

**KEIKO NAKANO**

*Assistant Professor, Department of  
Classical & Modern Languages  
and Cultures*

Ms. Nakano received her M.A. from John Carroll and has taught Japanese and Japanese Popular Culture at JCU for the past twenty years. This year, Ms. Nakano was granted tenure and appointed Director of the East Asian Studies Program.

**SOKCHEA LIM**

*Visiting Assistant Professor,  
Economics and Finance*

Dr. Lim received his Ph.D. in Economics at Southern Illinois University Carbondale. His research and publications deal with monetary economics and development economics and teaches the Principles of Economics sequence as well as higher level courses in macroeconomics.

**JAYME STAYER, S.J.**

*Assistant Professor,  
Department of English*

Dr. Stayer returns to John Carroll (where he previously held a visiting assistant professorship) after gaining an M.Div. at Boston College School of Theology and Ministry in addition to his Ph.D. from Toledo University. A T.S. Eliot scholar, Dr. Stayer teaches early 20th-century poetry and 19th- and 20th-century American and British literature.

**HAIWEI CHEN**

*Visiting Assistant Professor,  
Department of Economics and Finance*

With more than fifteen years of finance teaching experience including courses in corporate finance and investment, Dr. Chen earned his Ph.D. in Economics at Emory University. His research and publications deal with investment strategies and market regulation.

**HUIYUAN MEI**

*Confucius Classroom Instructor, Classical  
& Modern Languages and Cultures*

With a bachelor's degree in Teaching Chinese as a Second Language from Wuhan University in China, Ms. Mei continues her postgraduate studies in that field as she teaches for the Confucius Classroom program at John Carroll, in affiliation with the University of Pittsburgh's Confucius Institute, supported by the Chinese Ministry of Education.

**PAMELA VANDERZALM**

*Assistant Professor,  
Department of Biology*

With a Ph.D. University of California Berkeley, Dr. Vanderzalm has held postdoctoral fellowships at the University of Chicago. A developmental geneticist, her work investigates growth control in cells comprising a tissue. At John Carroll, she teaches in the Principles of Biology sequence, as well as advanced courses in development, genetics, and cell biology.

## FACULTYNOTES

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Submissions can be sent to [facultynotes@jcu.edu](mailto:facultynotes@jcu.edu). The deadline for the next issue, December 2013, is November 15.

Items of interest about faculty activity including new publications, conference presentations, collaborations with students, community and professional service activities, teaching innovations, etc. will be published. Please include

relevant details such as date and place of presentation.

Questions and comments should be directed to:

**ANNE KUGLER,**

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JOHN CARROLL UNIVERSITY

# FACULTYNOTES

## CALENDAR

### NEW FACULTY SEMINAR

**Friday, October 25**

“Who Our Students Are,” facilitated by Sherri Crahen, Dean of Students

### TEACHING TECHNOLOGY LUNCH

**Tuesday, October 29**

Students Building Websites  
Linda Seiter, Department of Mathematics and Computer Science

**Thursday, November 7**

Bystander Intervention Workshop  
Danielle Carter, Director of the Center for Student Diversity and Inclusion, and Amanda Rolf, Program Coordinator of the Violence Prevention and Action Center

**Tuesday, November 12**

Teaching Technology Lunch: “Using Social Media” Megan Thornton on skyping between classrooms, Jenna Drenton on using Pinterest

### SCHOLARLY LUNCH SERIES

**Thursday, November 14**

“Odilon Redon: The Mystic Knight and the Severed Head” Leslie Curtis, Department of Art History and Humanities

### NEW FACULTY SEMINAR

**Friday, November 15**

“John Carroll and the Jesuit Mission,” facilitated by Paul Murphy, Vice President for University Mission and Identity

### ONLINE COURSE DEVELOPMENT FOR SUMMER SESSION GRANTS

**November 15, 2013**

Application deadline

### FACULTY NOTES

**Friday, November 15, 2013**

Application deadline



## Deserved Recognition

### LUCREZIA CULICCHIA AWARD

**Mindy Peden**



On Sept. 25, 2013, at the College of Arts and Sciences faculty meeting, Dr. Mindy Peden was presented with the Lucrezia Culicchia award for teaching excellence, which is given to a member of the faculty in the College of Arts and Sciences who has made a distinct difference in the teaching climate of the college in such areas as model classroom teaching, campus leadership about teaching issues, pioneering teaching methodology, and creative course development. Dr. Peden took the idea that teaching is a weapon – a weapon of the imagination – as the theme for her remarks. Imagination is crucial to changing the world when students and faculty identify deep problems. If we can't imagine it another way, then it never will be. Four of Dr. Peden's students – Aidan Kelly, Jarrod Kilburn, Bryan Kroetsch, and Alyssa Singer – also paid tribute to her talents and contributions as a teacher.

