

FACULTY NOTES

CALENDAR OF EVENTS

SEPTEMBER 3, 2019

Fall classes begin

SEPTEMBER 12, 2019

- Mass of the Holy Spirit (12 noon), followed by lunch (until 2:30 p.m.)
- Special Class Schedule

SEPTEMBER 23, 2019

Summer Research Fellowship applications due to Provost's Office

OCTOBER 1, 2019

Faculty self-evaluations due to department chairs
Tenure/promotion dossiers due to department tenure/promotion committees

OCTOBER 21, 2019

Grauel Faculty Fellowship applications due to Provost's Office

NOVEMBER 1, 2019

Tenure/promotion dossiers due to dean's office

DECEMBER 1, 2019

Applications available for *Celebration of Scholarship*

MARCH 30-APRIL 2, 2020

Celebration of Scholarship



Drs. Cecile Brennan and Cathy Rosemary are retiring after a combined total of more than 30 years of service to John Carroll University.

Hearty Applause for Services Rendered

[As the 2018-19 academic year concludes, we express our thanks and say goodbye to the members of our full-time faculty who have retired since the appearance of the May 2018 issue of *Faculty Notes* and who are scheduled to retire at the end of the spring 2019 semester.]



Cecile (Cece) Brennan

*(Associate Professor of Counseling)
Department of Counseling*

by Nathan Gehlert

Dr. Cecile Brennan has served as faculty at John Carroll since 2009. Over the past decade, she has worked tirelessly as a leader at the University. She started as Co-Director of the Counseling Program and grew the program into its own department, serving as department chair until 2018. The Department of Counseling now houses the largest graduate program at John Carroll.

continued on page 4

LISTED ARE SELF-REPORTED FACULTY ACCOMPLISHMENTS IN TEACHING, SCHOLARSHIP, AND OTHER PROFESSIONAL ACTIVITIES. AS OF FALL 2017, FACULTY PUBLICATIONS ARE RECORDED EXCLUSIVELY IN THE FACULTY BIBLIOGRAPHY; ALL PUBLICATIONS SHOULD BE SENT TO MINA CHERCOURT IN GRASSELLI LIBRARY (MCHERCOURT@JCU.EDU).

CLASSICAL & MODERN LANGUAGES AND CULTURES

Gwen Compton-Engle, Ph.D., delivered the James M. May Endowed Lecture in Classics at St. Olaf College on the topic of "Foundling Plots in Greek Drama" on April 25. Earlier that month, she gave a presentation titled "Holding the Baby: A Parody of Euripides' *Auge* in Philyllyus Fr. 4" at the annual meeting of the Classical Association of the Middle West and South in Lincoln, Nebraska.

Katherine M. Gatto, Ph.D., read a paper on "Hungarians in the Spanish Civil War (1936-1939)" at the 44th Annual Conference of the American Hungarian Educators Association, which was held at the University of Pittsburgh April 4-6, 2019.

James V. Pavlish presented a paper titled "A Hungarian Tragedy: 100 Years since the Demise of Géza Csáth" at the 44th Annual Conference of the AHEA.

Martha Pereszlenyi-Pinter, Ph.D., gave a presentation titled "Le Parfum, quelle histoire!" as part of the 2018-19 lecture series of the Maison Française de Cleveland on February 15, 2019, at John Carroll University.

Dr. Pinter read a paper entitled "Ölelem a Térded! I Hug Your Knees (Not Kiss Your Hand!): Béla Zerkovitz, Dezső Kosztolányi, and Joséphine Baker" at the 44th Annual Conference of the AHEA. She also chaired a session titled "Hungarian Literature in Global Perspective" and served on the Program Committee for the Education Division.

ENGLISH

Jean Feerick, Ph.D., delivered a presentation about Renaissance literature and critical plant studies at the annual meeting of the Renaissance Society of America in Toronto, Canada, in March 2019.

Dr. Feerick co-directed with Shannon Kelley (Fairfield University) a seminar on "Desire and the Nonhuman" at the annual meeting of the Shakespeare Association of America in Washington, D.C., in April 2019.

Debby Rosenthal, Ph.D., has been elected to a second term on the Board of Directors of the Hebrew Free Loan Association (HFLA) of Cleveland. For 115 years, the HFLA has provided interest-free loans to residents of Northeast Ohio who cannot access traditional forms of financing.

