



& The College of  
Arts & Sciences

# the Graduate Student Newsletter

## Our New Newsletter!

*Welcome to the first Issue of the Graduate Student Newsletter*



The Office of Graduate Studies in the College of Arts & Sciences at John Carroll University is excited to release the first issue of the newly formatted Graduate Student Newsletter. Our revised format is meant to focus on our graduate students. We hope that each issue will provide

information of interest to you. We will highlight programs, faculty and students as well as pertinent information related to your success in graduate school and beyond. You are always invited to submit information for the newsletter or provide ideas for its content.

### ISSUE 1, SPRING 2010

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*Persons for Others, Leaders in Service*

## You've Graduated, Now What? Job Hunting Information

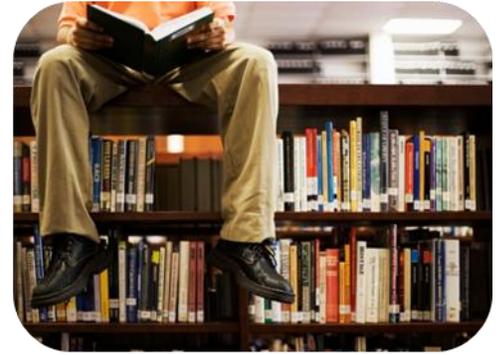
Are you asking yourself: "What do I do after graduation?" Well don't worry; the Career Center is here for you during your interviewing process. Here are a few tips employers have shared with the Career Center over the years.

When arriving to your interview, it is important for students to be prompt. Employers do not like to wait. If you are late, it tells the employer that the position is not your highest priority. Always arrive to an interview around ten minutes early. Being ready and waiting when the employer wants to start gives a great first impression.

You should thoroughly research the organization prior to your first interview. By not doing your homework on the company, you set yourself up for rejection. When being interviewed, let them know you are not just looking for a job; you are looking for a career within their organization. If you can talk about how the organization's goals reflect your personal goals, you will definitely get their attention.

Dress for success is more than just a buzz phrase. You must look professional. When employers interview multiple candidates, they are comparing

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*The good news is the Career Center is here to help all alumni, not just current students. Alumni may utilize our office for life and can schedule an appointment at the Career Center for a resume review.*

## Spotlight On: Dr. John Rausch, Education & Allied Studies



*"Research is to see what everybody else has seen, and to think what nobody else has thought"~ Albert Szent-Gyorgyi*

Dr. Rausch combines a background in Educational Psychology with an interest in the social and emotional development of children and adolescents, resiliency, identity development, shyness, motivation, and self-efficiency. He is from the Northeast Ohio area, having grown up in Ashtabula. Dr. Rausch received both his Bachelor's and Master's degrees from Kent State University. He also earned his PhD in Educational Psychology from Kent State University.

Dr. Rausch served on the faculty at the University of Oklahoma from 1997 until 2001.

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## Graduate Student Association: 2009 Survey Results

THANK YOU to all of our graduate students who participated in our Fall 2009 Graduate Student Survey. In an effort to enhance graduate student life on our campus and better address the needs and interests of our graduate students, the Graduate Student Association, in collaboration with the College of Arts and Sciences' Graduate Studies Office and the Boler School of Business, surveyed 1,270 "active" graduate students (students who have taken classes within the last two years) on a variety of subjects that affect graduate students.

### Participants.

Two hundred and fifty students responded to our survey. Of those students who responded, 61% were enrolled part-time and 32% were near completion of their program. Twenty-five percent of respondents were MBA students while the majority of students were spread across all of the various masters programs offered by the College of

Arts and Sciences.

### Event Opportunities.

In looking to enhance graduate student life on campus, we were interested in examining the types of events that would bring graduate students together. A number of interesting results emerged from the survey including:

- 46% indicated interest in a **graduate student retreat** co-sponsored by campus ministry;
- 57% would participate in a **service project** for graduate students;
- 48% expressed interest in **mentoring** undergraduate students;
- Nearly 200 students indicated an interest in **networking** with faculty, alumni, and fellow graduate students;
- Thesis/Essay Planning and Resume Writing

**Continued...**

## Research (Continued)

Workshops were of interest to 50% of respondents;

- 52% responded positively to the idea of department-specific speaker series.

