As faculty, our teaching methods can be influenced and, indeed, enhanced by assorted dynamics and experiences. Herein, two faculty members reflect on the powerful influence of immersion experiences on them as individuals and on their teaching.

Richard Clark, Associate Professor
Sociology and Criminology
May 2008 Immersion Experience in Jamaica

It was hot; it was humid. I was clipping this guy’s toenails and it’s definitely moving me out of my comfort zone. He wasn’t communicating at all and he clearly had issues, if you will. I’m thinking to myself, ‘What in God’s name am I doing here and how did I get myself into this?’ And then the women in our group, who were on the second floor, started singing Amazing Grace to the Jamaican women. And the wonderful words of Amazing Grace came floating over the balcony. I said, ‘Alright, this is what I’m doing here.’
We were in a home for needy adults in Kingston, run by the religious order of Mother Theresa (Missionaries of Charity). There were folks there – mostly elderly – who had no family. They literally had no one to take care of them. Essentially these people were warehoused, as sad as it is. Now you know, if they weren’t housed there, they’d be dead on the street, so what was provided was a good thing. But there were no programs or services of any kind. When you go to a retirement community in the States, there are activities for people.

You get a sense of poverty on these trips. You can read about poverty and violence in the newspapers, but when you look at humans in the face, talk to them and shake their hands, give them a hug, you realize this is real.

It [the immersion experience] is impactful on both students and faculty. Students get a greater understanding of poverty and global community. They ask themselves: What do I owe my neighbors? What can I do? I don’t see how you can go to these places and not have it shape how you view the world and how you want to live your life.

I tie these experiences back into the classroom by bringing examples of what I’ve seen into discussions on human rights and human dignity, or social justice, or consumerism and materialism. And you get students who have been on other immersion trips to talk about their experiences. That’s the fun part. I have a student who, in the first day of class on social justice, started talking about Nicaragua and fair trade. We talked about how the decisions we [consumers] make impact people throughout the world.

These experiences hopefully make me a more interesting person and therefore my classes more interesting. We get into discussions about peace and how to create social change and address inequities in the world. That’s the real beauty of these trips for me.

Malia McAndrew, Assistant Professor, History
May 2009 Immersion Experience in El Salvador

In the middle of a night punctuated by intense rainstorms and clapping thunder I jumped from bed to experience my first earthquake. As I humbly stood in the doorway waiting for the tremors to stop, I wondered why none of the JCU undergraduates I was bunking with arose for the occasion. The simple answer was that after ten days on an immersion trip to Zaragoza, El Salvador –they were beat! During our stay at the COAR Children’s Village we kept a busy schedule. Founded in 1980 by a Catholic priest from Cleveland, COAR is a residential community set up to serve the needs of local children, many of whom became refugees and orphans during El Salvador’s bloody civil war from 1977 to 1992. Today COAR continues to promote social justice and peace as it educates, houses, and cares for some of the nation’s most vulnerable youth.

For much of our trip, JCU students designed lesson plans and energetically taught English to COAR’s young residents using a mixture of group activities, vocabulary games, and of course soccer. Mary Stevenson, the executive director of COAR,
also arranged for our group to learn about contemporary movements for social justice in El Salvador and visit important national landmarks. We traveled to the chapel where the Archbishop Óscar Arnulfo Romero was assassinated for speaking out against the bloody civil war and the remote location where four American churchwomen were raped and murdered for bringing attention to the evolving crisis in that nation. In addition, we visited organizations that are working to improve the lives of Salvadorians today, including an urban food co-op that offers cheap and healthy foods to the public and a remote Catholic mission that serves the spiritual and physical needs of rural villagers.

