As the 2015-16 academic year draws to a close, we prepare to bid farewell to several retiring members of the full-time faculty. The following biographies were written by department colleagues and, in many cases, delivered at the meeting of the College of Arts and Sciences on April 27.

Hélène Sanko
Professor of French
by Martha Pereszlenyi-Pinter, Chair, Department of Classical and Modern Languages and Cultures

Dr. Hélène N. Turkewicz Sanko was born in a town outside Paris, France. Of Ukrainian heritage, she came to the U.S. as the young bride of Slavko Sanko, her Croatian-French spouse, in the early 1960s. They had three children – Victoria, Paul, and Nadia.

Her 53-year career at JCU began in 1963, when the University still had an all-male faculty and student body. Shortly thereafter, JCU had its first elevator installed. One day Hélène got on it along with two male faculty members. She was wearing a smart-looking, gray wool Chanel suit, which might have appeared somewhat uniform-like to untrained American eyes.

---continued on page 8---
Listed are self-reported faculty accomplishments in research, teaching, and scholarship, along with other professional activities.

**ACCOUNTANCY**


**BIOLOGY**


Dr. Johansen taught two workshops about cyanobacterial taxonomy in March and April 2016 at the annual meetings of two different societies in West Virginia – the Southern Division of American Fisheries Society meeting in Wheeling and the Association of Mid-Atlantic Aquatic Biologists meeting in Berkeley Springs. At AMAAB, Dr. Johansen also presented a poster titled “*Aetothonos hydriolla*: A Recently Discovered Toxic Cyanobacterium Growing on the Invasive Macrophyte *Hydrilla verticillata* That Causes Avian Vacuolar Myelinopathy in Waterfowl.”

**CLASSICAL AND MODERN LANGUAGES AND CULTURES**

Santa Casciani and Nancy Conrady led a study tour in France and Italy during the spring break. In Paris, they accompanied 32 JCU students on a special visit to the Elysée Palace, where they presented a proclamation signed by Fr. Robert Niehoff, S.J., and Dr. Jeanne Colleran to the representative of the President of France. The proclamation expressed solidarity between the French people and the John Carroll community in the wake of the terrorist acts that took 130 lives in Paris last November.

Gwen Compton-Engle and Kristen Ehrhardt attended the Annual Meeting of the Classical Association of the Middle West and South in Williamsburg, Virginia, in March, leading a roundtable discussion on “Surviving and Thriving as a Small Classics Program.” Dr. Compton-Engle also moderated a panel on Aristophanes.


Martha Pereszlenyi-Pinter read a paper titled “Come Dance through France in Time and Space: From Baroque to Bal-musette” at the 3rd Annual Conference on Popular Culture and the Deep Past” at the Ohio State University in February.

Hélène N. Sanko also attended the 3rd Annual Conference on Popular Culture and the Deep Past at OSU.

Dr. Pereszlenyi-Pinter and Cory Wilson (TRS) were awarded a $1,200 Mandel Foundation Grant for the purpose of funding projects that advance diversity and inclusion on campus. Specifically, the grant covered an experiential learning off-campus event for students enrolled in their new linked courses in the Integrative Core Curriculum, IC 208 and TRS 272: “Soul Food and Food for the Soul.”
COMMUNICATION AND THEATRE ARTS

Bob Noll moderated two post-performance discussions of the Irish play *Chapatti* at the Actors Summit Theater in Akron, Ohio, on February 26 and March 4.

E. J. Han and E. L. James presented “Examining Co-Cultural Theory in a Global Context: Social Interactions and Communication Strategies of Multicultural Family Members in Korea,” and joined Y. Zhang to present “The Effectiveness of Technologies-Mediated Cross-Campus Teaching and Learning and Its Effects on Students’ Intercultural Competence” at the annual meeting of the National Communication Association in Las Vegas in November 2015.


Dr. Han also has served as an ad-hoc reviewer for *Journal of GLBT Family Studies* (2016).