## EVENTS AND AWARDS OF NOTE

**Carrie Buchanan, Lisa Flaherty, Tracy Masterson, Malia McAndrew,** and **Megan Thornton** participated in a panel about using service learning in the classroom at the conference “On Fire at the Frontiers: Commitment to Justice in Jesuit Higher Education” at Creighton University, August 1-4, 2013. Organized and chaired by Peggy Finucane, the panel was titled “Expanding frontiers in Learning and Academia.” Rich Clark and Jimmy Menkhaus (now at Gannon University) also participated in the conference. Menkhaus presented “Fr. Pedro Arrupe’s Ignatian Solidarity Applied to the Jesuit Classroom.”

**Dan Kilbride’s** latest author interview, this one with Simon Newman, author of *A New World of Labor: The Development of Plantation Slavery in the British Atlantic*, appeared at <http://newbooksinamericanstudies.com/> on October 10. Part of the New Books Network, Dan hosts the podcast series *New Books in American Studies* in which he chooses interesting books in the field and interviews the authors for about an hour in a wide-ranging discussion about the books and their other interests.

**Carrie Buchanan** was selected as an inaugural Fellow of the Lillian Lodge Kopenhaver Center for the Advancement of Women at Florida International University. She attended the Center’s inaugural workshop for the 24 Center Fellows at the Association for Education in Journalism and Mass Communication Convention in Washington, D.C., on August 7, 2013, and subsequently will continue to participate in the program.

**Doris Donnelly** was awarded a planning grant in the amount of \$125,373 from the John Templeton Foundation for the project “Expanding the Parameters of God’s Revelation: Planning for an International Conference for Roman Catholic Seminary Rector-Presidents and Deans.”

**Denise Ben Porath** had her study with Ryan Marek ’11 about treating premeal anxiety as it relates to eating disorders (see the citation in the ‘Notes’ section) featured on DugDug, a website dedicated to disseminating significant advances in science in accessible language for nonspecialist readers.

As part of their experience as Burton D. Morgan CAS Entrepreneurship Fellows, **Jennifer Catellier** and **Naveed Piracha** participated in the workshop “The Experiential Classroom: Becoming a Great Entrepreneurship Educator” at the Center for Entrepreneurship and Innovation, Warrington College of Business Administration, University of Florida, September 26-29, 2013.

**Medora Barnes** was interviewed by Canada.com (the electronic arm of Postmedia Network, Canada’s largest publisher of English-language newspapers) about her article on gendered prenatal buying patterns (see the citation in ‘Notes’). It made the electronic ‘front page’ of the national news section on October 14.

Editors of *Smart Business* magazine interviewed **Jenna Drenten** about personal branding for their September issue and **Jim Martin** and **Jaume Franquesa** about business planning during uncertain times for their October issue.





From left: Carrie Buchanan, Lisa Flaherty, Malia McAndrew, Peggy Finucane, Megan Thornton, and Tracy Masterson

## ACCOUNTANCY

**Robert Bloom** published “Perspectives on the Pathways Commission Report: An Analysis of the Proposals,” *CPA Journal* 83:8 (August 2013), 10-14.

## BIOLOGY

**Rebecca Drenovsky**, N. Pietrasiak, L.S. Santiago, and R.C. Graham published “Biogeomorphology of a Mojave Desert Landscape – Configurations and Feedbacks of Abiotic and Biotic Land Surfaces during Landform Evolution,” *Geomorphology* 200 (October 2013).

Professor Drenovsky also published (with Albina Khasanova and Jeremy James) “Drought Impacts, Plant Water Relations and Nitrogen Nutrition in Aridland Perennial Grasses,” *Plant and Soil* (May 2013).

Professor Drenovsky, M. Thornhill, and Jeremy James presented “Environmental Stochasticity, not Resource Limitation, Drives Fecundity and Recruitment in Perennial Bunchgrasses” and Professor Drenovsky M. Moore, R. Jabaily, C. Martine, and A.B. Morris participated in the panel discussion “What is it Like to Apply and Work at a Primarily Undergraduate Institution?” at the Annual Meeting of the Botanical Society of America, New Orleans, LA, July 27-31, 2013.