Dr. Rosenthal gave an invited lecture on Hemingway's *The Sun Also Rises* at the Jewish Community Center on February 3, 2019.

Dr. Rosenthal co-chaired the annual meeting of the Community Relations Committee of the Jewish Federation of Cleveland on January 22, 2019.

Maria Soriano Young co-led a roundtable discussion with four colleagues from other universities at the Conference on College Composition and Communication in Pittsburgh in March 2019. The roundtable was entitled "Rewriting the Script: Finding Empowerment within the Vulnerability of Evolving NTT Job Descriptions."

HISTORY

Matthew Berg, Ph.D., has been appointed vice president of the executive board of the American Friends of the Documentation Center of Austrian Resistance. He will serve a two-year term, from October 2018 to October 2020.

PHILOSOPHY

Sharon Kaye, Ph.D., delivered a talk entitled “Philosophy of Sex for Teens” at the 57th annual California Association for the Gifted conference in Palm Springs on February 23, 2019.

Earl Spurgin, Ph.D., served as a judge at the Intercollegiate Ethics Bowl, held in conjunction with the 28th Annual Meeting of the Association for Practical and Professional Ethics in Baltimore, Maryland, in March 2019.

PSYCHOLOGY

Tracy Masterson, Ph.D., **John Yost**, Ph.D., and **Anthony Tarescavage**, Ph.D., supervised the following undergraduate research presentations at the 91st annual conference of the Midwestern Psychological Association in Chicago, Illinois, in April 2019: Megan Whitman, “Examination of Differential Validity of MMPI-2-RF Scores by Gender and Ethnicity in Predicting Future Suicidal and Violent Behaviors in a Forensic Sample”; Alison Carey, “Flexible and Conditional Administration of the Minnesota Multiphasic Personality Inventory-2-Restructured Form in Pre-Surgical Psychological Evaluations of Spinal Cord Stimulation Implant Candidates”; Hannah Djakovich, “Effect of Participant and Perpetrator Gender on Reactions to Verbal vs. Physical Sexual Harassment”; Juliette Koepke, “The Effect of Threat on Need for Certainty in Conservative Males”; Taylor McVay, “Perceptions of Coach’s Response to Stress on Football Player’s Quality of Experience”; Hannah Floss, “Peer Pressure as a Barrier to Reporting Date Rape”; Ariana Soika and Riya Shanavas, “Social Roles in the Community”; Arshiya Mariam, “Relationship between Epistemic Beliefs and Political Orientations”; and Ruth DuBois, “Wolf in Sheep’s Clothing: Political Ideology and Misperceived Sexual Consent.”

Helen Murphy, Ph.D., has been elected president of the Board of the Eastern Colleges Science Conference (ECSC) at their 73rd annual meeting held at Manhattan College, in New York City on April 6, 2019. ECSC is the oldest undergraduate research conference in the United States. The most recent meeting included 400 participants. For the 32nd consecutive year, neuroscience students of Dr. Murphy and **Dr. Cyrilla Wideman** received awards for research in Biology, Chemistry, and/or Psychology. At the conference four students with an interdisciplinary concentration in Neuroscience received Awards of Excellence for their research project manuscripts: Kate Fike for a Health Science paper, “Differences in Depression and Anxiety Across the Breast Cancer Spectrum”; Isabella Lane for an Experimental Psychology paper, “Effect of Radix Ginseng on Spatial Learning and Memory and Amelioration of Anxiety in Long-Evans Rats”; Viktoriya Partyka for a Physiology paper, “Inducing a Phenotype in *bbs2*^{-/-} Zebrafish Larvae”; and William Sweeney for a Clinical/Counseling Psychology paper, “Kratom as an Enhancer of Working Memory in Rats.” In addition, Allison Mancuso received an Award of Excellence for a poster presentation in Cell and Molecular Biology, “Utilization of a Mouse Model of Sorsby Fundus Dystrophy to Study Macular Degeneration,” and Kate Fike received an Award of Excellence for a poster in Health Science, “Differences in Depression and Anxiety across the Breast Cancer Spectrum.”

