A record of dedicated service

Seven faculty are retiring this year. We offer them many thanks for their contributions and wish them well.

Nick Baumgartner, Professor of Chemistry

In a career at John Carroll spanning 42 years, Nick hired about one-third of the current faculty, championed the building of the Dolan Science Center, and shone as the model of a committed teacher who puts students first. Arriving as an assistant professor in 1969 with a B.S. from Upper Iowa University and a Ph.D. from the University of Wyoming, Nick specialized in spectroscopic analysis of iodine reaction products and subsequently was published in journals such as *Photochemistry and Photobiology*.

Nick served as Chair of the Chemistry Department from 1989 to 1993, Associate Dean from 1993 to 1994, and then as Dean of the College of Arts and Sciences from 1994 to 2004. He was the recipient of a Grauel Faculty Fellowship in 1985-1986, and in 1990, he won the Distinguished Faculty Award.

Nick has been a member of the American Chemical Society since 1964 and served as Director of the Cleveland Section from 1982 to 1996. He has served as a board member of the Northeastern Ohio Science and Engineering Fair...
NOTES

Listed are self-reported faculty accomplishments in research, teaching, and scholarly achievement, along with other professional activities.

ART HISTORY


Professor Curtis also delivered the paper “The Mystic Knight and the Severed Head” at the conference The Symbolist Movement, Its Origins and Consequences, Allerton Park, University of Illinois Retreat Center, Monticello, IL, April 28, 2012.


CLASSICAL AND MODERN LANGUAGES AND CULTURES


TIM RUSSERT DEPARTMENT OF COMMUNICATION AND THEATRE ARTS

Bob Noll served as a judge for the 2012 Ohio Center for the Book Letters About Literature Campaign Contest at The Cleveland Public Library during the first week of March.

On March 6, Professor Noll talked about Fred Astaire and his television work before the screening of The 1958 Fred Astaire Special for members of The Music Theater Project at John Carroll University. The event was co-sponsored by the communications department and was attended by more than 60 people from the community.

Professor Noll introduced the film “Carol Channing: Larger Than Life” for the Cleveland International Film Festival’s screening at The Shaker Square Cinemas on March 27. Noll had worked with Ms. Channing years ago at the old Musicarnival professional theater.

Jackie Schmidt presented two papers, “Hearing the voice of successful small college/university undergraduate programs: an analysis of Rex Mix Award winners” and “Voices from the Small and Undergraduate University Section of NCA” with Penny Krampian and Tina Facca at the National Communication Association Annual Convention in New Orleans, November 17 - 20, 2011.

Professor Schmidt also presented two papers at the Central States Communication Association Conference in Cleveland, March 27 - April 1, 2012. The first was “Using Internships to Develop Community Relationships,” and the second, with Aimee Lau and Deborah Ueecker, was “Making Connections: Friendship between Close, Business, and Internet Friends in the United States, Russia, and Croatia.”


EDUCATION AND ALLIED STUDIES


Professor Weems assumed the series editorship for “What’s Going on: Black Studies and the Arts,” part of the new series by “Black Studies and Critical Thinking” by Peter Lang Publishing. The first book to appear is The Teacher, the Student and the Muse by Joanne Kilgour Dowdy.

ENGLISH


Thomas Pace presented “Mad Men as Generation X Understanding of the 1960s” at the Popular Culture Association/American Culture Association Conference in Boston, April 11 - 14, 2012.


HISTORY

David Robson spoke about “English Influence on the American Colonies: Three Episodes” at the Rowfant Club in Cleveland, March 14, 2012.

MATH AND COMPUTER SCIENCE


PHILOSOPHY


Professor McWeeny was invited to be the Women’s History Month Scholar in Residence at Wright State University where she gave the International Women’s Day keynote lecture, “The Reversible Flesh of Women and Nonhuman Animals: Rethinking Connection and Difference in Feminist Theory,” a workshop on inclusive embodied pedagogy, and two seminars about her published work.