As the ground shook and the rain poured down on our last night in El Salvador, I thought about the crude living conditions I had witnessed throughout the countryside. I also reflected on the grace with which our students carried themselves as they got to know a world outside of University Heights, Ohio, (it was their first trip outside the U.S. for some). And I was thankful that I work at a university where these types of experiences are available. In the months before our trip, I taught our group about the history of U.S. intervention in Central America and the growth of domestic movements to end U.S. funding for El Salvador’s civil war. However, it was during our immersion experience that I learned about social justice both alongside and often times directly from our students. It is this type of interaction that sustains my belief that at John Carroll University we are indeed teaching our students with academic rigor while at the same time “educating the whole person.”

TENURE AND PROMOTION NEWS

Congratulations to the following faculty members:

**Promoted to Professor:**
- David Mascotti, Chemistry
- Paul Murphy, History
- Karen Schuele, Accountancy

**Tenure and Promotion to Associate Professor:**
- Rebecca Drenovsky, Biology
- Theron Ford, Education and Allied Studies
- Nathan Hartman, Management, Marketing and Logistics
- Jennifer McWeeny, Philosophy
- Naveed Piracha, Physics
- Gloria Vaquera, Sociology and Criminology

From left to right: Rebecca Drenovsky, Naveed Piracha, Paul V. Murphy, Karen Schuele, Jen McWeeny, Nathan Hartman, Gloria Vaquera. Not pictured: Dave Mascotti and Theron Ford.
NOTES

Listed here are self-reported faculty accomplishments in research, teaching, and scholarly achievement along with other professional activities.

OFFICE OF THE ACADEMIC VICE PRESIDENT

Nicholas R. Santilli published “‘Don’t call us Millennials!’ We are the Emerging Adults” in Conversations on Jesuit Higher Education Spring 37 (2010):8-11.

ART HISTORY


CENTER FOR SERVICE AND SOCIAL ACTION

The following faculty led service immersions over winter break: Jill Bernaciak (MML), Nicaragua. Lauren Bowen, (AAVP/PO), New Orleans. Jen Ziemke (PO), Mexico.

The following faculty led service immersions over spring break: Catherine Miller (CH) and Mike Nichols (CH), Appalachia. and Dave Rainey (PS), New Orleans.

Service learning courses are being offered by these faculty in the spring 2010 semester: David Anderson (CLMLC), Dean Birch (PO), Lauren Bowen (PO), Rich Clark (SC), Peggy Finucane (CO), Thea Ford (ED), Tracy Masterson (PS), Sheila McGinn (RL), Jen McWeeny (PL), Phil Metres (EN), Mariana Ortega (PL), Dave Rainey (PS), Sara Schiavoni (PO), Larry Schwab (PO), Linda Seiter (MT&CS), Claude Silvy (CLMLC), Mary Weems (ED), Andy Welki (EC), Sheri Young (PS)

CHEMISTRY


TIM RUSSELT DEPARTMENT OF COMMUNICATION AND THEATRE ARTS


Jackie Schmidt presented three papers at the National Communication Association conference in Chicago. The papers were: “Effect of Group and Individual Decision Making in Intercultural Isomorphic Attribution Training” with Zhanna Zaritskaya from Nbriski University in Siberia; “First Generation Institutional Practices” with Yemi Akande of the Cleveland Foundation, and “Work Expectations in the Global Marketplace” with Deborah Uecker from Wisconsin Lutheran College.

ECONOMICS AND FINANCE


Jack Soper, Jackie Schmidt (CO), and Judy Brenneke’s paper “Achieving Cross-Campus Entrepreneurship by Building an Interdisciplinary Minor in Entrepreneurship” was one of the top three finalists in the Best Practices division at the Small Business Institute Conference in Albuquerque, New Mexico in February.


EDUCATION AND ALLIED STUDIES

Annie M. Moses presented results from a study with colleagues at the University of Pennsylvania titled “Vocabulary learning from an educational television program: Can children learn many new words and can print on screen help?” at the Literacy Research Association’s national conference, Albuquerque, NM, December 2009.

Prof. Moses co-presented with Debbie Golos (Utah State University) “How teacher mediation during video viewing facilitates literacy behaviors” at the Literacy Research Association’s national conference, Albuquerque, NM, December 2009.
ENGLISH

Philip Metres recently had poems published in or forthcoming from Callaloo, Field, and the anthology I Go to the Ruined Place: Contemporary Poems in Defense of Human Rights (2009).