Elizabeth Swenson, Ph.D., was named the Triad Advocate of the Year by Adoption Network Cleveland in November 2018. According to the award citation, she has been a pioneer and steadfast supporter of increasing adoption awareness and knowledge by taking Adoption Network’s Scholars Program and expanding the model to create an independent study and a fieldwork course for JCU students. She also incorporates adoption into the content of her course on Children and Families in the Legal System.

Dr. Swenson was named one of sixteen charter members of the Specialty Corps of the Higher Learning Commission. This group responds to accreditation emergencies and imminent changes of control across a nineteen-state region.

Hearty Applause for Services Rendered

(contd.)

Under her tenure, the department has not only grown but also added new programs. Dr. Brennan established and led the Spiritual Wellness and Counseling Certificate program. In response to the opioid and crack cocaine epidemic, she also worked to establish the Substance Use Disorders Counseling Program, ensuring that John Carroll counseling students will be leaders in addressing this national crisis.

Under her leadership, in 2013 the department secured an eight-year accreditation from the Council for Accreditation of Counseling & Related Educational Programs, the longest accreditation possible and a distinction earned by only 25% of counseling programs nationally. Dr. Brennan has made enormous efforts to enhance and implement rigorous training standards in the department. The curriculum has become so robust that, in the final year of her leadership as department chair, every single one of our counseling students passed the national licensing exam, and 36 out of 37 counseling graduates had jobs as counselors within six months of graduation.

Her colleagues will miss her no-nonsense, trusting leadership style, openness to new ideas and initiatives, and willingness to take on difficult challenges.

Dr. Brennan is also a licensed professional clinical counselor with a supervisory designation, a licensed school counselor, and a clinician in private practice. In her retirement, she looks forward to having more time to travel with her husband Ed.



Cathy A. Rosemary

(Professor of Education)

Department of Education & School Psychology

by Mark Storz

Dr. Cathy Rosemary joined the JCU community as an assistant professor in the Department of Education and Allied Studies in 1997. Two years earlier she had earned her Ph.D. in Literacy and Policy from the University of Virginia. In 2002 she was promoted to associate professor and in 2006 to full professor. Cathy has served John Carroll, the State of Ohio, and the profession with distinction as a teacher-educator, scholar, and leader.

Cathy is a passionate teacher-educator of both pre-service and in-service teachers. She has worked over the years to develop one of the most prominent and respected undergraduate and graduate literacy programs in the State of Ohio at John Carroll. Her work with the State of Ohio from 2001 to 2010 gave prominence to JCU as a leader in higher education's commitment to early literacy and the professional development of teachers across the state. In her work with the state, she served as the Project Director of the Field Faculty Network in Literacy Education, the Director of Reading First, and the Coordinator of the Consortium-based Literacy Specialist Endorsement Program. The last of those brought together seven Ohio universities in partnership to provide an advanced professional development program for literacy coaches.

Cathy is also a scholar whose contributions to the field of literacy are many. She has had a prolific career in publishing, successful grant acquisition of over \$20,000,000, and professional presentations delivered internationally, nationally, and locally. In addition, her service to the literacy community here and abroad is well documented.

Cathy's leadership has made significant contributions to the health and well-being of the department and University as well as its faculty and students. In 2011 the Dean of the College of Arts and Sciences called on Cathy to become the interim chair of the Department of Education and Allied Studies. For the next three years she developed a new structure for the department, led a successful NCATE reaccreditation process, and, in collaboration with her colleagues, established the new Department of Education and School Psychology.

Cathy became chair of DESP in 2014, a position she has held to the present. During that time, she has secured national recognition of the department's many programs from the various Specialized Professional Associations. She also guided the department to a co-chair model of leadership and managed all aspects of the recent CAEP accreditation process. In 2015 she was named co-chair of the committee that prepared the campus for an ultimately successful focused visit from the Higher Learning Commission.

Without a doubt, Cathy is a consummate professional. Her commitment to early literacy, the quality of her teaching, the impact of her scholarship, and her dynamic leadership—particularly in the areas of assessment and accreditation—have contributed significantly to John Carroll University. We wish her the very best as she enters the next phase of her journey.

