

EDUCATIONAL ADMINISTRATION

MASTER OF EDUCATION

Education, the National Council for the Accreditation of Teacher Education (NCATE), and the Educational Leadership Constituent Council (ELCC) from which it has received national recognition. John Carroll is accredited by the North Central Association of Colleges and Schools.

Educational Philosophy and Goals

The mission of the Department of Education and Allied Studies, built upon the key ideas of a Jesuit Educator, prepares educators with the knowledge and character to lead and to serve. Five key areas focus all programs.

- **The Formation of the Total Person** develops the total person through self-discovery and learning
- **The Personal Influence of the Educator** develops students through a personal dialectical process
- **Utilizing Educational Settings as Communities of Influence** utilizes a school as a community in which to personally engage students and begin their own process of self-development
- **Accepting Education as a Vocation** begins a life of dedicated service towards the growth and development of students
- **Integrating Disciplines to Extend and Synthesize Knowledge** cultivates ideal educators by combining human and spiritual experience found in the integration of the arts and sciences.

scholarly inquiry by applying research methods to practice

- **Personal and Professional Development** addresses ethical principles including honesty, a sense of justice, and dealing humanely with other individuals
- **Specialization** incorporates theoretical and empirical work in communities of practice and addresses the differences between experts and novices
- **Leadership** addresses the dimensions of one person influencing the behavior of another

Admission Requirements

- An undergraduate degree from an accredited institution with a major in education (equivalent to the training necessary for a teacher certificate) or the equivalent in training or experience. Candidates ordinarily have been licensed teachers, although this is not a requirement. Alternatives to the established admission procedure may be used to encourage the participation of individuals from under represented groups.
- An undergraduate cumulative GPA of at least 2.75.
- A written statement indicating personal interests, goals, and expectations from the degree program.
- Two letters of reference from persons who are able to assess the applicant's ability to succeed with graduate studies.
- Miller Analogies Test (MAT) -or- Graduate Record Examination (GRE) score(s).

Telephone

(216) 397-1709

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Program Coordinator

Lisa M. Shoaf, Ph.D.

Visit us at:

www.jcu.edu/graduate

Accreditation

The Educational Administration Program is accredited by the Ohio Department of

Graduate programs are organized around four additional strands.

- **Scholarship** immerses students in their fields and engages them in

Program Requirements

The Educational Administration Program consists of 45 semester hours: 30 semester hours for the M.Ed. and 15 additional hours to complete requirements for Principal Licensure. The program leads to licensure from one to three levels depending on the teaching license: Pre-K- grade5, grades 4-9, or grades 7-12. Students may choose to earn a master's degree in Educational Administration without continuing with the licensure requirements.

Full-Time Faculty

- **Theron Ford, Ph.D.** (Miami University). Assistant Professor
- **Kathleen Manning, Ph.D.** (University of Toledo). Associate Professor
- **John Rausch, Ph.D.** (Kent State University). Associate Professor
- **Yi Shang, Ph.D.** (Boston College). Assistant Professor
- **Lisa Shoaf, Ph.D.** (Kent State University). Assistant Professor
- **David Shutkin, Ph.D.** (University of Wisconsin-Madison). Associate Professor
- **Mark Storz, Ph.D.** (Cleveland State University). Associate Professor

Course of Study

ED453	Multicultural Education.....	3 cr.
-or-		
ED500	Foundations of Education.....	3 cr.
ED502	Research Methods.....	3 cr.
ED534	Learning-Teaching.....	3 cr.
ED517	School Leader as a Facilitator of Organizational Change.....	3 cr.
ED551	School Leadership I: An Introduction to School Leadership	4 cr.
ED553	School Leadership II: Instructional Leadership.....	4 cr.
ED556	Curriculum.....	3 cr.
ED558	School Law.....	3 cr.
ED560	School Leadership III: School & Community Relations & Politics..	4 cr.

In addition to the above courses leading to the M.Ed. degree, students seeking Administration certification must also complete the following:

ED557	Applied Curriculum Principles.....	3 cr.
ED561	Personnel Administration.....	3 cr.
ED562	School Finance and Economics	3 cr.
ED585	Technology and the School Administrator.....	3 cr.
ED596	Internship for School Leaders.....	3 cr.