

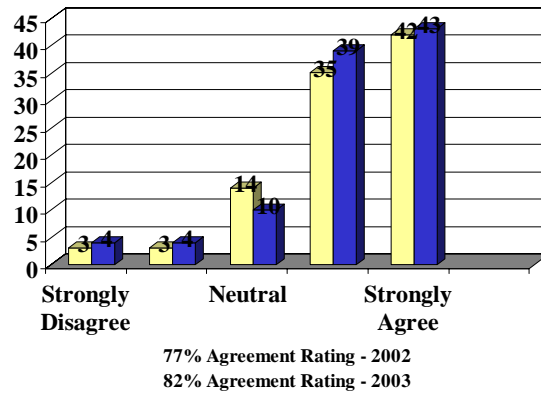
**FYS – Fall Semester 2003 Course Evaluations  
April 19, 2004  
Debriefing**

**Meeting Agenda**

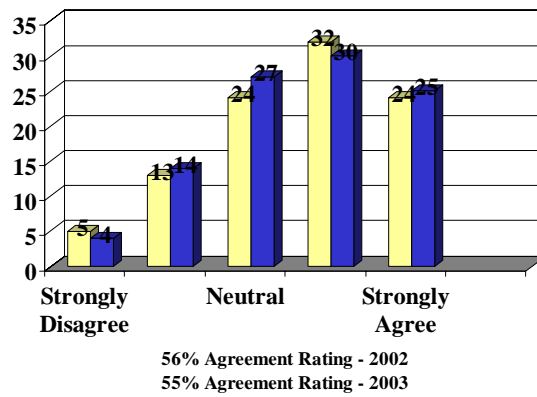
- I. Discussion of Objective Assessment Items of FYS Students**
  - **FYS Strengths and Weaknesses**
  - **How to best present FYS to incoming students**
  
- II. Discussion of Qualitative Assessment Items of FYS Students**
  - **Suggestions regarding book selection process**
    - a. **Useful “Modern” Topics?**
    - b. **Developmentally Appropriate Literature?**
  - **Speakers**
    - a. **Too many? Too few?**
    - b. **Should there be a limit on the number of speaker sessions?**
  - **Films**
    - a. **Developmentally Appropriate?**
    - b. **Should they be required?**
    - c. **Is there enough use of the film series to continue its use?**
  
- III. Discussion of Grading and Course Assignments**
  - **Uniform FYS Syllabus?**

## Objective Assessment

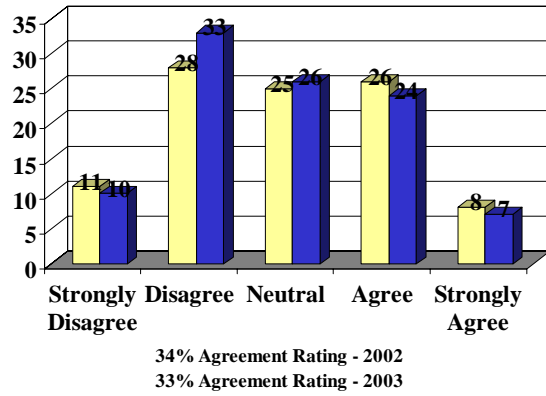
### Encouraged to Participate



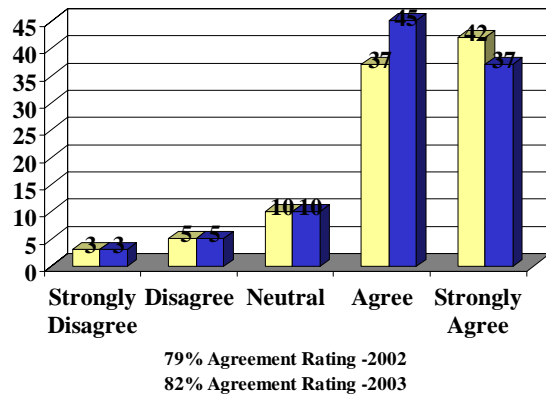
### Participated on Regular Basis



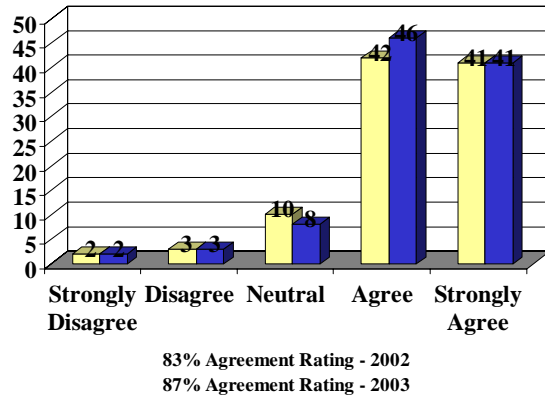
## All Were Involved



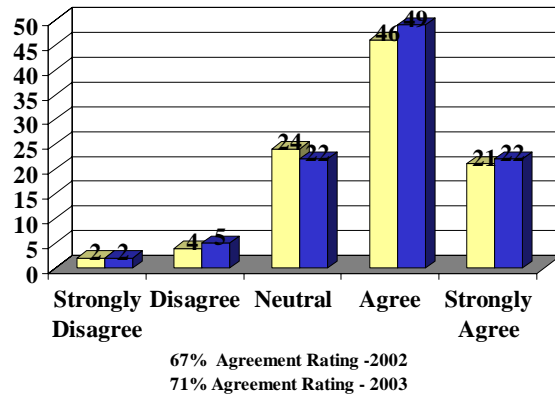
## Conflicting Viewpoints Accepted



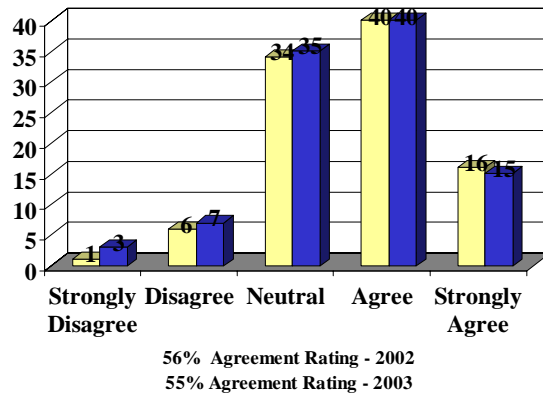
## Conflicting Viewpoints Used for Discussion



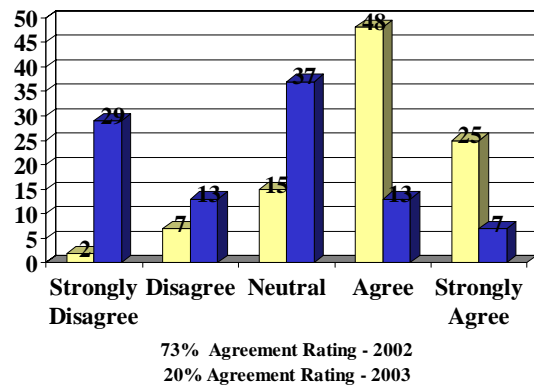
## Interdisciplinary Approach



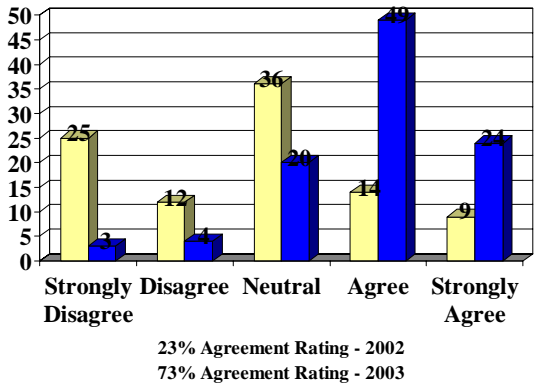
## Interdisciplinary Investigations Were Encouraged



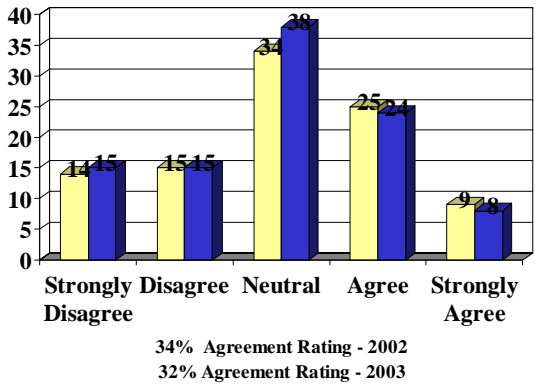
## Themes Clearly Identified



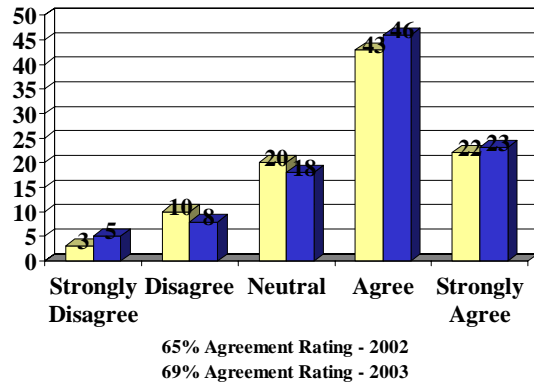
# Field Trips Effectively Emphasized The Theme



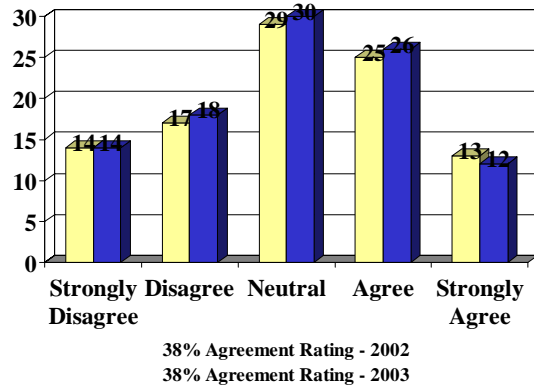
# Films Helped Me Understand The Theme



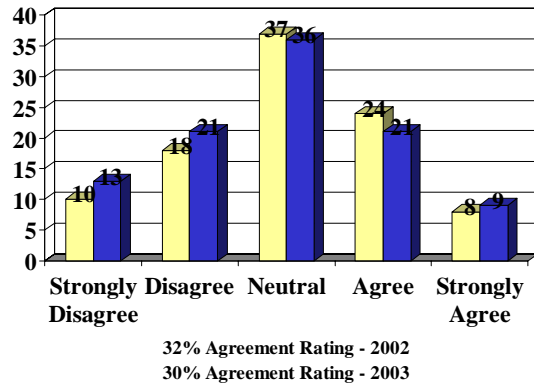
## Assignments Viewed As Required Tasks



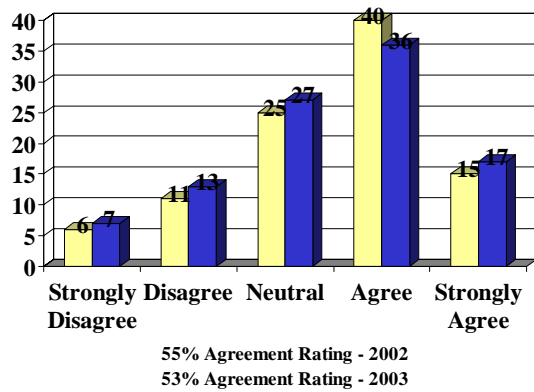
## I Looked Forward To Going To Class



## Viewed FYS as “My Course”

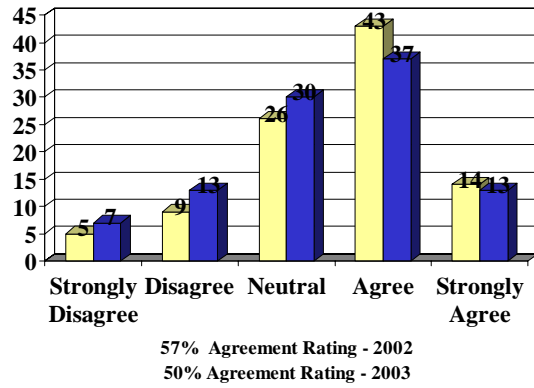


## The Course Helped Me Learn to Formulate Challenging Questions

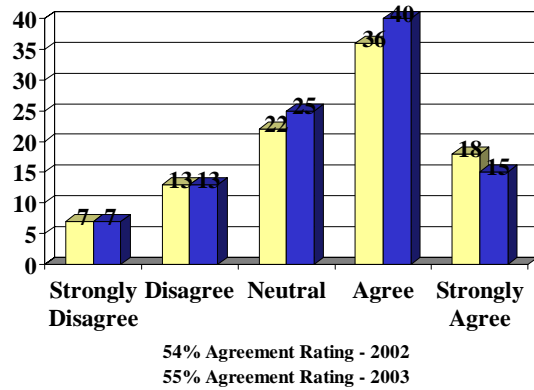




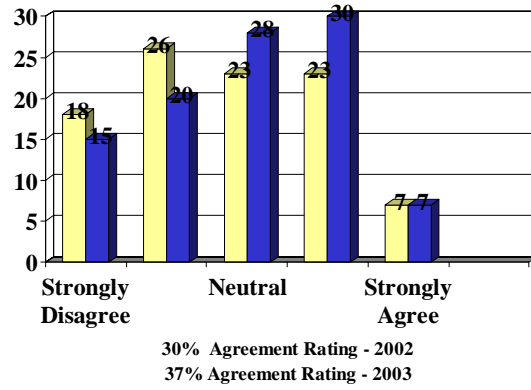
## Formulate Information-Seeking Questions



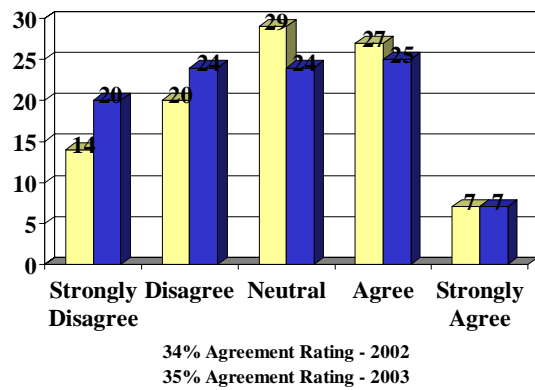
## Found Outside Speakers Valuable



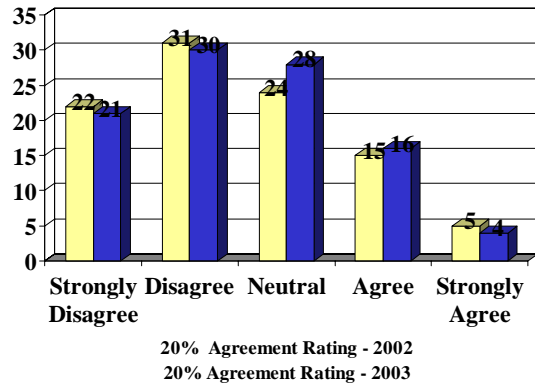
## Discussed FYS with Peers Outside of Class



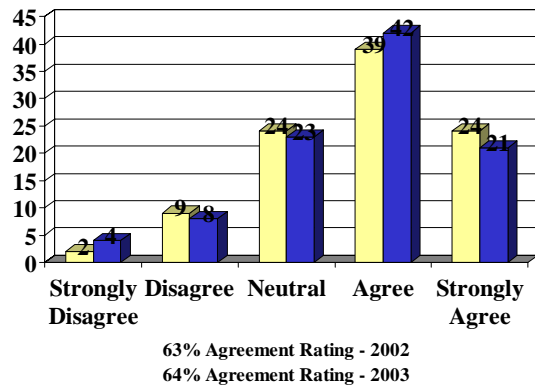
## Not Enough Group Work



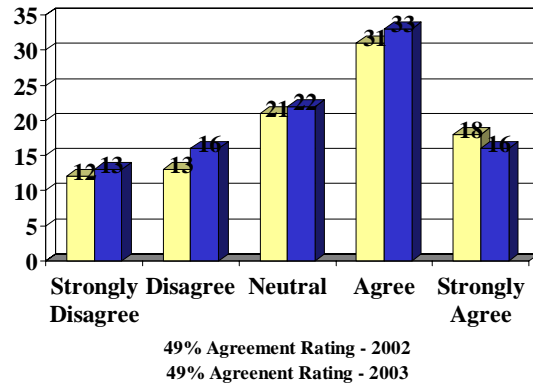
## Comfort Using JCU Library



## I Found the Books Interesting

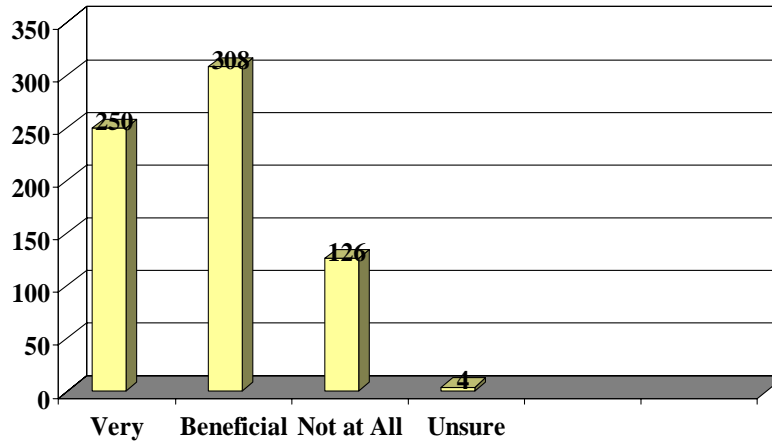


## Overall, I Enjoyed the FYS

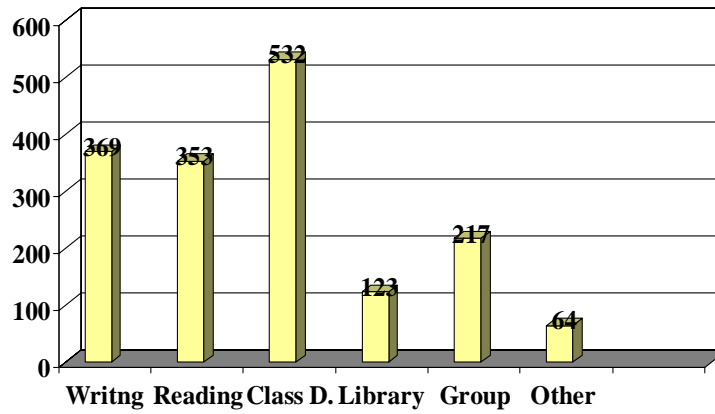


## Qualitative Assessment

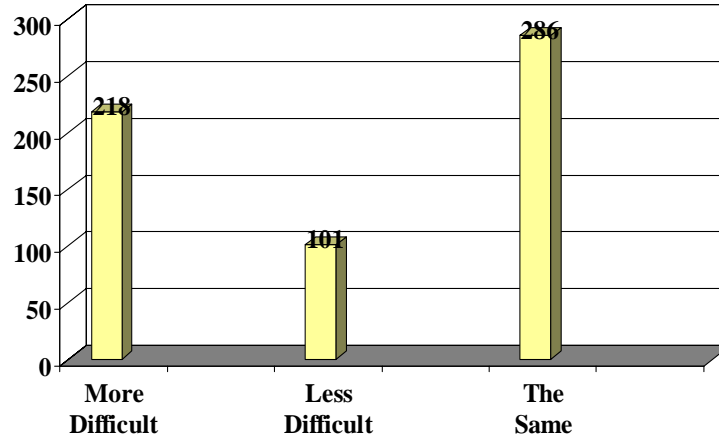
### The Extent to Which FYS was Beneficial



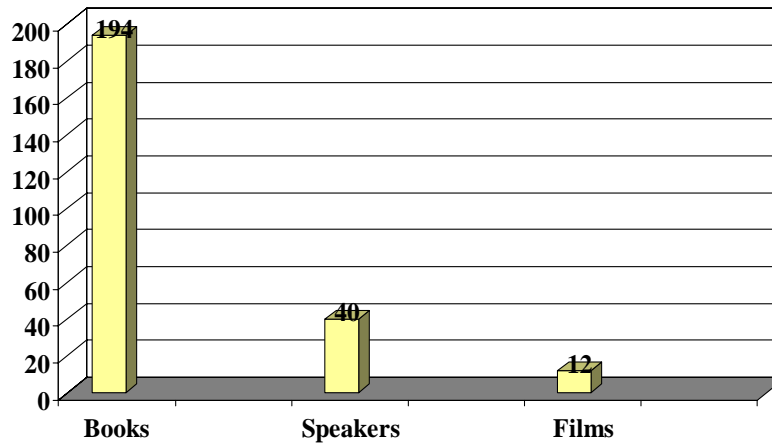
### Most Valuable Skills



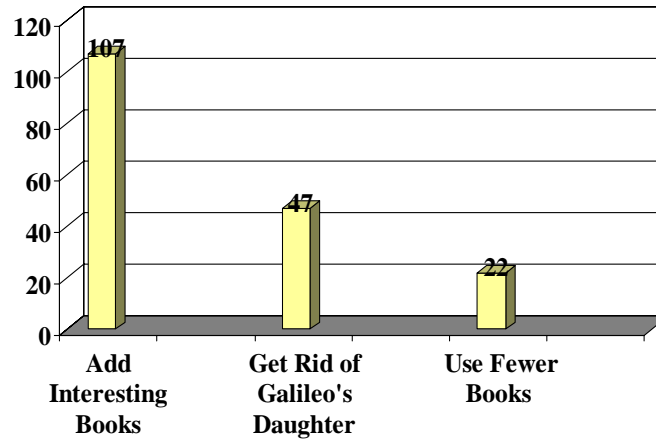
## Compare Your Section With Other FYS Sections



## Suggestions for Improving FYS



## Book Suggestions



## Additional Comments About Book Selection

- Students wanted more input in selection process for 'fourth text'.
- Students suggested reading material that was 'more modern', or 'more relevant to the lives of college students'.
- Less than a dozen students requested that the Rwanda text be dropped from future FYS courses.

## Additional Suggestions

- End FYS; or at least offer it as an “optional” course.
- Move FYS to a two day schedule.
- Students rating their FYS section as harder consistently asked for a common syllabus

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## Suggestions – Continued:

- Students attending fewer lectures wanted to attend more – and have input in which lectures to attend.
- Students recommended finding ‘more interesting speakers’ – those who could talk about the lives of college students.
- Wanted more films, a better selection, or wanted them tied more closely to the theme.