Peter Manos has been nominated for a 2016 Excellence in Teaching Award in Honor of Ralph M. Besse for full- and part-time faculty at Cuyahoga Community College.

Dr. Manos’s original play *3,000 Miles Underground Part III: Jumping the Broom* performed at Cleveland Public Theatre’s “Road to Hope” at Christ Episcopal Church in Shaker Heights, Ohio, and was also part of Cleveland Public Theatre’s “Station Hope Festival” in April. Additionally, his play *Of Freedom: The Story of the Underground Railroad* has been touring schools in Tennessee and had a performance at East Florida State College, while his play *Walk Don’t Ride: A Celebration of the Fight for Equality*, which deals with the civil rights movement, continues to tour the state of Mississippi.

ECONOMICS AND FINANCE


EDUCATION AND SCHOOL PSYCHOLOGY

Kathleen Roskos published an online article titled “E-books in the Early Literacy Environment: Is There Added Value for Vocabulary Development?” in *Journal of Research in Childhood Education* in March. The article is co-authored with former students of the School Psychology program, including Shannon Sullivan, Danielle Simpson, and Nicole Zuzolo.

ENGLISH

Jean Feerick gave a presentation titled “Tragionic Romance, Nature's Wonders, and *Pericles’s* Seascape of the Mind” at the meeting of the Shakespeare Association of America in New Orleans, Louisiana, in March.


Dr. Feerick, in collaboration with her colleagues in the Department of English, hosted the Actors from the London Stage for a week's residency at John Carroll in March. They conducted workshops in several classes and gave three performances of *A Midsummer Night's Dream*.


Phil Metres and George Bilgere were honored with Individual Excellence Awards from the Ohio Arts Council in April. The Council approved 75 awards, each worth $6,000, out of a total of 392 applicants. Dr. Bilgere and Dr. Metres have received this award on several previous occasions.

Dr. Metres published *Sand Opera* (Farmington, ME: Alice James, 2015).


Dr. Pace also presented “Rooms of Their Own: Man Caves, She Sheds, and the Reification of Traditional Gendered Space” at the annual meeting of the Popular Culture Association in Seattle, Washington, in March. Additionally, he participated in a round table discussion titled “Generation X: We Are Still Here: Remembering the Forgotten Generation.”

Debby Rosenthal presented the paper “Blackberries and Susan Fenimore Cooper's *Rural Hours*” at the C19 Conference at Penn State in March. The meeting was sponsored by the Society of 19th-Century Americanists.

Dr. Rosenthal also has been inducted onto the board of the Hebrew Free Loan Association (HFLA), which has been granting 1% loans to residents of Northeast Ohio since 1904.

GRASSELLI LIBRARY


HISTORY


Maria Marsilli presented the paper “Vecinos que se Asustan: Constructed Notions of Race and Nation-State in the Chilean View of the War of the Pacific, 1879-1884” at the 63rd Annual Meeting of the Rocky Mountain Council for Latin American Studies in Santa Fe, New Mexico, in March.

MANAGEMENT, MARKETING AND LOGISTICS

met Catholic health-care experts from all Vatican during the first week in March and of the Pontifical Academy for Life in the was invited to attend the meeting.

Dr. Trew and health care. study international issues in medical ethics and students from many other countries to June. John Carroll students will be joining Comparative Health Care Policy in May and school classes in Business Ethics and London's Regents University for summer are accompanying two student groups to September 2015. At the same workshop, Dr. Palmer and Dr. Kirschenbaum presented “Perceptualization of Particle Swarm Optimization.” They also presented “Experiencing Multiple Levels of Emergence: A Game Designed to Illustrate Both the Individual and Collective Perspective” with Eric M. Mustee.

PHILOSOPHY

Christina Rawls and her students produced a 38-minute documentary titled “A Horse for Alhazen.” The documentary, which is accessible on YouTube, focuses on the philosophy of perception and the health benefits of equine therapy.

