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Fall 2008

POINTS OF PRIDE

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Office Hours

The Graduate Studies Office, located in AD 125, is open 8:30-5:00 Monday-Friday. The associate dean and graduate recruiter are available after hours by appointment.

The Office will be closed for the Christmas holiday from Wednesday, December 24 through Thursday, January 1. The Office reopens on Friday, January 2.

Important Dates

Nov. 24	Spring 2009 Graduation Application Deadline
Nov. 25	Friday classes meet Thanksgiving break begins after last class Last day for course withdrawal
Dec. 1	Classes resume
Dec. 13	Last day of classes
Dec. 15-19	Final examinations
Dec. 20-Jan. 12	Winter break
Dec. 24-Jan. 1	University offices closed

Spring 2009

Jan. 2	Spring 2009 tuition due
Jan. 9	Final registration for spring 2009 9am- 4pm
Jan. 12	Spring classes begin
Jan. 16	Last day for late registration and course changes
Jan. 19	Martin Luther King Day. No classes. University offices closed
Jan. 27	Last day to choose pass/fail option or change to audit for Spring 2009
Feb. 5	2009 Annual Career Fair, 4:30pm
Feb. 9	Applications due for <i>A Celebration of Scholarship</i>
Feb. 13	Summer 2009 Summer Graduation Application Deadline
Feb. 28	Spring break begins after last scheduled class
Mar. 9	Classes resume

See all spring class schedules online at

www.jcu.edu/registrar



POINTS OF PRIDE – Our Students

Graduate Students

A number of our graduate students are attending and presenting papers at professional conferences this fall.

- *Vincent Mudd* (Religious Studies) presented at the Society of Biblical Literature conference. He was one of a few Master's Level students selected. Vincent presented his study titled, "The Parable of the Good Samaritan: Challenging Relationships and Redefining Goodness Wayne Rollin"

Past Graduates

John Carroll is always interested in hearing what our past graduates are doing. The following are two graduates whose merits have been recognized in recent publications.

- Dr. Victoria White Cress was appointed by Governor Taft to serve on the Counselor Professional Standards Committee (CPSC) in December, 2005. She presently serves as the chair of the CPSC. If you would like to read the entire article please follow the link to the CPSC Board Newsletter (<http://cswmft.ohio.gov/News/NewsFW08.pdf>)
- Juliet King was recognized in February by the Cleveland Cavaliers for her outstanding work in the classroom. She is a 9th grade physical science teacher at East Technical High School. Juliet was a 2007 graduate in the Master of Arts in Integrated Science.

The College of Arts & Sciences Graduate Studies Office would like to hear the accomplishments of our past graduates. If there is anything you would like to share please write to ppitingolo@jcu.edu.



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POINTS OF PRIDE – Graduate Studies Faculty

Graduate Faculty

John Carroll University faculty are actively engaged in research and scholarly presentations. The university recognizes the importance of research in teaching and in the professional development of the faculty. A partial list of publications for spring and summer 2008 for faculty involved in graduate education follows:

