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Spring 2009

Graduate Education in the Jesuit Network By the Numbers

Graduate and professional education at John Carroll University is part of a long tradition within the network of Jesuit colleges and universities in the United States and around the world. According to Father Charles Currie, President of the Association of Jesuit Colleges and Universities, 36% of the total enrollment in Jesuit institutions of higher education in the US today is comprised of graduate students. In the College of Arts and Sciences at John Carroll, almost 20% of students enrolled are graduate students. Of the 28 Jesuit colleges and universities in the US, all but one are involved in graduate and professional education. Consider the following: according to Father Currie, Jesuit colleges and universities administer four medical schools, three dental schools, 14 law schools, 20 nursing and health education programs, 27 business schools, 14 education schools and departments, eight engineering schools, five schools of social service, and one school of foreign service.

POINTS OF PRIDE

Graduate Studies Highlights

- [Students](#)
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- [Programs](#)
- [Winter 09 Graduates](#)
- [Spotlight on: Humanities](#)

Upcoming Events

- [Institute of Humanities Summer Workshop for Teachers - Catholic Past: Real & Fabled Controversies - July 6-10, 2009](#)
- [WVU Sponsors Conference - Teaching the Holocaust and Comparative Genocides: An Institute for 5th-12th Grade Teachers June 14-22, 2009](#)
- [Commencement, May 17](#)

Office Hours

The Graduate Studies Office, located in AD 125, is open 8:30-5:00 Monday-Friday. The associate dean and graduate admissions counselor are available after hours by appointment.

Important Dates

Apr 8	Friday classes meet Easter break begins after last scheduled class
Apr 14	Classes resume Monday classes meet
Apr. 14	Deadline for course withdrawal
Apr. 30	Last day of classes
May 1-2	Reading Days
May 4-8	Final examinations
May 17	Commencement
May 18	Summer Sessions 1 & A begin
May 25	University offices closed for Memorial Day
June 15	Summer Session II begins
July 6	Summer Session B begins
July 20	Summer Session III begins
July 13	Application for Winter Graduation Due
July 27	Deadline for Submission of Thesis/Essays
Aug 3	Deadline for comprehensive Exam results for summer 2008 master's degrees
Aug 28	Final registration
Aug 31	Classes begin Summer Commencement

Fall Registration is Underway: Current graduate students in good standing are able to register for summer and fall classes online via the Banner system. Visit the Registrar's website at www.jcu.edu/registrar for more details and course listings or go [here](#) for the "secure area" where you can log in with your Banner ID and your password. If you have not used this feature yet, we encourage you to test it out. In addition to registration and financial information, you can also now conduct your own degree audit. Students who have recently been accepted are required to consult with their advisor for first-time registration.



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POINTS OF PRIDE – Our Students

Graduate Students

A number of our graduate students are attending and presenting papers at professional conferences this Spring.

- **Vincent Mudd** (Religious Studies) presented at the national conference for the Society of Biblical Literature in Boston this November. He was one of a few Master's Level students selected. Vincent presented his study titled, "The Good Samaritan: Challenging Relationships and Redefining Goodness"
- **Vincent Mudd** (Religious Studies) will be presenting a paper detailing the terrorist organization Lord's Resistance Army in northern Uganda/southern Sudan, at the International Conference on Peace and Reconciliation at UCLA this coming July, 2009.
- The Community Counseling's Beta Chi was chosen to present at its chapter at the ACA (American Counseling Association) conference in Charlotte, N.C.

The Nonprofit Administration Program and the Graduate Studies Office would like to congratulate the following graduates on new placements and promotions.