## Student Services

The quality and availability of various student services can affect the quality of student life for graduate students. We were interested in knowing our students' perceptions and needs with regard to various services a university offers its students. While not a need for a majority of our students, there are a number of students who would find **health insurance** and the opportunity for **housing** of benefit to them. The majority of students reported that overall they were satisfied with campus parking and food service options. Interestingly, 68% of the students polled were not aware of the services offered by the **Career Center** and only 34% of students have utilized their services. Students expressed a real need and desire for more information regarding this particular service.

**The results of this survey have been shared with faculty and administrators involved in graduate education. We hope to use the information provided to us in this and subsequent**

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## You've Graduated, Now What? (Continued)

you to others. If the candidate before you wears a suit and you chose to go business casual, you will look underdressed. You should almost always wear formal business attire to an interview unless told otherwise. This usually means men wear a suit and females wear either a pant or a skirt suit. The suit should be a dark color, such as black or navy blue.

Lastly, you need to have a professional looking resume. Often people have an overinflated opinion of their resume. There are certain resume standards for which recruiters are looking. You want to market your amazing experiences at John Carroll to the best of your ability.

And the good news is the Career Center is here to help all alumni, not just current students. Alumni may utilize our office for life and can schedule an appointment at the Career Center for a resume review. Our staff will be glad to look over your resume and help prepare you for your career search.

*By Paul Clapp, pclapp04@jcu.edu*

## PROGRAM HIGHLIGHTS



### Nonprofit Administration Certificate

The JCU NPA certificate program inspires individuals to excel in learning, leadership, and service in the region and in the world. The certificate program is intended for students who have completed a MBA or equivalent.



### Early Childhood Generalist Program

This new endorsement, added to an Early Childhood (PreK3) license, provides early childhood teachers the credential to teach grades 4 and 5. JCU's program consists of three 3-credit courses. A Praxis exam is also required.

## Spotlight On (Continued)

At that time he chose to return to his home state, beginning his teaching career at John Carroll -- first as an Assistant Professor and then, in 2007, as an Associate Professor. He currently serves on the Institutional Review Board (IRB) at John Carroll.

"I enjoy qualitative research because it involves a creative and inductive process. It provides a unique opportunity to present a detailed description of the participants' experiences from their point of view. This can be especially powerful when working with underrepresented groups whose voices may not always be heard."

Dr. John Rausch will be sharing his knowledge of qualitative research with interested students in the Summer II, 2010 session. ED 529 Qualitative Research Methods is an overview of the principles, strategies, and analysis of qualitative research. The course emphasizes

informed, research-based decision-making in schools and social service agencies. The purposes of the course include the creation of research questions, and the development of qualitative designs, data collection, and analysis procedures.

ED 529 is open to students in all graduate programs at John Carroll, and is strongly recommended for students who are interested in pursuing doctoral degrees, or who will be conducting research in their profession. Of interest is the fact that Dr. Rausch has presented research with six graduate students and is submitting presentations with three additional graduate students for fall.

ED 529 is also a part of the graduate Certificate in Advanced Studies in Assessment, Research & Measurement. Students in any of the graduate programs in the Department of Education and Allied Studies can work toward adding this certificate to their Masters program.

## Important Dates

May 17	Summer Session 1 begins Summer Session A begins
May 23	Commencement
May 31	Memorial Day. No classes.
June 11	Deadline for course withdrawal, Session 1
June 17	Final examinations, Session 1 ends Last day for in-person registration for Session 2
June 21	Summer Session 2 begins
June 25	Deadline for course withdrawal, Session A
July 1	Session A ends
July 5	Independence Day. No Classes.
July 6	Summer Session B begins
July 16	Deadline for course withdrawal, Session 2
July 22	Final examinations, Session 2 ends Last day for in-person registration for Session 3
July 26	Summer Session 3 begins
Aug 13	Deadline for course withdrawal, Session 3 & B
Aug 19	Final examinations, Session 3 ends
Aug 23	Session B ends
Aug 30	Fall 2010 classes begin

## Registration & Deadlines

**Summer 2010 & Fall 2010 Registration** is in progress. Sign into your Banner Account & register today!

To apply for **Winter 2010 graduation** - you must have your application in to the Office of Graduate Studies by July 12, 2010. Your thesis, essay, or project is due by November 15 and the Comps deadline is November 22, 2010. **THESE DEADLINES ARE FIRM.**

To apply for **Spring 2011 graduation** - you must have your application in to the Office of Graduate Studies by November 22, 2010. Your thesis, essay, or project is due by April 11 and the Comps deadline is April 18, 2010. **THESE DEADLINES ARE FIRM.**

**Tuition is due** to the Bursar's Office for Summer 1 (May 14), Summer A (May 14), Summer 2 (June 18), Summer B (July 2), Summer 3 (July 23), and Fall 2010 (August 1).