**Christopher Sheil** and Krista Zaharewicz published “Anatomy of the Fully Formed Chondrocranium of *Podocnemis unifilis* (Pleurodira:Podocnemididae),” *Acta Zoologica* 94:3 (2013).

## CYRILLA WIDEMAN and HELEN MURPHY

(PS) coauthored an article with Kayla Cierniak, Wendy Sweet, and Christine Moravec titled “An Animal Model of Stress-Induced Cardiomyopathy Utilizing the Social Defeat Paradigm,” *Physiology & Behavior* 120 (August 2013).

## CENTER FOR SERVICE AND SOCIAL ACTION

**Jenna Drenten** (MML) attended the 5th Annual “Connecting Campuses with Communities” Service Learning Institute and Research Academy hosted by Indiana Campus Compact and the Indiana University-Purdue University Indianapolis Center for Service and Learning, Indianapolis, IN, May 13-17, 2013.

## CHEMISTRY

**Chrystal Bruce** published (with JCU student Maddi Ferrara and Hope College collaborators Pravin Patil, Karalyne Cousins, Mallory Smith, Sarah Weiskamp, and Moses Lee)

“Controlling the radical 5-exo-trig cyclization, and selective synthesis of seco-iso-cyclopropylfurano[e]indoline (seco-iso-CFI) and seco-cyclopropylthiophene[e]indoline (seco-CTI) DNA alkylating subunit of the duocarmycins,” *Tetrahedron Letters*, 54:35 (August 2013).

Professor Bruce also published “Beyond the Syllabus: Using the First Day of Class in Physical Chemistry as an Introduction to the Development of

Macroscopic, Molecular-level, and Mathematical Models,” *Journal of Chemical Education* 90:9 (2013).

Professor Bruce also developed new editions of the nationally-normed Physical Chemistry Thermodynamics Exam and the Physical Chemistry Quantum Mechanics Exam with Alex Grushow, Allison A. Calhoun, John D. Dwyer, Mark D. Ellison, David A. Hales, Malkiat Johal, Peter B. Kelly, Kimberly Lawler-Sagarin, Danny G. Miles, Melissa S. Reeves, Jodye I. Selco, Jie Song, and James Whitten for the American Chemical Society Examinations Institute (2013).

## CLASSICAL AND MODERN LANGUAGES AND CULTURES

**Thomas Nevin** edited *The Last Years Of Saint Thérèse: Doubt and Darkness, 1895-1897* (New York, NY: Oxford University Press, 2013).

## COLLEGE OF ARTS AND SCIENCE

**Peter Kvidera** reviewed *Policing Methamphetamine: Narcopolitics in Rural America* by William Garriott in *Studies in American Culture* 35:1 (October 2012).

Professor Kvidera also reviewed essays for *Studies in American Culture and Multi-Ethnic Literature of the United States* (MELUS).

**Sara Stashower** was appointed Director of Internships and Experiential Learning for the College of Arts and Sciences. A 25-year veteran in the advertising and public relations industry, Sara developed and oversaw the internship program at Liggett Stashower, which came to be named as one of America’s Top Ten Internships (2010). Additionally, Sara was a pioneering advisor of (i) Cleveland, the internship initiative to retain talent in the region and was inducted into the American Advertising Federation Cleveland Hall of Fame in 2006. Sara holds an Ed.M from Harvard University, where she studied with the folks who invented Sesame Street, and came to John Carroll in 2001 as an adjunct instructor in the Department of Communication and Theatre Arts. Subsequently, she was appointed Visiting Instructor (2008-2013).

Listed are self-reported faculty accomplishments in research, teaching, and scholarly achievement, along with other professional activities.

## TIM RUSSERT DEPARTMENT OF COMMUNICATION AND THEATER ARTS

**Jackie Schmidt** and Deborah Uecker published “Everyday communication between parents and adolescents in the USA and Russia” in the *Russian Journal of Communication* 5:2 (June 2013).

Professor Schmidt, Jack Soper (EC, deceased), and Jill Bernaciak (ER) published two articles: “Creativity in the Entrepreneurship Program: A survey of the directors of Award winning programs,” *Journal of Entrepreneurship Education* 16 (2013); and “Ethics Education in an Entrepreneurship Minor,” *Proceedings of the National Business and Economics Society*, March 6-12, 2013, Costa Rica.