CENTER FOR SERVICE AND SOCIAL ACTION
The following members of the JCU community led service immersions in January and March:

Megan Thornton (Classical and Modern Languages and Cultures) and Malia McAndrew (History) – Guatemala

Nick Santilli (Psychology) and Carrie Pollick (Campus Ministry) – Nicaragua

Tom Reilley (Purchasing and Auxiliary Services) and Danielle Carter (Center for Student Diversity and Inclusion) – New Orleans

Rich Clark (Sociology) and Sophie Kus (Academic Advising) – Immokalee

Brian Hurd (Campus Safety Services) and Mike Roeder (Facilities) and Theresa Spada (Advancement) – Joplin

Sherri Crahen (Dean of Students) and Becca Russo (Resident Minister) – Louisville

CENTER FOR GLOBAL EDUCATION
The following faculty led study tours in January and March:

Paul V. Murphy, HS 405 “Rome: City of Emperors, Popes, and Saints”

Santa Casciani and Luigi Ferri, IC 362 “Framing Grace: Artists and Poets in the Italian Renaissance”

Chris Sheil, Ralph Saporito, Erin Johnson, BL 406 “Tropical Field Biology” (Costa Rica)

Listed are self-reported faculty accomplishments in research, teaching, and scholarly achievement, along with other professional activities.

**PHILOSOPHY—cont.—**


Professor McWeeny was chosen as a participant in the 2012 National Endowment for Humanities Summer Institute, “Investigating Consciousness: Buddhist and Contemporary Philosophical Perspectives,” which will take place in Charleston, S.C., May 21 through June 2, 2012.

Mariana Ortega conducted a workshop titled “Critical Mestizaje: Working With and Beyond Gloria Anzaldúa’s New Mestiza” and presented a public lecture titled “Worldtraveling and Multiple Consciousness” as part of the Advancing Women and Minorities in the Academy: Feminism and Critical Race Theory Lecture Series at the University of North Carolina in Charlotte, November 29, 2011.

Professor Ortega delivered the keynote address in the Symposium “Philosophy Without Borders” at Florida Gulf Coast University April 6. She presented the paper titled “Self-Mapping, Belonging, and the Home Question” and a commentary about the work of Ofelia Schutte, which was being honored in the symposium.

**PSYCHOLOGY**


**THEOLOGY AND RELIGIOUS STUDIES**


Professor Hahnenberg was a featured speaker for a webinar sponsored by five Jesuit universities about the theme “The Genius of Ignatian Spirituality for the 21st Century” March 16, 23, and 30, 2012.

Professor Hahnenberg gave several public lectures, including a keynote at the Foundations and Donors Interested in Catholic Activities Annual Meeting in Bonita Springs, FL, February 2 and 3; a presentation titled “The Struggle to Serve: Ministering with Hope in Today’s Church” at the Mid-Atlantic Congress for Pastoral Leadership in Baltimore March 8; and two day-long workshops for the elementary and secondary religion teachers of the Diocese of Cleveland.


Professor Saritoprak gave a presentation about the Islamic approach to the environment to a class on exploration of the Abrahamic faiths in relationship to the environmental crisis at Siegal College in Beachwood, February 28, 2012.

Professor Saritoprak and Dr. Peter Kreeft, Professor of Philosophy at Boston College and King’s College, participated in a panel titled “Between Muhammad and Jesus: an Interfaith Dialogue” for an audience of about 600 people at the University of Illinois, March 8, 2012.

Professor Saritoprak also gave lectures titled “Rumi: A Paragon of Love” and “Islam: Faith and Practice” at Western Illinois University March 7 and at the Cleveland Clinic Foundation March 14, 2012, respectively.
dedicated service
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since 1987. In 1995 was presented with the Distinguished Service Award from the Cleveland Technical Societies Council.

Nick’s colleagues point out his dedication to teaching is so complete he continued to teach the introductory chemistry course for nonmajors while he was Dean, and when he stepped down from that position, returned to the Chemistry Department to teach. His courses have been in high demand. Nick will return to teach the introductory course for nonscientists the Monday following finals.

Susan Higgins DeFago, Associate Professor of Marketing

Arriving in 1989 with a B.A., M.A., and Ph.D. from Kent State University, Sue’s research involves numerous tracks and collaborations, including labor-management relations, corporate culture, and diffusion of technology innovations in the mass market, subjects about which she has published many articles, including: “On Thin Ice? Labor/Management Relations in U.S. Professional Sports in Marketing Management Journal” (with Julie Higgins) and “Legal and Ethical Issues in the Operation of a Business Website” in Marketing Management Journal (with Bill Bockanic).

Active in the Boler School with research and assessment committees, as well as coordinator for part-time faculty scheduling and student scholarships and awards within the department, a colleague says about her good citizenship: “Even on a busy, noisy corridor, Sue always maintained an open-door policy. Students and colleagues would drop in with questions, for help, or just to share news of the day. They could count on her cheerful, interested, and undivided attention.”