Andrew Trew and Andreas Sobisch (PO) are accompanying two student groups to London’s Regents University for summer school classes in Business Ethics and Comparative Health Care Policy in May and June. John Carroll students will be joining students from many other countries to study international issues in medical ethics and health care.

Dr. Trew was invited to attend the meeting of the Pontifical Academy for Life in the Vatican during the first week in March and met Catholic health-care experts from all over the world in discussions about the role of virtues in medical education and health care.

PSYCHOLOGICAL SCIENCE

Angela Jones, Liane Wardlow, Steven Pan, Christina Zepeda, Gail D. Heyman, John Dunlosky, and Timothy C. Rickard published “Beyond the Rainbow: Retrieval Practice Leads to Better Spelling than does Rainbow Writing” in Educational Psychology Review online in July 2015.

Tracy Masterson and Lisa Meeks published Parties, Dorms and Social Norms: A Crash Course in Safe Living for Young Adults on the Autism Spectrum (Jessica Kingsley, 2016). Dr. Masterson also has given talks about the book at John Carroll, the Milestones Autism Conference, and Eastern Kentucky University in recent months.


John Yost attended the 88th Annual Meeting of the Midwestern Psychological Association in Chicago in May with five students whose independent research he supervised: Grace Corridoni, “Twitter vs. Textbook: Differences in Source Memory and the Bizarreness Effect”; Mara Esber, “Quality of Life in Adolescents with High Functioning Autism”; Daniel Mazurowski, “Effects of Brief Mindfulness Meditation on Short-Term Memory” and “Effects of Illness Cause and Contact Level on Mental Illness Stigma”; Nicole Simonovic, “Looking for the Perfect Roommate: Social Distance as an Indicator of Anti-Semitism”; and Kelly Trautman, “Smells Like Summer: Scent of Sunscreen Implicitly Primes Body-Image Words.” Ms. Corridoni received the highly competitive Psi Chi Research Award (only 16 of which were awarded in a field of more than 600 student research submissions). She is the eighth Psi Chi Research Award recipient that Dr. Yost has sponsored during the past 10 years.

SOCIOLGY AND CRIMINOLOGY


WITH APPRECIATION

Thanks and admiration for their leadership and service to outgoing department chairs Mike Martin (Biology), Mary Beadle (Communication and Theatre Arts), John McBratney (English), Rick Grecni (Management, Marketing and Logistics), Dianna Taylor (Philosophy), and Dwight Hahn (Political Science). And best wishes to their successors: Rebecca Drenovsky (BL), Peggy Finucane (CO), Debby Rosenthal (EN), Charlie Watts (MML), Tamba Nlandu (PL), and Mindy Peden (PO).
Grants & Fellowships

Wasmer Summer Grants for 2016

Arilova (Lova) Randrianasolo – Department of Management, Marketing and Logistics: “Perceived Brand Globalness, Brand Quality, and Brand Prestige: The Value of Global Brands in BOP Markets”

Alison Dachner – Department of Management, Marketing and Logistics: “Clarifying the association between personality and citizenship behavior”

Sokchea Lim – Department of Economics and Finance: “International Migration, Remittances and Permanent Income Hypothesis”

Feng Zhan – Department of Economics and Finance: “China: From Imitator to Innovator?”

Brian Saxton – Department of Management, Marketing and Logistics: “Working with Others, Working with Different Nations: Using Sports as a Lens to Study the Role of International Human Capital in Multinational Teams”

Summer Teaching Fellowships

Paula Britton will develop supervisor training for the counseling program about postmodern approaches to counseling.

Nathan Gehlert will enhance his motivational interviewing approaches to counseling, which he will be further incorporating into his courses.

Instructional Grant

Sharon Kaye will be working with the Warrensville Heights Middle School as it implements a new Philosophy for Kids program, which will provide internship opportunities for JCU students.

