



Graduate School Newsletter - Fall 2006

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The Graduate School Office is open 8:30 AM-6:00 PM Mon-Thursday and 8:30-5:00 on Friday. The associate dean and graduate recruiter are available after hours by appointment.

The Office will be closed for the Christmas holiday from Friday, December 22 through Monday, January 1. The Office reopens on Tuesday, January 2.

[Important Dates]

Dec. 9	Last day of classes
Dec. 11-15	Final examinations
Dec. 22-Jan. 1	Winter break. University offices closed
Jan. 3	Spring 2007 tuition due
Jan. 12	Final registration for spring 2007 9am- 4pm
Jan. 15	Martin Luther King Day. No classes. University offices closed
Jan. 16	Spring classes begin; New student Orientation 5 PM
Jan. 19	Spring 2007 graduate course syllabi due
Jan. 22	Last day for late registration and course changes
Jan. 30	Last day to choose pass/fail option or change to audit for spring 2007
Feb. 15	Last day to file formal application for degrees to be conferred for Summer 2007
Mar. 3	Spring break begins after last scheduled class
Mar. 12	Classes resume

See all spring class schedules online at

www.jcu.edu/registrar

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If you have any suggestions for future editions, please contact the editor, Dr. Edward Peck, at epeck@jcu.edu.

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Spring 2007 Graduation Application Deadline was November 20, 2006: The deadline to apply for Spring 2007 graduation was November 20, 2006. Late submissions are still being accepted. For information and application forms, visit the "current student" section of our website at [\[www.jcu.edu/graduate\]](http://www.jcu.edu/graduate) or go directly to the [\[application\]](#).

Spring Registration is Underway: Current graduate students in good standing are able to register for spring classes online via the Banner system. Visit the Registrar's website at [\[www.jcu.edu/registrar\]](http://www.jcu.edu/registrar) for more details and course listings or go [\[here\]](#) for the "secure area" where you can log in with your Banner ID and your password. If you have not used this feature yet, we encourage you to test it out. In addition to registration and financial information, you can also now conduct your own degree audit. Students who have recently been accepted are required to consult with their advisor for first-time registration.

GSA Adopt-A-Family: The Graduate Student Association is adopting two families this year for Christmas. Items needed by these families are listed on Christmas ornaments which decorate three Christmas trees. The trees are located on campus in The Graduate School office (AD 125), The Graduate Student Lounge and the Grasselli Library Lobby. The gifts can be delivered to The Graduate School office by December 14, 2006 or contact Jessica Mehnert, jmehnert08@jcu.edu for assistance. Please choose an ornament and help a less fortunate family this holiday season!

A Celebration of Scholarship!: The sixth annual *A Celebration of Scholarship!* will be held the week of March 19, 2007 at John Carroll University. Based on Ernest L. Boyer's *Scholarship Reconsidered*, the event celebrates the four general views of scholarship: teaching, discovery, integration, and application. The campus-wide Celebration for



Dean's Corner:

Part of bringing effective graduate education to our students is an evaluation of our programs. Every few years, The Graduate Studies Committee of John Carroll University does a comprehensive review of each graduate program. We have recently begun a new cycle of review that will span the next three years. To complement this process, we are working with the Office of Planning and Assessment to develop and administer a graduate student satisfaction survey.

Early in the spring semester, current graduate students and recent alumni will receive an e-mail invitation to participate in an anonymous web-based satisfaction survey designed by Noel-Levitz, a national company specializing in higher education assessment. The survey will help us to better serve our graduate students and otherwise enhance the overall learning experience. I hope you will participate in this most important part of the process.

As the semester comes to a close, I would like to wish you continued success in your academic, professional, and personal lives.

Mary Beadle, Ph.D.
Dean of The Graduate School

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students, faculty, and other University community members features workshops, panel discussions, poster sessions, paper presentations, and other activities. For more information, go to www.jcu.edu/research/celebrate.

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Meet the New Staff

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Patricia Pitingolo
Administrative Assistant to the Dean
ppitingolo@jcu.edu
(216)-397-4204

As the Administrative Assistant to the Dean, Pat maintains correspondence for the Dean, manages the Dean's calendar, manages budget files, and provides administrative support for the Committee on Research and Service and the Graduate Studies Committee. She organizes the Annual Research Reception for faculty and she oversees payment to Summer Research Assistants. Prior to her employment at John Carroll University, Pat worked as a Department Assistant in the Department of Occupational and Environmental Safety at Case Western Reserve University. She earned her BFA from Bowling Green State University.



Jennifer Tucker
Records Management Assistant
jtucker@jcu.edu
(216)-397-1925

As the Records Management Assistant, Jennifer is responsible for the overall administrative processing of applicant and student records for The Graduate School. She enters, tracks, and updates prospect and applicant material, she

Master of Arts Degree in Nonprofit Administration Our First Class

No one knew how many students would be here for the first year of the new Nonprofit Administration Program. But the exciting new degree attracted 25 students from a variety of backgrounds and fields. The groundbreaking program is proving to be a true 21st century course of study where a librarian, a teacher, a minister, a lawyer, and an artist can learn from each other.

Students bring to the seminar table diverse undergraduate backgrounds in Psychology, Art History, Political Science, Philosophy, English Literature, Music, Healthcare and other concentrations. They have worked and studied throughout Ohio as well as in Michigan, Missouri, Florida, New York, Kentucky, Illinois, Pennsylvania, Washington State, Washington D.C., and Ghana.

When asked why they like the program, most of the first year students point to student diversity. Since both classes require a considerable amount of collaboration, everyone has quickly come to appreciate the depth of knowledge and experience, and the variety of backgrounds that the students in this first cohort bring to class. That fits well with a curriculum that is drawn from several departments on campus. "This is a practical degree, providing lots of nonprofit know-how," one student notes, "but it is also interdisciplinary in nature, giving us lots to think about."

Most students are currently employed at a nonprofit organization and their agencies include a university athletics department, an art organization, several schools, *The Gathering Place*, *Alternatives Agency*, *The United Way*,

maintains student files, and conducts initial degree audits. Jennifer processes academic petitions, graduation applications, International Student Visas and graduate assistant applications. Prior to obtaining this position, Jennifer worked as secretary to the Political Science Department.



Casey Forgrave
Secretary
cforgrave09@jcu.edu
(216)-397-4284

As the Secretary for The Graduate School, Casey provides administrative and clerical support for The Graduate School office. She greets and directs visitors, processes received material, provides basic information about graduate programs to inquiring students, and records and processes publications submitted for the Faculty Bibliography. Casey recently moved to Cleveland to pursue an M.A. in Community Counseling. She earned her B.A. in English and Psychology at Muskingum College and was the Testing Assistant to School Psychologists in Northern Local and Crooksville Schools upon graduation.

Click [\[here\]](#) to meet the rest of the staff.

and *The Diabetes Association*, among others. Their combined experience exceeds 150 years of work in the nonprofit sector. In addition, the classes benefit from the experience of a number of students who became interested in nonprofit administration while working in the business world or the public sector.

Lisa Judge, one of several students who brings an arts perspective to the program, says she hopes to gain a "comprehensive education in nonprofit administration within a larger Jesuit framework of service." Melissa Wenzler wants to use her degree to start up a nonprofit writing workshop. Many students say they will use their experience at JCU to further their careers in their current field; some say that they want to become executive directors. As the first semester progresses, Jaqueline Barnes says, "I am starting to think like a supervisor and leader."

Vivian Atsu notes that the program presents opportunities beyond the classroom and says she has benefited already from networking with classmates.

Lisa Judge agrees. "My professional network has already expanded by joining this program."

Contributed By Brian Jacobs
Graduate Assistant, Nonprofit Administration

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Community Counseling Update

Congratulations to....Community Counseling program graduate Jaci Barnett who recently started her new position as an assessment counselor at Laurelwood.

Comps Spring 2007: Community Counseling Comprehensive Exams will be offered in April 2007. Students must take and successfully pass comprehensive exams before beginning Internship classes.

Practicum Registration for Fall 2007: Students planning to register for Fall 2007 Practicum MUST complete the Practicum/Registration Intent form and submit it to Rhonda Harrison, Room AD 310 before March 1st . **Failure to do so will prohibit student from enrolling in Fall 2007 Practicum.** The form is located in the Practicum/Internship Handbook which is available on-line or from Rhonda Harrison.

Hypnosis Class: Dr. Faiver will be teaching the Advanced Clinical Hypnosis and Basic/Intermediate Hypnosis this Summer Session III. Both classes have been approved by the American Society of Clinical Hypnosis Standards of Training Committee for continuing education.

Birkenhauer Mentorship Award: Mary Matthews

Mary L. Matthews of MSP Cohort II is the recipient of the Fall Semester 2006 Rev. Birkenhauer Mentorship Award. The award is given in recognition of outstanding scholarship and commitment to science education. Matthews is mentoring in Life Science SI 550L with Dr. Olivia White. The awardee provides the primary instructor with information regarding equipment and supplies available to the middle grade teacher, labs and activities commonly carried out

John Carroll Students Take Part in Zero-gravity Parabolic Flights

Zero-G Gives Rise to a "Teachable Moment": Educators Take a Flight to Weightlessness for the Sake of Science by Alan Boyle, Science Editor, MSNBC, Sept. 13, 2006.

CLEVELAND - As we floated in weightlessness, we squirted each other with water guns, gulped down candy hovering in midair and soared like Superman. We also studied accelerometers and weight scales, played catch with plush toys and showed how Newton's laws of motion held sway, even on a plunging Boeing 727 jet. And we whooped and laughed. A lot.

Over the weekend, about 40 teachers (and a few journalists) from throughout the country converged on Cleveland's Hopkins International Airport for two zero-gravity parabolic flights, with the serious purpose of inspiring kids to study math and science. But I have to admit, we didn't look very serious while we were doing it. In fact, a lot of the teachers (and a few journalists) seemed more like kids bouncing off the walls of a flying playground.

Our weekend date with weightlessness was part of a nationwide "Weightless Flights of Discovery" program, sponsored by the aerospace company [Northrop Grumman](#) in cooperation with [Zero Gravity Corp.](#) In all, about 240 teachers are participating in the program, which wraps up in Washington later this month.

On one level, the exercise gives educators a chance to demonstrate the laws of physics in an environment like nothing on Earth: Objects in motion (like those plush toys) really stay in motion rather than falling to the floor. Surface tension turns those squirts of water into floating, glistening spheres. CD players and bicycle wheels

in the middle grade science classroom and insights into the nature of the middle grade student.

This award is funded through a generous contribution from John ('62) and Fran Smith of Glen Ellyn, IL in honor of Rev. Frank Birkenhauer S.J., an exemplary scientist, mathematician, teacher and friend.

Matthews has also been selected to participate in the AAAS/Science Program for Excellence in Science. This program rewards deserving graduate students, medical students, and postdocs working in the life sciences with a one-year sponsored membership in AAAS/Science at no cost. This program is being sponsored by several coporations.

go into a stable spin like gyroscopes. "That's the way physics teaching is all the time," said Jeff Klein of Cleveland's Gilmour Academy. "We've got great toys." On another level, the teachers' personal experience serves to inspire their kids to delve more deeply into science and math. "My students have been looking at me in awe for two weeks," said Nancy Morris of Riverside Elementary School in Cleveland.

In the days leading up to physics teacher Matt Gelon's weightless flight, his students at Barrington High School in Illinois could hardly think of anything else. "It's funny," Gelon said. "We try to settle on one topic, and we just have to let that go and just use this as a teachable moment."

Click [[here](#)] to view the rest of this article.

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