**Research (Continued)**

research to enhance the quality of graduate student life at JCU. With the leadership of the Graduate Student Association in collaboration with various departments and programs, look for the implementation of programming and opportunities that will be of interest to you.

**Graduate Student Association**

The Graduate Student Association (GSA) is a relatively young organization. It's not very well known among students or faculty, but we are hoping to change that in the near future. There was some interest in participating in the GSA expressed in the survey. In an attempt to increase the visibility and effectiveness of the organization, the GSA has created a number of new leadership roles that will assist the organization in generating the kinds of activities and events that are of interest to you. We hope to plan a number of events that graduate students requested in the survey during the next academic year. We hope to keep in contact with the students through the Graduate Student Newsletter, a soon-to-be-developed Facebook page, and via e-mail.

**Congratulations to Dr. Faiver on his Retirement**

After twenty years on the faculty in the Department of Education and Allied Studies, DR. CHRISTOPHER FAIVER is retiring from John Carroll University. During his tenure at the University, Dr. Faiver coordinated the Community Counseling Program. Throughout these many years, Dr. Faiver has been instrumental in the preparation of hundreds of counselors. His teaching, research, and service earned him the rank of full professor. On behalf of his students and colleagues, we congratulate him and wish him well.

**JOHN CARROLL  
HIGHLIGHT****Woodrow Wilson  
Foundation**

JCU has been selected by the Ohio Board of Regents and the Woodrow Wilson National Fellowship Foundation as one of four sites in Ohio and the only private school for the distinguished Teaching Fellows Program.

The Fellowship Program is designed to attract talented and committed individuals with backgrounds in the STEM fields - science, technology, engineering & mathematics - into teaching in high-need secondary schools. This one year program will offer prospective teachers rigorous disciplinary and pedagogical preparation with extensive clinical experience resulting in a master's degree and teacher licensure. Participants will receive a \$30,000 fellowship.

## Upcoming Events: Commencement '10 & Summer Courses.

- Commencement 2010 will be held on Sunday, May 23, 2010 at noon on the Rodman Hall Terrace. Tom Brokaw, one of the most trusted and respected figures in broadcast journalism, will be John Carroll University's 2010 keynote commencement speaker and recipient of an honorary degree.
- Check out the Summer 2010 Mathematics & Sciences Professional Development workshops offered by CMSETT at <http://www.jcu.edu/cmsett/prodevelopment/math.htm>
- The Institute of Catholic Studies announces "The Catholic Past: Devout

Dissident" a Summer Workshop for school and college teachers, June 28-July 2. This workshop will examine how tensions between bold, even rash, reformers and cautious popes led to disputes and delays before eventually being approved and translated into creative renewals.

- JCU offers many accelerated summer courses for those individuals looking to gain professional hours required by their licensure, or for those looking to expand their knowledge. For more information on these courses please contact the Office of Graduate Studies.



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## Student & Faculty: Publications & Conference Presentations.



A number of our graduate students have presented papers at professional conferences this spring, as well as have been published.

### Current Graduate Students.

**Congratulations** to all the graduate students who participated in the **2010 Celebration of Scholarship** as presenters for the paper/panel and poster sessions.

**Megan Acord** presented at the Joint Meeting of Ichthyologists and Herpetologists (JMIH) in Providence, RI. Megan presented her topic entitled "Assortative mating in the polymorphic salamander *Plethodon cinereus*."

**Michael Cadaret** ran a graduate student round table discussion for ASERVIC at the American Counseling Association National Conference in Pittsburgh, PA.