Catholic Studies Summer Course Development Grant

Michael Eng will develop PL 307: Philosophy of Religion, emphasizing the Catholic intellectual tradition within this class.

Online Summer Course Grants

Karen Connell will develop the class NP 565: Information Technology and Social Media for Nonprofit Administrators.

Charlie Watts will develop an online version of BI 326: Operations Management.

Sharon Kaye will develop the interactive class PL 350: Philosophy of Beauty and Art.

Ed Hahnenberg will develop TRS 306: Jesus in Film and History.
Summer Course Development Grants awarded by the Integrated Core Curriculum Committee

Race in America:
- Dianna Taylor, for PL 390 Philosophy of Race and Racism, in an ENW linked pair (linked with BL 3xx Genetics).
- Aidan Kelly, for PO 310 Politics of Race, ISJ
- John Yost, for PS 342 Psychology of Prejudice, ISJ

Engaging the Global Community (EGC):
- Matt Berg, for HS 3xx Imperialism and Decolonization
- Leslie Curtis, Gerry Guest, Linda Koch, and Bo Liu, for AH 201 Introduction to World Art
- Roger Purdy, for HS 279 Pre-Modern East Asian History
- Paul Nietupski, for TRS 299 Pilgrimage

Exploring the Natural World (ENW):
- Erin Allen, for BL xxx Genetics and Race (linked with PL 390)
- Cari-Ann Hickerson, for BL 224 Terrestrial Ecology (linked with MT 2xx)
- Billie Marget, for MT 2xx Intermediate Statistics for Biological Research (linked with BL 224)
- Heidi Moawad, for BL xxx The Biology of Language (linked with EN 299)
- Emily Butler, for EN 299 Sociolinguistics and Literature (linked with BL xxx)
- Kathleen Ahern, for EN xxx Melancholy in Literature (linked with BL xxx)
- Heidi Moawad, for BL xxx The Science of Emotion in Literature (linked with EN xxx)
- Sheri Young, for PS 261B Child Development (linked with HS 195)
- Rodney Hessinger, for HS 195 The History of Childhood in America (linked with PS 261B)

Examining the Human Experience (EHE):
- Mary Beadle, for CO 220 American Electronic Media (linked with HS 212)
- Mallia McAndrew, for HS 212 American History from 1877 (linked with CO 220)
- Leslie Curtis, for AH xxx The Visual Culture of Don DeLillo (linked with EN xxx)
- George Bilgere, for EN xxx The Fiction of Don DeLillo (linked with AH xxx)
- Jean Feerick, for EN xxx The Real “Game of Thrones”: Shakespeare’s History Plays
- John Patton, for HS xxx The Real “Game of Thrones”: 15th-Century Kings

Issues in Social Justice (ISJ):
- Mindy Peden, for AR 205 Title TBD (for Arrupe Scholars in Social Action)
- Donna Rumenik, for PS 3xx Psychology of Gender-Based Violence
- Donna Rumenik, for PS 3xx Psychology of Genocide and Mass Killings
- Michele Stopera Freyhauf, for TRS 299A Religion, Terror, and Culture Wars
- Megan Wilson-Reitz, for TRS 369 Justice and the Economy: Morals and Money
- Suzanne Ondrus, for WG 299 Women of Africa: Literature and Film
After she pushed the button for the second floor, one of the men remarked, “Isn’t it wonderful that John Carroll now has an elevator?” The other replied, “Yes, and they even hired an operator to run it for us!” John Carroll has come a long way since then, and Hélène helped pave the way for all the women who have followed her.

Hélène became a National Endowment for the Humanities scholar and participated in summer seminars at Indiana University and the Immigration History Center at the University of Minnesota. As a member of the American Association of Teachers of French (AATF), she was an invited member of the Test Development Committee of the AATF National Competition (Le Grand Concours) and was elected director in 2000. About 100,000 students nationwide participate in that competition yearly. While she was director, her name and John Carroll’s would have been seen on the Concours materials by all those students and their teachers.