Professor Schmidt also published “The Rhetoric of Agitation and Control: Impact in Scholarly Works,” *Poroi, An Interdisciplinary Journal of Rhetorical Analysis and Invention* and with Zhanna Zaritskaya published “Improving Making Isomorphic Attribution Through Intercultural Virtual Training,” *Topical Problems of Communication and Culture* 15 (January 2013).

Professor Schmidt also attended a week long National Communication Association Faculty development program this summer at Hope College.

## EDUCATION AND ALLIED STUDIES

**Cecile Brennan** published “Ensuring Ethical Practice: Guidelines for Mental Health Counselors in Private Practice,” *Journal of Mental Health Counseling* 35:3 (2013).

**Nathan Gehlert**, Tucker Brown, Tianzhi Chen, and Ralph Piedmont published “Age and Gender Effects on the Assessment of Spirituality and Religious Sentiments (ASPIRES) Scale: A Cross-Sectional Analysis,” *Psychology of Religion and Spirituality* 5:2 (2013).

**Kathleen Roskos** published “Every Teacher Learning: Professional Development Design in P-3 Literacy

Practice” in *Handbook of Research-Based Practice in Early Education*, ed. D. Ray Reutzell (New York, NY: Guilford Press, 2013).

Professor Roskos also presented a research paper titled “Key Findings of eBook Use in Early Literacy Instruction” at the 18th European Conference on Reading held at Jonkoping University in Jonkoping Sweden, August 6-9, 2013.

## ENGLISH

**Philip Metres** published the poem “Outside the Complex” in *The Freeman* (July/August 2013). He also published excerpts from “Homefront/Removes,” and “To Each His Fate” in *Ostrich Review* 3 (Summer 2013); three poems from A Concordance of Leaves in *Poetry Daily* (August 17, 2013); and three poems from “Hung Lyres” in *Poetry Congeries* (July 2013), in which he also was interviewed.

Professor Metres also published the essay “Under the Bombs: On the Failure of Protest Art, and Why We Still Need It” in *Matter* (May 2013).

Professor Metres also published translations of Arseny Tarkovsky’s poems “Candle,” “Portrait,” and “Stand Right Here in Poetry Congeries (July 2013); and “Earthy” in *Rowboat* (Spring 2013), as well as translations of Lev Rubinstein’s “For It is Said” and “Index” in *Diode* (2013).

## HISTORY

**Maria Marsilli** published “History: Colonial Chile and New Granada” in the *Handbook of Latin American Studies* volume 68, Katherine McCann, Chief Editor (Austin: University of Texas Press, 2013).

Professor Marsilli coordinated the panel “El papel de la Identidad: Usos y modos de la palabra escrita en la creacion de la identidad en Chile, siglo XIX” and presented her own paper, “Los Demonios del Historiador: La Quintrala y la Guerra a Muerte en la Imaginacion politica de Benjamin Vicuna Mackenna, Chile, siglo

XIX” at the Twentieth Conference of Chilean History, Iquique (Chile), August 12-14, 2013.

Professor Marsilli also completed a scouting trip to Peru, making use of a Kahl Grant, to organize a study abroad experience for JCU students in May 2013.

## MANAGEMENT, MARKETING, AND LOGISTICS

**Jenna Drenten** presented “The Role of Market-Mediated Milestones in Negotiating Coming of Age Identity Tensions among Adolescent Girls” at the 8th Annual Consumer Culture Theory Conference, Tucson, AZ, June 12-16, 2013.

**Tina Facca, Jackie Schmidt** (CO) and **Jack Soper** (EC, deceased) published “Assessing Entrepreneurship Curriculum in Jesuit Higher Education: Step One in Developing a Brand Identity” in the *Journal of Jesuit Business Education* 4:1 (2013).

## MATHEMATICS AND COMPUTER SCIENCE

**Tom Short**, Thomas Bradstreet, and Michael Nessly published “A course in constructing effective displays of data for pharmaceutical research personnel,” *Pharmaceutical Statistics* 12:3 (2013).

## PHILOSOPHY

**Harry Gensler**, S.J., edited *Ethics and The Golden Rule* (New York: Routledge, 2013). Professor Gensler also published “Reasoning” and “Syllogism” in *New Catholic Encyclopedia Supplement 2012-13: Ethics and Philosophy*, ed. Robert L. Fastiggi (Detroit: Gale, 2013).