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### Student & Faculty (Continued)

**Dani Goldstein & Dr. John Rausch** presented at the American Counseling Association National Conference in Pittsburgh, PA. They presented their poster board topic entitled "Shyness: Utilizing computer mediated communication to transition from online to face-to-face social interaction."

**Dani Goldstein & Dr. John Rausch** presented at the American Educational Research Association in Denver, CO. They presented their paper entitled "Parental advocacy for students with Asperger's Syndrome: A semiotic perspective."

**Dani Goldstein, Mary Bridget Mathews & Dr. John Rausch** presented at the American Educational Research Association in Denver, CO. They presented their paper entitled "College student perceptions of their high school counselors: The impact of specific counselor actions."

**Theresa Gromek** presented at the Louisville Conference on Literature and Culture in Louisville, KY. Theresa presented her topic entitled "Kasou Ishiguro's Never Let Me Go: Looking at the nonhuman and Agamben's exploration of bare life."

**Julie Harrison & Robin Harpster** presented at the National Association of School Psychologists Annual Convention in Chicago, IL. Julie & Robin presented their topic entitled "Consulting with Teachers: Managing Students with Conduct Problems."

**Allison Holding & Amanda Christmyer** presented at the National Association of School Psychologists Annual Convention in Chicago, IL. Allison & Amanda presented their topic entitled "Teacher Buy-In and the Consultation Process."

**Kathleen McGlone** presented at the European Society for Trauma and Dissociation Conference in Belfast, Ireland. Kathleen presented her topic entitled "Representing Memory: Dissociation, Trauma, and Narrative."

**George Meszaros** presented at the Joint Meeting of Ichthyologists and Herpetologists (JMIH) in Providence, RI. George presented his topic entitled "Effect of stream substrate type on persistence of salamander larvae."

**Nicole Modarelli** assumed a service leadership role for the School Psychology Program this year. Under her leadership, the second year school psychology students donated money to buy a gift from the Giving Tree and coordinated a trip to St. Thomas Aquinas Elementary School for a St. Patrick's Day Party with the aftercare program.

**Marcie Reiter** presented at the Joint Meeting of Ichthyologists and Herpetologists (JMIH) in Providence, RI. Marcie presented her topic entitled "Differential territorial behavior between the color morphs of *Plethodon minereus*."

**Maria Soriano** presented at the Conference on College Composition and Communication in Louisville, KY. Maria presented her topic entitled "Student Consultant Continuum: Incorporating Writing Center Techniques into Peer Review."

#### Graduates.

John Carroll is always interested in hearing what our past graduates are doing. Congratulations to the following alumnus:

**Clarrice Rapisarda** (Community Counseling) who has just been announced as a new CACREP Board officer for the 2010-2011 academic year.

#### Faculty Research, Publication & Presentations.

JCU faculty are actively engaged in research and scholarly presentations. The University recognizes the importance of research in teaching and in the professional development of the faculty. A partial list of faculty publications and presentations for spring 2010 follows:

**Dr. Ryan Allen** presented his research at the annual conference of the National Association of School Psychologists in Chicago on March 5, 2010. The title of his poster presentation was "A Peruvian Adaptation of the Bender-Gestalt, Second Edition."

**Matthew Berg & Maria Mesner**- History - published a book entitled "After Fascism: European Case Studies in Politics, Society, and Identity since 1945" New Brunswick, NJ: Transaction Publishers, 2009.

Continued...

### Student & Faculty (Continued)

**Cecile Brennan, Paula Britton, & Christopher Faiver**– Community Counseling – presented “Clinical Boundaries and Ethical Decision Making: How Supervision Can Help” at the American Counselor Association’s National Conference in Pittsburgh, PA.

**Paula Britton, Burkholder, David, Toth, Michelle, & Feisthamel, Kevin** – Community Counseling – published an article entitled “Faculty and Student Curricular Experiences of Nonerotic Touch in Counseling” in the *Journal of Mental Health Counseling*, 32(2), 2010: 168-185.

**Barbara K. D’Ambrosia, & Carl R. Spitznagel**– Mathematics – published “Using the TI-NSPIRE™ CAS Software as a Classroom Demonstration Tool” in the *Proceedings of 21st Annual International Conference on Technology in Collegiate Mathematics*, March 12-15, 2009. New Orleans, LA. (2010): 101-105.