- **Guest, Gerald, B.**-Art History- "Structuring Old Testament History in the Psalter of Louis IX." Tributes to Lucy Freeman Sandler Ed. by Kathryn A. Smith and Carol Krinsky. Trunhout, Belgium: Brepols Publishers, 2008.
- **Johansen, Jeffery R.**, Catherine E. Olsen, Rex L. Lowe, Karolina Fučíková and Dale A. Casamatta- Biology- "Leptolyngbya species from selected seep walls in the Great Smoky Mountains National Park." Algological Studies 126 (April 2008) 21-36.
- **Johansen, Jeffrey R.**, and Nicole Miller- Biology- "Observations on a diminutive form of Thalassioria lacustris (Grunow) Hasle from Ohio, USA." Nova Hedwigia, Beiheft 133 (2008) 101-111.
- **Schmidt, Jacqueline J.**, and **Roland L. Madison**- Communication & Theatre Arts/Accountancy- "Do Male and Female Accountancy Chairs Perceive Ethics and Communication the Same?" Management Accounting Quarterly 9.3 (2008): 29-33.
- **Roskos, Kathleen**- Education & Allied Studies- "The Benefits of Going Green." Educating the Other America, ed. Susan B. Neuman, Ed.D. Baltimore: Paul H. Brookes Publishing Co., (2008). 333-346.
- **Roskos, Kathleen**- Education & Allied Studies- "Who's Learning What Words and How Fast? Preschoolers' Vocabulary Growth in an Early Literacy Program." Journal of Research in Childhood Education 22.3 (2008) 275-289.
- **Storz, Mark G.**- Education & Allied Studies- "Educational Inequity from the Perspectives of Those Who Live It: Urban Middle School Students' Perspectives on the Quality of their Education." Urban Rev. 40 www.springer.com (2008): 247-267.
- **Metres, Philip**- English- To See the Earth Lima, OH: CSS Publishing Company, 2008.
- **Berg, Matthew P.**- History- "Austria through the Ages—and Bad Leonfelden over a Generation or Two." H-Net Reviews in the Humanities & Social Sciences (October 2007) 1-3.
- **Murphy, Paul V.**- History- "'Your Indies': The Jesuit Mission at the Santa Casa Di Loreto in the Sixteenth Century." The Renaissance in the Streets, Schools, and Studies Eds. Konrad Eisenbichler and Nicholas Terpstra. Toronto, (2008): 210-231.
- **Murphy, Paul V.**- History- "Jesuit Rome and Italy." The Jesuits Ed. Thomas Worcester. Cambridge, MA: Cambridge University Press, 2008.
- **D'Ambrosia, Barbara K.**, and **Carl R. Spitznagel**- Mathematics & Computer Science- "Demonstrating Calculus Concepts Using The Geometer's Sketchpad®" Proceedings of the 19th Annual International Conference on Technology in Collegiate Mathematics, February 15-18, 2007. Boston, Massachusetts, Pearson Education, Inc. (2008).
- **Seiter, Linda**- Mathematics & Computer Science- "Balancing Quantification and Obliviousness in the Design of Aspect-Oriented Frameworks." Proceedings of the 10th International Conference on Software Reuse, May 2008. Beijing, China. 318-329.
- **Stiles, Elizabeth A.**- Political Science- "Entrepreneurs, Organizational Strength, and the Pursuit of Public Goods by Voluntary Organizations." Politics & Policy 36.2 (2008) 232-248.
- **Kelly, Joseph F.**- Religious Studies- "Christmas, Advent, and Epiphany." Liturgical Ministry 16 (2007) 65-75.
- **Kelly, Joseph F.**- Religious Studies- "Satan: A Biography." Journal of Early Christian Studies 16.1 (2008) 103-128.
- **Kelly, Joseph F.**- Religious Studies- "The birth of Jesus according to the Gospels ." Collegeville, Minn: Liturgical Press, 2008.
- **McGinn, Sheila E.**- Religious Studies- Rev. of Becoming a High Performance Mentor: A Guide to Reflection and Action, by James B. Nowley. Teaching Theology and Religion 11.2 (2008): 110-111.
- **Nietupski, Paul K.**- Religious Studies- "Labrang Monastery: Tibetan Buddhism on the Sino-Tibetan Frontier." Religion Compass 2 (2008) 1-23.
- **Saritoprak, Zeki**- Religious Studies- "Islam and Politics in the Light of Said Nursi's Writings1" Islam and Christian-Muslim Relations 19.1 (2008) 113-126.
- **Saritoprak, Zeki**- Religious Studies- Guest Editorial. Islam and Christian-Muslim Relations 19.1 (2008) 3-4.

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POINTS OF PRIDE – Graduate Studies Programs

Program News

- The *Department of Education and Allied Studies* is offering a new **Certificate of Advanced Studies in Assessment, Research, and Measurement**. This is an 18-hour certificate program designed to help professionals at the master's or post-master's level to develop skills in quantitative and qualitative research methods, assessment, measurement, program evaluation, and data-based decision-making. Professionals are provided the flexibility to select coursework that supports their development within their specific fields. For more information contact Dr. John Rausch (jrausch@jcu.edu).
- The *Nonprofit Administration Program* has recently added a **Certificate Program in Nonprofit Administration**. The Certificate program is 15-18 hours and designed for professionals with MBAs or the equivalent who desire specialized training relevant to nonprofit administration. The certificate program is designed to be flexible so as to be adapted to the specific needs and interests of the student. For more information contact Dr. Elizabeth Stiles (stiles@jcu.edu).
- The *English Department* is offering a new course in spring 2009 entitled: **Shakespeare on Film: Distance Education Course** (EN 580) taught by Dr. Chris Roark. This **hybrid/on-line course** will explore six of Shakespeare's Plays on film (Much Ado About Nothing, Henry 5, Julius Caesar, Hamlet, Othello, and Macbeth). The purpose of the course is to bring a variety of perspectives to understanding what happens when a dramatic work is transferred to film. The course focuses on these questions: In what ways is film an appropriate medium for a Shakespearean play, and in what ways is it problematic? What is gained and what is lost when Shakespeare is put on the big screen? How do different directors and different film versions treat the same play? This is a low residency course that will meet on campus five times during the term on Wednesday nights from 5-7:45 (Jan 14, February 4, February 25, March 11, April 15) and during final exam week. The on-line components of the course will include weekly discussion groups, a variety of exercises, and a research paper. For more information contact Dr. Chris Roark at croark@jcu.edu.
- In order to address the complexities of diversity in nonprofit management and enhance students' cultural competence and sensitivity, the *Nonprofit Administration Program* is offering a new course entitled **Cultural Diversity Training** (NP 555). Guided by developing cultural self-awareness, students will become more responsive to diverse groups of people in order to create common ground for furthering mutual goals among colleagues and clients. Guest experts, classroom discussions, case-based simulations, and in-depth readings will help students further their understanding of age, disability, gender, race, sexual orientation and socioeconomic backgrounds. For more information contact Dr. Elizabeth Stiles at estiles@jcu.edu.
- *Vivienne Porter*, Admissions Counselor in the Office of Graduate Studies has recently been on the road promoting our graduate programs at John Carroll University. Her travels have taken her to college fairs at Niagara University and Canisius College in Buffalo, Walsh, Xavier, Mt. Union, and Ohio Wesleyan.

