

EDUCATIONAL PSYCHOLOGY

MASTER OF EDUCATION

Educational Psychology Program

The Educational Psychology Program consists of 30 semester hours. The M.Ed. degree in Educational Psychology focuses on learning theories, human development, research methods, assessment, and measurement, which could be utilized in a variety of settings and fields. The program includes a core set of courses, as well as electives to allow for specialization. The Educational Psychology program can help prepare graduates for the environment of assessment and outcomes-based practice that is prevalent today. The program is a good fit for teachers or those from social science backgrounds who want to pursue a master's degree to further their career. The program can also help prepare graduates to apply for doctoral programs in Educational Psychology or related fields.

The Educational Psychology Program involves an interdisciplinary course of study, and has been designed to meet the needs of full-time and part-time students. Courses are offered primarily in the evening to accommodate students who work during the day.

Accreditation

- National Council for the Accreditation of Teacher Education (NCATE): initial and advanced programs
- North Central Association of Colleges and Schools
- Ohio Department of Education

Admission Requirements

- An undergraduate degree from an accredited institution with a major in education, psychology, sociology, anthropology, or related social science field (equivalent to the training necessary for a teacher certificate) or the equivalent in training or experience. Candidates ordinarily are or have been certified teachers. In order to encourage the

participation of individuals from under represented groups and other students, alternatives to the established admission procedure may be determined by the chair and faculty.

- An undergraduate cumulative GPA of at least 2.75
- A written statement indicating personal interests, goals, and expectations from the degree program.
- Two letters of reference from persons who are able to assess the applicant's ability to succeed with graduate studies.
- Miller Analogies Test (MAT) –or– Graduate Record Examination (GRE) score(s).

Educational Philosophy and Goals

The mission of the Department of Education and Allied Studies, built upon the key ideas of a Jesuit Educator, prepares educators with the knowledge and character to lead and to serve. Five key areas focus all programs.

- **The Formation of the Total Person** develops the total person through self-discovery and learning
- **The Personal Influence of the Educator** develops students through a personal dialectical process
- **Utilizing Educational Settings as Communities of Influence** utilizes a school as a community in which to personally engage students and begin their own process of self-development
- **Accepting Education as a Vocation** begins a life of dedicated service towards the growth and development of student
- **Integrating Disciplines to Extend and Synthesize Knowledge** cultivates ideal educators by combining human and spiritual experience found in the integration of the arts and sciences.

Telephone

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Program Coordinator

Dr. John Rausch

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www.jcu.edu/graduate

Graduate programs are organized around four additional strands.

- **Scholarship** immerses students in their fields and engages them in scholarly inquiry by applying research methods to practice
- **Personal and Professional Development** addresses ethical principles including honesty, a sense of justice, and dealing humanely with other individuals
- **Specialization** incorporates theoretical and empirical work in communities of practice and addresses the differences between experts and novices
- **Leadership** addresses the dimensions of one person influencing the behavior of another

Full Time Faculty

- **Ray Allen, Ph.D.** (Ball State University). Associate Professor. School Psychology, Developmental Psychology, Psychometrics, Neuropsychology.
- **Jeanne Jenkins, Ph.D.** (Cornell University). Associate Professor. School Psychology, Psychometrics, Supervision.
- **Kathleen Manning, Ph.D.** (University of Toledo). Associate Professor. Learning/Teaching.
- **John Rausch, Ph.D.** (Kent State University). Assistant Professor. Educational Psychology, Research Methods, Qualitative Research, Developmental Psychology, Human Development.
- **Yi Shang, Ph.D.** (Boston College). Assistant Professor. Research Methods, Tests and Measurement, Statistics.
- **Nancy Taylor, Ph.D.** (Kent State University). Assistant Professor. School Counseling, Chemical Dependency, Family.

ED 453.....	Multicultural Education.....	3 cr.
-or-		
ED 500.....	Foundations of Education.....	3 cr.
ED 502.....	Research Methods.....	3 cr.
ED 534.....	Learning-Teaching.....	3 cr.
ED 419.....	The Exceptional Learner.....	3 cr.
ED 524.....	Classroom Organization and Behavior Management.....	3 cr.
ED 530.....	Tests and Measurement.....	3 cr.
ED 532.....	Developmental Psychology.....	3 cr.
ED 533.....	Introductory Statistics.....	3 cr.
ED 535.....	Group Procedure.....	3 cr.

And two electives from ED 451, 535, 511, 512 or equivalent, in consultation with adviser

Financial Assistance

- Some Graduate Assistantships are available. Graduate assistants are given a tuition waiver for 15-18 credit hours per year, plus a stipend. Graduate assistants must be full-time students who can work 20 hours per week during the day. Graduate assistants help faculty and the Department with research and courses.
- The University's Office of Admissions and Financial Aid offers assistance on student loans.