- **Dan Gichevski** started new employment on June 30, 2008 as Section 8 Supervisor for Stark County Metropolitan Housing Authority. It is a program that is funded by HUD and provides housing subsidy for those with low incomes.
- **Nichole Carter** is Manager of Funding Opportunities with Cuyahoga Community College Foundation/Office of Resource Development. In this position Nichole helps secure support from corporations through grants, sponsorships, direct asks, and networking events.
- **Andre Calabretta** is Executive Director of Development and Alumni Relations at Lake Erie College. The development components include the annual fund, major gift work, and stewardship. The alumni component involves engaging active alumni as well as re-engaging those who have not be involved in some time.
- **Tom McNamara** is the Career Development specialist for the Goodwill Industries of Northern Illinois, where he covers the territory for Rockford, IL.
- **Helen Domski** became the new Executive Director of the Diabetes Association in January 2009.
- **Ben Light** of The Gathering Place has been promoted to Director of Operations.

The Community Counseling program and the Graduate Studies Office would like to congratulate **Amy Gould** on passing the NCMHCE (for the independent license, PCC).

Winter 2008 Graduates

Thirty-one students graduated from our various masters' programs in the College of Arts and Sciences in December. Students earning the Masters of Arts and the Masters of Science are required to complete a thesis, research essay or project as stipulated by the individual programs. CONGRATULATIONS to all for a job very well done.

To view students thesis/project titles and faculty advisors, [Click Here](#).

First Name	Last Name	Degree	Program
Deenah	Allen	MA	Community Counseling
Sarah	Amoroso	MA	Community Counseling
Kurt	Broz	MA	Biology
Meghan	Feran	MA	Communications Management
Margaret	Graham	MA	Community Counseling
Grant	Griffin	MA	Community Counseling
Ashley	Growley	MA	Community Counseling
Shannon	Hoehnen	MA	Community Counseling
Linda	Kawentel	MA	Religious Studies
Ralph	Lenz	MA	History
Dorothy	Norton	MA	Community Counseling
Patrick	O'Rourke	MA	Humanities
Kirk	Ries	MA	Nonprofit Administration
Risa	Ruiz	MA	Community Counseling
Stephanie	Sava	MA	Community Counseling
Jeffrey	Schill, Jr.	MA	Community Counseling
Tracy	Shuman	MA	History
Daniel	Arbeznic	MED	Education
Dennis	Artkowsky	MED	Education
Suzanne	Baker	MED	Education
Amanda	Christmyer	MED	Education
Richard	DeBacco, Jr.	MED	Education
Patrick	Frazier	MED	Education
Robin	Harpster	MED	Education
Julie	Harrison	MED	Education
Allison	Holding	MED	Education
Jessica	Kardamis	MED	Education
Sara	Neville	MED	Education
Nicole	Yagelski	MED	Education
Najwa	Al-Husaini	MS	Biology
Katherine	Henley	MS	Mathematics

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POINTS OF PRIDE – Graduate Studies Faculty

Graduate Faculty

John Carroll University faculty are actively engaged in research and scholarly presentations. The university recognizes the importance of research in teaching and in the professional development of the faculty. A partial list of publications and presentations for Winter 2008 and Spring 2009 by faculty involved in graduate education follows:

- **Flechtner, Valerie R., Jeffrey R. Johansen**, and Jayne Belnap. "The Biological Soil Crusts of the San Nicolas Island: Enigmatic Algae From a Geographically Isolated Ecosystem." *Western North American Naturalist* 68.4 (2008): 405-435.
- **Kelly, Joseph F.** Rev. of *Signs of Devotion: The Cult of St. Æthelthryth in Medieval England*, by Virginia Blanton; *Late Medieval Monasteries and their Patrons: England and Wales*, by Karen Stöber; *St. David of Wales: Cult, Church and Nation* by J. Wyn Evans and Jonathan M. Wooding Evans. *Church History* 78.1 (2009): 159-163.
- **Kelly, Joseph F.** "Catholic life in universities before and after graduation." *Southern Cross* December 7, 2008: pg. 9.
- **Kelly, Joseph F.** Rev. of *Beloved Disciple*, by Robin Griffith-Jones. *The Cleveland Plain Dealer*, (December 28, 2008), p. E5.
- **Martin, James H., Beth Ann Martin**, and **Paul R. Minnillo**. "Implementing a Market Orientation in Small Manufacturing Firms: From Cognitive Model to Action." *Journal of Small Business Management* 47.1 (2009): 92-115.
- **McBratney, John**. Rev. of *Imperial Masochism: British Fiction, Fantasy, and Social Class*, by John Kucich. *Victorian Review* 34.2 (2008): 255-257.
- **Nietupski, Paul**. "The 'Reverend Chinese' (Gyanakpa tsang) at Labrang Monastery." *Buddhism Between Tibet And China*, Ed. Matthew T. Kapstein. Somerville, MA: Wisdom Publications, 2009: 180-213.
- **Roskos, Kathleen** and Jeremy Brueck. "The eBook as a Learning Object in an Online World." *Multimedia and Literacy Development*, Eds. Adriana G. Bus and Susan B. Neuman. New York: Routledge, 2009: 77-88.
- Rust, Frances, Francine Peterman and **Mark Storz**. "Using Students' Voices to Change Teaching and Learning to Teach in Urban Schools: Studies from Three Teacher Education Programs." *Totems and Taboos*, eds. Jeanne Adèle Kentel and Andrew Short. Rotterdam, Netherlands: Sense Publishers, 2008: 59-66.
- **Dr. Joseph Kelly** gave a five-part series on "The Crusades" for the Senior Scholars Program of Case Western Reserve University; the program was held at the College Club in Cleveland Heights.
- **Dr. Joseph Kelly** also was the moderator at a forum on religious diversity for the Cleveland City Club Youth Forum on March 16th.
- **Prof. Paul Nietupski**, Department of Religious Studies, visited Fairfield University on 8-10 February 2009 to review and evaluate Fairfield's Asian Studies Program. Prof. Nietupski held discussions with Fairfield faculty and administrators and presented two formal talks, one on medieval India and one on the Sino-Tibetan borderlands.
- **Dr. Mark Storz** presented at the Great Teachers for our City Schools Summit in Denver. The title of the presentation was *A Call to Activism: Preparing teachers for urban schools*.
- **Dr. Linda Quinn** and **Dr. Mark Storz** provided a day long workshop for principals in the Diocese of Cleveland on Assessing Catholic Identity.
- Congratulations to **Dr. Anne Kugler**, History Department, on her promotion to Full Professor.

Dean of College of Arts and Sciences accepts post as Provost

Dr. Linda Eisenmann, Dean of the College of Arts and Sciences, will be leaving John Carroll University at the end of the spring semester and assuming the role of Provost at Wheaton College in Norton, Massachusetts. Dr. Eisenmann has been dean of the College since 2004. In June of 2008, she assumed leadership of graduate education in the College of Arts and Sciences. During her tenure as dean, Dr. Eisenmann has been involved in the Administrative Leadership Team, The University Planning Group, and the Mission and Identity Committee. As provost at Wheaton, Dr. Eisenmann will become the chief academic officer of the college. Members of the JCU graduate community wish her success in her new position.

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POINTS OF PRIDE – Graduate Studies Programs

Program News

- **The Department of Education and Allied Studies** is offering a new [Online Consortium-based Literacy Specialist Certificate Program](#) in collaboration with six Ohio Universities. The Literacy Specialist Certificate Program is a professional program in literacy education designed to prepare educators for school-based positions in instructional leadership, including professional development and coaching. Please click on the link to access more information.
- **The Community Counseling Program** would like to remind students that are interested in joining the Beta Chi honor society that inductions will take place on May 1st. Qualified Counseling students will be receiving information through email on joining, running for office, paying dues, and scholarship information. If you have not received information my March 1st, please contact Beach@gmail.com. Applicants must have at least 9 credit hours with a 3.5 GPA to be considered.
- **The History Department** is proud to announce two new courses. In the fall Dr. Purdy is teaching a course, HS 497, called "Allied Occupation of Japan." In the summer Dr. Dubie is teaching a course, HS 495, called "[America in the 1920s](#)." Please click on the link to read about Dr. Dubie's newest course offering.
- **TEACH Grant Program**- Beginning with the 2009-2010 academic year, John Carroll will begin to participate in the TEACH Grant Program for all graduate students pursuing the Masters of Education and Initial Teacher Licensure. Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to \$4000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. In exchange for receiving a TEACH grant, a recipient must agree to serve as a full-time teacher in a high-need field in a school that serves low income students for at least four academic years. For more information, contact Vivienne Porter in the Office of Graduate Studies (vporter@jcu.edu; 397-4902) or the Office of Financial Aid (216-397-4284).