DISTINGUISHED FACULTY AWARD



Edward P. Hahnenberg, the Jack and Mary Jane Breen Chair in Catholic Systematic Theology, has been named the recipient of the 2019 Distinguished Faculty Award. The award is the highest honor that John Carroll University can bestow on a member of its faculty. With a B.A., M.A., and Ph.D. from the University of Notre Dame, Ed spent eight years at Xavier University before joining our Department of Theology & Religious Studies in 2011. Regarding Ed's achievements overall, colleague Paul Lauritzen, who nominated him for the award, had the following to say: "One reason he has been able to make such an immediate difference [on his department and on campus generally] is that he brings a commitment to excellence in all areas of

faculty life, research, teaching, and service." Ed's scholarly output has been nothing short of extraordinary. Of his five books, three have appeared since his arrival at JCU. His c.v. also lists 23 peer-reviewed articles and book chapters; over 50 articles in magazines, newspapers, and pastoral publications; and a great many public presentations. One of his chief research interests is the role of the laity within the Catholic Church since the Second Vatican Council. Moreover, both here and abroad he commands the deep respect of professional colleagues, who consider him to be a genuine authority in the field. Ed's teaching is also noteworthy. For example, he has been particularly creative in developing new courses and in integrating new methodologies and technologies into his courses. In addition to his teaching and scholarship, Ed's service has been extensive and wide-ranging, including department and University search committees, advisory committees, and task forces. To all of them he brings a wise perspective capable of breaking a deadlock at just the right moment, based on the thorough preparation he does prior to every meeting. We'll leave the last word to one of the several students who contributed a letter to Ed's nomination dossier: "One need only survey the faces of the students [in his classes] to recognize that the [theological] subject matter has become dearly pertinent to them. Business students, future scientists, and others all willingly pause from their respective vocations to reflect on a higher cause. Although Professor Hahnenberg maintains a high standard of understanding, so too does he present material in accessible ways to all. It sometimes seems that he could not run out of new ways to explain, and explain again, difficult notions. . . . I have personally been approached by non-theology majors who ask, excitedly, 'Have you had Hahnenberg?'" These same students invariably proceed to express their admiration of his teaching style and pleasure at having studied under him."

Fellowships

2019 Summer Research Fellowship Awardees

Chrystal Bruce / Chemistry (Category A)

Dr. Bruce will study how molecules with different shapes and distributions of charges interact with a protein responsible for cell growth and function. The time-dependent and time-averaged behavior provides insight into important steps of biochemical processes and design of molecules to control biological function.

Deniz Durmus / Philosophy (Category A)

Dr. Durmus will deal with two ethical questions: (1) Why should we care for those in need? (2) How should we care for those in need? Drawing on Simone de Beauvoir's existentialist ethics, she will maintain that caring should first and foremost be defined as treating the other as a free subject.

Kristen Ehrhardt / Classical & Modern Languages and Cultures (Category A)

Dr. Ehrhardt will examine how the archaic Greek poet Alcaeus uses the vocabulary of kinship to both valorize his own origins and denigrate his political opponent, Pittacus. Analyzing and contextualizing a number of poetic fragments will show how Alcaeus effeminizes his foe through regular uses of paternal, maternal, and marital descriptions.

Edward Hahnenberg / Theology & Religious Studies (Category A)

Dr. Hahnenberg will work on a short monograph that includes a theological biography of Fr. Theodore M. Hesburgh, C.S.C., the long-time president of the University of Notre Dame.

Sharon Kaye / Philosophy (Category B)

Dr. Kaye will complete a philosophical novel for high-school students along with an instructor manual for teaching it. This will be the next installment in the K-12 philosophy curriculum that she has contracted to write for Royal Fireworks Press.

Daniel Kilbride / History (Category A)

Dr. Kilbride will conduct research and write an article on the meaning of Africa for enslaved and free African Americans in the first sixty years of the nineteenth century.

Katherine Knoll-Frey / Sociology & Criminology (Category A)

Dr. Knoll-Frey will look at the effects of evictions on crime, focusing on cities and towns in Ohio. Literature thus far has focused on evictions in terms of various consequences such as poverty and health, but has ignored the community effects on crime.

Peter Kvidera / English (Category A)

Dr. Kvidera will write an introduction to his current book project, *Unsettling America: U.S. Immigrant Writing and Regional Transformation*. The introduction will explain the political, legal, and social context of immigration at the turn of the twentieth century and demonstrate clear connections to the controversial immigration policies of today.