**Sharon Kaye** reviewed *William of Ockham on Metaphysics* by Jenny E. Pelletier in the *British Journal for the History of Philosophy* 21:4 (2013).

**Mariana Ortega** was an invited speaker and lecturer at the Philosophy in An Inclusive Key Seminar, Penn State University, August 2013. Her talk was titled “On Internal Exclusions

and Latinidad.” She lectured about “Intersectionality and the Appeal to Experience.”

Professor Ortega was also an invited speaker at the first meeting of Latino/a Philosophers: A National Symposium at SUNY Stonybrook, March 15-16, 2013.

Professor Ortega presented the paper “Identity, Horizons and Multiplicitous Selves” at the MALCS (Mujeres Activas en Letras y Cambio Social) Summer Institute, Ohio State University, July 17-20, 2013.

Professor Ortega also gave a keynote talk, “Philosophy: From Love of Exclusion to Intersectional Wisdom” at the Diversity in Philosophy Conference at the University of Dayton, May 29-31, 2013.

**Brenda Wirkus** published “Linguistic Philosophy” in *New Catholic Encyclopedia Supplement 2012-2013: Ethics and Philosophy* ed. Robert Fastiggi (Detroit: Gale, 2013).

## POLITICAL SCIENCE

**Mindy Peden** co-chaired (with Kam Shapiro, Illinois State University) the foundations of political theory section of the American Political Science Association’s Annual Meeting (Chicago, August 29 - September 1) organizing 56 panels and inviting the plenary speaker, Roberto Unger of Harvard University Law School and former minister of strategic affairs for Brazil.

## PSYCHOLOGY

**Abdul Imam** presented virtually “Behavioral and Cognitive Rationales for Frequent Testing: Evidence from Assessments in Content Courses” at the 20th International Conference on Learning, Rhodes, Greece, July 2013.

Professor Imam presented the poster “Can’t Answer Response Option (CARO) Disrupts Equivalence Formation in Simultaneous Protocol” at the 25th annual meeting of the Association for Psychological Science, Washington, D.C., May 25-26, 2013.

**Helen Murphy** and **Cyrilla Wideman** (BL) presented “Effects of a ‘Smart Drug’ on Spatial Learning in Rats” at the Annual Convention of the Association for Psychological Science in Washington, D.C., May 25-26, 2013.

Professors Murphy and Wideman also presented “Effects of Diet-Induced Obesity and Reversal of Circadian Rhythms on Body Weight, Metabolism, and Activity in Rats” at the Annual Meeting of the Society for the Study of Ingestive Behavior in New Orleans, LA, July 30 - August 3, 2013.

**Elizabeth Swenson** organized a symposium about Effective Capstone Courses presented at the Society for the Teaching of Psychology meeting at the American Psychological Association convention, Honolulu, HI, August 2, 2013.

## SOCIOLOGY AND CRIMINOLOGY

**Penny Harris** published “Dementia and Friendship: The Quality and Nature of the Relationships that Remain” in *The International Journal of Aging and Human Development* 76:2 (2013).

Professor Harris provided consultation with two international research groups on dementia: one at the Alzheimer Scotland Dementia Research Centre, University of Edinburgh; the other with the dementia resilience project at the School of Nursing & Midwifery, NUI Galway, Ireland.

## THEOLOGY AND RELIGIOUS STUDIES

**Doris Donnelly** published “The Cleric Behind ‘Les Mis’” in the *Wall Street Journal*, January 4, 2013.

Professor Donnelly spoke about “What Catholics Should Know about Islam” at the First Friday Club of Akron at the University of Akron January 11, 2013. On January 23, she spoke about “The Theme of Friendship in the Documents of Vatican II” at St. Christopher Church, Rocky River, OH.



Professor Donnelly also lectured at Case Western Reserve University about “The Accuracy of Coverage of the Catholic Faith in the Media,” and on “The Election of Pope Francis” on March 28, 2013, as well as about “The Higgs Boson: When Science Meets Faith” at the University of Notre Dame, South Bend, on April 25, 2013.

Professor Donnelly gave an address at the Cleveland Club, First Friday gathering, about “What the Election of Pope Francis Means” on May 2, 2013.