GRASSELLI LIBRARY

HISTORY
Matthew Berg and James Krukones co-edited, with Marvin Perry, a second edition of a collection of primary sources on 20th-century Europe. The volume is entitled Sources of European History Since 1900 and was recently published by Wadsworth (formerly Houghton Mifflin).

Bob Kolesar has been invited to join the Board of Directors of Los Niños/Via International, a bi-national community development and education organization, and attended the February board meeting in Santa Fe, Mexico. Through the Honors Program, John Carroll has sent students to work with Los Niños in Tijuana, Mexico, for a number of years, and is now offering similar opportunities in a number of other places, including New Mexico and Guatemala.


Prof. Marsilli lead the Yucatan Study Trip, Jan. 4-16, 2010 along with two other faculty members.

Prof. Marsilli will be moderating the panel for “Student Research on Yucatán’s Society, Economics, and Ecology” with the students who attend the Yucatan Study Trip at the upcoming Celebration of scholarship.

MANAGEMENT, MARKETING AND LOGISTICS


MATHEMATICS AND COMPUTER SCIENCE
Paul Shick presented at the annual Student Lecture at the Louisiana/ Mississippi Section of the Mathematical Association of America Spring Meeting on “Understanding the Shape of the Universe” on March 5th, 2010 at Southeast Louisiana University.

Prof. Shick taught a Faculty Minicourse on “Cosmology and Topology” at the same meeting.

CALENDAR OF EVENTS

Scholarly Lunch Series
Tuesday, March 23 (A Celebration of Scholarship!)
Dave Rainey, Psychology: “Trash Talk in Sport: A Normative Rule”
Katherine Gatto, Classical & Modern Languages & Cultures: “Gonzalo de Berceo, Medieval Spanish Poet of Miracles”

Wednesday, March 24 (A Celebration of Scholarship!)
Dianna Taylor, Philosophy: “Two Answers to the Question: What is Enlightenment?”

Friday, April 30
Deadline to submit information for the May issue of Faculty Notes.
PHILOSOPHY


Earl W. Spurgin presented “Moral Judgments, Fantasies, and Virtual Worlds” at the Annual Meeting of the Association for Practical and Professional Ethics, Cincinnati, Ohio, March 6, 2010.

Prof. Spurgin judged at the Intercollegiate Ethics Bowl held at the same conference (March 4, 2010).


Prof. McWeeny presented “Interspecies Intersectionality: The Relationship between Women and Non-Human Animals,” at the Association for Feminist Ethics and Social Theory Bi-annual Meeting, Clearwater Beach, Florida, September 25, 2009.


SOCIODOLOGY AND CRIMINOLOGY

Phyllis Braudy Harris organized the symposium and presented the following paper, “Intimacy, Sexuality, and Early Stage Dementia: The Changing Marital Experience” at the 62nd Annual Scientific Meeting of the Gerontological Society of America, Atlanta, GA., and November 2009.


Prof. Harris wrote the final program evaluation report for Brendan Manor, a group home for adults with mental health needs based upon the research collected by the students in her Fall 2009 SC 385 course on Poverty, Welfare, and Justice in the US.

Susan Long reviewed research proposals for the Japan Foundation and served as chair of the Research Subcommittee at its meeting January 22-24.

Prof. Long reviewed a book manuscript for the University of Hawaii Press in January.
A Celebration of Scholarship!

2010 Schedule

The ninth annual A Celebration of Scholarship! will be held the week of March 22, 2010, at John Carroll University. All events are open to the public unless otherwise noted. Events take place in the Dolan Science Center; see below for room locations. The Arts at Lunch! events are tentatively scheduled for the Lombardo Student Center Schott Atrium.

This is a preliminary schedule and is subject to change.

For more information, visit www.jcu.edu/celebration/2010/schedule.htm.