Margaret Schauer / Education & School Psychology (Category B)

Dr. Schauer will collect student work and baseline survey data from pre-service teachers at John Carroll University to look for places in the university curriculum and experiences in the field that best support moments of critical consciousness around race and class. She intends to encourage the adoption of practices and pedagogies that would be considered culturally responsive.

Anthony Tarescavage / Psychology (Category A)

Dr. Tarescavage will examine the utility of a recently developed psychological test, the Personality Inventory for ICD-II (PiCD). This test is designed to assess a new diagnostic model of personality disorders and will be used by more than 100 countries to diagnose these conditions.

James Watling / Biology (Category A)

Dr. Watling will collect data on the relationship between temperature and performance in three species of frogs in thermally variable landscapes in eastern Colombia to evaluate the potential for adaptation to changing thermal conditions.



Congratulations to **Barbara D'Ambrosia** (Mathematics & Computer Science), **Jim Lissemore** (Biology), **Matthew Berg** (History), and **Michael Nichols** (Chemistry), all of whom have reached the 25-year mark in their service to John Carroll University. Also celebrating a quarter-century of service to the University is **Cynthia Caporella**, Director of Liturgical Music and Musical Arts.

SUMMER COURSE DEVELOPMENT GRANTS AWARDED BY THE INTEGRATIVE CORE CURRICULUM COMMITTEE

- Wendy Wiedenhoft-Murphy (SC) and Deborah Zawislan (TRS) for linked classes on “Environmental Sociology” and “Ecology, Religion, & Justice.”
- Sharon Kaye (PL) and Brian Macaskill (EN) for linked classes on “Philosophy and Her Neighbors” and “Literature and Her Neighbors.”
- Sharon Kaye (PL) and Charfauros McDaniel (Peace, Justice and Human Rights) for linked classes on “Philosophy and Identity” and “Social Justice Research.”
- Karen Gygli (EN) and Maria Marsilli (HS) for linked classes on “Latin American Film: Power” and “Masters and Underdogs.”
- Yvonne Bruce (EN) and Donna Rumenik (PS) for linked classes on “Women, Violence, and Literature” and “Gendered Violence.”



A NEW MISSION

In the Jesuit tradition, the superior sends a man to a particular mission, according to the vow of obedience that Jesuits take. Brian Paulson, S.J., the superior of all of the



Jesuits in the Midwest Province, has missioned **Jayme Stayer, S.J.**, to Loyola University Chicago. Jayme's first experience of JCU was as a Visiting Assistant Professor in the Department of English from 2008 to 2010. He returned on the tenure track in 2013 and eventually became a tenured Associate

Professor. He is a preeminent scholar of T. S. Eliot and currently serves as president of the International T. S. Eliot Society. At Loyola, Jayme will teach as well as continue producing scholarship on Eliot. He will also be part of the University's First Studies Community, which means he will be living with Jesuit scholastics, members of the Society of Jesus who have taken first vows and now are primarily involved in the study of philosophy and theology. Jayme will be expected to encourage these young Jesuit students and serve as a model of Jesuit life for them to emulate. Grateful for his many contributions to John Carroll and its students, we wish Jayme well as he undertakes a new mission.

TEACHING AND SERVICE AWARDS

Congratulations to **TRACY MASTERSON** (Psychology), who has received the **Lucrezia Culicchia Award** for Teaching Excellence in the College of Arts and Sciences.

Congratulations to **MARK SHELDON** (Accountancy), who has received the **Wasmer Outstanding Teaching Award** for 2018.

Congratulations to the recipients of the **Outstanding Part-Time Faculty Award**: **EARL PIKE** (Non-Profit Administration Program) and, in a joint award, **THOMAS ROCHE** and **ROBERT SMITH** (English).

Congratulations to **ELIZABETH STILES** (Political Science), who has received the **Curtis W. Miles Faculty Award** for Community Service.

Congratulations to the Grauel Faculty Fellowship Recipients for 2019-2020

The fellowship is available to support faculty research for one semester at full salary or one year at half-salary. Proposals should be research-oriented and result in a publication, or should involve other types of faculty development, such as writing textbooks, curriculum development, or academic service-oriented activities.