Her degrees include an M.A. and a Ph.D. from Case Western Reserve University; Licence ès lettres modernes: Certificat de Philologie, Phonétique (Pierre Fouché) et Lettres Etrangères (Russe) from the Université de Paris (Sorbonne); and Diplôme d’Ukrainien et de Russe from École Nationale des Langues Orientales Vivantes in Paris. Her areas of expertise include all levels of French and Francophone languages, literatures, and cultures; the literature of France and Francophone countries of the 17th, 18th, and 20th centuries; French art; French for business; Francophone Africa; and Franco-Italian relations.

She has accompanied students on numerous study-abroad trips to France and the French island of Martinique, where they met the eminent black writer Aimé Césaire. She also founded a JCU chapter of the French National Honor Society, Pi Delta Phi.

Hélène was instrumental in obtaining an entire copy of the articles and plates that make up the monumental Enlightenment work known as the Encyclopédie for Grasselli Library. This has enabled her students to do primary-source research that has regularly appeared in JCU’s annual A Celebration of Scholarship.

Hélène’s most recent research offers additional evidence that she is truly a Renaissance woman. Published in major journals, she has written about a wide variety of topics, including gardens in pre-modern France, author Françoise Ega, Langston Hughes in Paris, and Henry Wadsworth Longfellow’s Evangeline and the plight of French Canadians ejected from Nova Scotia who eventually became the Cajuns of Louisiana.

Hélène’s students have made careers in the military, education, translating, editing French software, and international banking and business. Additionally, several have found work in museums and private galleries as well as in international travel, real estate, and law.

To Madame Sanko, our heartfelt thanks. We will miss you!

Amy Hoffman
Professor of Education

by Catherine Rosemary, Chair, Department of Education and School Psychology

Amy Hoffman began her long career at JCU in 1976. She now retires after 40 years of excellent teaching, productive scholarship, and dedicated service.

A native of Cleveland, Amy received a bachelor of arts degree from Michigan State University, a master’s of education from the University of Cincinnati, and an Ed.D. from Ball State University. After arriving at John Carroll, she quickly rose through the academic ranks and became a full professor in 1987, almost 30 years ago. She has served as chair and interim chair of the department. She has also held various leadership roles in the department.

Her teaching repertoire has consisted primarily of literacy courses. She has also contributed to the strength of the reading program at JCU. Throughout the course of many years in her role of faculty supervisor, Amy has been a wonderful mentor to our interns during their clinical practice.
Amy might be described as even-keeled. The department has been able to count on her for her dedication, honesty, and the ability to present multiple perspectives for our consideration calmly and logically. She’s been a leader, a sure and steady influence, and one who did her fair share and more – ready to step in and step up when needed.

We will miss that leadership and influence, but we know she’s ready to move on and embrace new adventures. So we wish her a very happy and fulfilling retirement, one that is richly deserved.

David Rainey  
Professor of Psychology  
by Sheri Young,  
Chair, Department of Psychological Science

While the Department of Psychological Science wishes the best for our colleague, Dr. David Rainey, we note with regret that his retirement represents a significant loss.

David graduated magna cum laude with a B.A. in psychology from Ohio University in 1968 and was inducted into Phi Beta Kappa the following year, an honor awarded to only 10 percent of all graduates in the arts and sciences. “The honor has been awarded to 17 U.S. presidents, 39 U.S. Supreme Court justices, and more than 130 Nobel Laureates,” states the society’s report. Given the award’s focus on intellectual integrity and commitment to varied intellectual interests, we believe it was indeed our good fortune David chose psychological science as his field of study in graduate school. He earned an M.A., with a focus on social psychology, from the University of Denver in 1972. Then he attended The Ohio State University, where he completed his doctoral dissertation in counseling and guidance in 1982.

