Graduate Studies College of Arts and Sciences



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CLINICAL MENTAL HEALTH COUNSELING Master of Arts

Program Overview

The Clinical Mental Health Counseling Program consists of 60 semester hours of academic coursework and leads to a Master of Arts degree upon successful completion of all requirements. The degree is designed to meet the current academic requirements of the State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board for the licenses of Professional Counselor (PC) and Professional Clinical Counselor (PCC).

The Clinical Mental Health Counseling degree also meets the academic requirements for the National Counselor Certification (NCC) of the National Board for Certified Counselors. Counselors licensed as PCCs in the State of Ohio function at an independent practice level, allowing them to diagnose and treat mental and emotional disorders without supervision. PCCs who obtain the State Board's supervision credential may also supervise other counselors. PCCs may maintain a private practice.

The Clinical Mental Health Counseling program has been designed to meet the needs of the full-time student while also accommodating part-time study. Courses are primarily offered in the evening to accommodate students who work during the day.

Mission

The mission of the John Carroll University Counselor Education Program is to create professional clinical mental health and school counselors who embody the Jesuit essence of persons for others and leaders in service. The program strives to offer a broad-based education that will prepare students to become competent and effective counselors who are also leaders and advocates.

Accreditation

- State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board
- Council on Accreditation of Counseling and Related Educational Programs (CACREP)
- American Society of Clinical Hypnosis for clinical hypnosis coursework

Honorary Society

National award-winning Beta Chi Chapter of Chi Sigma Iota International Counseling Honorary Society

Admission Requirements

- An undergraduate major in a recognized area, together with advanced undergraduate coursework (12-18 semester hours) in the social and behavioral sciences
- An undergraduate cumulative GPA of at least 2.75 (4.0 scale).
- A satisfactory score on the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE).
- Three letters of recommendation from professional, ideally academic, sources who can comment on the candidate's academic ability and suitability for the role of counselor.
- A letter of intent (400-600 words) from the applicant outlining career objectives and goals.
- A resume which includes work and volunteer experience.
- A program survey (found online).
- A group and/or individual interview, including a writing sample composed in response to a prompt provided by the admission committee.

Program Coordinator

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Course of Study

Core Sequence:

CG 500 Orientation to Clinical Mental Health Counseling CG 505 Human Growth and Development CG 509 or ED 502* Research and Evaluation ED 530 Tests & Measurements CG 531 Life-Style and Career Development CG 535 Group Dynamics, Processing, and Counseling CG 561 Counseling Theory CG 562 Counseling Techniques CG 563 Diversity Issues in Counseling

Clinical Sequence:

CG 570	Psychopathology
CG 571	Evaluation of Mental and Emotional Status
CG 572	Diagnosis of Mental and Emotional Disorders
CG 573	Methods of Intervention, Prevention, and Ethics
CG 574	Treatment of Mental and Emotional Disorders

Field Experience Sequence:

CG 592	Practicum in Clinical Mental Health Counseling
CG 596A	Internship in Clinical Mental Health Counseling I
CG 596B	Internship in Clinical Mental Health Counseling II

Electives:

Nine (9) hours of electives must be approved by the advisor and include courses related to the student's professional work. Courses are to be selected from among graduate offerings in appropriate departments. Specialty areas are available in chemical dependency, clinical hypnosis, wellness, children and family, and spiritual and women's issues.

Exit Requirements:

- Successful completion of a comprehensive examination.
- Successful completion of practicum and internship. Evaluation by JCU faculty member and on-site supervisor.
- Successful completion of a student portfolio.

Financial Assistance

- Some graduate assistantships are available. Graduate assistants are given a tuition waiver for 15-18 credit hours per year plus a stipend. Students are expected to spend 20 hours per week working for the Department.
- The University's Office of Admissions and Financial Aid offers assistance on student loans.

Faculty

Ryan Allen, Ph.D. (Ball State University). Human Development, Psychometrics, Neuropsychology

Cecile Brennan, Ph.D., PCC-S, NCC (Cleveland State University) School Counseling, Clinical Counseling, and Ethics

Paula Britton, Ph.D., PCC-S, NCC (University of Akron) Wellness, HIV, Women's Issues, Field experience, Supervision

Theron Ford, Ph.D. (Miami University of Ohio) Teacher Education, Multicultural Education, Special Education

Nathan Gehlert, Ph.D. (Loyola University Maryland) Relationship Issues, Group Work, Wellness & Spirituality

Kathleen M. Manning, Ph.D. (University of Toledo) Educational Psychology; Physical Education; Exercise Science.

John Rausch, Ph.D. (Kent State University) Research, Assessment, Developmental Psychology

Yi Shang, Ph.D. (Boston College) Research, Assessment, Statistics

Nancy Taylor, Ph.D., PCC-S (Kent State University) Forgiveness, Chemical Dependency, Family, Spirituality, Supervision.

^{*}Special sections offered for Counseling students.