MEDORA BARNES

Department of Sociology and Criminology

Dr. Barnes will research how both Catholic seminary students and male college students with differing vocational plans form their gender identity and engage in daily performative aspects of “doing gender.” The project builds on previous studies of both hegemonic and hybrid masculinities, and examines how these models may support or undermine current systems of gender inequality.

GEORGE BILGERE

Department of English

Dr. Bilgere will continue to work on his eighth collection of poems. His last collection, *Blood Pages*, was published in February 2018.

GREGORY DILISI

Department of Education and School Psychology

Dr. DiLisi will work on several articles intended for publication in *The Physics Teacher*, a peer-reviewed journal published by the American Association of Physics Teachers. The lead article will describe a pedagogical approach for presenting case studies to undergraduate students enrolled in introductory-level physics courses. Additional articles will showcase specific case studies as a means of teaching various topics in physics.

KATIE DOUD

Department of Chemistry

Ms. Doud will work on developing chemical probes that can be used to better understand biological systems. This specific project focuses on inhibiting a key enzyme in the biosynthesis of a class of DNA bases as a way of controlling cell growth.

WILLIAM ELLIOTT

Department of Economics and Finance

Dr. Elliott will explore and define a financing constraint that corporations face. Specifically, the constraint is the maximum number of shares that a firm may issue (i.e., authorized shares). In the short run, this maximum may be binding, which may limit management from engaging in some profitable projects.

RODNEY HESSINGER

Department of History

Dr. Hessinger will examine sexual scandal in the religious marketplace of the early American republic. Beyond sexual abuse, there was also religious innovation in sexual and gender practices within particular denominations and sects, opening new opportunities for women. Whether gaining women by deception, innovation, or concession, churches had to react to women’s expanded volition in religion.

BO LIU

Department of Art History and Humanities

Dr. Liu will study tomb murals from China’s Jin dynasty (1115-1234). Using perspectives and methodologies of art history and archaeology, she will address the development of literati artistic expression in the Jin tomb murals, a field that has not been studied by scholars.

SHEILA MCGINN

Department of Theology and Religious Studies

Dr. McGinn will develop the first chapter of a book project on the early Christian apocryphal “Acts of Thecla” (aka the Acts of Paul and Thecla). The overall book will entail a socio-rhetorical (SRI) commentary on this early Christian legend, that is, a close (line-by-line) examination of the text, against the backdrop of its socio-cultural context, giving particular attention to the persuasive aims, strategies, and techniques used to motivate the audience.

PAUL NIETUPSKI

Department of Theology and Religious Studies

Dr. Nietupski will prepare an article for publication in a prominent Asian studies journal based on a chapter in the seventh-century scholar Gunaprabha’s *Vinayasūtra* and its commentarial literature in Sanskrit and Tibetan. The *Vinayasūtra* is central to Indian and Tibetan Buddhist monastic institutions during the medieval era (seventh and eighth century centuries C.E.) and succeeding centuries up to the present but is not fully studied or translated.

RALPH SAPORITO

Department of Biology

Dr. Saporito will analyze a form of parental care in tropical poison frogs, wherein mothers provide chemical protection to their developing tadpoles. In particular, he will examine how chemical defense levels in a mother relate to what she provides her offspring.

MICHAEL SETTER

Department of Chemistry

Dr. Setter will develop an electrochemical technique to determine the composition of metal oxide powders at various depths into the powder. Such a technique will provide a more complete surface analysis of powders than is possible with existing techniques.

ELIZABETH STILES

Department of Political Science

Dr. Stiles will focus on the phenomenon of shocks in politics. In political primaries, for example, shocks could include a scandal, a particularly robust or lackluster fundraising report, or a speaking gaffe. The challenge is to model the shocks, some of which are unanticipated, in a way that will provide predictive power and make the shift to empirical work in social networks.

JAMES WATLING

Department of Biology

Dr. Watling will use satellite imagery to generate new estimates of matrix quality (the vegetation cover in which habitat patches are embedded in the landscape) in landscapes where biological responses to fragmentation are known, and test for an association between matrix quality and the strength of habitat fragmentation effects, which involves the breaking apart of continuous habitat areas into multiple, smaller patches.

YINGLU (ELLE) WU

Department of Management, Marketing, and Supply Chain

Dr. Wu will examine online employee word-of-mouth through the employee reviews posted on job sites such as Glassdoor.com. The project will investigate how employee word-of-mouth can affect a company's financial performance.