Spotlight On: School Psychology

Located in the *Department of Education and Allied Studies*, the JCU School Psychology Program trains graduate level School Psychologists to work with children and adolescents in educational settings. Our specialist level program is approved by the National Association of School Psychologists (NASP) and prepares graduates to meet state and national certification requirements.

School psychologists provide both direct and indirect services to help children succeed academically, socially, and emotionally. They collaborate with educators, parents, school counselors, and other professionals to create safe, healthy, and supportive learning environments for all students. Typical services provided by school psychologists include evaluation, consultation, intervention, prevention, research, and planning.

School psychologists are highly trained in both psychology and education, and come from a variety of undergraduate backgrounds. JCU School Psychology students must complete a graduate program emphasizing preparation in data-based decision making, consultation and collaboration, effective instruction, child development, student diversity and development, prevention, intervention, mental health, learning styles, behavior, research, and program evaluation.

The JCU School Psychology Program is a three year training program consisting of 70 semester hours, which includes a paid internship. After completing a comprehensive exam during the second year, students are awarded a Master's degree. Upon successful completion of all course and internship requirements, students receive a Certificate of Advanced Graduate Studies (CAGS). Program graduates who pass a national exam meet state and national certification requirements for the practice of School Psychology.

Training in School Psychology offers a rewarding career and an excellent job market. U.S. News and World Report recently included school psychology in their list of the Best Careers of 2008. The median salary for school psychologists was reported as \$62,600. The article also gave school psychology the highest possible rating for job market outlook and prestige.

Meet the Program Faculty

Jeanne Jenkins, Ph.D., a member of the Department of Education and Allied Studies since 1992 received her master's and specialist level training from Edinboro University of Pennsylvania and a second master's and doctorate in Educational Psychology from Cornell University. Dr. Jenkins has served as the coordinator of the School Psychology Program for 16 years. Dr. Jenkins's current research interests include school psychology supervision and emotionally healthy educational environments with a focus on the contextual aspects of affectively-toned cognitions. Her publications and presentations have focused on chronically ill children, substance abuse, use of brief assessment measures, and supervision. Prior to coming to John Carroll, she was the lead early childhood teacher at a university child development center. Following graduate school, she worked as a school psychologist in both Ohio and New York State, teaching and research assistant at Cornell University, researcher for a large children of divorce project, and chief evaluator for a federally funded drug and alcohol project, and assistant professor. She also has worked as a licensed school psychologist in private practice.

Ryan Allen, Ph.D. joined the JCU faculty in 2008 as an assistant professor in the Department of Education and Allied Studies. Dr. Allen earned his Ph.D. in School Psychology from Ball State University. Prior to coming to JCU, Dr. Allen was an assistant professor at Youngstown State University and the Citadel. Dr. Allen has experience as a practicing School Psychologist in the public

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Summer 2008 Graduates

Eighty three students graduated from our various masters' programs in the College of Arts and Sciences this summer. Fifty six students received the Masters of Arts; 21 received a Masters of Education; and 6 earned the Masters of Science. Students earning the Masters of Arts and the Masters of Science are required to complete a thesis, research essay or project as stipulated by the individual programs. CONGRATULATIONS to all for a job very well done.

To view students thesis/project titles and faculty advisors, [Click Here](#).