In 1984, David joined the faculty at John Carroll and since has provided good counsel and guidance to his department colleagues and decades of students who have become skilled scholars under his supervision. David established, and has served as the director of, the mental health services track. He has developed numerous courses, including Sports Psychology, the Seminar in Mental Health Services, and the Practicum in Mental Health Services. The practicum has provided our students experiential learning opportunities through placements in mental health service agencies throughout greater Cleveland. As a result, students often performed work our community partners have deemed exceptional.

David’s academic work outside the classroom has been a great benefit to his students as well. He is a prolific researcher and an editor of the Journal of Sport Behavior. He has published more than 40 peer-reviewed articles and delivered 19 conference presentations, many with the students working in his lab whom he was preparing for graduate school, medical school, or other professional development. He has skillfully helped young scholars unsure of their next steps to find their way to satisfying careers and challenging projects. We are fortunate he is not bidding a final farewell to the University and the department but only saying goodbye for now. He looks forward to enjoying the next year in the company of his family – including his wife Linda, his daughters, and a granddaughter – after which he plans to return to the department and its students part-time. We wish him well in his retirement and look forward to working with him again in his new capacity as emeritus professor of psychology.

Congratulations to George Bilgere (English), Dean Birch (Political Science), and Martha Pereszlenyi-Pinter (Classical & Modern Languages and Cultures), all of whom have reached 25 years of service at John Carroll this year. Also celebrating a quarter-century of service to the University are Maryclaire Moroney and Nick Santilli, both of the Provost and Academic Vice President’s Office.
Alan Stephenson joined the Department of Communications – as it was known at that time – in 1985 to teach courses about media. His expertise as an Emmy-winning producer, combined with a Ph.D., provided the department with the right combination of education and skill. One of his first tasks was to completely rewirle the old TV studio that was located across from the current Einstein Bros. Bagels. The studio served the department for a number of years until we moved to the O’Malley Center in 1994. Alan’s work in broadcasting helped when designing the current TV studio.

Another major accomplishment was developing the Historical Film Archive, which he operated for 19 years. Using a borrowed pickup truck, he brought in much of the early material, which was from area television stations. He also personally entered the first 4,000 items in the database. Presently, the archives hold almost 300,000 items. Materials from the archives have been used in many documentaries and books. Clients have included the British Broadcasting Corporation, NHK (Japan’s largest broadcasting entity), renowned documentarist Ken Burns, and media star Oprah Winfrey. In 2010, the local Academy of Television Arts and Sciences presented him with the President’s Award for his work in establishing the archives and developing one of the largest school instructional video collections in the country at WVIZ.

Alan is lead author of a media performance textbook published by Taylor & Francis that’s in its fourth edition. It was last reissued in the fall of 2015.

During his earlier career in broadcasting, he won a shared national Emmy and four regional Emmys. His documentary about the Holocaust was seen nationally through PBS and narrated by television star Edward Asner.

For 23 years, he was a member of the “chain gang,” operating the down marker for JCU varsity football games. During all those years, the only accident he ever had was being knocked down once by quarterback Tom Arth, now the John Carroll head football coach.

Deeply dedicated to his students, Alan has earned our applause and gratitude.

Dr. Jonathan Smith came to John Carroll University as an assistant professor in 1985. He was tenured and promoted to associate professor in 1989 and promoted to professor in 1994. During his long – although it seems far too short – tenure here, he has served on multiple committees. For five years, he chaired the Department of Management, Marketing and Logistics. He also served in the University administration – first as executive assistant to the president and then as a vice president – from 2007 to 2014.

Currently, Jon directs the Leadership Development minor and co-directs the Leader Scholars Program. Both of these positions are quite appropriate because, throughout his academic career, he has continually demonstrated the leadership skills to which he encourages his students to aspire.

Jon has always been the quintessential diplomat in the department. Consistently, he could be counted on to be the calm voice of reason when disputes arose among faculty. Whenever anyone made a remark that he construed as being controversial, Jon would merely look at him, smile and refrain from taking sides. He has long made it his practice to take the high road when critical remarks of others were offered by his colleagues, and you would rarely hear him utter a complaint about anything or anyone.