Monday, March 22, 2010

All Week
Celebrate the Art Exhibit
Grasselli Library Lobby

12 - 1 p.m.
Celebrate The Arts at Lunch!
Student Center Atrium

2 - 3:15 p.m.
Paper/Panel Session A
Dolan Science Center, A202
Moderator: Dr. John Day, Academic Vice President

Presenters:
(A.1) Natalie Terry: “The Ethics of Outsourcing on a Jesuit Campus”
(A.2) James Menkhaus: “The Catholic After Image of Martin Scorsese’s Shutter Island”
(A.3) Dr. Charles Zarbilla: “The Mystery of the Incunabulum”

2 - 3:15 p.m.
Paper/Panel Session B
Dolan Science Center, A203
Moderator: Dr. Susan Long, Sociology & Criminology
Panel: “Community Health in JCU and Northeast Ohio”

Presenters:
(B.1) Mary Benson, Lauren Bianchi, Chelsea Getts, Katherine Pollock, Lauren Singley, Alicia Sovocool: “Making the JCU Community Healthier: Results from the 2009 Survey and Interview Research”
(B.2) Theresa Prabucki: “Birth Practices in Northeast Ohio”

3:30 - 4:45 p.m.
Paper/Panel Session C
Dolan Science Center, A202
Moderator: Dr. Jan Larsen, Psychology
(C.1) Jamie Ott: “A sin tax on bottled water to save public drinking water”
(C.2) Christopher Axelrod: “International Monetary Lending and Trade Involvement”

3:30 - 4:45 p.m.
Paper/Panel Session D
Dolan Science Center, A203
Moderator: Dr. Elizabeth Stiles, Political Science
(D.1) Kristen Kolenz: “El Salvador, Then and Now”
(D.2) Maggie Antonelli: “Intersexuality and Biopower: The Deconstruction of Gender/Sex Binaries”
(D.3) Dr. Simran K. Kahai: “Determinants of Innovative Capability of A Nation”

5 - 6:35 p.m.
Paper/Panel Session E
Dolan Science Center, A202
Moderator: Dr. Philip Metres, English Department
Panel: “Creative Writing in the World: Reflecting on Service”

Presenters: Kara Krawiec, Joey Kim, Sarah Miller, Lydia Munnell

5 - 6:35 p.m.
Paper/Panel Session F
Dolan Science Center, A203
Moderator: Dr. Brenda Winkus, Philosophy
(F.1) Mike Piero: “Orwell’s Animal Farm and Picasso’s Guernica: The Union of Allegory and Modernism”
(F.2) Sarah Barchick: “Meret Oppenheim’s Transformation; Subject to Signifier”
(F.3) Candice Markle, M. Ellen Matthews, Lora Zollen: “Attitudes Toward Same-Sex Marriage: An Examination of Lesbian, Gay, and Bisexual Allied College Populations and General College Populations”

6:00 p.m.
Opening Reception for Participants
Dolan Science Center, Reading Room
By Invitation Only

7:30 p.m.
Tres Vidas
Administration Building, Kulas Auditorium

Co-sponsored by the Tim Russert School of Innovative Capability of A Nation

Tuesday, March 23, 2010

12 - 1 p.m.
Scholarly Lunch Series
Dolan Reading Room
Reservations required
Dave Rainey, Psychology
Title: “Trash Talk in Sport: A Normative Rule”
Katherine Gatto, CMLC
Title: “Gonzalo de Berceo, Medieval Spanish Poet of Miracles”

2 - 3:15 p.m.
Paper/Panel Session G
Dolan Science Center, A202
Moderator: Dr. Peter Kvidera, Associate Dean, Arts & Sciences
(G.1) Dr. Lisa Shafai, Dr. Linda Quinn and Nikki Modarelli: “Examining the Strategic Planning Process in a Catholic Grade School”
(G.2) Dr. Medora W. Barnes: “Balancing Beliefs, Behaviors, and a Baby: How women decide on maternity leave length”

