership for a more just society in schools and community agencies. To achieve that end, the department is committed to the following unit outcomes:

- To provide professional education in a liberal arts context
- To uphold traditional values yet be responsive and sensitive to society's changing needs
- To focus on personal as well as professional development of the individual

Faculty

Ryan A. Allen, Ph.D.
(Ball State University)

Cecile Brennan, Ph.D.
(Cleveland State University)

Paula Britton, Ph.D.
(University of Akron)

Martin Connell, S.J., Ph.D.
(University of Santa Barbara)

Greg DiLisi, Ph.D.
(Case Western Reserve University)

Theron Ford, Ph.D.
(Miami University)

Nathan Gehlert, Ph.D.
(Loyola University Maryland)

Amy Hoffman, Ed.D.
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Jeanne Jenkins, Ph.D.
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Thomas Kelly, Ph.D.
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