**Dr. Jeanne Jenkins** presented a paper entitled “Building a Pyramid of RTI Experiences During Internship” at the National Association of School Psychologists annual conference in Chicago on March 5, 2010 with coauthor Dr. Audrey Ellenwood.

**David LaGuardia**– English – published an article entitled “Rev. of Listening on All Sides: Toward an Emersonian Ethics of Reading, by Richard Deming” in *The Wallace Stevens Journal* 33.2 (2009): 271-275.

**Paul Lauritzen**– Religious Studies – published an article entitled “Torture Warrants and Democratic States” in the *Journal of Religious Ethics*, Inc. 38.1 (2010): 93-112.

**John McBratney**– English – published a book entitled “What Connexion Can There Be? Secrecy and Detection in Dicken’s *Bleak House*” Eds. Albert D. Pionke and Denise Tischler Millstein. Farnham, Eng: Ashgate, 2010: 59-73.

**Sheila McGinn**– Religious Studies – published an article entitled “Rev. of Focusing on Paul: Persuasions and theological Design in Romans and Galatians, by Andrie Du Toit. Edited by Cilliers Breytenbach and David S. Du Toit” in *Beihefte zur Zeitschrift fur die neutestamentliche Wissenschaft und die Kunde der älteren Kirche* 151; Berlin: Walter de Gruyter, 2007.

**Paul Nietupski**– Religious Studies – published an article entitled “Guṇaprabha’s Vinayasūtra Corpus: Texts and Contexts” in the *Journal of the International Association of Tibetan Studies*, 5 (December) 2009: 1-17.

**Joan Nuth**– Religious Studies – published a book entitled “CINQ AMIS DE DIEU WN UN TEMPS D’ANGOISSE” by Darton, Longman & Todd: Toulouse, 2010.

**John Spencer**– Religious Studies – published an article entitled “Rev. of Ashkelon 1: Introduction and Overview (1985-2006) by Lawrence E. Stager, J. David Schloen, and Daniel M. Master” in *The Catholic Biblical Quarterly* 72 (2010): 186-189.

## Community Counseling: Students make the ACA homepage.

American Counseling Association (ACA) held its 57th Annual Conference & Exposition in Pittsburgh, PA on March 18-22. Over 3,500 ACA Members recently attended the conference including a large group of John Carroll University students.

This year's conference hosted 3,000+ counseling professionals, more than 500 educational sessions, and more than 100 exhibits. Graduate students Bridget Lind-Stahl, Keelan Quinn, & Alicia Pascoe were snapped enjoying some of the events the conference had to offer.



## Congratulations Winter 2009 Graduates!

Forty students graduated from our various master's programs in the College of Arts and Sciences this winter. Twenty-three students received the Master of Arts; 15 received a Master of Education; and 2 earned the Master of Science. Students earning the Master of Arts and the Master of Science are required to complete a thesis, research essay or project as stipulated by the individual programs. CONGRATULATIONS to all for a job very well done.

First Name	Last Name	Degree	Program
Dewayne	Bennett	Master of Arts	Biology
Martin	Calabrese	Master of Arts	Biology
Jana	Vesela	Master of Science	Biology
Frenchye	Bush	Master of Arts	Communication Management
Charles	McElroy	Master of Arts	Communication Management
Tammy	Dickard	Master of Arts	Community Counseling
Nicole	Ebner	Master of Arts	Community Counseling
Eileen	Hitch	Master of Arts	Community Counseling
Christian	Karter	Master of Arts	Community Counseling
Marissa	Luli	Master of Arts	Community Counseling
Allison	Myers	Master of Arts	Community Counseling
Amanda	Redwine	Master of Arts	Community Counseling
Sara	Schrecengost	Master of Arts	Community Counseling
Olivia	Schwartz	Master of Arts	Community Counseling
Jason	Clemens	Master of Education	Educational Administration
Tammy	Layton	Master of Arts	English
Lynn	Haney	Master of Arts	Humanities
F.	Miller	Master of Arts	Humanities
Kristine	Glasener	Master of Arts	Mathematics
David	Kuzma	Master of Science	Mathematics
Mary	Paxton	Master of Arts	Non-Profit Administration
Ramona	Ramos	Master of Arts	Non-Profit Administration
Tanya	Washington	Master of Arts	Non-Profit Administration
Renee	Orefice	Master of Education	Professional Teacher
Sarah	Steiner	Master of Education	Professional Teacher
Emily	Prokop	Master of Arts	Religious Studies
Father Joseph	Repko	Master of Arts	Religious Studies
Megan	Wilson-Reitz	Master of Arts	Religious Studies
Sharon	Everett	Master of Education	School Counseling
Noelle	Feikle (Ostrowski)	Master of Education	School Counseling
Rebecca	Haas	Master of Education	School Counseling
Stephanie	Sparks	Master of Education	School Counseling
Margaret	Virostek	Master of Education	School Counseling
Jena	Arnone	Master of Education	School Psychology
Raymond	Glenn	Master of Education	School Psychology
Stephanie	Jozwiakowski	Master of Education	School Psychology
Heidi	McDaniel	Master of Education	School Psychology
Nicole	Modarelli	Master of Education	School Psychology
Kimberly	Sabalausky	Master of Education	School Psychology
Emma	Whitmore	Master of Education	School Psychology