Graduate Enrollment- At a recent Association of Jesuit Colleges and Universities (AJCU) Graduate Meeting held at Loyola College in Baltimore, Fr. Charles Curry, President of AJCU, reported that approximately 35% of the enrollment at US Jesuit Colleges and Universities was comprised of graduate students (this includes colleges/universities with small programs as well as those with medical and law schools). In the College of Arts and Sciences at John Carroll University, almost 20% of students enrolled are graduate students. Graduate enrollment in the College has remained steady; and in fact, increased almost 15% in the spring 2009 semester.

Spotlight On: Humanities Program- at the core of Jesuit Education

According to Ronald Modras*, a professor of theological studies at St. Louis University, the Jesuit 's partiality for the humanities and the ideal of educating the whole person is rooted in the classics and good literature. It is within that tradition that the Master's of Arts in Humanities can be found. Developed in 1988, more than 150 graduates have completed this program designed for persons 'seeking to deepen their understanding of cultural and ethics topics and who regard the liberal arts as subjects of lifelong learning.' Consistent with the University's mission and that of Graduate Studies in the College of Arts and Sciences, the Humanities Program prepares advanced students "to be intellectual and professional leaders who fully utilize their skills and abilities to make positive contributions to their professions and society."

The MA in Humanities is an interdisciplinary degree in which students pursue courses on a selected theme from various humanities fields: Art History, Classics, English, History, Languages, Literature, Philosophy and Religious Studies. Each student designs, with faculty guidance, a plan of study that includes: (1) two required courses that provide an overview of the Humanities from the Classical period through the 19th century; and (2) a series of elective courses that meet the various needs and interests of the students enrolled in the program. Students may pursue a program that is chronologically based (i.e. medieval, modern), geographically-based (i.e. Europe, America), or thematic (i.e. Comparative Cultures, Society and Ethics). These themes enable students to build relationships between courses and can be pursued through the wide latitude allowed in the selection of course papers and readings. For example, a student electing European Studies may pursue a theme of women's roles. A student interested in English and American Culture could emphasize the Victorian period; another taking Religion, Culture and Ethics could focus on ethics in modern society.

This program is attractive to teachers who wish to broaden their teaching repertoires while fulfilling the mandates of the state of Ohio for renewal of teacher licensure. Professionals in other fields who are seeking a larger cultural and/or ethical context for their professional lives may also find this program appropriate for their on-going professional development. Designed for both traditional and non-traditional students, the MA in Humanities Program provides full or part time students the opportunity to engage in rigorous, challenging and in-depth study.

Faculty teaching in the program come from a number of academic departments within the College of Arts and Sciences. The program is under the direction of Francis X. Ryan, S.J., D.Phil. Fr. Ryan, also chair of the Department of English, holds an AB in Philosophy and Greek, St. Louis University; Bachelor of Divinity, Milltown Institute, Dublin, Ireland; MA in English Literature, St. Louis University; M. Stud., Oxford University ; and D Phil, Oxford University . Dr. Ryan teaches Middle English Literature, Tudor Literature, and the Bible as Literature.

*Modras, R. (2008). The spiritual humanism of the Jesuits. In G. W. Traub (Ed.), [An Ignatian Spiritual Reader](#) (pp. 4-15). Chicago: Loyola Press.