Sue has been central to the marketing major, offering courses about advertising and marketing management. With her guidance as the American Advertising Federation (AAF) collegiate advisor, John Carroll students have excelled in the AAF District Competitions, placing second or third in 1990, 1998, and 2000 and winning first place 1989 and 2005. Described as an advocate who always thinks about what’s best for her students, Sue repeatedly was voted outstanding teacher in the Boler School by her students and won the Wasmer Outstanding Teaching Award in 1998.

Ernie DeZolt, Associate Professor of Sociology

Arriving at John Carroll with a B.A., M.A., and Ph.D. specializing in criminology from Kent State University, Ernie has been a mainstay developing and administering the criminology track in the department, including co-coordinating field placements for students at federal and county agencies. With research interests spanning theory and methodology and intervention for at-risk populations, Ernie branched out into global topics most recently, publishing “The Effects of Global Economic Expansion on Organized Resistance,” in the collection Globalization and After, and (with Elaine Hocevar) “The Information Service Sector: A Global Factor in Terrorism’s Decline and Democracy’s Expansion?” in Between Jihad and McWorld: Voices of Social Justice.

Ernie has served in a range of leadership roles on campus, including Chair of Faculty Forum (2000-2006), Associate Dean of Academic Advising (2006-2009), Learning Community Coordinator, and, most recently, Director for the First Year Seminar (FYS). He’s worked to build consensus with integrity in his efforts as a force for change at John Carroll about matters of curriculum, climate, and helping students learn.

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Ernie has fully developed 20 courses during his 23 years at the university, regularly stepping up to fulfill the curricular needs of his department with courses such as “Social Stratification,” “Corporate Crime,” and “Criminal Justice Policy,” as well as courses for FYS. In his heavy advising load, guiding student research and independent studies, and in the classroom, Ernie has been commended for his concern for and the ability to relate to and inspire the best in his students.

Ruth Fenske, Associate Librarian
Ruth joined the Grasselli Library faculty in 1995 with a B.A. from Willamette University, an M.A. from the University of Wisconsin, and a Ph.D. from the University of Michigan. She was tenured in August of 1998. In her more than 16 years of service to Grasselli Library, she provided strong leadership in a number of roles, including Coordinator of Reference Services. As a member of the larger university community, she has been a participant in the intellectual and social life of this campus. Moreover, her contributions have extended further afield, and accordingly, in 2009, she received the Curtis W. Miles Award, which recognizes faculty members who share their expertise with community groups and nonprofit agencies.

As a Distinguished Member of the Academy of Health Information Professionals, she has been recognized by the Medical Library Association for her professional performance at a national level, where she has served as Chair of the Medical Library Education Section of the Medical Library Association and published regular literature reviews for Hypothesis: The Journal of the Medical Library Association.

In addition to her library work, Ruth has been active as a member of the Institutional Review Board (IRB), which oversees experiments involving human subjects conducted by faculty and students. Her research experience has made her an acute and constructive reviewer of IRB applications, especially those submitted by students. Cathy Anson, John Carroll’s director of Sponsored Research sums up Fenske’s many interactions with the board during the past seven years: “Ruth’s contributions will be sorely missed.”

David Mason, Professor of Religious Studies
For 40 years, David has served concurrently on the faculty at John Carroll and as Priest Associate at St. Paul’s Episcopal Church in Cleveland Heights. He came to the Cleveland area in 1972 with an M.Div. from General Theological Seminary, as well as a B.A. from the University of West Virginia and Ph.D. from the University of Chicago.

David’s teaching range has encompassed courses about Protestant history and theology, belief and unbelief, and liberation, as well as a number of graduate seminars in philosophical theology, process theology, and modern theologians such as Barth, Tillich, Rahner, King, and Haight. As Director of the Walter and Mary Tuohy Chair of Interreligious Studies, David has enriched the intellectual life of campus while extending opportunities at John Carroll to hear and learn from eminent scholars through public talks and courses from an array of faiths and philosophical positions.