**Joseph Kelly** published *Who Is Satan? According to the Scriptures* (Collegeville, MN: Liturgical Press, 2013).

Professor Kelly taped a program on September 17, 2013, for high school students about holidays in America for Cable 9, a non-profit organization in Summit County.

Professor Kelly is giving a series of six lectures about “The Origins of Christmas” for the Case Western Reserve University Senior Scholars Program at Bain Cabin, Fairiew Park, OH, September 23-October 28, 2013.

**Paul Lauritzen** published *The Ethics of Interrogation: Professional Responsibility in an Age of Terror* (Washington, D.C.: Georgetown University Press, 2013).

Professor Lauritzen has also been invited to serve as a regular contributor

to the Global Justice Blog administered by the Center for Global Justice at the S.J. Quinney College of Law at the University of Utah.

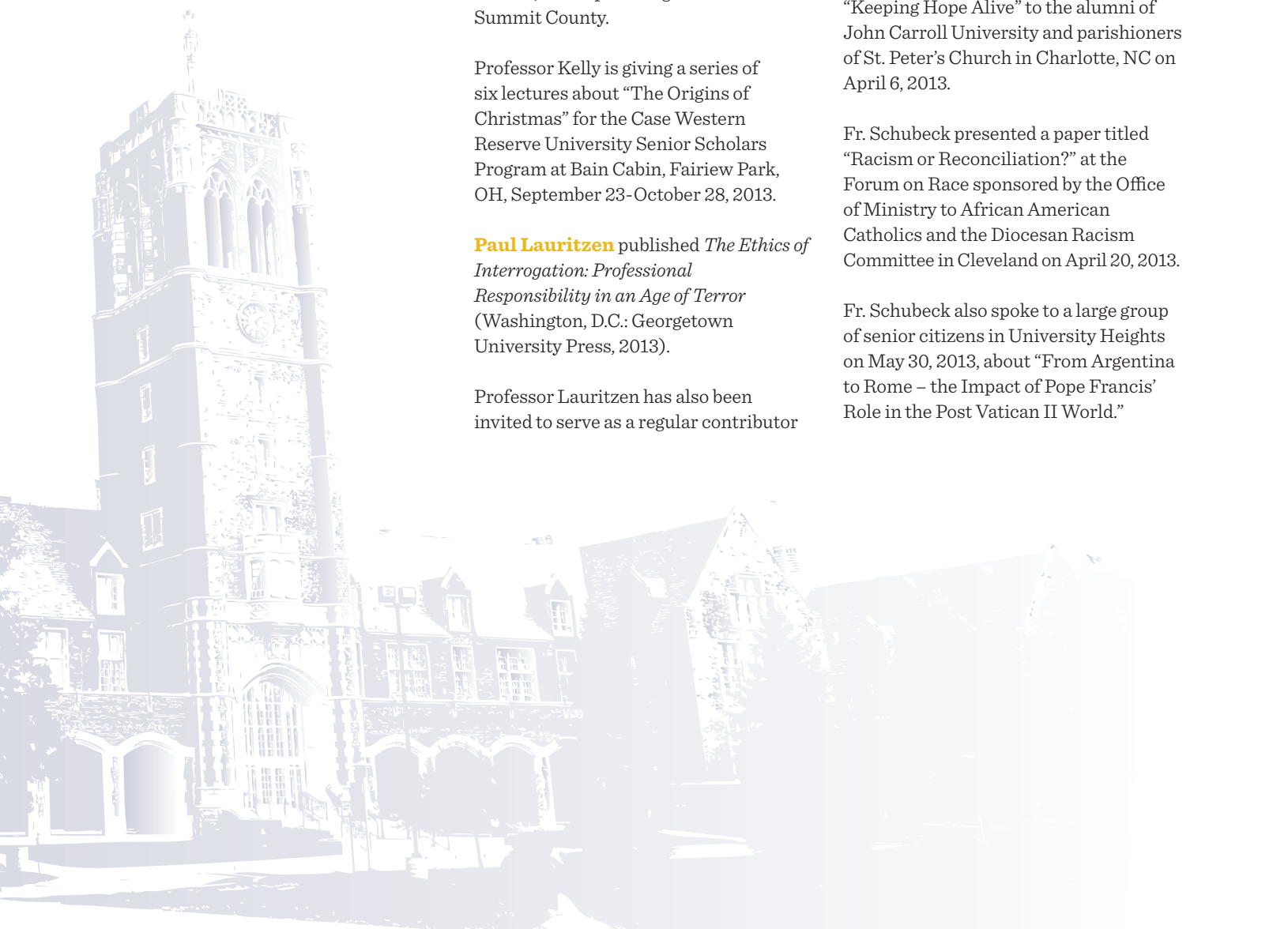
**Paul Nietupski** published “Understanding Religion and Politics in Amdo: The Sde khri Estate at Blab rang Monastery” in *Monastic and Lay Traditions in North-Eastern Tibet*, eds. Yangdon Dhondup, Ulrich Pagel, and Geoffrey Samuel (Leiden: Brill, 2013).