## A Note from the GSA President: Bridget Lind-Stahl

Greetings from the GSA!

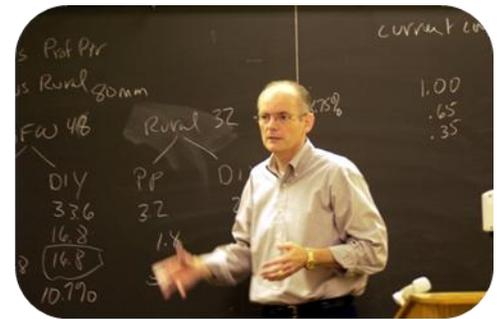
We're getting geared up for the 2010-2011 academic year and have a lot of ideas on graduate student events, thanks to all of your responses to our survey.

Through the results we realize the huge need on campus for graduate students, from all different programs, to network with each other. We hope that in the 2010-2011 academic year the GSA will exceed your expectations and get you excited to be a John Carroll graduate student.

By the end of this school year we hope to have a leadership board secured and have a brief meeting to discuss ideas for next year. With that being said, we are currently looking for individuals to fill three of our leadership spots! If you're interested in taking a leadership role in the GSA, or becoming a member, please contact me at [blind11@jcu.edu](mailto:blind11@jcu.edu).

Thank you for your support, and we look forward to seeing you next year!

~Bridget



*The GSA is looking for new leaders. Please contact me if you're interested in applying!*

*Please contact the Office of Graduate Studies with any comments, concerns, or questions that you may have.*

### Thank you Dr. Beth Martin!

Dr. Beth Martin has served the College of Arts & Sciences as our Interim Dean for the 2009-2010 academic year. She has been a strong voice for graduate education during her tenure and we are grateful for her interest and support. After five years in the College of Arts & Sciences administration, she will return to the faculty as a professor in the Psychology Department.

### New Independent Study Guidelines!

To help ensure the quality and consistency of graduate learning for independent study, the guidelines and contract have been revised. The revised guidelines and contract can be found at the following link to our website:

<http://www.jcu.edu/graduate/forms/academic.htm>. Please be sure to use the revised materials when submitting your request.

Dr. Beth Martin  
Interim Dean  
College of A&S  
216.397.4215  
[martin@jcu.edu](mailto:martin@jcu.edu)

Dr. Mark Storz  
Associate Dean  
Graduate Studies  
216.397.3070  
[mstorz@jcu.edu](mailto:mstorz@jcu.edu)

Vivienne Porter  
Admissions Counselor  
216.397.4902  
[vporter@jcu.edu](mailto:vporter@jcu.edu)

Pat Pitingolo  
Administrative Asst  
216.397.4204  
[ppitingolo@jcu.edu](mailto:ppitingolo@jcu.edu)

Casey Forgrave  
Records Management  
216.397.1925  
[cforgrave09@jcu.edu](mailto:cforgrave09@jcu.edu)

Bridget Lind  
Graduate Asst  
216.397.1790  
[blind11@jcu.edu](mailto:blind11@jcu.edu)

Office of Graduate Studies  
20700 North Park Boulevard  
University Heights, Ohio  
Fax: (216) 397-1835