Particularly appreciated as a colleague for his humor and wisdom, David also has set an early and sustained example of productive scholarship at the university, from his early articles and monograph about time and perception in Whitehead and Heidegger through his editorship of Talking About God: Doing Theology in the Context of Modern Pluralism, to his later work including “A Christian Alternative to (Christian) Racism and Anti-Semitism” in The Journal of Ecumenical Studies, “A Christology of Universal Redemptive Love,” in Dialog: A Journal of Theology, and to his book, Something That Matters: A Theology for Critical Believers, which was published last year.
Larry Schwab, Professor of Political Science

Larry came to John Carroll as a visiting professor in 1976 with a B.A. from Bowling Green State University and a Ph.D. from Case Western Reserve University. Specializing in U.S. politics, Larry’s research interests span Congress, elections, budget policy, and the presidency. He is the author of three books – *Changing Patterns of Congressional Politics*, *The Illusion of a Conservative Reagan Revolution*, and *The Impact of Congressional Reapportionment and Redistricting* – numerous journal articles and several chapters in reference books. He was also a regular contributor to the “Arena” section of *Politico* and a source of expert insight for local news outlets wanting perspectives about political issues.

Serving as Department Chair from 1993 to 2001, Larry was known throughout his career at John Carroll for his generosity and mentorship of junior colleagues, particularly in terms of advising them and collaborating with them on publishing, and for his helpful advice and good citizenship in the department and in his area of expertise. Larry officially retired in December 2011 but returned to campus in April to give the Woelfl Seminar on Public Policy Lecture on “Reform Proposals for Elections and Policymaking in a Representative Democracy” where he addressed, among other topics, whether the U.S. should retain the Electoral College and the Office of the Vice President.

A popular teacher and advisor whose courses filled rapidly and whose advising roster was long, Larry is called “one of the most respected and loved instructors in the department, not only because of his vast knowledge of U.S. politics, but because he was fair, decent, and respectful to students and colleagues alike.”

Jeanne Somers, Director of Grasselli Library

With a B.A. from the College of Mount Saint Joseph and an M.L.S., M.P.A. and a Ph.D. in English from Kent State University, Jeanne served in several positions from Head of Cataloguing through Curator of Special Collections to Associate Dean of Libraries and Media Services at Kent State before she was selected as Director of Grasselli Library at John Carroll in 2005.

Jeanne was series editor of Kent State University Libraries *Occasional Papers* and contributor to the *Dictionary of Literary Biography* about literary and biographical topics as well as the author of articles and presentations about professional topics such as special collections, cataloguing, digital resources, and strategic planning.

During her time leading the library, Jeanne made numerous contributions to the library’s operations and holdings, from instituting budget-allocation formulas and a content management system, to overseeing physical upgrades to the spaces and furniture, to facilitating additions to the special collections, most notably the St. John’s Bible, selected Abraham Lincoln items, and the Wasmer gift of the Charles Carroll collection.

Fostering ties with other departments and units at the University, as well as community outreach, Jeanne co-sponsored the Suenens discussions and the Vocations Committee First Thursday luncheons and curated exhibits and symposia about special collections from Elizabeth I to popular culture. Her efforts to integrate the library into the educational lives of students was evident in her collaborations to develop the Center for Digital Media and a satellite writing center, not to mention more direct student support in the form of a coffee kiosk and s’mores and therapy dogs during exam week. As a colleague puts it, “Jeanne is a consummate professional and remarkable person.”
2012 SUMMER COURSE DEVELOPMENT FELLOWSHIPS
Funds are available to support the development of new courses in several categories including Catholic Studies, Jesuit, Applied Ethics, and Diversity. These fellowships require two consecutive months of full-time course development work in the summer with the expectation the newly developed course will become a regular part of the University’s curricular offerings.

CATHOLIC STUDIES
Santa Casciani and Antonio Perez-Romero
Department of Classical and Modern Languages and Cultures
To develop a team-taught course titled “Framing Spiritual Modernity: Juan de Valdes, Michelangelo, and Vittoria Colonna”

Doris Donnelly
Department of Theology and Religious Studies
To develop a course titled “Global Perspectives: Contemporary Catholic Theology”

Ed Hahnenberg
Department of Theology and Religious Studies
To develop a course titled “Saints and Society”

Joe Kelly
Department of Theology and Religious Studies
To revise RL 228, “American Christianity,” to make it more inclusive of the religious traditions of historically marginalized groups

SUMMER TEACHING FELLOWSHIP
Summer Teaching Fellowships support faculty engagement in pedagogical scholarship in ways that improve the classroom experience, provide models for effective teaching, and pioneer new teaching methods.

Medora Barnes,
Department of Sociology
To examine how classroom response systems (clickers) can be used best in introductory sociology classes, including development of assessment instruments to track and compare student learning with and without clickers.

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