

EDUCATION

POST BACCALAUREATE INITIAL LICENSURE

The Post Baccalaureate Initial Licensure Program is a teacher program for the adult learner with a liberal arts background and a desire to become a teacher. This approved teacher preparation program has always followed the approved curriculum for the Undergraduate Teacher Licensure Program. The Post-Bac program has the singular goal of providing the adult learner the opportunity to obtain Ohio Teacher licensure as a part-time, or full-time student.

Accreditation

- National Council for the Accreditation of Teacher Education (NCATE) Initial and Advanced Programs
- North Central Association of Colleges and Schools
- Ohio Department of Education

Admission Requirements

The Following are prerequisites to admission:

- An undergraduate degree from an accredited Institution
- Alternatives to the established admission procedure may be used to encourage the participation of individuals from under represented groups.
- An undergraduate cumulative GPA of 2.70 or higher

Educational Philosophy and Goals

The mission of the Department of Education and Allied Studies, built upon the key ideas of a Jesuit Educator, prepares educators with the knowledge and character to lead and to serve. Five key areas focus all programs.

- **The Formation of the Total Person** develops the total person through self-discovery and learning

- **The Personal Influence of the Educator** develops students through a personal dialectical process
- **Utilizing Educational Settings as Communities of Influence** utilizes a school as a community in which to personally engage students and begin their own process of self-development
- **Accepting Education as a Vocation** begins a life of dedicated service towards the growth and development of student
- **Integrating Disciplines to Extend and Synthesize Knowledge** cultivates ideal educators by combining human and spiritual experience found in the integration of the arts and sciences.

Graduate programs are organized around four additional strands.

- **Scholarship** immerses students in their fields and engages them in scholarly inquiry by applying research methods to practice
- **Personal and Professional Development** addresses ethical principles including honesty, a sense of justice, and dealing humanely with other individuals
- **Specialization** incorporates theoretical and empirical work in communities of practice and addresses the differences between experts and novices
- **Leadership** addresses the dimensions of one person influencing the behavior of another.

Full Time Faculty

- **Greg DiLisi, Ph.D.** (Case Western Reserve University). Associate Professor
- **Theron Ford, Ph.D.** (Miami University) Assistant Professor
- **Brendan Foreman, Ph.D.** (Michigan State University). Associate Professor
- **Amy Hoffman, Ed.D.** (Ball State University). Professor
- **Thomas Kelly, Ph.D.** (Wisconsin-Madison), Associate Professor
- **Kathleen Manning, Ph.D.** (University of Toledo), Associate Professor
- **Linda Quinn, Ph.D.** (Cleveland State University) Assistant Visiting Professor

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Dr. Barbara Garson

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- **John Rausch, Ph.D.** (Kent State University), Associate Professor
- **Catherine A. Rosemary, Ph.D.** (University of Virginia). Professor
- **Kathleen Roskos, Ph.D.** (Kent State University). Professor
- **Lisa M. Shoaf, Ph.D.** (Kent State University). Assistant Professor
- **David Shutkin, Ph.D.** (University of Wisconsin-Madison). Associate Professor
- **Mark Storz, Ph.D.** (Cleveland State University). Associate Professor
- **Mary Weems Ph.D** (University of Illinois). Assistant Professor

Core Sequence
(for all programs)

- ED186 Instructional Technology
- ED201 Assessment, Learning and Individual Differences
- ED253 School and Society
- ED255 Literacy Across the Curriculum
- ED300 Professional Development Seminar (2 credits)
- ED453 Multicultural Education
- ED405 Seminar in Teaching
- ED444 Student Teaching

- ED 225 Observational Assessment of the Young Child
- ED 225E Seminar I: Focus on Family Ecology
- ED 325 Learning Across the Early Childhood Years
- ED 325E Seminar II: Focus on School Ecology
- ED 331 Integrated Learning in Pre-School
- ED 332 Integrated Learning in the Early Elementary Years
- ED 355 Language Study and Phonics
- ED 415 Educational Procedures for the Exceptional Child
- PE 411 Physical Education in Early Childhood
- PS 261 Child Development

Middle Childhood also includes:

- ED 226 Middle Childhood Education Philosophy & Instruction
- ED 355 Language Study and Phonics
- PS 262 Adolescent Development

****Select 2 Content Methods Courses from 333 - 336**
Plus 2 Content Areas for Teaching

- ED 333 Middle Childhood Education Curriculum & Special Methods: Language Arts
- ED 334 Middle Childhood Education Curriculum & Special Methods: Social Studies
- ED 335 Middle Childhood Education Curriculum & Special Methods: Science
- ED 336 Middle Childhood Education Curriculum & Special Methods: Math

- ED 337 Adolescent Education Special Methods
- ED 427 Adolescent Education Special Topics
- PS 262 Child Development

Plus 1 Content Area Teaching Field

Multi-Age also includes:

- ED 337 Adolescent Education Special Methods
- ED 355 Language Study and Phonics
- ED 427 Adolescent Education Special Topics
- PS 261 Child Development

Plus 1 Content Area Teaching Field

Early Childhood also includes:

Adolescent and Young Adult also includes: