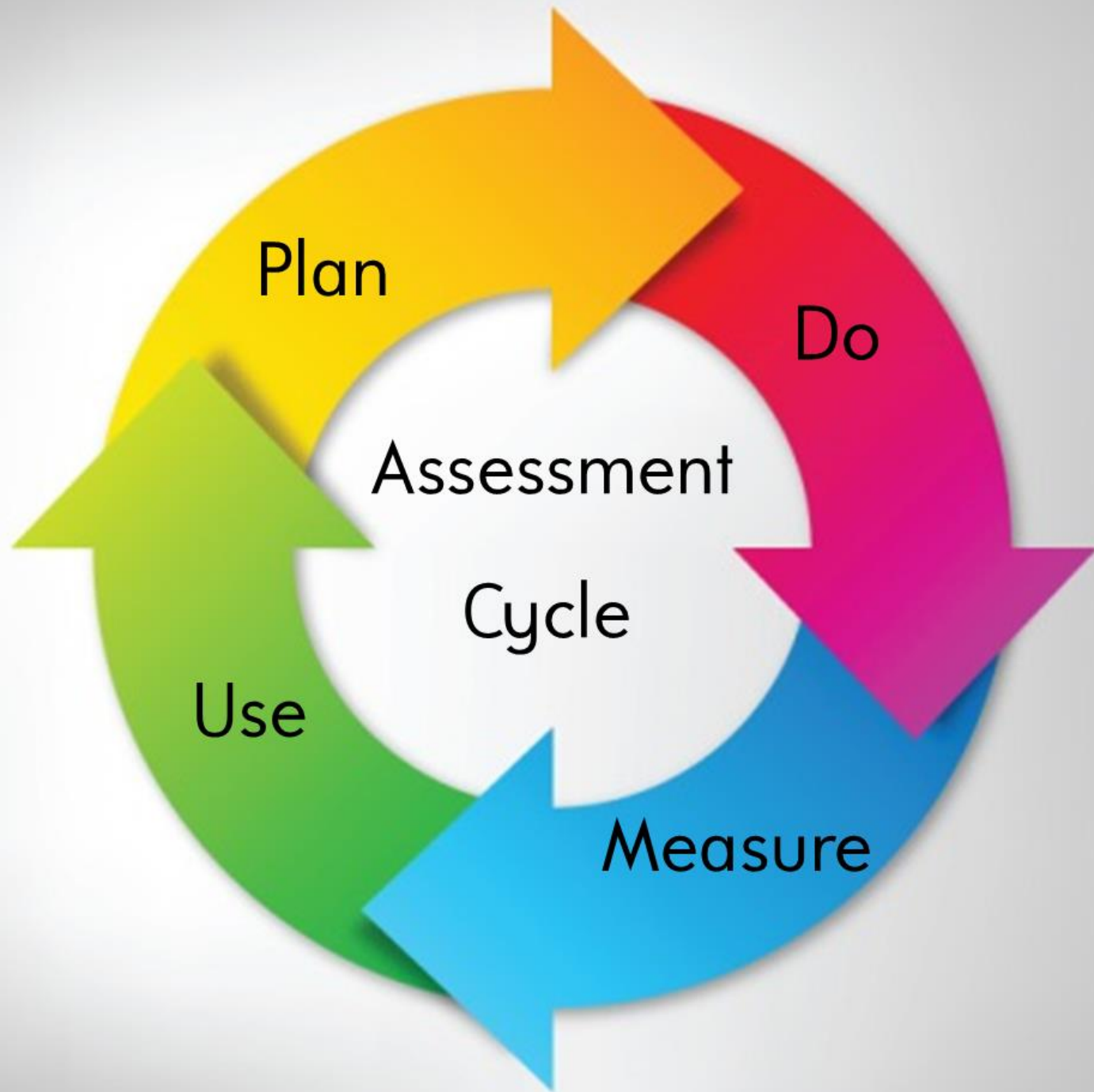
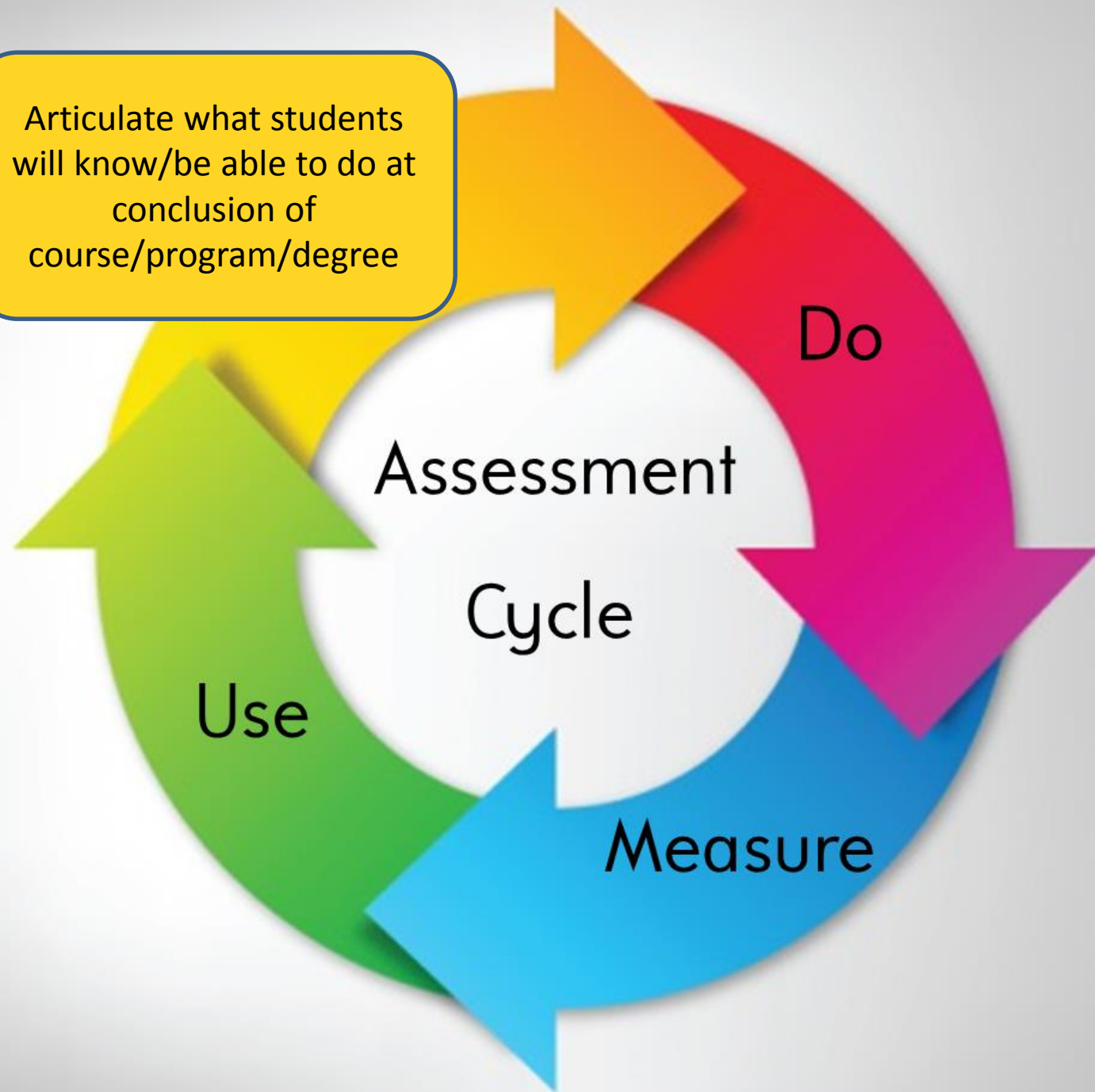


Assessment Basics

Robert Todd Bruce
New Faculty Seminar
Spring 2016

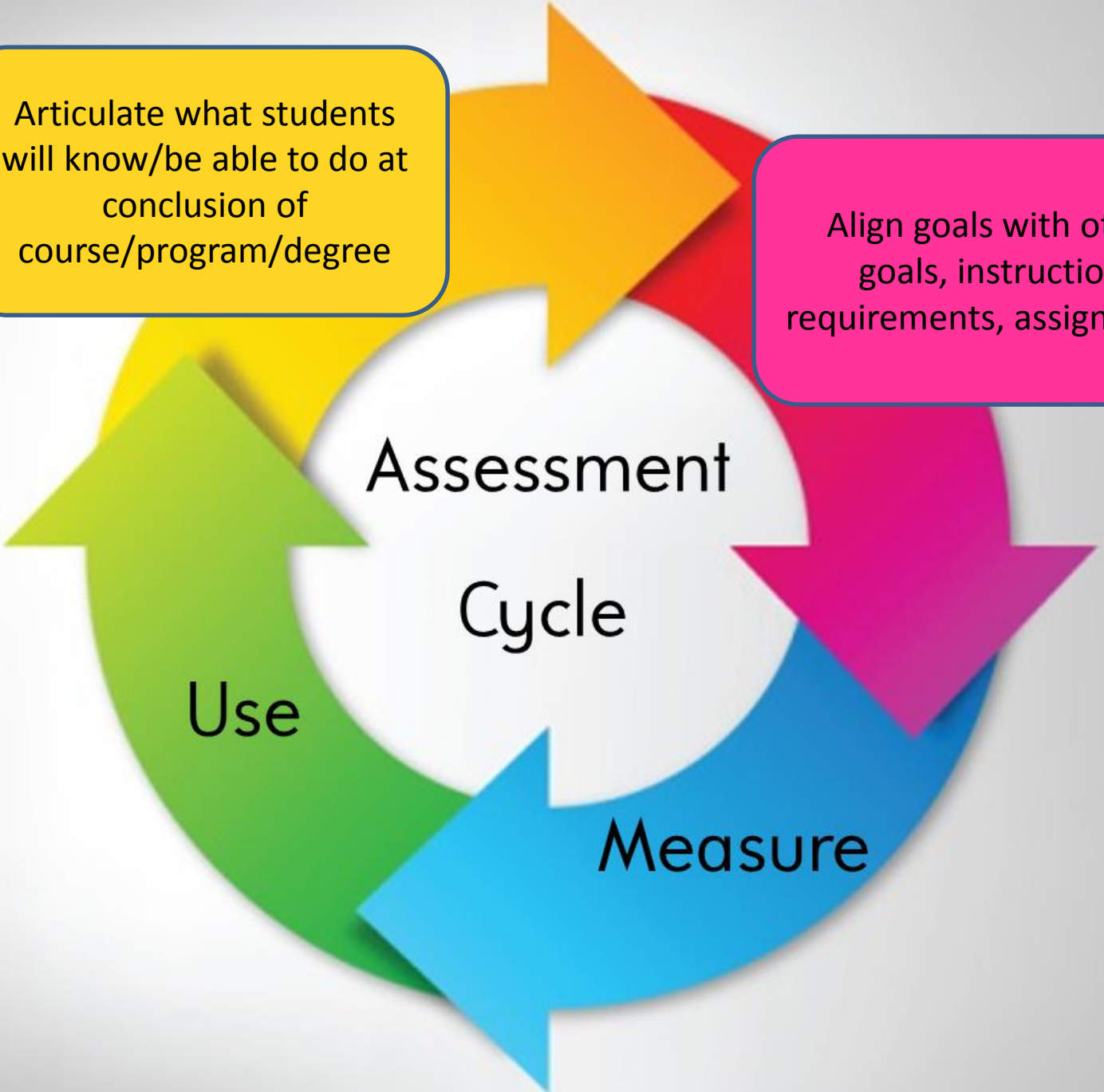


Articulate what students
will know/be able to do at
conclusion of
course/program/degree



Articulate what students will know/be able to do at conclusion of course/program/degree

Align goals with other goals, instruction, requirements, assignments



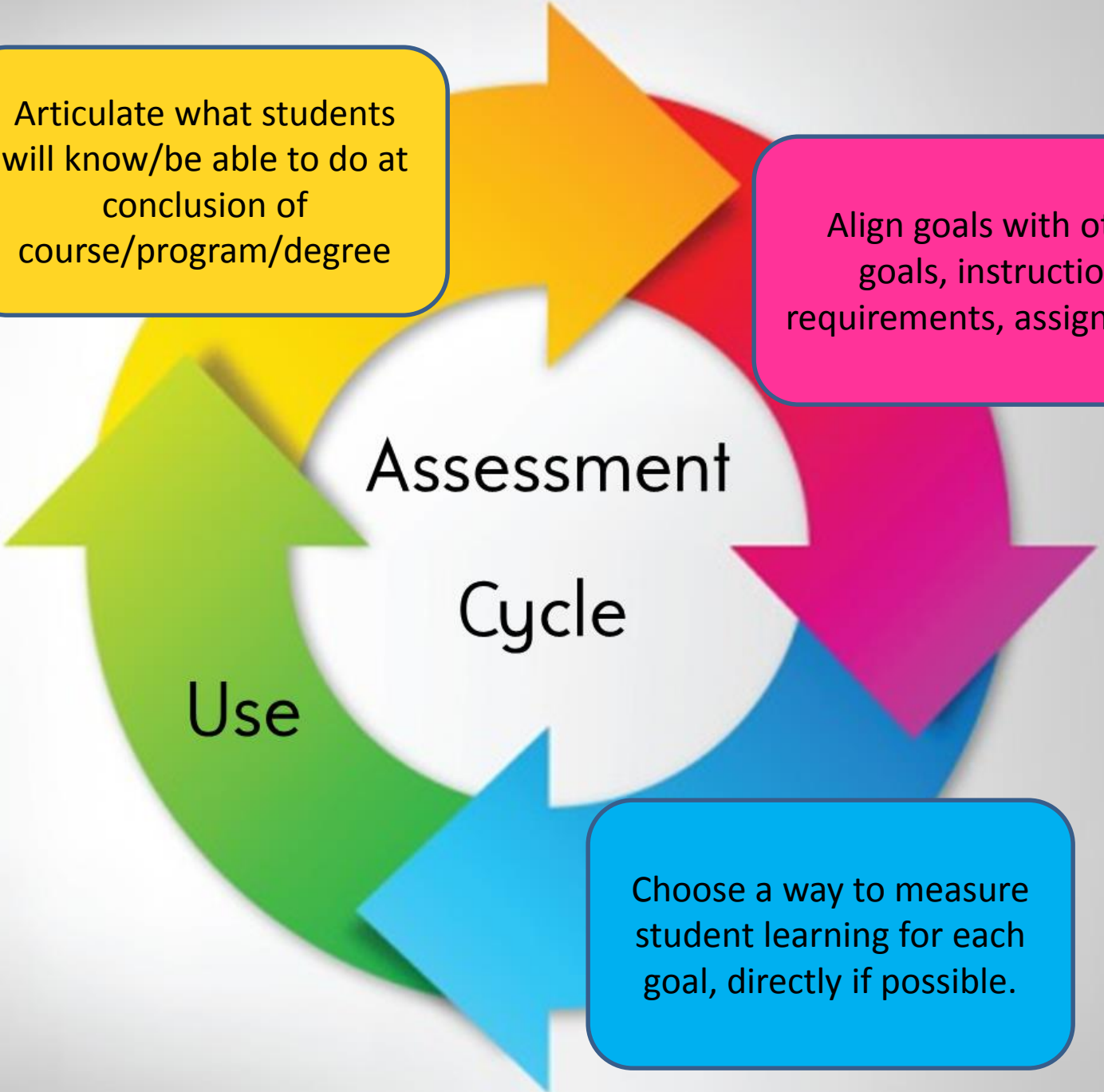
Assessment Cycle

Use

Measure

Articulate what students will know/be able to do at conclusion of course/program/degree

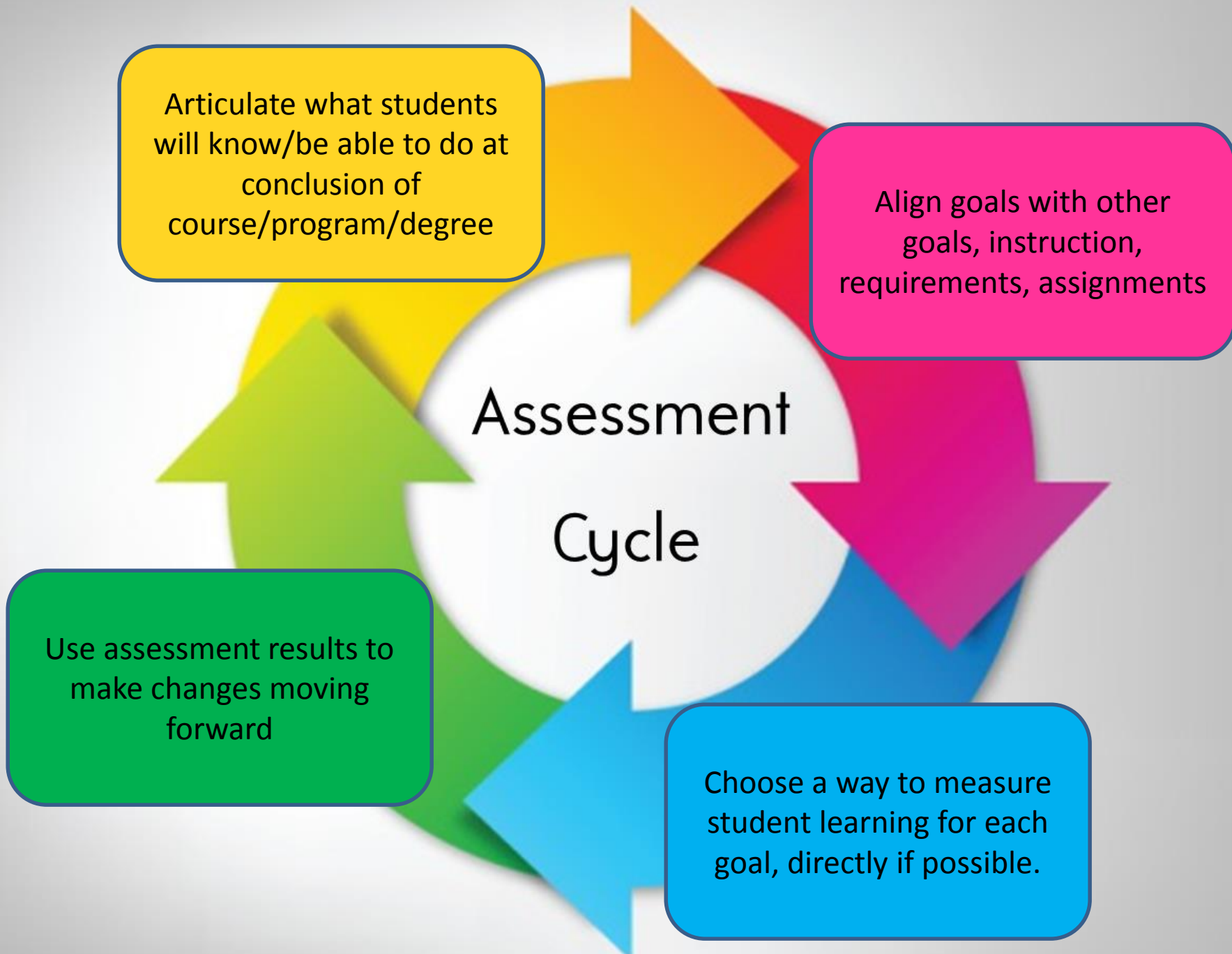
Align goals with other goals, instruction, requirements, assignments



Assessment Cycle

Use

Choose a way to measure student learning for each goal, directly if possible.

A circular diagram with the text "Assessment Cycle" in the center. Five large, colorful arrows (yellow, pink, blue, green, and yellow) form a clockwise cycle around the center. Each arrow points to a corresponding colored rounded rectangular box containing text. The boxes are arranged in a circle around the central text.

Articulate what students
will know/be able to do at
conclusion of
course/program/degree

Align goals with other
goals, instruction,
requirements, assignments

Assessment Cycle

Use assessment results to
make changes moving
forward

Choose a way to measure
student learning for each
goal, directly if possible.

Assessment and Grading

ASSESSMENT

focus on learning

compare to benchmark

feedback loop

GRADING

focus on product

compare to criteria or
norms

one-way communication

Efficiency

USEFUL RESULTS
THAT IMPROVE
STUDENT LEARNING

EFFORT
TIME
ENERGY

Wait!