Elizabeth Arnold, MA (CO)
 Tracey Arrington, MA (IS)
 Deena Avalon, MA (MTMS)
 Bryan Bain, MA (MT)
 Jacqueline Barnes, MA (NPA)
 Susan Beamish, MA (MTMS)
 Neil Bloomberg, MA (NPA)
 Richard Bluemel, Jr., MA (HM)
 Kathryn Boerner, MA (MTMS)
 Raymond Bolger, MA (NPA)
 Katherine Bonomo, MA (MT)
 Zoltan Bugnyar, MA (CO)
 Andre Calabretta, MA (NPA)
 Mary-Michelle Coleman, MA (NPA)
 Frances Collins, MA (IS)
 Tonyia Comer-Smith, MA (NPA)
 Theresa Cordes, MA (NPA)
 Holly Craider, MA (CO)
 Lauren Crandall, MA (MTMS)
 John Drake, MA (CO)
 Helen Dumski, MA (NPA)
 Janet Federer, MA (HM)
 Michelle Feinberg, MA (NPA)
 Monica Ference, MA (EN)
 Thomas Flounders, MA (MTMS)
 Edward Gambaccini, MA (IS)
 Daniel Gichevsky, MA (NPA)
 Patricia Grady, MA (EN)
 Anne Haney, MA (EN)
 Destiny Harris, MA (NPA)
 Helena Haschenburger, MA (EN)
 Lani Heckert, MA (MTMS)
 Anna Hocevar, MA (HM)
 John Hofherr, MA (HM)
 Mari Hopkins, MA (CO)
 Sheila Hughes, MA (IS)
 Lori Izeman, MA (NPA)
 Charlene Jackson-Harvey, MA (IS)
 Maribel Jones, MA (MTMS)
 Lisa Judge, MA (NPA)
 Debra Juker, MA (CO)
 Linda Kawentel, MA (RL)

Meet the Deans

In June 2008 the College of Arts and Sciences under the leadership of its dean, assumed responsibility for all graduate programs housed in its academic departments, in addition to two programs jointly sponsored with the Boler School of Business. At that time, the position of Associate Dean for Graduate Studies in the College of Arts and Sciences was established. We want you to have the opportunity to meet the academic leaders of our graduate programs.

Dr. Linda Eisenmann is Dean of the College of Arts and Sciences, as well as Professor of History and of Education. A native of Cleveland and a first-generation college student, Eisenmann earned her B.A. in English, *summa cum laude* and Phi Beta Kappa, from Connecticut College in New London, Connecticut (1975). She then earned a master's degree in American Literature at Georgetown University (1977) before turning to the study of education. She completed a second master's degree (1981) and a doctorate in the History of Education at the Harvard University Graduate School of Education (1987).

A historian interested in the social context of higher education, Eisenmann's scholarship examines three areas of educational history: women's experiences, professionalization, and historiography. Her recent book, *Higher Education for Women in Postwar America, 1945-1965* (Johns Hopkins University Press, 2006), explores the impact of cultural expectations on women's collegiate experience in the postwar era. Her edited volume, *Historical Dictionary of Women's Education in the United States* (Greenwood Press, 1998), offers a reader-friendly analysis of available research. Eisenmann has published widely, including in *Teachers College Record*, *Academe*, *History of Education Quarterly*, *Educational Foundations*, *Metropolitan Universities*, and *Thought and Action*, among other venues.

Before joining the John Carroll community, Eisenmann was Professor of Education and former director of the doctoral program in Higher Education Administration at the University of Massachusetts Boston. She has previously taught at Harvard University, Wellesley College, and Bowdoin College, and has held several administrative posts in higher education, including assistant director of a research center at Radcliffe College.

Dr. Mark Storz was appointed Associate Dean for Graduate Studies in June, 2008. Prior to assuming this position, Storz was a member of John Carroll University's Department of Education and Allied Studies for ten years where he served as a teacher educator and most recently, as associate department chair. Storz earned his B.A. in social studies education at Manhattan College in the Bronx (1978). He has earned two master's degrees, a M.S. in Reading Education from Syracuse University (1985) and a M.A. in Educational Leadership from Eastern Michigan University (1990). His doctorate is in Urban Education with a specialization in learning and development from Cleveland State University (1998).

Prior to coming to JCU, Storz served as a principal of a Pre-K through 8th grade Catholic school in Flint, Michigan. He also served as assistant principal and teacher at two Christian Brothers Academies in Syracuse and Albany, New York.