WITH APPRECIATION

Thanks and applause for their leadership and service to outgoing department chairs and program directors **Rebecca Drenovsky** (Biology), **Sheila McGinn** (Theology & Religious Studies), **Keiko Nakano** (East Asian Studies), **Tamba Nlandu** (Philosophy), and **Cathy Rosemary** (co-chair, Education & School Psychology). And best wishes to their successors: **Ed Hahnenberg** (TRS); **Patrick Mooney** (PL); **Annie Moses** (ED), **Paul Nietupski** (EAS), and **Chris Sheil** (BL).

WITH SPECIAL THANKS

Margaret Farrar will be transitioning into a faculty role as full Professor in the Department of Political Science after four years of dedicated service as Dean of the College of Arts & Sciences. Meanwhile, **Anne Kugler** will be returning to the Department of History after serving in a variety of capacities in both the Provost's Office and CAS, most recently as Associate Dean for Graduate and Professional Programs. Our deep gratitude and best wishes go to them both.

CENTER FOR TEACHING AND LEARNING

Rebecca Fang (Mathematics & Computer Science) has been awarded a Summer Teaching Fellowship to develop an interactive, project-based elementary statistics course that draws on real-world examples to demonstrate the benefits of data analysis while creating an environment that supports students from all backgrounds and skill levels, especially those from underrepresented groups.

Lisa Shoaf (Education & School Psychology) has been awarded a Summer Teaching Fellowship to help students improve their online coaching skills using the resources of Canvas, such as conferences, chat, and collaborations. This will further the development of students in the Educational Leadership program as they observe and evaluate classroom teachers in the field.

Elizabeth Stiles (Political Science) has been awarded a Summer Teaching Fellowship to revamp her course on social movements around exciting and concurrent theoretical and methodological developments. This will involve learning social network analysis not only for the purpose of incorporating it into the course but also to build demand for a useful type of methodological skill that we have the capacity to teach.

Yi Shang (Education & School Psychology) has been awarded a Faculty Technology Fellowship to develop a new hybrid course that will provide an introduction to the design and implementation of educational evaluation. The course, which is one of the requirements for the master's degree in Educational Leadership, will be offered for the first time in fall 2019 and also fulfills a requirement for the certificate of Assessment and Accountability offered by DESP.

Colin Swearingen (Political Science) has been awarded a Faculty Technology Fellowship to introduce JCU students to experiential learning through virtual reality (VR) in the context of public health and community mapping. This will be accomplished by incorporating VR into two of his courses while using the technology year-round to train students participating in the Honduras medical immersion on how to collect data in the field.

TENURE AND PROMOTION

CONGRATULATIONS TO THE FOLLOWING FACULTY

PROMOTION TO PROFESSOR



Chrystal Bruce
Chemistry



Julia Karolle-Berg
Classical & Modern
Languages and Cultures

TENURE AND PROMOTION TO ASSOCIATE PROFESSOR



Brian Saxton
Management,
Marketing and
Supply Chain



Amy Wainwright
(Promotion to
Associate Librarian)
Grasselli Library



James Watling
Biology



Feng Zhan
Economics & Finance

PROMOTION TO ASSOCIATE PROFESSOR

Sheri Young
Psychology

SUBMISSION PROCESS FOR *FACULTY NOTES*

Submitting items to *Faculty Notes* is easy. The online form is designed to capture all of the needed information, allow for preformatting, and acknowledge the submission automatically. The form is available on the *Faculty Notes* website: sites.jcu.edu/facultynotes.

FACULTYNOTES

SPRING 2019 VOLUME 12, ISSUE 1

MISSION STATEMENT

Published by the Office of the Provost and Academic Vice President, *Faculty Notes* is a University-wide and publicly accessible newsletter designed to recognize the academic achievements of its full- and part-time faculty across all disciplines. In accord with the vision, mission, and core values of John Carroll University, the newsletter proudly promotes the scholarship, leadership, and service of our faculty members locally, nationally, and internationally. It also seeks to foster communication and collaboration for research and teaching both on campus and externally.

Questions and comments should be directed to:

James Krukones
Associate Academic Vice President
jkrukones@jcu.edu

Issues are archived at sites.jcu.edu/facultynotes