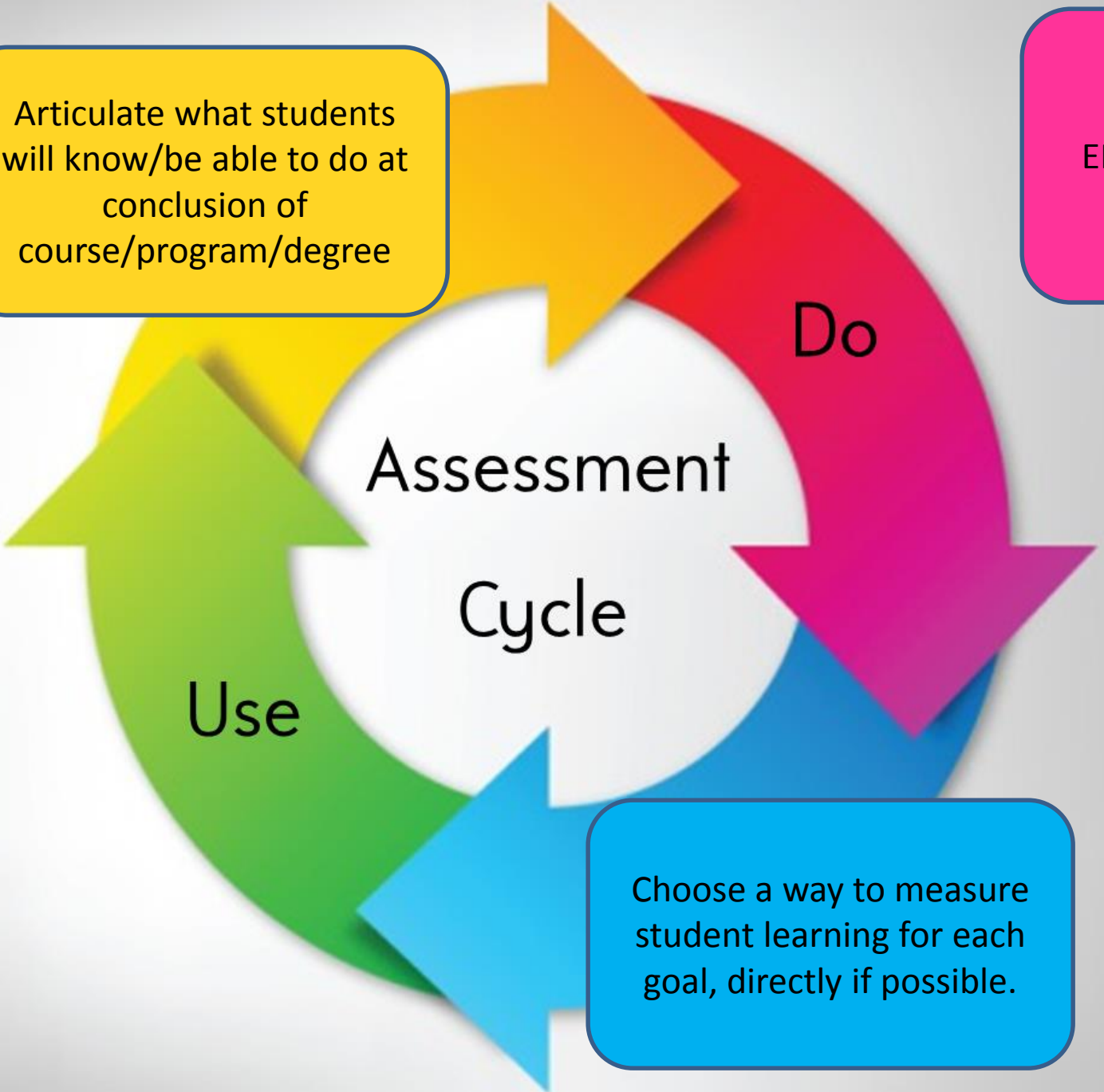
WHAT DOES THE GRANT SAY?

- Students who are co-enrolled in aligned foundational learning communities will demonstrate **higher levels of success** than their non-linked peers
- Students in the aligned learning communities will have **increased persistence and academic progress**

- Students who are co-enrolled in aligned foundational learning communities will demonstrate **higher levels of success** than their non-linked peers
- Students in the linked learning communities will have **increased persistence and academic progress**
- Develop internal assessment and learning outcomes for aligned courses in the study.

Articulate what students will know/be able to do at conclusion of course/program/degree

EFFICIENCY



Choose a way to measure student learning for each goal, directly if possible.

Assessment

Cycle

Do

Use