Storz's main research interest has focused on the perspectives of urban middle school students regarding the quality of their educational experiences. His recent book with co-author Karen R. Nestor, *They Call Us To Justice: Responding to the Call of the Church and our Students*, uses the words and experiences of students they interviewed to enliven the rich tradition of Catholic Social Teaching for Catholic educators.

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News Briefs

Spring Registration is Around the Corner:

Current graduate students in good standing are able to register for spring classes online via the Banner system. Visit the Registrar's website at [\[www.jcu.edu/registrar\]](http://www.jcu.edu/registrar) for more details and course listings or go [\[here\]](#) for the "secure area" where you can log in with your Banner ID and your password. If you have not used this feature yet, we encourage you to test it out. In addition to registration and financial information, you can also now conduct your own degree audit. Students who have recently been accepted are required to consult with their advisor for first-time registration.

Spring 2009 Graduation Application Deadline:

The deadline to apply for Spring 2009 graduation is November 24, 2008. For information and application forms, visit the "current student" tab of our website at [\[www.jcu.edu/graduate\]](http://www.jcu.edu/graduate) or go directly to the [\[application\]](#).

Upcoming Events

Celebration of Scholarship

Interested in sharing your research with the University Community? Plan to participate in the eighth annual *Celebration of Scholarship* which will be held the week of March 23, 2009. The *Celebration* features paper and panel presentations, poster displays, an art exhibit, lectures, and performance art by faculty, graduate students, and undergraduate students. Consider participating in this university-wide event by presenting one of your research papers or by setting up a panel session with your colleagues on a topic of mutual interest. Abstracts of the presentations are published on the web. The *Celebration* offers an opportunity to perfect your professional presentation skills while adding items of interest to your resume. Applications for the paper and panel sessions will be available on the website after October 31. The deadline for applications is February 9, 2009 but submit early to reserve your spot. Applications are processed in the order in which they are received with preference given to panel sessions and early submitters. The *Celebration* is hosted by Dr. Lauren Bowen, Associate Academic Vice President for Academic Programs and Faculty Diversity. For more information, the applications, and a look at previous *Celebration* schedules, visit the *Celebration* website at <http://www.jcu.edu/celebration>.

Career Week

This year, the week prior to the annual Career Fair, January 26th-29th, the Center for Career Services is putting together a week of events to help prepare those entering the job market.

- Monday: Dress for Success
- Tuesday: Speed Networking
- Wednesday: Bill Rancic from The Apprentice, Season 1
- Thursday: How to Make the Most of the Career Fair

For more information about Career Week or the Career Fair please contact Noelle Ostrowski at nostrowski10@jcu.edu.



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Upcoming Events (Con't)

15th Annual Beta Chi Wellness Conference:

Please join us for the John Carroll University Beta Chi Chapter's 15th Annual Wellness Conference on Friday, November 21st from 12:30 p.m. to 4:00 p.m. The topic is "Working With the Individual/Patient with Autism: A Behavioral Overview and Approach." This year's key note speaker will be Mr. Travis Haycock. Mr. Haycock is the Assistant Director, School Program, at the Cleveland Clinic Center for Autism, and oversees the Primary and Secondary Programs in the Lerner School at Children's Hospital. He will be presenting on issues associated with individuals/patients with autism and the unique methods necessary for working with them. Through the use of the principles of applied behavior analysis, successfully assisting individuals with autism in the counseling arena can be made more successful, both for the patient as well as the clinician.

There will be a silent auction at the conference to support our scholarship fund. Please plan to attend and support your chapter. The cost is \$45 for students and \$65 for professionals, who will receive 3 CEUs. To register, please go to www.jcu.edu/CE for online registration.

The Ohio Counseling Association Conference

The Ohio Counseling Association state wide conference will be held November 5-7 at the Hilton Hotel at Easton Town Center in Columbus, Ohio. A number of community counseling students and faculty members are attending and presenting.

Open House for Catholic High School Teachers

John Carroll University is hosting two information sessions to discuss graduate programs of interest to high school teachers in the Cleveland Catholic Diocese.

The first open house will be held at Beaumont School, in Cleveland Heights on Tuesday, November 11th. Beaumont School is located at 3301 North Park Blvd and parking can be accessed from either North Park or Fairmount Blvd. The second open house will be held at St. Joseph Academy at 3430 Rocky River Drive, in Cleveland, and the date is Monday, November 17th. Both sessions are scheduled to begin at 4:30 pm.

Faculty will be on hand from a number of different programs to answer questions.

Please direct any comments or questions about this edition of the Graduate Studies Newsletter to Mark Storz (mstorz@jcu.edu) or Zachary Hall (zhall06@jcu.edu).

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