**Zeki Saritoprak** presented a paper titled “Revisiting the Qur’an’s Chapter 49:13” at Sacred Texts and Human Contexts: A symposium on the role of the Sacred Texts of Judaism, Christianity, and Islam in Uniting and Dividing Humanity, Nazareth College, Rochester, NY, June 23-25, 2013.

**Thomas Schubeck, S.J.**, spoke about “Keeping Hope Alive” to the alumni of John Carroll University and parishioners of St. Peter’s Church in Charlotte, NC on April 6, 2013.

Fr. Schubeck presented a paper titled “Racism or Reconciliation?” at the Forum on Race sponsored by the Office of Ministry to African American Catholics and the Diocesan Racism Committee in Cleveland on April 20, 2013.

Fr. Schubeck also spoke to a large group of senior citizens in University Heights on May 30, 2013, about “From Argentina to Rome – the Impact of Pope Francis’ Role in the Post Vatican II World.”



## **MICHAEL BOWEN**

*Visiting Assistant Professor,  
Department of History*

Author of the monograph *The Roots of Modern Conservatism: Dewey, Taft, and the Battle for the Soul of the Republican Party*, Dr. Bowen earned his Ph.D. at the University of Florida and taught there and subsequently at Westminster College in Pennsylvania.

## **ALISON DACHNER**

*Assistant Professor, Department of  
Management, Marketing and Logistics*

Dr. Dachner received her Ph.D. in Labor and Human Resources from The Ohio State University where she taught courses in Human Resources Management and Organizational Behavior. Dr. Dachner has published on learner engagement and on needs assessment for training for uncertain environments.

## **JEAN FEERICK**

*Assistant Professor,  
Department of English*

Author of *Strangers in Blood: Relocating Race in the Renaissance*, Dr. Feerick received her Ph.D. from the University of Pennsylvania and subsequently taught at Brown University where she offered courses on Shakespeare in a global context, on utopian literature and on ecological readings of Shakespeare.

## **JAUME FRANQUESA**

*Visiting Assistant Professor, Department  
of Management, Marketing, and Logistics*

Dr. Franquesa served as the Director of the MBA Program at Kent State University where he also taught courses in business strategy and management. He earned his Ph.D. in Strategic Management at Purdue University and his publications involve entrepreneurial behavior and technology innovation.

## **LUKE READER**

*Visiting Assistant Professor,  
Department of History*

Dr. Reader specializes in British socialized imperialism and has published on Leonard Woolf's writings in that area. His teaching expertise includes the British Empire and World History, as well as writing courses. Dr. Reader earned his Ph.D. at the University of California-Irvine.

## **MARY-MICHELLE COLEMAN-WALSH**

*Visiting Assistant Professor, Tim Russert  
Department of Communication and  
Theatre Arts*

A John Carroll alum with degrees in Psychology and Non-Profit Administration, Ms. Coleman-Walsh is also the recipient of a J.D. from Case Western Reserve University. She has taught part-time at JCU since 2006, including courses in Interpersonal Communication and Media Law.

## **PATRICK HICKS**

*Visiting Assistant Professor,  
Military Science*

Captain Hicks received his M.A. in International Relations with a specialization in Economic Development from Seton Hall University. At John Carroll, he is teaching introductory and advanced leadership courses for the ROTC program.

## **BINGJIE HUANG**

*Confucius Classroom Instructor,  
Department of Classical & Modern  
Languages and Cultures*

Ms. Huang received her training in Teaching Chinese as a Second Language at Central China Normal University and completed a major in English Translation at Huazhong University. She continues her postgraduate study at Wuhan University teaching for the Confucius Classroom, a program affiliated with the University of Pittsburgh and the Chinese Ministry of Education.

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