2:00 - 3:15 p.m.
Paper/Panel Session H
Dolan Science Center, A203
Moderator: Dr. Ruth Fenske, Grasselli Library

(H.1) Jillian Landon: “Entomology: Collecting and Pinning Insects”
(H.2) Dr. Diane Campbell & Dr. Tom Short: “Predicting Student Of Color Persistence: A Conceptual Model Using Student, Institutional, And Environmental Characteristics”

3:30 - 4:45 p.m.
Paper/Panel Session I
Dolan Science Center, Dolan E 243

[Note Room Change]
Moderator: Dr. Daniel Palmer, Math & Computer Science

Panel: “Virtual Learning Moments: Using Second Life as a Second Classroom”

5 - 6:35 p.m.
Paper/Panel Session J
Dolan Science Center, A202
Moderator: Dr. Sheila McGinn, Religious Studies

(K.1) Joe Merry: “Consuming All-Inclusive Resorts: Fantasy, Reality, & Nightmare”
(K.3) Patrick Neff: “The Significance of Erfurt 1 with regard to Augustine’s Thought on Perpetua and Felicitas”

5:00 - 6:15 p.m.
Paper/Panel Session K
Dolan Science Center, A202
Moderator: Dr. Sheila McGinn, Religious Studies

(L.1) Mark Bartholent: “Moral Development in El Salvador: An Analysis of Hydropower”
(L.2) Sara Lynn Gafford: “The Others: Neither Recusants Nor Protestants: The Principles of the Henrician Catholic Bishops”
(L.3) Bridget Ludwa: “Drawing Lines in Syria”

5:00 - 6:15 PM
Paper/Panel Session L
Dolan Science Center, A203
Moderator: Dr. James Krukones, Associate Academic Vice President

(L.1) Mark Bartholent: “Moral Development in El Salvador: An Analysis of Hydropower”
(L.2) Sara Lynn Gafford: “The Others: Neither Recusants Nor Protestants: The Principles of the Henrician Catholic Bishops”
(L.3) Bridget Ludwa: “Drawing Lines in Syria”

March 2010
Wednesday, March 24, 2010

12:00 - 1:00 p.m.
**Scholarly Lunch Series**
Dolan Reading Room

**Reservations required**
Speaker: Dianna Taylor, Philosophy
Title: “Two Answers to the Question: What is Enlightenment?”

2:00 - 3:15 p.m.
**Paper/Panel Session M**
Dolan Science Center, A202
**Moderator:** Dr. Tracy Masterson, Psychology

**Panel:** Autism

**Presenters:**
(M.1) Tyler Bond, Lindsey Gandolf, Emily Ferror; “Undergraduate Internship at the Cleveland Clinic Center for Autism: Benefits to JCU Students”
(M.2) Matthew Taylor, Nicole Ryder, Cassandra Brown; “Incorporation of Service Learning in Developmental Psychology Courses: A Mutually Beneficial Learning Tool”

2:00 - 3:15 p.m.
**Paper/Panel Session N**
Dolan Science Center, A203
**Moderator:** Dr. Penny Harris, Sociology & Criminology

**Panel:** “Brendan Manor Program Evaluation: Qualitative Community-Based Research”

**Panelists:** Abby Burns; Audra Distefano; Kathleen Fibbi; Katherine Funk; Chelsea Getts; Sarajane Kukawka; Anastasia Mitchell; Lauren Rich; Clarissa Sarsama; Dylan Schroeder; Lauren Singley; Kaitryn Snider; Nikita Stange; Bridgit Wyrock

5:00 - 6:15 PM
**Paper/Panel Session P**
Dolan Science Center, A202

**Moderator:** Dr. Maria Marsilli

**Panel:** “Student Research on Yucatán’s Society, Economics, and Ecology”

**Presenters:**
(P.1) Catherine Distelrath, “Empiratarii in Mérida City”
(P.2) Carolyn Ellis, “Micro-Finances in Mexico and Yucatán,”
(P.3) Heidi Mathiott, “Ecology of the Yucatán’s Cenotes”
(P.4) Heather Rosenberger, “Continuity and Change in Yucatecan Culture”