Having a good sense of humor, Jon “occasionally” would tell his colleagues a humorous story. Although his jokes usually were a bit too long, they were essentially of good quality (especially after we fixed them). He is valued by members of the department as a friend who always can be relied on for good counsel and support. Undoubtedly, much of the kindness and concern he displays toward others comes from his background as a licensed psychologist and an ordained minister of the United Methodist Church.

Jon’s retirement comes much too early, and his experience and collegiality will not be replaced easily. He will be sorely missed by the multitude of students he taught during his academic career. Most of all, he will be missed as a friend and colleague by the faculty, staff, and administrators who know him best.
FR. DONALD COZZENS
Writer-in-Residence

by Edward Hahnenberg, Jack and Mary Jane Breen Chair of Catholic Systematic Theology, Department of Theology and Religious Studies

Don Cozzens has enjoyed a happy relationship with the Department of Theology and Religious Studies throughout the years – happy, because he was able to teach our courses, but did not have to attend our meetings. If it was a happy arrangement for Don, it was a joy for us. For 14 years, he has been a treasured colleague and a good friend to our department.

Fr. Cozzens came to John Carroll in August 2002 as a visiting professor. In 2004, he was appointed Writer-in-Residence, John Carroll’s first. Don arrived on campus in the wake of his widely-read and award-winning book, The Changing Face of the Priesthood. The book was controversial and courageous. Years before the clergy sexual abuse crisis was brought into the spotlight by the reporting of the Boston Globe, Don was already calling attention to some of the shadows and sadness haunting the Catholic Church in the United States.

Having served as President-Rector at St. Mary Seminary and Graduate School of Theology in Wickliffe, Ohio, for five years, Episcopal Vicar for Clergy and Religious in the Diocese of Cleveland for six, associate professor of psychology and religious studies at Ursuline College for eight, and a priest for 35, Don spoke with authority. He also spoke with broad theological expertise, keen psychological insight, and deep love for the church. Long before I got to know Don, I read The Changing Face of the Priesthood and was impressed by the author’s ability to speak hard truths with conviction and compassion.

Don followed up Changing Face with another award-winning book, Sacred Silence: Denial and the Crisis in the Church. Then came Faith That Dares to Speak, Freeing Celibacy, and a set of autobiographical reflections titled Notes from the Underground: The Spiritual Journal of a Secular Priest. His latest book is his first novel, Master of Ceremonies, an ecclesiastical thriller, which is a great read.

I count seven books; more than 60 articles, essays, or chapters; and hundreds of lectures throughout the country, Australia, and Ireland. All the while Don taught undergraduates here at Carroll. Students know Fr. Cozzens not only through his courses about Christian sexuality, Thomas Merton, and Dorothy Day, but also through his regular presiding at the 9 p.m. Sunday Mass, his presence at games and other campus activities, and his generous availability as priest and counselor.

Although Don is stepping down, he plans to hang around. He will keep his apartment on Fairmount Circle. So I think we can still claim him “in residence.” For sure, he will remain “writer.”

On behalf of Theology & Religious Studies, thank you, Don. And many blessings as you begin this next chapter.

TEACHING AWARDS

Congratulations to Debby Rosenthal (English), who has received the Lucrezia Culicchia Award for Teaching Excellence in the College of Arts and Sciences.

Congratulations to Rosanna Miguel (Management, Marketing and Logistics), who has received the Wasmer Outstanding Teaching Award for 2015.
NEW SUBMISSION PROCESS FOR FACULTY NOTES

Beginning in the fall, submitting items to Faculty Notes will be easier and more efficient, thanks to a new online submission system. The online form will be designed to capture all needed information, allow for preformatting, and acknowledge the submission automatically. Look for more announcements via email and on the web.