5:00 - 6:15 p.m.
**Paper/Panel Session Q**
Dolan Science Center, A203

**Moderator:** Dr. Jackie Schmidt, Tim Russert Department of Communication and Theatre Arts

**Panel:** “Creativity, Innovation, Invention and Idea Development”

6:30 p.m.
**Panel:**
Woelfli Seminar in Public Policy
Dolan Science Center, Donahue Auditorium

“Health Care Reform: This Time is Different?”
Speaker: Mark Rushefsky, Ph.D.
Sponsored by the Department of Political Science

Thursday, March 25, 2010

12 - 1 p.m.
**Celebrate The Arts at Lunch!**
Student Center Atrium

1 - 2 p.m.
**“Meet the Artists” Reception**
Grasselli Library Lobby

2:00 - 3:15 p.m.
**Paper/Panel Session R**
Dolan Science Center, A202

**Moderator:** Dr. Santa Casciani, CMLC Department

**Panel:** “Issues in Italian Literature”

**Presenters:**
(R.1) Chelsea VanBeragen; “A Journey In and Out of Color: Narrative Techniques in C. E. Gadda’s That Awful Mess on Merulana Street”
(R.2) Dr. Luigi G. Ferri; “A New Approach to an Old Question: on the Structure of A. Manzoni’s I Promessi Sposi”

2:00 - 3:15 p.m.
**Paper/Panel Session S**
Dolan Science Center, A203

**Moderator:** Dr. Mark Waner, Center for Faculty Development

**Panel:** “Innovative Solutions for Retreat Centers”

**Panelists:** Maya Saryyeva; Kelly White; Xiaoyan Zhou

3:30 - 4:45 p.m.
**Paper/Panel Session T**
Dolan Science Center, A202

**Moderator:** Dr. Kathleen Lis Dean, Student Development & Assessment

**Panel:** “Inspiriting leaders to excel: An Ignatian approach to student leadership development at John Carroll”

3:30 - 4:45 p.m.
**Paper/Panel Session U**
Dolan Science Center, A203

**Moderators:** Dr. Peggy Finucane, CSSA and Dr. Mark Waner, Center for Faculty Development

**Panel:** “Creating Lives of Meaning”

**Panelists:** Dr. Michele Scott Taylor; Dr. Nancy Taylor

5:00 - 6:15 PM
**Paper/Panel Session V**
Dolan Science Center, A202

**Moderator:** Dr. Nicholas Santilli, Associate Academic Vice President (V1) Katie Kavulic; “Regulating Soil and Water Conservation in Cuyahoga County”

(V2) Jane Killian; “Ethics and Modernity: The Reconceptualization of Western Morality”

5:00 - 6:15 p.m.
**Paper/Panel Session W**
Dolan Science Center, A203

**Moderator:** Dr. Duane Dukes, Sociology and Criminology

(W1) Nikita Stange; “Catholic University Students and the Connection between Religion, Contraception, and Personal Beliefs: Understanding the Importance of Various Factors in Helping Students Make Decisions about Contraception in Their Lives”

(W2) James W Rudyk Jr; “Where Black Meets Queen: The Intersection of Race and Sexuality in Popular American Culture”

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**FACULTY NOTES March 2010 Vol. 3, Issue 1**

Published by the Office of the Academic Vice President

Submissions can be sent to facultynotes@jcu.edu. The deadline for the next issue, May 2010, is April 30, 2010.

Items of interest regarding faculty activity, including new publications, conference presentations, collaborations with students, community and professional service activities, teaching innovations, etc., will be included. Please include relevant details such as date and place of presentation.

Questions and comments should be directed to:
Lauren Bowen, Associate Academic Vice President for Academic Programs and Faculty Diversity
bowen@jcu.edu

Issues are archived at www.jcu.edu/avp/fd